TLS Diagnostic Spelling Assessment Mastery Matrix

Sound-Spellings:	Short Vowels									Silent Final *e*						Consonant Digraphs				
Worksheet #s	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**15**	**16**	**17**	**18**	**19**	**20**
Teacher _____ **Class** _____ **Student Names**	**u**	**o**	**i**	**e**	**a**	**ea as in *bread***	**i_e Long *i* Sound**	**a_e Long *a* Sound**	**u_e Long *u* Sound**	**o_e Long *o* Sound**	**u_e *oo* as in *rooster***	**_se *z* as in *ease***	**_le *l* as in *lion***	**_ve *v* as in *vulture***	**i_e Long *e***	**sh**	**ch and _tch**	**th**	**wh**	**ph**
Totals																				

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Sound-Spellings:	Long /*a*/							Long /*e*/				Long /*i*/				Long /*o*/			Long /*u*/		
Worksheet #s	**21**	**22**	**23**	**24**	**25**	**26**	**27**	**28**	**29**	**30**	**31**	**32**	**33**	**34**	**35**	**36**	**37**	**38**	**39**	**40**	**41**
Teacher _____ **Class** _____ **Student Names**	**a**	**_ay**	**ai_**	**ei**	**e**	**_ee**	**[c] ei**	**_y**	**ea**	**i-Vowel**	**i**	**_igh**	**_y**	**_ie**	**o**	**_oe**	**oa_**	**ow**	**u**	**_ew**	**_ue**
Totals																					

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Sound-Spellings	Long /*oo*/				Short /*oo*/		/*ow*/		/*oi*/		/*aw*/				*r*-controlled Vowels					Hard/Soft *c* and *g*			
as in the word:		*rooster*			*woodpecker*		*cow*		*koi*			*hawk*			*ermine*			*arm*	*orca*	*cut*	*juicy*	*get*	*gem*
Worksheet #s	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64
Teacher _____ **Class** _____ **Student Names**	oo	_ue	u	_ew	oo	_u_	_ow	ou_	oi_	_oy	aw	au	al	all	ur	er	ir	ar	or	Hard *c*	Soft *c*	Hard *g*	Soft *g*
Totals																							

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Sound-Spellings:	Soft *y*	C. Doubling			/*j*/		"ie" "ei"				Plurals		Silent Letters			Final *e*		/*ch*/		/*k*/	
Worksheet #s	**65**	**66**	**67**	**68**	**69**	**70**	**71**	**72**	**73**	**74**	**75**	**76**	**77**	**78**	**79**	**80**	**81**	**82**	**83**	**84**	**85**
Teacher _____ **Class** _____ **Student Names**	**Soft *y* Long /*e*/**	**Soft *y* Long /*i*/**	**Double Consonant before Suffix**	**Single Consonant before Suffix**	**/*j*/ "dge"**	**/*j*/ "ge"**	***i* before *e***	***e* before *i***	**Add *s* after Vowel-*o* and *y***	**Add "es" after /*x*/, /*ch*/, /*sh*/, /*s*/, and /*z*/**	**Change *y* to *i* and add "es"**	**Change "fe" to "ves"**	**Irregular Plurals**	**Silent Vowel Letters**	**Silent Consonant Letters**	**Drop Final *e* before Suffix**	**Keep Final *e* before Suffix**	**/*ch*/ "tch"**	**/*ch*/ "ch"**	**/*k*/ "c" and "ck"**	**/*k*/ "k"**
Totals																					

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Sound-Spellings: Final *y* *l, f, s, z* "rh" "ch" /*ion*/ C.–le Schwa "able" "ible" "ance" "ence"

Worksheet #s	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102
Teacher _____ Class _____ Student Names	Drop Final *y* before Suffix	Keep Final *y* before Suffix	Double *l, f, s, z*	Drop *l* with "all," "till," and "full"	Greek /*er*/ "rh"	Greek /*k*/ "ch"	/*ion*/ "sion"	/*ion*/ "cian"	/*ion*/ "tion"	Short Vowel-Consonant-le	Other Vowels-Consonant-le	Short Schwa	Long Schwa	"able"	"ible"	"ance"	"ence"
Totals																	