

22 MLA Citation Formats

1 MLA Works Cited (Print Book) Pennington, Mark. *Teaching Essay Strategies*. El Dorado Hills, CA: Pennington Publishing, 2010. 212-213. Print. **In-Text Citation:** (Pennington 212-213)

2 MLA Works Cited (Print Encyclopedia) Pennington, Mark. "Works Cited." *Encyclopedia of Writing*. 1st ed. 1. El Dorado Hills, CA: Pennington Publishing, 2010. Print. **In-Text Citation:** (Pennington 212-213)

3 MLA Works Cited (Print Journal) Pennington, M. "Works Cited." *Teaching Essay Strategies*. 1.1 (2010): 212-213. Print. **In-Text Citation:** (Pennington 212-213)

4 MLA Works Cited (Print Magazine) Pennington, Mark. "Works Cited." *Teaching Essay Strategies*. 2010: 212-213. Print. **In-Text Citation:** (Pennington 212-213)

5 MLA Works Cited (Print Newspaper) Pennington, Mark. "Works Cited." *London Bee* 5 May 2011: B5. Print. **In-Text Citation:** (Pennington B5)

6 MLA Works Cited (Print Textbook or Anthology) Pennington, Mark. "Works Cited." *Teaching Essay Strategies*. Ed. Jane Doe. El Dorado Hills: Pennington Publishing, 2010. Print. **In-Text Citation:** (Pennington 212-213)

7 MLA Works Cited (Print Letter) Pennington, Mark. "To Jane Doe." 5 May 2011. El Dorado Hills, CA: 2011. Print. Letter. **In-Text Citation:** (Pennington)

8 MLA Works Cited (Print Document) Pennington, Mark. United States. *Civil Air Patrol*. District of Columbia: Department of Defense, 2011. Print. **In-Text Citation:** (Pennington 212-213)

9 MLA Works Cited (e-Book) Pennington, Mark. *Teaching Essay Strategies*. El Dorado Hills, CA: Pennington Publishing, 2010. 212-213. e-Book. < <http://www.penningtonpublishing.com> >. **In-Text Citation:** (Pennington 212-213)

10 MLA Works Cited (Online Journal) Pennington, Mark. "Works Cited." *Writing Journal* 3.2 (2011): 1-3. Web. 26 Mar 2011. < <http://www.penningtonpublishing.com> >. **In-Text Citation:** (Pennington 1-3)

11 MLA Works Cited (Online Magazine) Pennington, Mark. "Works Cited." *Teaching Essay Strategies* 5 May 2011: 22-26. Web. 26 Mar 2011. < <http://www.penningtonpublishing.com> >. **In-Text Citation:** (Pennington 22-26)

12 MLA Works Cited (Online Encyclopedia) Pennington, Mark. "Works Cited." *Encyclopedia of Writing*. 2. 3. El Dorado Hills, CA: Pennington Publishing, 2011. Web. < <http://www.penningtonpublishing.com> >. **In-Text Citation:** (Pennington 111-113)

13 MLA Works Cited (Web Document) Pennington, Mark. "Works Cited." *Teaching Essay Strategies*. Pennington Publishing, 5 May 2011. Web. 26 Mar 2011. <<http://www.penningtonpublishing.com>>. **In-Text Citation:** (Pennington)

14 MLA Works Cited (Web-based Videos or Images) "Sunset in Cancun." *Tropical Paradises*. Web. 26 Mar 2011. <<http://www.penningtonpublishing.com>>. **In-Text Citation:** ("Sunset in Cancun")

15 MLA Works Cited (Blog) Pennington, Mark. "Works Cited." *Pennington Publishing*. Pennington Publishing, 5 May 2011. Web. 26 Mar 2011. <<http://www.penningtonpublishing.com/blog>>. **In-Text Citation:** (Pennington)

16 MLA Works Cited (Podcast) Pennington, Mark. "Works Cited." *Writing Podcasts*. Pennington Publishing, 5 May 2011. Web. 26 Mar 2011. <<http://www.penningtonpublishing.com>>. **In-Text Citation:** (Pennington)

17 MLA Works Cited (E-Mail) Pennington, Mark. "Works Cited." *Message to Jane Doe*. 5 May 2011. E-mail. **In-Text Citation:** (Pennington)

18 MLA Works Cited (Online Forum) Pennington, Mark. "Works Cited." 5 May 2011. *Online Posting to Writing Forum*. Web. 26 Mar 2011. **In-Text Citation:** (Pennington)

19 MLA Works Cited (Online Government Document) Pennington, Mark. United States. *Civil Air Patrol*. District of Columbia: Department of Defense, 2011. Web. 26 Mar 2011. <<http://www.departmentofdefense.gov>>. **In-Text Citation:** (Pennington 22-26)

