

TRS Phonemic Awareness, Phonics, Sight Words, and Fluency Mastery Matrix

Directions: Record any un-mastered components with a and record subsequent mastery with a or record pre and post scores.

Teacher _____ Class _____	Alphabetic Awareness	Syllable Awareness	Syllable Rhyming	Phonemic Isolation	Phonemic Blending	Phonemic Segmenting	Short Vowels	Silent Final e	Long Vowels / Vowel Digraphs	Diphthongs	r -controlled Vowels	Consonant Blends /50	Outlaw Words /99	Rimes /79	Sight Syllables /49	Fluency Words Pre-test	Fluency Words Mid-test	Fluency Words Post-test
Students																		