

# TLS CCSS L.2 Spelling Scope and Sequence

	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
1	Short Vowels	Short Vowels	Vowels and Consonants	Diphthongs/ <i>r</i> -controlled Vowels	Consonant Doubling
2	Long Vowel <i>a</i>	Long Vowels	Vowel Diphthongs	Consonant Doubling	<i>i</i> before <i>e</i>
3	Long Vowel <i>e</i>	Silent Final <i>e</i>	<i>r</i> - controlled Vowels	<i>i</i> before <i>e</i>	Plurals
4	Long Vowel <i>i</i>	Vowel Diphthongs	Consonant Doubling	Hard and Soft / <i>c</i> / and / <i>g</i> /	Drop/Keep Final <i>e</i>
5	Long Vowel <i>o</i>	Consonant Digraphs	<i>i</i> before <i>e</i>	Plurals	Change/Keep <i>y</i>
6	Long Vowel <i>u</i>	<i>r</i> - controlled Vowels	Hard and Soft / <i>c</i> / and / <i>g</i> /	Drop/Keep Final <i>e</i>	/ion/
7	Silent Final <i>e</i>	<i>y</i>	Plurals	Change/Keep <i>y</i>	“ary,” “ery,” “ory,” “ury,” “ry”
	REVIEW/TEST	REVIEW/TEST	REVIEW/TEST	REVIEW/TEST	REVIEW/TEST
8	Vowel Diphthongs /aw/	Consonant Doubling	Drop/Keep Final <i>e</i>	“ph”	“able”
9	Vowel Diphthongs “oo”	/j/	/ch/	/ion/	“ible”
10	Vowel Diphthongs /oi/, /ow/	<i>i</i> before <i>e</i>	“ough” and “augh”	<b>Vowel Shift</b>	“ant,” “ance,” “ancy”
11	Consonant Digraphs	Hard / <i>c</i> /, Soft / <i>c</i> /	Starting/Ending / <i>k</i> /	<b>Consonant Shift</b>	“ent,” “ence,” “ency”
12	<i>r</i> - controlled Vowels	Hard / <i>g</i> /, Soft / <i>g</i> /	Change/Keep <i>y</i>	“c/tial” and “c/tious”	“est,” “ist,” and “iest”
13	<i>y</i>	<i>s</i> and “es” Plurals	“al” and “ful”	Consonant-“le”	“ice,” “ise,” “ize,” “yze”
14	<b>Non-phonetic Words</b>	/x/, /ch/, /sh/, /z/, /f/ Plurals	Double <i>l-f-s-z</i>	Vowel-“se,” “ve”	“us” and “_ous”
	REVIEW/TEST	REVIEW/TEST	REVIEW/TEST	REVIEW/TEST	REVIEW/TEST

**Boldface denotes Introductory Standard for grade level.**

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15	Consonant Doubling	Drop/Keep Final <i>e</i>	“ph”	“est,” “ist,” and “iest”	“qu” Spellings
16	/j/	/ch/	/ion/	“ice,” “ise,” “ize,” “yze”	Accent Shift
17	<i>i</i> before <i>e</i>	“ough” and “augh”	“c/tial” and “c/tious”	“able”	Masculine and Feminine
18	Hard /c/, Soft /c/	Starting/Ending /k/	Consonant-“le”	“ible”	“al,” “ial,” “cial,” “tial”
19	Hard /g/, Soft /g/	Change/Keep <i>y</i>	Vowel-“se,” “ve”	Schwa	Diminutives
20	“s” and “es” Plurals	“al” and “ful”	Irregular Plurals	“ant,” “ance,” “ancy”	<i>a</i> and <i>e</i> Banal
21	/x/, /ch/, /sh/, /z/, /f/ Plurals	Double <i>l-f-s-z</i>	Vowel Shift	“ent,” “ence,” “ency”	“ly” and “ally”
	REVIEW/TEST	REVIEW/TEST	REVIEW/TEST	REVIEW/TEST	REVIEW/TEST
22	<b>Irregular Plurals</b>	<b>Irregular Plurals</b>	Consonant Shift	“ary,” “ery,” “ory,” “ury,” “ry”	Pronunciation Problems
23	<b>Contractions</b>	<b>Contractions</b>	Pronunciation Problems	“us” and “_ous”	Schwa
24	<b>Silent Letters</b>	<b>Silent Letters</b>	Schwa	Pronunciation Problems	Greek and Latin Prefixes
25	<b>Homonyms</b>	<b>Non-phonetic Words</b>	Greek and Latin Prefixes	Greek and Latin Prefixes	Greek and Latin Roots
26	<b>Greek and Latin Prefixes</b>	<b>Homonyms</b>	Greek and Latin Roots	Greek and Latin Roots	Latin Expressions
27	<b>Greek and Latin Roots</b>	<b>Greek and Latin Prefixes</b>	French Spellings	French Spellings	French Expressions
28	<b>Greek and Latin Suffixes</b>	<b>Greek and Latin Roots</b>	Homonyms	British Spellings	British Spellings
	SUMMATIVE ASSESSMENT	SUMMATIVE ASSESSMENT	SUMMATIVE ASSESSMENT	SUMMATIVE ASSESSMENT	SUMMATIVE ASSESSMENT

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