

Reading Assessment Mastery Matrix

Record unmastered components with a and subsequent mastery with a .

Teacher _____	Short Vowels	Consonant-Final <i>e</i>	Consonant Digraphs	Long Vowels	Diphthongs	r -controlled Vowels	Syllable Awareness	Syllable Rhyming	Phonemic Isolation	Phonemic Blending	Phonemic Segmenting	Consonant Sounds Pre-test /50	Consonant Sounds Post-test /50	Heart Words Pre-test /108	Heart Words Post-test /108	Fluency Pre-test	Fluency Post-test
Class _____																	
Student Names/Notes																	
Totals																	

Alphabetic Awareness Assessment Mastery Matrix

Record unmastered components with a and subsequent mastery with a .

Teacher _____	Letter Sequence abcdefg	Letter Sequence hijklmn	Letter Sequence opq	Letter Sequence rst	Letter Sequence uvw	Letter Sequence xyz	Letter Match abcdefg ABCDEFG	Letter Match hijklmn HIJKLMN	Letter Match opq OPQ	Letter Match rst RST	Letter Match uvw UVW	Letter Match xyz XYZ
Class _____												
Student Names/Notes												
Totals												

Spelling Mastery Matrix

Record unmastered spellings with a and subsequent mastery with a .

Sound-Spellings:	Short Vowels						Silent Final <i>e</i>						Consonant Digraphs							
Worksheet #s	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Teacher																				
Class																				
Student Names	u	o	i	e	a	ea as in <i>bread</i>	i_e Long <i>i</i> Sound	a_e Long <i>a</i> Sound	u_e Long <i>u</i> Sound	o_e Long <i>o</i> Sound	u_e oo as in <i>rooster</i>	_se z as in <i>ease</i>	_le l as in <i>lion</i>	_ve v as in <i>vulture</i>	i_e Long <i>e</i>	sh	ch and _tch	th	wh	ph
Totals																				

Spelling Mastery Matrix

Record unmastered spellings with a and subsequent mastery with a .

Sound-Spellings:	Long /a/					Long /e/					Long /i/				Long /o/			Long /u/			
Worksheet #s	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41
Teacher																					
Class																					
Student Names	a	_ay	ai_	ei	e	_ee	[c]ei	_y	ea	i-Vowel	i	_igh	_y	_ie	o	_oe	oa_	ow	u	_ew	_ue
Totals																					

Spelling Mastery Matrix

Record unmastered spellings with a and subsequent mastery with a .

Sound-Spellings as in the word:	Long /oo/			Short /oo/		low/	/oi/		/aw/				r-controlled Vowels				Hard/Soft c and g						
	rooster			woodpecker		cow	koi		hawk				ermine	arm	orca	cut	juicy	get	gem				
Worksheet #s	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64
Teacher																							
Class																							
Student Names	oo	_ue	u	_ew	oo	_u_	_ow	ou_	oi_	_oy	aw	au	al	all	ur	er	ir	ar	or	Hard c	Soft c	Hard g	Soft g
Totals																							

Spelling Mastery Matrix

Record unmastered spellings with a and subsequent mastery with a .

Sound-Spellings:	Soft y C. Doubling		/j/		"ie" "ei"		Plurals				Silent Letters		Final e		/ch/	/k/						
Worksheet #s	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	
Teacher																						
Class																						
Student Names																						
Totals																						

Spelling Mastery Matrix

Record unmastered spellings with a and subsequent mastery with a .

Sound-Spellings:	Final y		l, f, s, z		"rh" "ch"		lion/			C.-le		Schwa		"able" "ible" "ance" "ence"			
Worksheet #s	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102
Teacher	Drop Final y before Suffix	Keep Final y before Suffix	Double l, f, s, z	Drop l with "all," "fill," and "full"	Greek /er/ "rh"	Greek /k/ "ch"	lion/ "sion"	lion/ "cian"	lion/ "tion"	Short Vowel- Consonant-le	Other Vowels- Consonant-le	Short Schwa	Long Schwa	"able"	"ible"	"ance"	"ence"
Class																	
Student Names																	
Totals																	

Grammar, Usage, and Mechanics Assessment Mastery Matrix

Categories:

Parts of Speech

Sentence Structure

Worksheet #s	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
Teacher	Proper Nouns	Common Nouns	Pronouns	Adjectives	Verbs	Adverbs	Prepositions	Coordinating Conjunctions	Subordinating Conjunctions	Plural Nouns	Simple and Complete Subjects	Compound Subjects	Simple and Complete Predicates	Compound Predicates	Simple Sentences / Types of Sentences	Compound Sentences	Complex Sentences	Finding Fragments	Fixing Fragments	Finding Run-Ons	Fixing Run-Ons
Class																					
Student Names																					
Totals																					

Grammar, Usage, and Mechanics Assessment Mastery Matrix

Categories:

	Pronouns							Modifiers						Verb Tenses and Forms							
Worksheet #s	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42
Teacher	Subject Case Pronouns	Object Case Pronouns	Pronoun–Antecedents	Who, Whose, Whom, That, Which	Indefinite People Pronouns	Indefinite Size or Amount Pronouns	Past Participles	Present Participles	Short Comparative Modifiers	Short Superlative Modifiers	Long Comparative Modifiers	Long Superlative Modifiers	Linking and Helping Verbs	Modals	Past Tense Verbs	Past Progressive Verbs	Present Tense Verbs	Present Progressive Verbs	Future Tense Verbs	Future Progressive Verbs	Irregular Verbs
Class																					
Student Names																					
Totals																					

Grammar, Usage, and Mechanics Assessment Mastery Matrix

Worksheet #s	Commas					Capitalization / Underlining (Italics) / Quotation Marks / Other Punctuation																	
Teacher	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63		
Class	Speaker Tags	Geography	Nouns of Direct Address	Conjunctions	Letters	People / Characters	Places	Things	Holidays/Dates	Organizations / Businesses	Languages / People Groups	Book / Magazine / Newspaper Titles	Book Chapter Titles	Short Story / Document Titles	Direct Quotations	Apostrophes (Contractions)	Parentheses	Apostrophes (Singular Possessives)	Apostrophes (Plural Possessives)	Periods (Abbreviations / Initials / Acronyms)	Exclamation Points		
Student Names																							
Totals																							