

TRS Consonant Sounds Phonics Assessment

Teacher Notes

The purpose of this “whole class” assessment is to determine which common consonant blends students can and cannot accurately read. Although, the test actually determines word recognition, rather than pronunciation, the correlation between the two is statistically significant and the results are valid and prescriptive. In other words, teachers can reliably use this diagnostic data to effectively differentiate instruction.

Using nonsense words helps eliminate the variable of sight word prior knowledge. This is especially necessary for remedial reading students, who may have acquired a bank of sight words, but still lack decoding ability. Nonsense words help students attend to the vowel sounds so that the teacher can accurately assess student decoding ability.

Directions/Grading/Recording

Pass out the **Consonant Sounds Phonics Assessment** to students. Say—“This is a short test to see if you can identify the nonsense words I say out loud. Listen carefully because I won’t repeat the words after the test is finished. On your test, find the first row of four words. [Pause] After I say each word, fill in the capital letter that best matches the word I say. Let’s start with Number One. Ready? Number One is *shud* (repeat twice more).” Note that the teacher reads only the underlined word in each row. Follow this script for the rest of the test.

Once the assessments have been scored using the Teacher Answer Key, the number of unmastered consonant blends should be recorded in the Consonant Blends Pre-test column on the **Phonemic Awareness, Phonics, Sight Words, and Fluency Mastery Matrix** for each student as a diagnostic baseline.

Helpful Hints

- Do not elongate the sounds.
- Keep a consistent pace of about seven seconds per test item—any longer and students will lose their place or begin daydreaming.
- After the first three items, walk around the class to ensure that students are circling by row and not by column.

Find corresponding worksheets and activities in *Teaching Reading Strategies*

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TRS Consonant Sounds Phonics Assessment (Teacher Copy)

TEACHER DIRECTIONS: Read each underlined word three times. Do not elongate the consonant sounds.

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|---------|----------------|-----------------|-----------------|-----------------|
| ___ 1. | A. <u>shud</u> | B. sced | C. slod | D. swud |
| ___ 2. | A. cwib | B. clab | C. <u>cheb</u> | D. creb |
| ___ 3. | A. woud | B. wyed | C. wrid | D. <u>whid</u> |
| ___ 4. | A. <u>thog</u> | B. trig | C. teng | D. tuog |
| ___ 5. | A. teelg | B. trong | C. <u>theeg</u> | D. traeg |
| ___ 6. | A. bwom | B. <u>blam</u> | C. baim | D. bhum |
| ___ 7. | A. buix | B. blox | C. <u>brux</u> | D. beux |
| ___ 8. | A. chid | B. cwed | C. clud | D. <u>cred</u> |
| ___ 9. | A. dief | B. <u>dref</u> | C. dlif | D. dwof |
| ___ 10. | A. <u>clim</u> | B. chom | C. crum | D. cwim |
| ___ 11. | A. <u>flon</u> | B. famn | C. frun | D. foln |
| ___ 12. | A. fouz | B. faez | C. fliz | D. <u>fraz</u> |
| ___ 13. | A. ghup | B. gaep | C. <u>glup</u> | D. grop |
| ___ 14. | A. glus | B. <u>gres</u> | C. ghos | D. geas |
| ___ 15. | A. pwet | B. phit | C. prot | D. <u>plit</u> |
| ___ 16. | A. plav | B. phev | C. <u>prov</u> | D. pouv |
| ___ 17. | A. <u>scad</u> | B. slod | C. sted | D. smad |
| ___ 18. | A. srib | B. <u>screb</u> | C. swelb | D. scurb |
| ___ 19. | A. scrim | B. sharm | C. strem | D. <u>shrim</u> |
| ___ 20. | A. stof | B. swif | C. <u>skof</u> | D. shef |
| ___ 21. | A. <u>slun</u> | B. swun | C. ston | D. shen |
| ___ 22. | A. stos | B. shas | C. snus | D. <u>smos</u> |
| ___ 23. | A. stul | B. <u>snul</u> | C. smel | D. stol |
| ___ 24. | A. stiv | B. scev | C. <u>spiv</u> | D. hov |
| ___ 25. | A. sprex | B. sloux | C. scrix | D. <u>splex</u> |
| ___ 26. | A. scret | B. <u>sprat</u> | C. shrut | D. smaft |
| ___ 27. | A. sneb | B. smub | C. <u>squb</u> | D. scib |

