Teaching Grammar and Mechanics Grades 4, 5, 6, 7, 8, and High School

Here’s what teachers are saying about the full-year *Teaching Grammar and Mechanics* Grades 4, 5, 6, 7, 8, and High School programs:

"The most comprehensive and easy to teach grammar and mechanics program. It’s got everything! I’m teaching each grade-level Standard in the Language Strand and students are filling in the gaps from previous grade level Standards. This program is written by teachers for teachers and their students. You can tell. Takes no prep and hardly any correction. Both veteran teachers like me and new ELA teachers will really appreciate the scripted grammar lessons."

Robin Moore

**Grades 4, 5, 6, 7, and 8 Program Description**

**Grammar, Usage, and Mechanics (CCSS L.1,2,3) Lessons and Unit Tests**

Each of the grades 4, 5, 6, 7, and 8 *Teaching Grammar and Mechanics* programs provides 56 interactive language conventions lessons, designed for twice-per-week direct instruction in the grade-level grammar, usage, and mechanics standards. The scripted lessons are formatted for classroom projection. Standards review, definitions and examples, practice and error analysis, simple sentence diagrams, mentor texts with writing applications, and formative assessments are woven into every 25-minute lesson.

Students annotate the full text of the lesson on accompanying student worksheets (included in the program). The worksheets include a practice section, a simple sentence diagram, a mentor text which applies the grammatical lesson focus, and a brief writing application. Students complete two sentence dictation formative assessments and then self-correct from the projected display.

Biweekly grammar, usage, and mechanics unit tests require students to define, identify, and apply their knowledge of these Language Standards in the writing context.

**Individualized Assessment-based Instruction**

*Teaching Grammar and Mechanics* also includes all resources for teachers to meet the diverse instructional needs of individual students. **Perfect for ESL, ELD, special education, and remedial students!** The program provides diagnostic grammar and mechanics assessments to determine the specific needs of your students. Assessments are administered whole-class and mastery recording matrices allow the teacher to organize instructional materials and to monitor the progress of individual students at a glance.

Teachers individualize instruction according to the results of the diagnostic assessments with targeted grammar, usage, and mechanics worksheets. Each worksheet includes definitions, examples, writing hints, and a practice section. Students self-correct each worksheet to learn from their mistakes and then and complete a short formative assessment. The teacher corrects the formative assessment to determine mastery.
Teacher Prep and Training

This program is user-friendly! Simply print and distribute one student worksheet for each lesson and the remedial grammar, usage, and mechanics worksheets needed for individualized instruction. Absolutely no prep is needed for the scripted lessons. All answers are provided. YouTube training videos are provided for each instructional component to ensure teaching success.

Preview the Teaching Grammar and Mechanics Grade 4 program [HERE].

Preview the Teaching Grammar and Mechanics Grade 5 program [HERE].

Preview the Teaching Grammar and Mechanics Grade 6 program [HERE].

Preview the Teaching Grammar and Mechanics Grade 7 program [HERE].

Preview the Teaching Grammar and Mechanics Grade 8 program [HERE].

The Teaching Grammar and Mechanics program is one instructional component of the Grammar, Mechanics, Spelling, and Vocabulary Grades 4, 5, 6, 7, and 8 BUNDLES, which also include these full-year programs: Writing Openers Language Application, Differentiated Spelling Instruction, and the Common Core Vocabulary Toolkit. These BUNDLES were designed and classroom-tested as seamless grade-level programs to help your students master each of the Common Core Language Strand Standards. The BUNDLES also provide many additional instructional resources and at a much better value than the purchase of the separate program components. Why not integrate your grammar, mechanics, spelling, and vocabulary instruction?

Want to Try before You Buy?

Download, print, and test-drive the entire first month of the Teaching Grammar and Mechanics Programs.

Click [HERE] for Grade 4.

Click [HERE] for Grade 5.

Click [HERE] for Grade 6.

Click [HERE] for Grade 7.

Click [HERE] for Grade 8.

