

TLS CCSS L.1 Grammar and Usage Scope and Sequence

| | Fourth Grade | Fifth Grade | Sixth Grade | Seventh Grade | Eighth Grade |
|----|------------------------------------|--------------------------------------|------------------------------------|------------------------------------|---|
| 1 | Proper nouns | Proper nouns | Proper Nouns | Proper Nouns | Proper Nouns and Common Nouns |
| 2 | Common nouns | Common nouns | Common Nouns | Common Nouns | Personal Pronouns |
| 3 | Plural Nouns and Irregular Plurals | Plural Nouns and Irregular Plurals | Collective Nouns | Collective Nouns | Subject (Nominative) Case Pronouns |
| 4 | Collective Nouns | Collective and Possessive Nouns | Personal Pronouns | Personal Pronouns | Object Case Pronouns |
| 5 | Possessive Nouns | Personal Pronouns | Subject (Nominative) Case Pronouns | Subject (Nominative) Case Pronouns | Possessive Pronouns |
| 6 | Personal Pronouns | Possessive Case Pronouns | Object Case Pronouns | Object Case Pronouns | Adjectives |
| 7 | Possessive Case Pronouns | Reflexive Pronouns | Possessive Case Pronouns | Possessive Case Pronouns | Verbs *Subject-verb Agreement |
| 8 | Reflexive Pronouns | Intensive Pronouns | Adjectives | Adjectives | Adverbs |
| 9 | Indefinite Pronouns | Indefinite Pronouns | Demonstrative Adjectives | Verbs | Coordinating Conjunctions |
| 10 | *Pronoun Antecedents | *Pronoun Antecedents | Adverbs | Adverbs | Correlative Conjunctions |
| 11 | Articles | Articles | Coordinating Conjunctions | Coordinating Conjunctions | Subordinating Conjunctions |
| 12 | Adjectives | How Many? Adjectives | Correlative Conjunctions | Correlative Conjunctions | *Prepositional Phrases |
| 13 | Adjective order | Which One? Adjectives | Subordinating Conjunctions | Subordinating Conjunctions | Subjects and Predicates |
| 14 | Past tense verbs | What Kind? Adjectives | *Prepositional Phrases | *Prepositional Phrases | Direct and Indirect Objects |
| 15 | Irregular past tense verbs | Adjective Order | Subjects | Subjects and Predicates | Phrases and Clauses |
| 16 | Present tense verbs | Demonstrative Adjectives | Predicates | Direct Objects | *Fragments, Interjections, and Run-ons |
| 17 | *Singular subject-verb agreement | Past, Present, and Future Verb Tense | Direct objects | Indirect Objects | Simple, Compound, Complex, and Compound-complex sentences |
| 18 | *Plural subject-verb agreement | Verb Tense and Time | Phrases and Clauses | Phrases and Clauses | Types of Sentences |

Boldface denotes Introductory Standard for grade level.

*** Denotes Progressive Language Skill.**

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|----|----------------------------------|--------------------------------------|--|--|--|
| 19 | Future tense verbs | Verb Tense and Sequence | *Fragments and Complete Sentences | *Fragments, Interjections, and Run-ons | *Noun Phrases |
| 20 | Helping verbs | Verb Tense and State of Being | *Run-ons and Complete Sentences | Simple, Compound, and Complex Sentences | *Noun Clauses |
| 21 | Linking verbs | Verb Tense and Condition | Sentence Forms simple, compound, complex | Compound-complex Sentences | Gerunds |
| 22 | Indicative Modals | Irregular past tense verbs | Types of Sentences | Types of Sentences | Gerund Phrases |
| 23 | Imperative Modals | *Shifts in Verb Tense | *Noun Phrases | *Noun Phrases | Reflexive, Intensive, and Reciprocal Pronouns |
| 24 | Conditional Modals | *Singular subject-verb agreement | Indefinite Pronouns | *Noun Clauses | Indefinite Pronouns |
| 25 | Past progressive form | *Plural subject-verb agreement | Interrogative Pronouns | Indefinite Pronouns | *Pronoun Antecedents |
| 26 | Present progressive form | Helping verbs | Reciprocal Pronouns | Interrogative Pronouns | *Pronoun Number and Person Shifts |
| 27 | Future progressive form | Linking verbs | Demonstrative Pronouns | Demonstrative Pronouns | *Vague Pronoun References and Demonstrative Pronouns |
| 28 | Adverbs | Modals | Reflexive Pronouns | Reflexive Pronouns | Non-restrictive *Adjective Clauses and Relative Pronouns |
| 29 | Coordinating Conjunctions | Past progressive form | Intensive Pronouns | Intensive Pronouns | Restrictive *Adjective Clauses and Relative Pronouns |
| 30 | Locational prepositional phrases | Present progressive form | *Pronoun Antecedents | Reciprocal Pronouns | Predicate Adjectives and *Adjectival Phrases |
| 31 | Time prepositional phrases | Future progressive form | *Pronoun Number and Person Shifts | *Pronoun Antecedents | Past Participles |
| 32 | Relational prepositional phrases | Past Perfect Verb Forms | *Vague Pronoun References | *Pronoun Number and Person Shifts | Past Participial Phrases |

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| | Fourth Grade | Fifth Grade | Sixth Grade | Seventh Grade | Eighth Grade |
|----|------------------------------------|--|---|--|------------------------------------|
| 33 | Simple subject | Present Perfect Verb Forms | *Adjectival Phrases | *Vague Pronoun References | Present Participles |
| 34 | Complete subject | Future Perfect Verb Forms | *Adjectival Clauses and Relative Pronouns | Non-restrictive Clauses and Relative Pronouns | Present Participial Phrases |
| 35 | Simple predicate | How? Adverbs | Short Comparative Modifiers | Restrictive Clauses | Comparative Modifiers |
| 36 | Complete predicate/ Complements | When? Adverbs | Long Comparative Modifiers | * Adjectival Clauses and Relative Pronouns | Superlative Modifiers |
| 37 | Direct objects | Where? Adverbs | Short Superlative Modifiers | Predicate Adjectives and *Adjectival Phrases | *Misplaced Modifiers |
| 38 | *Complete sentences | What Degree? Adverbs | Long Superlative Modifiers | Short Comparative Modifiers | *Dangling Modifiers |
| 39 | *Fragments | Coordinating Conjunctions and their Functions | *Verb Phrases | Long Comparative Modifiers | * Squinting Modifiers |
| 40 | *Run-ons | Correlative Conjunctions and their Functions | Progressive Verb Tense | Short Superlative Modifiers | *Verb Phrases |
| 41 | Declarative sentences | Locational prepositional phrases | Perfect Verb Tense | Long Superlative Modifiers | *Shifts in Verb Tense |
| 42 | Interrogative sentences | Time prepositional phrases | *Adverbial Clauses | * Misplaced Modifiers | Progressive Verb Tense |
| 43 | Imperative sentences | Relational prepositional phrases | *Singular subject-verb agreement | * Dangling Modifiers | Perfect Verb Tense |
| 44 | Exclamatory sentences | Interjections and their Functions | *Plural subject-verb agreement | *Verb Phrases | Infinitives |
| 45 | Compound subjects | Who with Restrictive/ Parenthetical Clauses | *Shifts in Verb Tense | *Singular Subject-verb Agreement | Indicative Mood |
| 46 | Compound predicates | Who with Nonrestrictive/ Parenthetical Clauses | * Non-standard English Contractions: ain't and han't | *Plural Subject-Verb Agreement | Imperative Mood |

