

# Spelling Pattern Worksheets

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The Spelling Pattern Worksheets are designed to help students master the kindergarten–seventh grade sound-spelling patterns. Each worksheet focuses on one spelling pattern and includes sound-spelling example words, a spelling sort, rhymes or book searches, word jumbles, a short writing application, and a brief formative dictations assessment.

Each of these 20 worksheets corresponds with the spelling patterns tested on the Diagnostic Spelling Assessment. In other words, Spelling Pattern Worksheet #1 helps the student learn the sound-spelling pattern tested as #1 on the Diagnostic Spelling Assessment.

## Step by Step Directions to Individualize Spelling Instruction

1. Tell students to begin with the lower numbered worksheets on the recording matrices and to complete only those worksheets indicated by slashes (/). Tell them that they have already mastered those spelling patterns.

2. When a student has completed the **FOCUS, SORT** and JUMBLE sections, the student uses the "Answer Booklet" to self-correct and self-edit in a colored pencil or pen. Tell students that you do not award a grade for this practice, so there would be no benefit from looking at the answers first. Remind students that we often learn from our mistakes, especially when we identify and correct them.

3. Next, the student completes the **RHYME (or SEARCH)** and **WRITE** sections and comes up to your desk to mini-conference with you for thirty seconds to review the worksheet.

4. If the student has self-corrected and self-edited the **SORT** and **JUMBLE** sections and "passed" the **RHYME (or SEARCH)** and **WRITE** formative assessments, change the slash (/) into an "X" for mastery on the appropriate box on the matrix and record an A on the student's worksheet. Convert the A to points, if you use a point system for grading.

5. If the student did not master the rule, skill, or concept on the formative assessment, re-teach during the mini-conference. Then direct the student to re-do the formative assessments and return to the mini-conference. Then direct the student to re-do the formative assessments and return to the mini-conference. Then direct the student to re-do the formative assessments and return to the mini-conference.

**\*Teachers wishing to implement a comprehensive grade-level spelling program with weekly spelling tests, a complete diagnostic spelling assessment with corresponding assessment-based worksheets, syllabication worksheets, spelling review games, and more should preview our spelling curriculum at [www.penningtonpublishing.com](http://www.penningtonpublishing.com).**



# Spelling Pattern Worksheet #6

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## Keep Final *e* before Suffix

**FOCUS** Keep the “e” if any of these apply: 1. The suffix begins with a consonant (wisely) 2. The root ends in soft *g* followed by the “able” suffix (noticeable, changeable) 3. The root ends in soft *c* or *g* followed by the “ous” suffix (courageous) 4. The root ends in “ee” (seeing) 5. The root ends in “oe” (canoeing) 6. The root ends in “ye” (eyeing).

shoed	basement	dyed	traceable	tiptoed	goodbyes
outrageous	guaranteed	agreeing	advantageous	changeable	actively

### Suffix Begins with Consonant

\_\_\_\_\_

### Soft “c” or “g”-able

\_\_\_\_\_

### Soft *g*-ous

\_\_\_\_\_

### Root ends in “ee”

\_\_\_\_\_

### Root ends in “oe”

\_\_\_\_\_

### Root ends in “ye”

\_\_\_\_\_

**SEARCH** In a book find four words which keep the final *e* before suffix that are not on this worksheet. After each new word, write the page number where you found the word.

\_\_\_\_\_ p. \_\_\_\_

\_\_\_\_\_ p. \_\_\_\_

**JUMBLE** Write the word with the keep the final *e* before the suffix spelling for each jumbled word.

reylus \_\_\_\_\_ teveod \_\_\_\_\_

eyds \_\_\_\_\_ ecblaeape\* \_\_\_\_\_

\*Bonus

**WRITE** Compose a sentence using three of your own keep the final *e* before suffix spelling words.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

## Spelling Pattern Worksheet Answers

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### Spelling Sort #1

relief        fries  
field        tied  
niece        lied  
frontier     replies  
achieve     tries  
belief        cried

### Jumble #1

dries        flies  
yield        industries

### Spelling Sort #2

conceive    weight  
perceive    neighbor  
conceit     reins  
ceiling     their  
deceit      sleigh  
receipt     feint

### Jumble #2

receive     reindeer  
eighteen    deceiver

### Spelling Sort #3

scariest    stayed  
plentiful   flying  
happiness   keyless  
fairies     playful  
cherries    enjoyment  
driest      boyish

### Jumble #3

tried        laying  
abilities    annoying

### Spelling Sort #4

employment ferrying  
betrayed    studying  
eyed        implying  
obeyed     carrying  
delaying    flying  
curtseyed   burying

### Jumble #4

bullying    dismayed  
jockeying   accompanying

### Spelling Sort #5

stolen      movement  
survival    homeless  
making     likeness  
illustration careful  
pleasure    purely  
tickling    nicely

### Jumble #5

wasting     quickly  
closely     statement

### Spelling Sort #6

basement    actively  
traceable    changeable  
outrageous    advantageous  
guaranteed   agreeing  
shoed        tiptoed  
dyed         goodbyes

### Jumble #6

surely      vetoed  
dyes        peaceable

### Spelling Sort #7

drummer    prediction  
stopping    unfairness  
permitted   entered  
baggage     hopeless

### Jumble #7

letting      cancelled  
hopping     outwitted

### Spelling Sort #8

equipment   biggest  
weakness    suffering  
convention   admitted  
shocking    batteries

### Jumble #8

waiting     blasted  
seriously    government