

Grammar, Usage, and Mechanics Worksheet #19

FOCUS Fixing Fragments

A **sentence fragment** is only part of a complete sentence. It does not tell a complete thought. The fragment may be a dependent clause (a noun and a connected verb that does not tell a complete thought) or a phrase (a group of related words without a noun and connected verb).

CONNECT TO WRITING

To change sentence fragments into complete sentences, try the following:

- Connect the fragment to the sentence before or after the fragment.

Example: On the icy roads. The cars skidded.	Fragment
On the icy roads the cars skidded.	Complete
- Change the fragment into a complete thought.

Example: Eaten by the monkey the banana.	Fragment
The banana was eaten by the monkey.	Complete
- Remove subordinating conjunctions.

Example: <u>Although</u> she found out where the boys were.	Fragment
She found out where the boys were.	Complete

Remember: A complete sentence—

1. Tells a complete thought.
2. Has both a subject and a predicate.
3. Has the voice drop down at the end of a statement and the voice go up at the end of a question.

PRACTICE

Change the following sentence fragments into complete sentences in the spaces provided.

Running down the hill to my friend. I saw her.

Finally, the reason he left.

Because the playground seems wet with ice.

WRITE

Add to this dependent clause to form a complete sentence: Whenever I need help in math

Grammar, Usage, and Mechanics Worksheet Answers

Grammar, Usage, and Mechanics Worksheet #16 Practice Answers

1. I enjoy watching old television shows, but (yet) the new ones are better.
2. Do you want vanilla, or (and) do you want strawberry?
3. No one really wants to go; they just feel like they must attend.
4. This route takes too long; there must be another way.

Grammar, Usage, and Mechanics Worksheet #17 Practice Answers

1. As soon as the boy practices his trombone, he will be able to go outside to play.
2. Tonight we celebrate a special young lady, whose achievement is special.

Grammar, Usage, and Mechanics Worksheet #18 Practice Answers

After the sun set, the campers roasted marshmallows, and John then told a campfire story. Since the captain had a beard, he knew the sailor, and the sailor did not recognize him. Although he knew better, he could not teach her, because she just would not listen.

Grammar, Usage, and Mechanics Worksheet #19 Practice Answers

Options: Running down the hill, I saw her. I saw her running down the hill.
Finally, (any subject then predicate) the reason he left.
The playground seems to be covered with ice.

Grammar, Usage, and Mechanics Worksheet #20 Practice Answers

1. Jonathan seemed very selfish. He never shared with the other children.
2. Ms. Clements always prepared well for her lesson plans, and (so) the results paid off.
Option: Ms. Clements always prepared well for her lesson plans; the results paid off.
3. Nicco enjoyed video games, playing only after completing his chores.

Grammar, Usage, and Mechanics Worksheet #21 Practice Answers

The women in the clown costumes must be she PN and her mother. We S didn't recognize them at first, but at least I S asked, "Who were they PN?" Sue and he S arrived at the party earlier than I A, but no one came as early as she A.

Grammar, Usage, and Mechanics Worksheet #22 Practice Answers

He told them DO after him OP. He had wanted to tell us I first, but when came to see me I, I said that he should tell him IO the news before me OP. He had not given it IO much thought.