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|----|-----------------------------|--|--|--|--|
| 47 | Compound sentences | Which with Nonrestrictive/ Parenthetical Clauses | *Non-standard English Negation | *Shifts in Verb Tense | Interrogative Mood |
| 48 | Independent clauses | That with Restrictive/ Parenthetical Clauses | *Non-standard English for the Continuous “to be” and “do or don’t be” | Progressive Verb Tense | Conditional Mood |
| 49 | Relative pronoun phrases | Subjects | *Non-standard English Was and Were-Leveling | Perfect Verb Tense | Subjunctive Mood |
| 50 | Relative adverb phrases | Predicates | *Non-standard English Pronoun Usage | *Adverbial Clauses | Verb Voice and Mood Shifts |
| 51 | Dependent clauses | Direct Objects | *Non-standard English Third Person Subject-Verb Agreement | Adverb Order | Subordinating Conjunctions and *Adverbial Clauses |
| 52 | Complex sentences | *Complete sentences | *Non-standard English Deletions | *Non-standard English Deletions | Relative Adverbs and *Adverbial Clauses |
| 53 | Short Comparative Modifiers | *Fragments and Interjections | *Non-standard English Substitutions and Additions | *Non-standard English Additions | Adverb Order |
| 54 | Long Comparative Modifiers | *Run-ons | *Non-standard English Substitutions of the Past Participle Verb Form | *Non-standard English Substitutions | *Non-standard English Deletions |
| 55 | Short Superlative Modifiers | Sentence Forms simple, complex | *Non-standard English Misuse of the Past Progressive Verb Tense | *Non-standard English Commonly Misused Words | *Non-standard English Additions |
| 56 | Long Superlative Modifiers | Types of Sentences | *Non-standard English Commonly Misused Words | *Non-standard English Commonly Misused Words | *Non-standard English Substitutions |

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TLS CCSS L.2 Mechanics Scope and Sequence

| | Fourth Grade | Fifth Grade | Sixth Grade | Seventh Grade | Eighth Grade |
|----|--|---|--|---|---|
| 1 | Periods in Proper Noun Titles | Periods in Proper Noun Titles | Periods in Proper Noun Titles | Periods in Time | Periods in Latin Expressions |
| 2 | Periods to End Statements and Commands | Periods in Names, Abbreviations, and Acronyms | Periods in Names, Abbreviations, and Acronyms | Periods in Names, Abbreviations, and Acronyms | Periods in Names, Abbreviations, and Acronyms |
| 3 | Periods for Abbreviations | Periods in Indirect Questions | Periods in Indirect Questions and Intentional Fragments | Periods in Indirect Questions and Intentional Fragments | Periods in Indirect Questions and Intentional Fragments |
| 4 | Periods for Acronyms | Periods in Alphanumeric Outlines | Periods in Alphanumeric Outlines | Periods in Alphanumeric Outlines | Periods in Decimal Outlines |
| 5 | Periods in Roman Numeral Outlines | Semicolons in Compound Sentences | Semicolons in Compound Sentences | Semicolons with Phrases | Semicolons with Conjunctions |
| 6 | Apostrophes for Singular Possessive Proper Nouns | Apostrophes for Singular Possessive Nouns | Apostrophes for Singular Possessive Nouns | Apostrophes for Singular Possessive Nouns | Apostrophes for Singular Possessive Nouns |
| 7 | Apostrophes for Singular Possessive Common Nouns | Apostrophes for Plural Possessive Nouns | Apostrophes for Plural Possessive Nouns | Apostrophes for Plural Possessive Nouns | Apostrophes for Plural Possessive Nouns |
| 8 | Apostrophes for Plural Possessive Proper Nouns | Apostrophes for Possessive Compound Nouns | Apostrophes for Possessive Compound Subjects and Objects | Apostrophes for Possessive in Singular and Plural Compound Nouns and in Compound Subjects and Objects | Apostrophes for Possessive in Singular and Plural Compound Nouns and in Compound Subjects and Objects |
| 9 | Apostrophes for Plural Possessive Common Nouns | Apostrophes in Contractions | Apostrophes in Contractions | Apostrophes in Contractions | Apostrophes in Contractions |
| 10 | Comma Misuse | Comma Misuse | Comma Misuse | Comma Misuse | Comma Misuse |
| 11 | Apostrophes for Middle Contractions | Commas for Dates | Commas for Dates | Commas for Dates | Commas for Dates |
| 12 | Apostrophes for Beginning Contractions | Commas for Letters | Commas for Letters | Commas and Colons for Letters | Commas for Letters |
| 13 | Apostrophes for Ending Contractions | Commas in Addresses | Commas in Addresses | Commas in Addresses | Commas in Addresses |
| 14 | Commas for Geographical Places | Commas for Names | Commas for Names | Commas for Names | Commas for Names |

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TLS CCSS L.2 Mechanics Scope and Sequence

| | Fourth Grade | Fifth Grade | Sixth Grade | Seventh Grade | Eighth Grade |
|----|---|--|--|--|--|
| 15 | Commas for Geographical Places | Commas for Geographical Places | Commas for Geographical Places | Commas for Geographical Places | Commas for Geographical Places |
| 16 | Commas for Letters | Commas for Tag Questions | Commas for Tag Questions | Commas for Tag Questions | Commas for Tag Questions |
| 17 | Commas in Addresses | Commas for Beginning Direct Speech | Commas for Beginning Direct Speech | Commas for Beginning Direct Speech | Commas for Direct Speech |
| 18 | Commas for Names | Commas for Ending Direct Speech | Commas for Ending Direct Speech | Commas for Ending Direct Speech | Commas in a Series |
| 19 | Commas between Adjectives | Commas for Middle Direct Speech | Commas for Middle Direct Speech | Commas for Middle Direct Speech | Commas after Introductory Words and Phrases |
| 20 | Commas and Quotation Marks with Beginning Speaker Tags and Dialogue | Commas in a Series | Commas in a Series | Commas in a Series | Commas after Introductory Clauses |
| 21 | Commas and Quotation Marks with Ending Speaker Tags and Dialogue | Commas after Introductory Words and Phrases | Commas after Introductory Words and Phrases | Commas after Introductory Words and Phrases | Commas and Quotation Marks with Speaker Tags |
| 22 | Commas and Quotation Marks with Middle Speaker Tags and Dialogue | Commas after Clauses | Commas after Introductory Clauses | Commas after Introductory Clauses | Commas before Conjunctions in Compound Sentences |
| 23 | Direct Quotations from Text | Commas to Set off “Yes” and “No” | Commas to Set off Interjections | Commas to Set off Interjections | Commas in Complex Sentences |
| 24 | Direct Quotations from Text | Commas before Conjunctions in Compound Sentences | Commas and Quotation Marks with Speaker Tags | Commas and Quotation Marks with Speaker Tags | Commas with Parenthetical Expressions |
| 25 | Indirect Quotations from Text | Commas with Phrases | Commas before Conjunctions in Compound Sentences | Commas before Conjunctions in Compound Sentences | Commas with Coordinate Adjectives |
| 26 | Indirect Quotations from Text | Commas in Complex Sentences | Commas with Phrases in a Series | Commas with Phrases in a Series | Commas with Hierarchical Adjectives |
| 27 | Capitalization of Named People | Commas and Quotation Marks with Speaker Tags | Commas in Complex Sentences | Commas in Complex Sentences | Punctuation in Nonrestrictive Clauses |