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|---------|-----------------|----------------|-----------------|-----------------|
| ___ 28. | A. <u>stog</u> | B. scog | C. shug | D. slig |
| ___ 29. | A. shrom | B. squam | C. scrim | D. <u>stram</u> |
| ___ 30. | A. stin | B. <u>swen</u> | C. shon | D. sken |
| ___ 31. | A. <u>thrid</u> | B. thold | C. trusd | D. twird |
| ___ 32. | A. twaz | B. thoz | C. touz | D. <u>troz</u> |
| ___ 33. | A. <u>twaf</u> | B. trif | C. thef | D. toaf |
| ___ 34. | A. lult | B. lirt | C. <u>luft</u> | D. lest |
| ___ 35. | A. perd | B. pusd | C. pand | D. <u>peld</u> |
| ___ 36. | A. mork | B. <u>molk</u> | C. meck | D. mosk |
| ___ 37. | A. <u>hulm</u> | B. horm | C. huim | D. hism |
| ___ 38. | A. sawp | B. <u>selp</u> | C. surp | D. sesp |
| ___ 39. | A. bist | B. boft | C. burt | D. <u>bult</u> |
| ___ 40. | A. rurp | B. rilp | C. ronp | D. <u>rimp</u> |
| ___ 41. | A. lurch | B. lonsh | C. <u>lanch</u> | D. lamph |
| ___ 42. | A. <u>tond</u> | B. tuld | C. tusd | D. tord |
| ___ 43. | A. malg | B. <u>mang</u> | C. murg | D. mumg |
| ___ 44. | A. <u>denk</u> | B. dack | C. delk | D. dosk |
| ___ 45. | A. fept | B. fost | C. <u>funt</u> | D. fult |
| ___ 46. | A. <u>sept</u> | B. suft | C. sest | D. solt |
| ___ 47. | A. pulk | B. pock | C. pank | D. <u>posk</u> |
| ___ 48. | A. <u>risp</u> | B. rimp | C. ruwp | D. relp |
| ___ 49. | A. gilt | B. <u>gast</u> | C. gart | D. guft |
| ___ 50. | A. baln | B. bosn | C. <u>bawn</u> | D. birn |



Consonant Sounds Phonics Assessment Name _____

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|---------|----------|----------|----------|----------|
| ___ 1. | A. shud | B. sced | C. slod | D. swud |
| ___ 2. | A. cwib | B. clab | C. cheb | D. creb |
| ___ 3. | A. woud | B. wyed | C. wrid | D. whid |
| ___ 4. | A. thog | B. trig | C. teng | D. tuog |
| ___ 5. | A. teelg | B. trong | C. theeg | D. traeg |
| ___ 6. | A. bwom | B. blam | C. baim | D. bhum |
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| ___ 8. | A. chid | B. cwed | C. clud | D. cred |
| ___ 9. | A. dief | B. dref | C. dlif | D. dwof |
| ___ 10. | A. clim | B. chom | C. crum | D. cwim |
| ___ 11. | A. flon | B. famn | C. frun | D. foln |
| ___ 12. | A. fouz | B. faez | C. fliz | D. fraz |
| ___ 13. | A. ghup | B. gaep | C. glup | D. grop |
| ___ 14. | A. glus | B. gres | C. ghos | D. geas |
| ___ 15. | A. pwet | B. phit | C. prot | D. plit |
| ___ 16. | A. plav | B. phev | C. prov | D. pouv |
| ___ 17. | A. scad | B. slod | C. sted | D. smad |
| ___ 18. | A. strib | B. screb | C. swelb | D. scurb |
| ___ 19. | A. scrim | B. sharm | C. strem | D. shrim |
| ___ 20. | A. stof | B. swif | C. skof | D. shef |
| ___ 21. | A. slun | B. swun | C. ston | D. shen |
| ___ 22. | A. stos | B. shas | C. snus | D. smos |
| ___ 23. | A. stul | B. snul | C. smel | D. stol |
| ___ 24. | A. stiv | B. scev | C. spiv | D. hov |
| ___ 25. | A. sprex | B. sloux | C. scrix | D. splex |
| ___ 26. | A. scret | B. sprat | C. shrut | D. smaft |
| ___ 27. | A. sneb | B. smub | C. squb | D. scib |
| ___ 28. | A. stog | B. scog | C. shug | D. slig |

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|---------|----------|----------|----------|----------|
| ___ 29. | A. shrom | B. squam | C. scrim | D. stram |
| ___ 30. | A. stin | B. swen | C. shon | D. sken |
| ___ 31. | A. thrid | B. thold | C. trusd | D. twird |
| ___ 32. | A. twaz | B. thoz | C. touz | D. troz |
| ___ 33. | A. twaf | B. trif | C. thef | D. toaf |
| ___ 34. | A. lult | B. lirt | C. luft | D. lest |
| ___ 35. | A. perd | B. pusd | C. pand | D. peld |
| ___ 36. | A. mork | B. molk | C. meck | D. mosk |
| ___ 37. | A. hulm | B. horm | C. huim | D. hism |
| ___ 38. | A. sawp | B. selp | C. surp | D. sesp |
| ___ 39. | A. bist | B. boft | C. burt | D. bult |
| ___ 40. | A. rurp | B. rilp | C. ronp | D. rimp |
| ___ 41. | A. lurch | B. lonsh | C. lanch | D. lamph |
| ___ 42. | A. tond | B. tuld | C. tusd | D. tord |
| ___ 43. | A. malg | B. mang | C. murg | D. mumg |
| ___ 44. | A. denk | B. dack | C. delk | D. dosk |
| ___ 45. | A. fept | B. fost | C. funt | D. fult |
| ___ 46. | A. sept | B. suft | C. sest | D. solt |
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| ___ 49. | A. gilt | B. gast | C. gart | D. guft |
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