We are confident that once you test-drive Teaching Grammar and Mechanics, you're going to buy the full-year program.
High School Program Description

Teaching Grammar and Mechanics helps high school teachers significantly improve student writing and test scores through direct instruction and individualized practice. This comprehensive curriculum is efficiently designed to take just one hour of class time per week and is aligned with the Common Core State Standards Language Strand (L.1, L.2, L.3) and the College and Career Readiness Anchor Standards for Language. Get these essential resources in Teaching Grammar and Mechanics and improve the quality of your students’ writing.

The program also includes all of the Common Core Progressive Skills Review Standards: Review all elementary and middle school mechanics, conventional spelling rules, and grammar (including parts of speech and usage). Plus, the high school Standards.

Diagnostic Grammar and Mechanics Assessments

Comprehensive whole-class diagnostic grammar and mechanics assessments provide the data to help teachers differentiate instruction. "If they know it, they will show it; if they don't, they won't."

A grammar and mechanics recording matrix makes assessment data entry simple and progress monitoring efficient. Assessment-based individualized instruction need not be an organizational nightmare.

Instructional Resources

Direct Instruction: A full year of 64 grammar, spelling, and mechanics lessons, formatted for classroom display. These interactive 25-minute lessons provide direct instruction in mechanics, spelling, and grammar skills with examples and practice. Lessons use literary mentor texts, simple sentence diagramming, sentence combining, sentence manipulation, error analysis, sentence dictations, and 64 colorful GRAMMAR CARTOONS by illustrator David Rickert (a high school English teacher in Columbus, Ohio). Students use comp books or spiral notebooks. Works perfectly with Cornell Notes.

Individualized Instruction: 72 targeted grammar and mechanics worksheets, corresponding to each skill tested in the diagnostic assessments. Each worksheet includes definitions, examples, writing hints, and guided practice to help students learn the skills they did not master on the diagnostic assessments. Upon completion of each worksheet, students self-correct, take a brief formative assessment, and mini-conference with the teacher. Two 15-minute sessions, twice per week, will provide plenty of time for students to remediate all grammar and mechanics deficiencies with the instructional management plan detailed in this book. Works great for homework!
Here is how teachers describe the Teaching Grammar and Mechanics for High School curriculum:

**Comprehensive**

Everything students need to learn about grammar, usage, and mechanics is in this program: the parts of a sentence, the function of these parts (such as the parts of speech), the arrangement of words with the sentence, word choice, grammatical terminology and mechanics: capitalization, punctuation, conventional spelling rules. No other grammar textbook or workbook is needed to teach the Common Core State Standards.

**Flexible**

Each lesson provides both basic and advanced mechanics, spelling, and grammar skills. Teachers choose what to teach to their students, so the curriculum works well for all courses. Special education students and English-language learners thrive with the individualized worksheets.

**User-Friendly**

Minimal teacher prep design with simple and clear procedures and instructional activities, suitable for the novice English teacher with little background in grammar as well as for the veteran English teacher. Tips and writing hints for the grammatically-challenged teacher are provided in the scripted lessons, as are all the answers.

**Balanced Instruction**

The curriculum helps teachers teach grammar and mechanics skills and rules in the context of authentic writing, not in drill and kill isolation.

The print version also provides the eBook version of the entire program for classroom display and interactive practice and includes FREE SHIPPING. Please add 10% shipping/handling for all purchase orders.

**WANT TO TRY BEFORE YOU BUY?** Preview or download and teach the first 8 lessons. Click HERE.

We are confident that once you test-drive Teaching Grammar and Mechanics (High School), you will purchase this full-year program.
Grammar and Usage Lesson

“Today we are studying **comparative modifiers**. Remember that an adjective modifies a noun or pronoun and answers Which one? How many? or What kind? An adverb modifies a verb, an adjective, or an adverb and answers What degree? How? Where? or When? Now let’s read the grammar and usage lesson, circle or highlight the key points of the text, and study the examples.”