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TLS CCSS L.2 Mechanics Scope and Sequence

| | Fourth Grade | Fifth Grade | Sixth Grade | Seventh Grade | Eighth Grade |
|----|---------------------------------|---|--|---|---|
| 28 | Capitalization of Named Places | Direct Quotations from Text | Commas with Hierarchical Adjectives | Commas with Coordinate Adjectives | Punctuation in Restrictive Clauses |
| 29 | Capitalization of Named Things | Indirect Quotations from Text | Punctuation in Nonrestrictive Clauses | Commas with Hierarchical Adjectives | Punctuation with Appositives |
| 30 | Capitalization of Products | Italics and Underlining: Movies and Television Show Titles | Punctuation in Restrictive Clauses | Punctuation in Nonrestrictive Clauses | Direct and Indirect Quotations |
| 31 | Capitalization of Holidays | Italics and Underlining: Book and Magazine Titles | Direct Quotations | Punctuation in Restrictive Clauses | Quotations within Quotations |
| 32 | Capitalization of Dates | Italics and Underlining: Play and Work of Art Titles | Indirect Quotations | Direct Quotations | Comma, ellipsis, dash for Pause of Break |
| 33 | Capitalization of Titles | Quotation Marks: Song and Poem Titles | Italics and Underlining: Movie and Television Show Titles | Indirect Quotations | In-text Citations |
| 34 | Capitalization of Organizations | Quotation Marks: Book Chapter Titles | Italics and Underlining: Book and Magazine Titles | Quotations within Quotations | Quotations with Spelling or Grammar Mistakes |
| 35 | Capitalization of Businesses | Quotation Marks: Magazine Article Titles | Italics and Underlining: Play and Work of Art Titles | Italics and Underlining: Movie and Television Show Titles | Italics and Underlining: Movie and Television Show Titles |
| 36 | Capitalization of Languages | Quotation Marks: Short Story and Document Titles | Quotation Marks: Song and Poem Titles | Italics and Underlining: Book and Magazine Titles | Italics and Underlining: Book and Magazine Titles |
| 37 | Capitalization of People Groups | Capitalization of Named People and Places | Quotation Marks: Book Chapter Titles | Italics and Underlining: Play and Work of Art Titles | Italics and Underlining: Play and Work of Art Titles |
| 38 | Capitalization of Quotations | Capitalization of Named Things and Products | Quotation Marks: Magazine Article Titles | Quotation Marks: Song and Poem Titles | Quotation Marks: Song and Poem Titles |

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TLS CCSS L.2 Mechanics Scope and Sequence

| | Fourth Grade | Fifth Grade | Sixth Grade | Seventh Grade | Eighth Grade |
|----|--|---|---|---|--|
| 39 | Capitalization of Independent Clauses | Capitalization of Holidays | Quotation Marks: Short Story and Document Titles | Quotation Marks: Book Chapter Titles | Quotation Marks: Book Chapter Titles |
| 40 | Capitalization of Special Events | Capitalization of Dates | Capitalization of Named People and Characters | Quotation Marks: Magazine Article Titles | Quotation Marks: Magazine, Internet, and Newspaper Article Titles |
| 41 | Capitalization of Historical Periods | Capitalization of Titles | Capitalization of Named Places | Quotation Marks: Short Story and Document Titles | Quotation Marks: Short Story and Document Titles |
| 42 | Question Marks | Capitalization of Organizations and Businesses | Capitalization of Named Things and Products | Capitalization of Named People, Places, and Things | Capitalization of Named People, Places, Things, and Products |
| 43 | Exclamation Points | Capitalization of Languages and People Groups | Capitalization of Holidays and Dates | Capitalization of Titles | Capitalization of Titles |
| 44 | Commas before Conjunctions in Compound Sentences | Capitalization of Quotations | Capitalization of Titles | Capitalization of Holidays and Dates | Capitalization of Holidays and Dates |
| 45 | Commas with Beginning Phrases | Capitalization of Independent Clauses | Capitalization of Organizations and Businesses | Capitalization of Special Events and Historical Periods | Capitalization of Special Events and Historical Periods |
| 46 | Commas with Ending Phrases | Capitalization of Special Events and Historical Periods | Capitalization of Languages and People Groups | Capitalization of Organizations and Businesses | Capitalization of Organizations and Businesses |
| 47 | Commas with Beginning Dependent Clauses | Question Marks | Capitalization of Special Events and Historical Periods | Capitalization of Languages and People Groups | Capitalization of Languages, Dialects, and People Groups |
| 48 | Commas with Ending Dependent Clauses | Exclamation Points | Question Marks | Question Marks | Question Marks |
| 49 | Colons in Business Letter Salutations | Colons to Introduce Lists | Exclamation Points | Exclamation Points | Exclamation Points |
| 50 | Parentheses as Comments | Parentheses as Comments and Appositives | Colons in Titles, Numbers, and Ratios | Colons to Show Relationships between Clauses and Sentences | Colons to Introduce Long Block Quotations |

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TLS CCSS L.2 Mechanics Scope and Sequence

| | Fourth Grade | Fifth Grade | Sixth Grade | Seventh Grade | Eighth Grade |
|----|------------------------------------|---|---|--|-------------------------------------|
| 51 | Parentheses as Appositives | Dashes | Parentheses with Numbers and Letters | Parentheses with Complete Sentences | Parentheses with Complete Sentences |
| 52 | Dashes | Brackets | Dashes with Dates, Times, and Numbers | Dashes to Indicate Relationships | Dashes to Indicate Relationships |
| 53 | Brackets | Hyphens for Numbers | Brackets | Brackets | Brackets |
| 54 | Hyphens with Compound Words | Hyphens with Numbers and Spelled-out Fractions | Hyphens and Compound Adjectives | Hyphens and Compound Adverbs | Hyphens and Compound Adverbs |
| 55 | Slashes | Slashes | Slashes | Slashes | Slashes |
| 56 | Numbers | Numbers | Numbers | Numbers | Numbers |

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TLS CCSS L.2 Mechanics Scope and Sequence

| | Fourth Grade | Fifth Grade | Sixth Grade | Seventh Grade | Eighth Grade |
|----|------------------------------|--------------------------------------|---|---|----------------------------------|
| 1 | Short Vowels | Short Vowels | Vowels and Consonants | Diphthongs/ <i>r</i> -controlled Vowels | Consonant Doubling |
| 2 | Long Vowel <i>a</i> | Long Vowels | Vowel Diphthongs | Consonant Doubling | <i>i</i> before <i>e</i> |
| 3 | Long Vowel <i>e</i> | Silent Final <i>e</i> | <i>r</i> - controlled Vowels | <i>i</i> before <i>e</i> | Plurals |
| 4 | Long Vowel <i>i</i> | Vowel Diphthongs | Consonant Doubling | Hard and Soft / <i>c</i> / and / <i>g</i> / | Drop/Keep Final <i>e</i> |
| 5 | Long Vowel <i>o</i> | Consonant Digraphs | <i>i</i> before <i>e</i> | Plurals | Change/Keep <i>y</i> |
| 6 | Long Vowel <i>u</i> | <i>r</i> - controlled Vowels | Hard and Soft / <i>c</i> / and / <i>g</i> / | Drop/Keep Final <i>e</i> | /ion/ |
| 7 | Silent Final <i>e</i> | <i>y</i> | Plurals | Change/Keep <i>y</i> | “ary,” “ery,” “ory,” “ury,” “ry” |
| | REVIEW/TEST | REVIEW/TEST | REVIEW/TEST | REVIEW/TEST | REVIEW/TEST |
| 8 | Vowel Diphthongs /aw/ | Consonant Doubling | Drop/Keep Final <i>e</i> | “ph” | “able” |
| 9 | Vowel Diphthongs “oo” | /j/ | /ch/ | /ion/ | “ible” |
| 10 | Vowel Diphthongs /oi/, /ow/ | <i>i</i> before <i>e</i> | “ough” and “augh” | Vowel Shift | “ant,” “ance,” “ancy” |
| 11 | Consonant Digraphs | Hard / <i>c</i> /, Soft / <i>c</i> / | Starting/Ending / <i>k</i> / | Consonant Shift | “ent,” “ence,” “ency” |
| 12 | <i>r</i> - controlled Vowels | Hard / <i>g</i> /, Soft / <i>g</i> / | Change/Keep <i>y</i> | “c/tial” and “c/tious” | “est,” “ist,” and “iest” |
| 13 | <i>y</i> | <i>s</i> and “es” Plurals | “al” and “ful” | Consonant-“le” | “ice,” “ise,” “ize,” “yze” |
| 14 | Non-phonetic Words | /x/, /ch/, /sh/, /z/, /f/ Plurals | Double <i>l-f-s-z</i> | Vowel-“se,” “ve” | “us” and “_ous” |
| | REVIEW/TEST | REVIEW/TEST | REVIEW/TEST | REVIEW/TEST | REVIEW/TEST |

