

Spelling Pattern Worksheets

The Spelling Pattern Worksheets are designed to help students master the kindergarten–seventh grade sound-spelling patterns. Each worksheet focuses on one spelling pattern and includes sound-spelling example words, a spelling sort, rhymes or book searches, word jumbles, a short writing application, and a brief formative dictations assessment.

Each of these 20 worksheets corresponds with the spelling patterns tested on the Diagnostic Spelling Assessment. In other words, Spelling Pattern Worksheet #1 helps the student learn the sound-spelling pattern tested as #1 on the Diagnostic Spelling Assessment.

Step by Step Directions to Individualize Spelling Instruction

1. Tell students to begin with the lower numbered worksheets on the recording matrices and to complete only those worksheets indicated by slashes (/). Tell them that they have already mastered those spelling patterns.

2. When a student has completed the **FOCUS, SORT** and JUMBLE sections, the student uses the "Answer Booklet" to self-correct and self-edit in a colored pencil or pen. Tell students that you do not award a grade for this practice, so there would be no benefit from looking at the answers first. Remind students that we often learn from our mistakes, especially when we identify and correct them.

3. Next, the student completes the **RHYME (or SEARCH)** and **WRITE** sections and comes up to your desk to mini-conference with you for thirty seconds to review the worksheet.

4. If the student has self-corrected and self-edited the **SORT** and **JUMBLE** sections and "passed" the **RHYME (or SEARCH)** and **WRITE** formative assessments, change the slash (/) into an "X" for mastery on the appropriate box on the matrix and record an A on the student's worksheet. Convert the A to points, if you use a point system for grading.

5. If the student did not master the rule, skill, or concept on the formative assessment, re-teach during the mini-conference. Then direct the student to re-do the formative assessments and return to the mini-conference. Then direct the student to re-do the formative assessments and return to the mini-conference. Then direct the student to re-do the formative assessments and return to the mini-conference.

***Teachers wishing to implement a comprehensive grade-level spelling program with weekly spelling tests, a complete diagnostic spelling assessment with corresponding assessment-based worksheets, syllabication worksheets, spelling review games, and more should preview our spelling curriculum at www.penningtonpublishing.com.**

Spelling Pattern Worksheet #3

Drop Final *y* before Suffix

FOCUS Change the “y” to “i” if there is a consonant before the “y” with a suffix beginning with any letter other than “i” (pretty + est = prettiest).

SORT Write each word in the correct column.

stayed	flying	scariest	plentiful	happiness	keyless
fairies	cherries	playful	driest	enjoyment	boyish

Change Final “y” to “i” before Suffix

Keep Final *y* before Suffix

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words which change the “y” to “i” that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____	_____ p. ____
_____ p. ____	_____ p. ____

JUMBLE Write the word with the drop the final *y* before the suffix spelling for each jumbled word.

redit	_____	ginyla	_____
tiesabiil	_____	nnoniyga*	_____

*Bonus

WRITE Compose a sentence using three of your own drop the final *y* before suffix spelling words.

Spelling Pattern Worksheet #4

Keep Final y before Suffix

FOCUS When adding on a suffix to a root that ends in a y, keep the “y” if there is a vowel before that “y” (stayed). Also keep the “y” if there is a consonant before the “y” with a suffix beginning with “i” (babyish).

SORT Write each word in the correct column.

employment ferrying betrayed eyed studying obeyed
implying delaying carrying flying curtseyed burying

Keep “y” with Vowel–“y”

Keep “y” with Consonant–“y–“i” –Suffix

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words which keep the final y before suffix that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____
_____ p. ____ _____ p. ____

JUMBLE Write the word with the keep the final y before the suffix spelling for each jumbled word.

ylinglub _____ yamsedid _____
kengiycoj _____ comaccnpaying* _____

*Bonus

WRITE Compose a sentence using three of your own keep the final y before suffix spelling words.

_____.

Spelling Pattern Worksheet Answers

Spelling Sort #1

relief fries
field tied
niece lied
frontier replies
achieve tries
belief cried

Jumble #1

dries flies
yield industries

Spelling Sort #2

conceive weight
perceive neighbor
conceit reins
ceiling their
deceit sleigh
receipt feint

Jumble #2

receive reindeer
eighteen deceiver

Spelling Sort #3

scariest stayed
plentiful flying
happiness keyless
fairies playful
cherries enjoyment
driest boyish

Jumble #3

tried laying
abilities annoying

Spelling Sort #4

employment ferrying
betrayed studying
eyed implying
obeyed carrying
delaying flying
curtseyed burying

Jumble #4

bullying dismayed
jockeying accompanying

Spelling Sort #5

stolen movement
survival homeless
making likeness
illustration careful
pleasure purely
tickling nicely

Jumble #5

wasting quickly
closely statement

Spelling Sort #6

basement actively
traceable changeable
outrageous advantageous
guaranteed agreeing
shoed tiptoed
dyed goodbyes

Jumble #6

surely vetoed
dyes peaceable

Spelling Sort #7

drummer prediction
stopping unfairness
permitted entered
baggage hopeless

Jumble #7

letting cancelled
hopping outwitted

Spelling Sort #8

equipment biggest
weakness suffering
convention admitted
shocking batteries

Jumble #8

waiting blasted
seriously government