20 MLA Works Cited (Radio, Television, Film, or Recording) "Magical Kingdoms." *Behind the Scenes with the Mouse*. Pennington Broadcasting Company: KTES, El Dorado Hills, 5 May 2015. Radio. 26 Mar 2011. **In-Text Citation:** ("Magical Kingdoms")

21 MLA Works Cited (Online Interview) Pennington, Mark. *Writing Works*. Interview by Oprah Walters. 5 May 2011. Web. 26 Mar 2011. <<http://www.penningtonpublishing.com/blog>>. **In-Text Citation:** (Pennington)

22 MLA Works Cited (Lecture) Pennington, Mark. "Works Cited." *English-language Arts Class*. El Dorado Hills Unified School District. El Dorado High School, El Dorado Hills. 5 May 2011. Lecture. **In-Text Citation:** (Pennington)

Information taken from *MLA Handbook for Writers of Research Papers*, 7th ed., 2009, sections 6.4.8, 7.7.1, and 5.6.2.

Teaching Essay Strategies is a comprehensive curriculum designed to help teachers teach the essay components of the Common Core Writing Standards. This step-by-step program provides all of the resources for upper elementary, middle school, and high school teachers to teach both the writing process essays and the accompanying writing strategies.

[PREVIEW THIS BOOK HERE.](#) [PURCHASE THIS BOOK HERE.](#)

The *Teaching Essay Strategies* program includes the following resources:

Eight Writing Process Essays

The program includes the writing prompts, resource texts, graphic organizers, response, revision, and editing resources to teach eight **Writing Process Essays**. The first four essays are in the informative/explanatory genre (Common Core Writing Standard 2.0). The last four essays are in the argumentative/persuasive writing genre (Common Core Writing Standard 1.0). Accompanying resource texts include both literary and informational forms, as prescribed by the Common Core Reading Standards.

Diagnostic Assessment and Differentiated Instruction

This essay curriculum is built upon comprehensive assessment. Each of the eight Writing Process Essays begins with an on-demand **diagnostic assessment**. Teachers grade this writing task according to relative strengths and weaknesses on an analytical rubric.

Teachers **differentiate writing instruction** according to this diagnostic data with mini-lessons and targeted worksheets. Remedial resources include lessons in subject-predicate, sentence structure, sentence fragments and run-ons, essay structure, paragraph organization, types of evidence, transitions, essay genre, writing direction words, proofreading, introduction strategies, and conclusion strategies. Advanced resources include lessons in fallacious reasoning, logic, coherence, unity, sentence variety, parallelism, grammatical sentence openers, and writing style.

Formative and Summative Assessment with Essay e-Comments

Teaching Essay Strategies provides the tools for interactive **formative assessment**. This program includes a downloadable essay e-comments bank of 438 comprehensive and prescriptive writing comments. Teachers who have their students submit their essays electronically can insert these comments into a student's essay with a click of the mouse. The **essay e-comments** cut writing response and grading time in half and give students all the tools they need to revise and edit effectively.

Comments cover writing evidence, coherence, essay organization, sentence structure, writing style, grammar, usage, mechanics, and spelling—all with concise definitions and examples. Teachers can also add in content links and their own personalized comments with text or audio files. Students revise and edit with Microsoft Word "Track Changes," then re-submit revisions and edits for peer and/or teacher review. Just like professional writers do with their editors! Teachers enter the results of their formative and **summative assessments** on the analytical rubric. Works on all Windows versions.

Essay Strategy Worksheets

To master the essay strategies detailed in Common Core Writing Standards 4.0, 5.0, and 6.0, students complete 42 **Essay Strategy Worksheets**. Students move from simple three-word paragraphs to complex multi-paragraph Common Core Writing Standard 1.0 and 2.0 essays, using a time-tested numerical hierarchy for essay organization. This “coding” takes the mystery out of how to organize and compose coherent and unified essays. Students learn and apply the essay writing rules, essay structure, introduction strategies, evidence and argument, conclusion strategies, and all of the common grammatical sentence models in the context of authentic writing practice.

Writing Openers and Quick Writes

Teaching Essay Strategies includes a full year of **Sentence Revision** (sentence combining, sentence manipulation, and grammatical sentence models), **Writing Style Openers**, and **Rhetorical Stance Quick Writes** to help students practice writing dexterity and writing fluency (Common Core Writing Standard 10.0). These 10-minute “openers” require no advance preparation and no teacher correction.

Writing Posters

Get 59 pages of colorful writing posters to serve as anchor charts to teach and reinforce the key instructional components of the program including Essay Direction Words, Essay Rules, Introduction Strategies, Types of Evidence, Conclusion Strategies, Writing Style, Essay Numerical Hierarchy, Limit Using “to-be” Verbs, First and Second Person Pronouns, Transitions, and Editing Marks.

How much class time does it take per week?

The complete *Teaching Essay Strategies* program takes 70 minutes per week of class time. The resources in this book are user-friendly. Absolutely no prep time is required to teach this curriculum.