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TLS CCSS L.2 Spelling Scope and Sequence

| | Fourth Grade | Fifth Grade | Sixth Grade | Seventh Grade | Eighth Grade |
|----|-----------------------------------|---------------------------------|---------------------------------|----------------------------------|---------------------------------|
| 15 | Consonant Doubling | Drop/Keep Final <i>e</i> | “ph” | “est,” “ist,” and “iest” | “qu” Spellings |
| 16 | /j/ | /ch/ | /ion/ | “ice,” “ise,” “ize,” “yze” | Accent Shift |
| 17 | <i>i</i> before <i>e</i> | “ough” and “augh” | “c/tial” and “c/tious” | “able” | Masculine and Feminine |
| 18 | Hard /c/, Soft /c/ | Starting/Ending /k/ | Consonant-“le” | “ible” | “al,” “ial,” “cial,” “tial” |
| 19 | Hard /g/, Soft /g/ | Change/Keep <i>y</i> | Vowel-“se,” “ve” | Schwa | Diminutives |
| 20 | “s” and “es” Plurals | “al” and “ful” | Irregular Plurals | “ant,” “ance,” “ancy” | <i>a</i> and <i>e</i> Banal |
| 21 | /x/, /ch/, /sh/, /z/, /f/ Plurals | Double <i>l-f-s-z</i> | Vowel Shift | “ent,” “ence,” “ency” | “ly” and “ally” |
| | REVIEW/TEST | REVIEW/TEST | REVIEW/TEST | REVIEW/TEST | REVIEW/TEST |
| 22 | Irregular Plurals | Irregular Plurals | Consonant Shift | “ary,” “ery,” “ory,” “ury,” “ry” | Pronunciation Problems |
| 23 | Contractions | Contractions | Pronunciation Problems | “us” and “_ous” | Schwa |
| 24 | Silent Letters | Silent Letters | Schwa | Pronunciation Problems | Greek and Latin Prefixes |
| 25 | Homonyms | Non-phonetic Words | Greek and Latin Prefixes | Greek and Latin Prefixes | Greek and Latin Roots |
| 26 | Greek and Latin Prefixes | Homonyms | Greek and Latin Roots | Greek and Latin Roots | Latin Expressions |
| 27 | Greek and Latin Roots | Greek and Latin Prefixes | French Spellings | French Spellings | French Expressions |
| 28 | Greek and Latin Suffixes | Greek and Latin Roots | Homonyms | British Spellings | British Spellings |
| | SUMMATIVE ASSESSMENT | SUMMATIVE ASSESSMENT | SUMMATIVE ASSESSMENT | SUMMATIVE ASSESSMENT | SUMMATIVE ASSESSMENT |

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TLS CCSS L.3 Language Application Scope and Sequence

| | Fourth Grade | Fifth Grade | Sixth Grade | Seventh Grade | Eighth Grade |
|----|----------------------------------|----------------------------------|--|---|---|
| 1 | Common Nouns | Common and Proper Nouns | Delete the Unnecessary “Here” Words | Delete the Unnecessary “Here” and “There” Words | Delete the Unnecessary “Here” and “There” Words |
| 2 | Proper Nouns | Verbs | Noun Sentence Opener | Noun Sentence Opener | Noun Sentence Opener |
| 3 | Verbs | Simple and Complete Subjects | Delete the Unnecessary “It” | Delete the Unnecessary “It” | Delete the Unnecessary “It” |
| 4 | Simple and Complete Subjects | Simple and Complete Predicates | Pronoun Sentence Opener | Pronoun Sentence Opener | Pronoun Sentence Opener |
| 5 | Simple and Complete Predicates | Compound Subjects and Predicates | Delete the Unnecessary “There” Words | Delete Circumlocutions | Delete Circumlocutions |
| 6 | Compound Subjects and Predicates | Compound Sentences | Adjective Sentence Opener | Adjective Sentence Opener | Adjective Sentence Opener |
| 7 | Compound Sentences | Fragments | Delete Unnecessary Writing References | Substitute Adjectives for Adjective Phrases | Substitute Adjectives for Adjective Phrases |
| 8 | Complete Sentences | Run-ons | Possessive Pronoun Sentence Opener | Verb before the Subject Sentence Opener | Verb before the Subject Sentence Opener |
| 9 | Fragments | Compound Nouns | Delete Unnecessary Writer References | Change “To Be” to Active Verbs | Change “To Be” to Active Verbs |
| 10 | Run-ons | Collective Nouns | Adverb Sentence Opener | Adverb Sentence Opener | Adverb Sentence Opener |
| 11 | Compound Nouns | Personal Pronouns | Parallel Coordinating Conjunctions | Parallel Coordinating Conjunctions | Parallel Coordinating Conjunctions |
| 12 | Collective Nouns | Possessive Pronouns | Prepositional Phrase Sentence Opener | Prepositional Phrase Sentence Opener | Prepositional Phrase Sentence Opener |
| 13 | Personal Pronouns | Reflexive Pronouns | Parallel Correlative Conjunctions | Parallel Correlative Conjunctions | Parallel Correlative Conjunctions |
| 14 | Possessive Pronouns | Intensive Pronouns | Complete Subject Sentence Opener | Complete Subject Sentence Opener | Complete Subject Sentence Opener |
| 15 | Reflexive Pronouns | Reciprocal Pronouns | Delete Paired Redundancies | Delete Paired Redundancies | Delete Paired Redundancies |
| 16 | Intensive Pronouns | Relative Pronouns | Direct Object Sentence Opener | Direct Object Sentence Opener | Direct Object Sentence Opener |
| 17 | Pronoun Antecedents | Demonstrative Pronouns | Delete Restatements | Compound Sentences | Compound Sentences |

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TLS CCSS L.3 Language Application Scope and Sequence

