TRS Phonemic Awareness, Phonics, Sight Words, and Fluency Mastery Matrix

Directions: Record any un-mastered components with a ⁄ and record subsequent mastery with a ☒ or record pre and post scores.

Teacher _____ **Class** _____ **Students**	**Alphabetic Awareness**	**Syllable Awareness**	**Syllable Rhyming**	**Phonemic Isolation**	**Phonemic Blending**	**Phonemic Segmenting**	**Short Vowels**	**Silent Final *e***	**Long Vowels / Vowel Digraphs**	**Diphthongs**	***r*-controlled Vowels**	**Consonant Blends /50**	**Outlaw Words /99**	**Rimes /79**	**Sight Syllables /49**	**Fluency Words Pre-test**	**Fluency Words Mid-test**	**Fluency Words Post-test**