| | Fourth Grade | Fifth Grade | Sixth Grade | Seventh Grade | Eighth Grade |
|----|---------------------------------------|--------------------------------|--|--------------------------------------|--|
| 18 | Relative Pronouns | Adjectives and Adjective Order | Compound Subject Sentence Opener | Compound Subject Sentence Opener | Compound Subject Sentence Opener |
| 19 | Adjectives | Short Comparative Modifier | Change Complex Words to Simple Words | Complex Sentences | Complex Sentences |
| 20 | Adjective Order | Long Comparative Modifier | Connective Sentence Opener | Noun Phrase Sentence Openers | Noun Clause Sentence Opener |
| 21 | Short Comparative Modifier | Short Superlative Modifier | Make Items in a List Parallel | Compound-Complex Sentences | Compound-Complex Sentences |
| 22 | Long Comparative Modifier | Long Superlative Modifier | Transition Word Sentence Opener | Noun Clause Sentence Opener | Gerund Sentence Opener |
| 23 | Short Superlative Modifier | Past Verb Tense (Time) | Parallel Structures | Change Clauses to Phrases | Change Clauses to Phrases |
| 24 | Long Superlative Modifier | Present Verb Tense (Condition) | Noun Phrase Sentence Opener | Verb Phrase Sentence Opener | Gerund Phrase Sentence Opener |
| 25 | Past Verb Tense | Linking Verbs (State of Being) | Interrogative Pronouns | Change Complex Words to Simple Words | Change Complex Words to Simple Words |
| 26 | Present Verb Tense | Future Tense (Sequence) | Noun Clause Sentence Opener | Nominative Absolute Sentence Opener | Nominative Absolute Sentence Opener |
| 27 | Linking Verbs | Helping Verbs | Reflexive Pronouns | Make Items in a List Parallel | Make Items in a List Parallel |
| 28 | Helping Verbs | Past Participles | Nominative Absolute Sentence Opener | Adjectival Clause Sentence Opener | Adjectival Clause Sentence Opener |
| 29 | Future Tense | Irregular Past Participles | Intensive Pronouns | Parallel Structures | Parallel Structures |
| 30 | Past Participles | Past Progressive Verb Tense | Demonstrative Pronoun Sentence Opener | Adjectival Phrase Sentence Opener | Adjectival Phrase Sentence Opener |
| 31 | Irregular Past Participles | Present Progressive Verb Tense | Reciprocal Pronouns | Helping Verb Deletions | Helping Verb Deletions |
| 32 | Past Progressive Verb Tense | Future Progressive Verb Tense | Demonstrative Adjective Sentence Opener | Modifier Sentence Opener | Past Participle Sentence Opener |
| 33 | Present Progressive Verb Tense | Past Perfect Verb Tense | Helping Verb Deletions | Eliminate Dangling Modifiers | Eliminate Dangling Modifiers |

Boldface denotes Introductory Standard for grade level.

TLS CCSS L.3 Language Application Scope and Sequence

| | Fourth Grade | Fifth Grade | Sixth Grade | Seventh Grade | Eighth Grade |
|----|---|---------------------------------------|---|--|---|
| 34 | Future Progressive Verb Tense | Present Perfect Verb Tense | Adjectival Phrase Sentence Opener | Connective Sentence Opener | Past Participial Phrase Sentence Opener |
| 35 | Modal Auxiliaries (Necessity and Advice) | Future Perfect Verb Tense | Substitute Adjectives for Adjective Phrases | Eliminate Interruptions | Eliminate Squinting Modifiers |
| 36 | Modal Auxiliaries (Ability and Expectation) | Modal Auxiliaries | Adjectival Clause Sentence Opener | Appositive Phrase Sentence Opener | Present Participle Sentence Opener |
| 37 | Modal Auxiliaries (Permission and Possibility) | Adverbs | Eliminate Interruptions | Change Nominalizations to Verbs | Change Nominalizations to Verbs |
| 38 | Adverbs | Relative Adverbs | Short Comparative Modifier Sentence Opener | Past Progressive Verb Tense | Present Participial Phrase Sentence Opener |
| 39 | Relative Adverbs | Coordinating Conjunctions | Rearrange in Chronological Order | Rearrange in Chronological Order | Rearrange in Chronological Order |
| 40 | Conjunctions (Joining Words) | Correlative Conjunctions | Long Comparative Modifier Sentence Opener | Present Progressive Verb Tense | Transition Word Sentence Opener |
| 41 | Conjunctions (Joining Sentences) | Interjections | Eliminate “to be” Verbs by Rephrasing | Delete Restatements | Delete Redundant Categories |
| 42 | Prepositions | Prepositional Phrase Sentence Opener | Short Superlative Modifier Sentence Opener | Future Progressive Verb Tense | Progressive Verb Sentence Opener |
| 43 | Prepositional Phrase Sentence Opener | Revise Exclamatory into Declarative | Eliminate “to be” Verbs by Changing Nouns to Verbs | Delete Redundant Categories | Delete Redundant Categories |
| 44 | Revise Exclamatory into Declarative | Revise Declarative into Interrogative | Long Superlative Modifier Sentence Opener | Perfect Progressive Verb Form | Perfect Participle Sentence Opener |
| 45 | Revise Declarative into Interrogative | Revise Interrogative into Imperative | Make Noun Constructions Parallel | Make Noun Constructions Parallel | Make Noun Constructions Parallel |
| 46 | Revise Interrogative into Imperative | Revise Imperative into Exclamatory | Nonrestrictive Relative Clause Sentence Opener | Nonrestrictive Relative Clause Sentence Opener | Infinitive Sentence Opener |

Boldface denotes Introductory Standard for grade level.

TLS CCSS L.3 Language Application Scope and Sequence

| | Fourth Grade | Fifth Grade | Sixth Grade | Seventh Grade | Eighth Grade |
|----|---|--|---|--|--|
| 47 | Revise Imperative into Exclamatory | Example Transition Sentence Opener | Combine Short, Choppy Sentences Using Coordination | Combine Short, Choppy Sentences Using Coordination | Combine Short, Choppy Sentences Using Coordination |
| 48 | Example Transition Sentence Opener | Comparison and Contrast Transition Sentence Opener | End A Sentence With A Restrictive Relative Clause | End A Sentence With A Restrictive Relative Clause | Infinitive Phrase Sentence Opener |
| 49 | Comparison and Contrast Transition Sentence Opener | Addition and Conclusion Transition Sentence Opener | Change Imprecise Words to Precise Words | Change Imprecise Words to Precise Words | Change Imprecise Words to Precise Words |
| 50 | Addition and Conclusion Transition Sentence Opener | Sequence and Numerical Transition Sentence Opener | Combine Short, Choppy Sentences by Adding a Beginning Subordinate Clause | Combine Short, Choppy Sentences by Adding a Beginning Subordinate Clause | Continuous Infinitive Sentence Opener |
| 51 | Sequence and Numerical Transition Sentence Opener | Precise Word and Phrase Choice | Compound Sentences | Keep a Consistent Language Register | Change Passive to Active Voice |
| 52 | Precise Word and Phrase Choice | Using Punctuation for Effect | Complex Sentences | Combine Short, Choppy Sentences by Adding an Ending Subordinate Clause | Relative Adverb Clause Opener |
| 53 | Using Punctuation for Effect | Rearrange in Chronological Order | Compound-Complex Sentences | Combine Choppy Sentences Using Relative Clauses | Combine Choppy Sentences Using Relative Clauses |
| 54 | Rearrange in Chronological Order | Formal and Informal Language | Short Sentences for Sentence Variety | Short Sentences for Sentence Variety | Adverbial Clause Sentence Opener |
| 55 | Formal Language | Dialects | Change Adjectives Preceding Nouns to Appositives | Change Adjectives Preceding Nouns to Appositives | Change Adjectives Preceding Nouns to Appositives |
| 56 | Informal Language | Registers | Delete Redundant Categories | Transition Word Sentence Opener | Adverbial Clause Sentence Opener |

Boldface denotes Introductory Standard for grade level.

TLS CCSS 4th Grade Vocabulary Scope and Sequence

| | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|----|------------------------------------|--|--|-------------------------------------|--------------------------------|------------------------------------|
| 1 | brief | un able | | Idioms | | |
| 2 | | | Synonyms: conclude finish | | colossal enormous | analyze approach |
| 3 | staff | re sent | | Idioms | | |
| 4 | | | Synonyms: gather collect | | furious upset | assess assume |
| 5 | work | in san(e) | | Idioms | | |
| 6 | | | Antonyms: lazy energetic | | exhausted weary | authority available |
| 7 | track | dis credit | | Idioms | | |
| 8 | | | Antonyms: selfish generous | | adore admire | benefit concept |
| 9 | ruler | en dur(e) | | Idioms | | |
| 10 | | | Part to Whole: sole slipper | | joyous elated | consist constitute |
| 11 | rose | at tract | | Idioms | | |
| 12 | | | Part to Whole: trunk bark | | mumble whisper | context contract |
| 13 | right | in sist | | Idioms | | |
| 14 | | | Degree: worried anxious | | scorching lukewarm | data derive |
| 15 | match | over act | | Similes | | |
| 16 | | | Degree: spicy mild | | sniffle sob | distribute economy |
| 17 | bright | mis quot(e) | | Similes | | |
| 18 | | | Item to Category: hurricane weather | | scrawny obese | environment establish |

TLS CCSS 4th Grade Vocabulary Scope and Sequence

| | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|----|------------------------------------|--|--|-------------------------------------|--------------------------------|------------------------------------|
| 19 | box | sub urb | | Similes | | |
| 20 | | | Item to Category: pudding dessert | | dull fascinating | estimate evident |
| 21 | block | pre dict | | Metaphors | | |
| 22 | | | Character to Location: athlete Olympics | | recommend approve | export factor |
| 23 | bark | inter cept | | Metaphors | | |
| 24 | | | Character to Location: groom wedding | | probable certain | finance formula |
| 25 | trip | fore ward | | Metaphors | | |
| 26 | | | Object to its Use: broom sweep | | plead request | function identify |
| 27 | star | de pend | | Imagery | | |
| 28 | | | Object to its Use: vehicle transfer | | master succeed | income indicate |
| 29 | roll | trans port | | Imagery | | |
| 30 | | | Source and its Object: bakery scones | | dawn twilight | individual interpret |
| 31 | rock | super (i)or | | Imagery | | |
| 32 | | | Source and its Object: distress panic | | courageous cowardly | involve issue |

TLS CCSS 4th Grade Vocabulary Scope and Sequence

| | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|----|-----------------------------------|---|--|------------------------------------|-------------------------------|-----------------------------------|
| 33 | punch | semi annu(al) | | Adages | | |
| 34 | | | Worker to Work: captain tugboat | | require demand | labor legal |
| 35 | play | anti dot(e) | | Adages | | |
| 36 | | | Worker to Work: criminal prison | | deny refuse | legislate major |
| 37 | ring | mid term | | Adages | | |
| 38 | | | Problem to Solution: rude respect | | encourage inspire | method occur |
| 39 | park | under stat(e) | | Alliteration | | |
| 40 | | | Problem to Solution: infection antibiotics | | approximate accurate | percent period |
| 41 | mean | audi tion | | Alliteration | | |
| 42 | | | Defining Characteristic: commercial advertise | | ancient modern | policy principle |
| 43 | light | tri dent | | Alliteration | | |
| 44 | | | Defining Characteristic: comedy humor | | appropriate fitting | proceed process |
| 45 | fall | ex claim | | Proverbs | | |
| 46 | | | Lack of to Object: calories nutrition | | gulp sip | require research |

Boldface denotes Introductory Standard for Fourth Grade Level.

TLS CCSS 4th Grade Vocabulary Scope and Sequence

| | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|----|------------------------------------|--|--|-------------------------------------|--------------------------------|------------------------------------|
| 47 | bowl | a void | | Proverbs | | |
| 48 | | | Lack of to Object: manners courtesy | | counterfeit phony | respond role |
| 49 | mouse | post pon(e) | | Proverbs | | |
| 50 | | | Tool to Worker: match fire | | cooperate reject | section sector |
| 51 | train | di sect | | Onomatopoeia | | |
| 52 | | | Tool to Worker: wrench plumber | | argue chat | significant similar |
| 53 | does | e merge | | Onomatopoeia | | |
| 54 | | | Cause-Effect: tragedy depression | | gobble nibble | source specific |
| 55 | wind | ab rupt | | Onomatopoeia | | |
| 56 | | | Cause-Effect: misbehavior suspension | | neglect notice | structure theory |

Boldface denotes Introductory Standard for Fourth Grade Level.

TLS CCSS 5th Grade Vocabulary Scope and Sequence

| | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|----|----------------------------|--|---|-----------------------------|-------------------------|----------------------------|
| 1 | page | nomin ee | | Idioms | | |
| 2 | | | Synonyms: worried anxious | | ordinary exceptional | vary achieve |
| 3 | sign | dec ade | | Idioms | | |
| 4 | | | Synonyms: skeptical doubtful | | annoy irritate | acquire administer |
| 5 | tear | aqua(e) duct | | Idioms | | |
| 6 | | | Antonyms: violent peaceful | | passive energetic | affect appropriate |
| 7 | lead | op pos(e) | | Idioms | | |
| 8 | | | Antonyms: success failure | | blizzard drizzle | aspect assist |
| 9 | plain | mov er | | Similes | | |
| 10 | | | Part to Whole: kilometer meter | | cheap expensive | category chapter |
| 11 | pitcher | dei ty | | Similes | | |
| 12 | | | Part to Whole: constellation galaxy | | motivate inspire | commission community |
| 13 | batter | geo (o)logy | | Similes | | |
| 14 | | | Degree: observe stalk | | fragile durable | complex conclude |
| 15 | strike | geno cide | | Metaphors | | |
| 16 | | | Degree: necessary essential | | strange weird | conduct consequence |
| 17 | present | cred ible | | Metaphors | | |
| 18 | | | Item to Category: senate legislature | | expedition journey | construct consume |

TLS CCSS 5th Grade Vocabulary Scope and Sequence

| | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|----|----------------------------|--|--|-----------------------------|------------------------|----------------------------|
| 19 | pound | temporary | | Metaphors | | |
| 20 | | | Item to Category: villain character | | ally rival | credit culture |
| 21 | patient | supply | | Imagery | | |
| 22 | | | Character to Location: monarch throne | | cruel ruthless | design distinct |
| 23 | lean | monolith | | Imagery | | |
| 24 | | | Character to Location: cadaver morgue | | insult offend | element equate |
| 25 | race | equate | | Imagery | | |
| 26 | | | Object to its Use: veil conceal | | confuse comprehend | evaluate feature |
| 27 | coast | tribute | | Adages | | |
| 28 | | | Object to its Use: brake cease | | intellectual genius | final focus |
| 29 | fire | hypothesis | | Adages | | |
| 30 | | | Source and its Object: exercise fitness | | rookie veteran | impact injure |
| 31 | face | pardon | | Adages | | |
| 32 | | | Source and its Object: volcano lava | | permanent eternal | institute invest |

TLS CCSS 5th Grade Vocabulary Scope and Sequence

| | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|----|------------------------------------|--|---|-------------------------------------|--------------------------------|------------------------------------|
| 33 | fit | col lapse | | Alliteration | | |
| 34 | | | Worker to Work: pharmacist prescription | | professional amateur | item journal |
| 35 | capital | amphib ian | | Alliteration | | |
| 36 | | | Worker to Work: minister church | | destroy create | maintain normal |
| 37 | key | tele phone | | Alliteration | | |
| 38 | | | Problem to Solution: illness medicine | | jagged blunt | obtain participate |
| 39 | odd | sign al | | Proverbs | | |
| 40 | | | Problem to Solution: drought precipitation | | shallow superficial | perceive positive |
| 41 | iron | poly gon | | Proverbs | | |
| 42 | | | Defining Characteristic: tropical equator | | gauge calculate | potential previous |
| 43 | state | dif fer | | Proverbs | | |
| 44 | | | Defining Characteristic: trophy award | | trim prune | primary purchase |
| 45 | period | terri fic | | Onomatopoeia | | |
| 46 | | | Lack of to Object: order chaos | | tolerate permit | range region |

TLS CCSS 5th Grade Vocabulary Scope and Sequence

| | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|----|------------------------------------|--|---|-------------------------------------|--------------------------------|------------------------------------|
| 47 | change | kilo gram | | Onomatopoeia | | kilo gram |
| 48 | | | Lack of to Object: privacy solitude | | discuss argue | |
| 49 | even | aster oid | | Onomatopoeia | | |
| 50 | | | Tool to Worker: baton conductor | | timid bold | reside resource |
| 51 | check | vac ancy | | Symbolism | | |
| 52 | | | Tool to Worker: script actor | | lenient strict | secure seek |
| 53 | press | con vert | | Symbolism | | |
| 54 | | | Cause-Effect: effort achievement | | ridicule mock | select site |
| 55 | spring | struct ure | | Symbolism | | |
| 56 | | | Cause-Effect: guilt shame | | authorized forbidden | strategy survey |

Boldface denotes Introductory Standard for Fifth Grade Level.

TLS CCSS 6th Grade Vocabulary Scope and Sequence

| | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|----|------------------------------------|--|--|-------------------------------------|--------------------------------|------------------------------------|
| 1 | border | auto crat | | Idioms | | |
| 2 | | | Synonyms: fate destiny | | enthusiastic fanatical | text tradition |
| 3 | brush | grat(e) ful | | Idioms | | |
| 4 | | | Synonyms: descendant ancestor | | ordinary extraordinary | alternative circumstance |
| 5 | table | circum vent | | Idioms | | |
| 6 | | | Antonyms: employee employer | | pebble boulder | comment compensate |
| 7 | staple | com mit | | Idioms | | |
| 8 | | | Antonyms: assist hinder | | optimism pessimism | component consent |
| 9 | overhead | sent(i) ment | | Idioms | | |
| 10 | | | Part to Whole: emerald gem | | mature juvenile | considerable constant |
| 11 | skirt | pseudo nym | | Similes | | |
| 12 | | | Part to Whole: burglar criminal | | modern ancient | constrain contribute |
| 13 | soil | civ il | | Similes | | |
| 14 | | | Degree: peaceful tranquil | | obvious mysterious | convene coordinate |
| 15 | novel | mim ic | | Metaphors | | |
| 16 | | | Degree: goal objective | | formal casual | core corporate |
| 17 | subject | mot ive | | Metaphors | | |
| 18 | | | Item to Category: priest religion | | idolize disdain | correspond criteria |

TLS CCSS 6th Grade Vocabulary Scope and Sequence

| | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|----|------------------------------------|--|---|-------------------------------------|--------------------------------|------------------------------------|
| 19 | object | uni son | | Imagery | | |
| 20 | | | Item to Category: crochet craft | | polite rude | deduce demonstrate |
| 21 | invalid | pro ject | | Imagery | | |
| 22 | | | Character to Location: infant nursery | | crucial trivial | document dominate |
| 23 | incense | homo graph | | Adages | | |
| 24 | | | Character to Location: physician clinic | | mansion shelter | emphasis ensure |
| 25 | implement | fin ite | | Adages | | |
| 26 | | | Object to its Use: calendar organize | | reckless cautious | exclude framework |
| 27 | compound | dia log(ue) | | Adages | | |
| 28 | | | Object to its Use: thermometer temperature | | incredible doubtful | fund illustrate |
| 29 | defect | ap peal | | Alliteration | | |
| 30 | | | Source and its Object: award celebration | | respect prestige | immigrate imply |
| 31 | interest | ora (t)ory | | Alliteration | | |
| 32 | | | Source and its Object: moisture humidity | | wary prudent | initial instance |
| 33 | incline | pent athlon | | Alliteration | | |

TLS CCSS 6th Grade Vocabulary Scope and Sequence

| | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|----|------------------------------------|--|---|-------------------------------------|--------------------------------|------------------------------------|
| 34 | | | Worker to Work: guide expedition | | disaster calamity | interact justify |
| 35 | moderate | the ism | | Proverbs | | |
| 36 | | | Worker to Work: contractor construction | | dedicate devote | layer link |
| 37 | blunt | reg ular | | Proverbs | | |
| 38 | | | Problem to Solution: infection antibiotic | | offensive appalling | locate maximize |
| 39 | current | pot ent | | Proverbs | | |
| 40 | | | Problem to Solution: poverty employment | | resentful vengeful | minor negate |
| 41 | figure | spir it | | Onomatopoeia | | |
| 42 | | | Defining Characteristic: improvise jazz | | exaggerate magnify | outcome partner |
| 43 | overlook | cert (t)ain | | Onomatopoeia | | |
| 44 | | | Defining Characteristic: logic emotion | | tragic distressing | philosophy physical |
| 45 | refrain | se lect | | Symbolism | | |
| 46 | | | Lack of to Object: anxious carefree | | chaotic systematized | proportion public |
| 47 | stall | ambul ance | | Symbolism | | |

TLS CCSS 6th Grade Vocabulary Scope and Sequence

| | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|----|----------------------------|--|---|-----------------------------|---------------------------|----------------------------|
| 48 | | | Lack of to Object: trust jealously | | cherish admire | react register |
| 49 | hamper | imagery | | *Personification | | |
| 50 | | | Tool to Worker: loom weaver | | despise loathe | rely remove |
| 51 | convict | brevity | | *Personification | | |
| 52 | | | Tool to Worker: wrench plumber | | unity division | scheme sequence |
| 53 | impact | access | | *Colloquialisms | | |
| 54 | | | Cause-Effect: affect result | | bitter jubilant | shift specify |
| 55 | produce | cognitive | | *Colloquialisms | | |
| 56 | | | Cause-Effect: grief depression | | misfortune catastrophe | sufficient task |

Boldface denotes Introductory Standard for Sixth Grade Level.

TLS CCSS 7th Grade Vocabulary Scope and Sequence

| | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|----|------------------------------------|--|---|-------------------------------------|--------------------------------|------------------------------------|
| 1 | suit | pac (i) fic | | Idioms | | |
| 2 | | | Synonyms: pragmatic realistic | | confident self-assured | error despite |
| 3 | board | oc cur | | Idioms | | |
| 4 | | | Synonyms: routine mundane | | apathetic disinterested | technical technique |
| 5 | address | phob ia | | Idioms | | |
| 6 | | | Antonyms: interfere benefit | | persist persevere | technology valid |
| 7 | moped | verb ose | | Similes | | |
| 8 | | | Antonyms: opponent ally | | stubborn resistant | volume access |
| 9 | entrance | as cend | | Similes | | |
| 10 | | | Part to Whole: nucleus cell | | luxurious opulent | adequate annual |
| 11 | seal | micro cosm | | Metaphors | | |
| 12 | | | Part to Whole: ingredient recipe | | inquisitive prying | apparent approximate |
| 13 | compact | mal ice | | Metaphors | | |
| 14 | | | Degree: courageous careless | | conceited egotistical | attitude attribute |
| 15 | drill | ortho dox | | Metaphors | | |
| 16 | | | Degree: self-esteem arrogance | | miserly charitable | civil code |
| 17 | desert | vir (t)uous | | Imagery | | |
| 18 | | | Item to Category: patience character | | lethargic industrious | commit communicate |

TLS CCSS 7th Grade Vocabulary Scope and Sequence

| | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|----|----------------------------|--|---|-----------------------------|-------------------------|----------------------------|
| 19 | exploits | metro polis | | Adages | | |
| 20 | | | Item to Category: descendant relative | | modest humble | concentrate confer |
| 21 | service | per jur(e) | | Adages | | |
| 22 | | | Character to Location: warden penitentiary | | gaunt emaciated | cycle contrast |
| 23 | charge | mort ify | | Alliteration | | |
| 24 | | | Character to Location: professor university | | distinctive similar | debate dimension |
| 25 | bluff | mut ant | | Proverbs | | |
| 26 | | | Object to its Use: manure fertilize | | disabled handicapped | domestic emerge |
| 27 | pupils | matri mony | | Onomatopoeia | | |
| 28 | | | Object to its Use: veil obscure | | assertive aggressive | ethnic grant |
| 29 | range | bon(a) fide | | Symbolism | | |
| 30 | | | Source and its Object: lantern illumination | | unique rare | hypothesis implicate |
| 31 | project | retro spect | | Personification | | |
| 32 | | | Source and its Object: famine malnutrition | | ambitious nonchalant | impose integrate |
| 33 | produce | acro bat | | Personification | | |

TLS CCSS 7th Grade Vocabulary Scope and Sequence

| | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|----|-----------------------------------|---|---|------------------------------------|-------------------------------|-----------------------------------|
| 34 | | | Worker to Work: attorney judicial | | submit yield | internal investigate |
| 35 | record | sci ence | | Colloquial- isms | | |
| 36 | | | Worker to Work: entrepreneur enterprise | | shrewd savvy | label mechanism |
| 37 | recreation | bi ped | | Colloquial- isms | | |
| 38 | | | Problem to Solution: impurity filter | | elated ecstatic | obvious occupy |
| 39 | present | luc id | | *Allusions | | |
| 40 | | | Problem to Solution: dispute compromise | | dignified distinguished | option output |
| 41 | combine | card(i) ac | | *Allusions | | |
| 42 | | | Defining Characteristic: paranoia suspicion | | domineering overbearing | parallel parameter |
| 43 | excuse | libr arian | | *Allusions | | |
| 44 | | | Defining Characteristic: piety pilgrim | | eccentric bizarre | phase predict |
| 45 | contract | sol arium | | *Consonance | | |
| 46 | | | Lack of to Object: quarantine epidemic | | exhilarate rejuvenate | principal prior |
| 47 | content | rid(i) cule | | *Consonance | | |

Boldface denotes Introductory Standard for Seventh Grade Level.

TLS CCSS 7th Grade Vocabulary Scope and Sequence

| | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|----|----------------------------|--|--|-----------------------------|--------------------------|----------------------------|
| 48 | | | Lack of to Object: hasty deliberate | | conform comply | professional overall |
| 49 | conduct | tri cycle | | *Consonance | | |
| 50 | | | Tool to Worker: scalpel surgeon | | appreciate depreciate | promote regime |
| 51 | commune | mono gam(y) | | *Verbal Irony | | |
| 52 | | | Tool to Worker: router carpenter | | resilient rigid | resolve retain |
| 53 | stern | juven ile | | *Verbal Irony | | |
| 54 | | | Cause-Effect: affect effect | | quarrel bicker | series statistic |
| 55 | poll | femin ine | | *Verbal Irony | | |
| 56 | | | Cause-Effect: meddle interference | | minimize maximize | status stress |

Boldface denotes Introductory Standard for Seventh Grade Level.

TLS CCSS 8th Grade Vocabulary Scope and Sequence

| | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|----|------------------------------------|--|--|-------------------------------------|--------------------------------|------------------------------------|
| 1 | crop | carn(i) vore | | Idioms | | |
| 2 | | | Synonyms: bother irritate | | extrovert introvert | subsequent academy |
| 3 | bear | hema(t) oma | | Idioms | | |
| 4 | | | Synonyms: caricature imitation | | abundant scarce | alter amend |
| 5 | bass | bi opsy | | Idioms | | |
| 6 | | | Antonyms: virtue vice | | attractive repulsive | aware capacity |
| 7 | cool | psycho path | | Similes | | |
| 8 | | | Antonyms: voluntary compulsory | | admonish praise | challenge clause |
| 9 | offense | xeno phil(e) | | Metaphors | | |
| 10 | | | Part to Whole: vowel phonics | | courageous timid | compound consult |
| 11 | proceeds | epi taph | | Imagery | | |
| 12 | | | Part to Whole: galaxy universe | | brilliant dim | contact decline |
| 13 | finish | vict or | | Adages | | |
| 14 | | | Degree: opinion propaganda | | tranquil frantic | discrete draft |
| 15 | grave | cor rect | | Adages | | |
| 16 | | | Degree: frugal thrifty | | inept capable | entity equivalent |
| 17 | indent | pod ium | | Alliteration | | |
| 18 | | | Item to Category: anguish emotion | | extravagant stingy | evolve expose |

TLS CCSS 8th Grade Vocabulary Scope and Sequence

| | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|----|----------------------------|--|--|-----------------------------|-------------------------|----------------------------|
| 19 | upset | orig in | | Onomatopoeia | | |
| 20 | | | Item to Category: kidney organ | | vindictive forgiving | external facilitate |
| 21 | resort | an nounce | | Personific- ation | | |
| 22 | | | Character to Location: astronomer observatory | | distress cultivate | fundamental generate |
| 23 | reform | ad junct | | Proverbs | | |
| 24 | | | Character to Location: protagonist novel | | blissful sullen | generation image |
| 25 | contest | af firm | | Symbolism | | |
| 26 | | | Object to its Use: scalpel surgery | | obsolete outdated | liberal license |
| 27 | converse | ac cept | | Colloquial- isms | | |
| 28 | | | Object to its Use: router network | | immense miniscule | logic marginal |
| 29 | minute | pyro mania | | Allusions | | |
| 30 | | | Source and its Object: conflict friction | | idle industrious | mental modify |
| 31 | resign | belli (c)ose | | Allusions | | |
| 32 | | | Source and its Object: mutation variation | | feeble stout | monitor network |
| 33 | refuse | alt(i) tude | | Consonance | | |

TLS CCSS 8th Grade Vocabulary Scope and Sequence

| | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|----|----------------------------|--|---|-----------------------------|-------------------------|----------------------------|
| 34 | | | Worker to Work: tailor alteration | | reckless prudent | notion objective |
| 35 | resume | pug ilist | | Consonance | | |
| 36 | | | Worker to Work: minister sermon | | pliable elastic | orient perspective |
| 37 | scale | of fend | | *Assonance | | |
| 38 | | | Problem to Solution: imply infer | | elude engage | precise prime |
| 39 | hail | chron icle | | *Assonance | | |
| 40 | | | Problem to Solution: infection diagnosis | | clarify baffle | psychology pursue |
| 41 | chair | man age | | Verbal Irony | | |
| 42 | | | Defining Characteristic: recession unemployment | | adversity prosperity | ratio reject |
| 43 | bank | il lumin(e) | | Verbal Irony | | |
| 44 | | | Defining Characteristic: verdict trial | | debacle blockbuster | revenue stable |
| 45 | channel | oper ative | | *Situational Irony | | |
| 46 | | | Lack of to Object: poverty wealth | | graceful awkward | sustain symbol |
| 47 | base | sequ el | | *Situational Irony | | |

Boldface denotes Introductory Standard for Eighth Grade Level.

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| | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|----|-----------------------------------|---|--|------------------------------------|-------------------------------|-----------------------------------|
| 48 | | | Lack of to Object: ignorance wisdom | | polite inconsiderate | target transit |
| 49 | fine | sur viv(e) | | *Dramatic Irony | | |
| 50 | | | Tool to Worker: stethoscope internist | | incompetent adept | trend version |
| 51 | court | proto type | | *Dramatic Irony | | |
| 52 | | | Tool to Worker: barometer meteorologist | | chaotic systematized | welfare abstract |
| 53 | degree | prim acy | | *Puns | | |
| 54 | | | Cause-Effect: startle flinch | | decent obscene | acknowledge aggregate |
| 55 | recover | domin ion | | *Puns | | |
| 56 | | | Cause-Effect: prejudice discrimination | | endure desist | allocate assign |

Boldface denotes Introductory Standard for Eighth Grade Level.