A modifier is an adjective or adverb that limits the meaning of a word or words. Use the suffix “-_er” for a one-syllable modifier to compare two things. **Example:** fewer than five

Use “-_er” or **more (less)** for a two-syllable modifier to compare two things. **Example:** prettier, more often

Use **more** or **less** for adverb comparative modifiers ending in “-_ly.” **Example:** less carefully.

“Now read the practice sentence in your workbook. Then circle or highlight what is right and revise what is wrong according to grammar and usage lesson. [Allow time.] ‘Can anyone share what is right? What is wrong? [Correct the sentence on the display].’”

**Grammar and Usage Practice Answers:** Marna is happier than Frank. Frank was kinder than Keith.
Language Conventions #35

Sentence Diagram Lesson and Corrections

“Now read the directions for the Sentence Diagram in your workbook. ‘Comparative modifiers are placed to the right of the predicate after a backward slanted line in sentence diagrams. The object of comparison is placed under the comparative modifier and is connected with a dotted, slanted line. The unstated verb is marked as an “X” to the right of the vertical line. Complete the sentence diagram: “Rafael looks shorter than his brother.”’” [Allow time.]

Rafael

\( \text{looks} \)

\( \text{/} \text{than} \)

brother \( \text{x} \)

\( \text{his} \)

“Compare your diagram to that on the display. Use a different color pen or pencil to place a check mark √ above each correctly placed answer and revise any errors.”

Mentor Text Lesson

“This mentor text, written by Martin Luther King Jr. (the civil rights leader and minister), uses a comparative modifier to contrast love and evil. Let’s read it carefully: ‘I believe that unarmed truth and unconditional love will have the final word in reality. That is why right, temporarily defeated, is stronger than evil triumphant.’ Which exceptional writing features can you identify?”

Writing Application Lesson

“Now let’s apply what we’ve learned to respond to this quote and compose a sentence with a two-syllable comparative modifier and a three-syllable comparative modifier on the Writing Application section of your workbook. [Allow time. Ask a few students to share and then write one exemplary sentence on the display].”

Dictation and Correction

“Apply the grammar and usage lesson to write this Sentence Dictation, revising with an appropriate comparative modifier: ‘That ending was most surprising than I had thought.’”

“Now compare your sentences to the dictations on the display. Use a different color pen or pencil to place a check mark √ above correct answers or revisions. Correct errors with editing marks.”
Language Conventions #35

Grammar and Usage

A modifier is an adjective or adverb that limits the meaning of a word or words. Use the suffix “_er” for a one-syllable modifier to compare two things. Example: fewer than five

Use “_er” or more (less) for a two-syllable modifier to compare two things. Example: prettier, more often

Always use more or less for adverb comparative modifiers ending in “_ly.” Example: less carefully.

Practice: Marna is more happier than Frank. Frank was kinder than Keith.
Language Conventions #35

Sentence Diagram Answers

Rafael | looks \ shorter

\ than

brother | x

\ his

Mentor Text

“I believe that unarmed truth and unconditional love will have the final word in reality. That is why right, temporarily defeated, is stronger than evil triumphant.”

Martin Luther King Jr. (1929–1968)

Writing Application Lesson

Grammar and Usage Dictation

That ending was more surprising than I had thought.
Language Conventions Worksheet #35

Grammar and Usage

A modifier is an adjective or adverb that limits the meaning of a word or words. Use the suffix “_er” for a one-syllable modifier to compare two things. Example: fewer than five

Use “_er” or more (less) for a two-syllable modifier to compare two things. Example: prettier, more often

Use more or less for adverb comparative modifiers ending in “_ly.” Example: less carefully.

Practice: Marna is more happier than Frank. Frank was kinder than Keith.

Sentence Diagram

Comparative modifiers are placed to the right of the predicate after a backward slanted line in sentence diagrams. The object of comparison is placed under the comparative modifier and is connected with a dotted, slanted line. The unstated verb is marked as an “X” to the right of the main vertical line. Complete the sentence diagram: “Rafael looks shorter than his brother.”

<table>
<thead>
<tr>
<th>looks</th>
<th>than</th>
</tr>
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<tbody>
<tr>
<td>brother</td>
<td>x</td>
</tr>
<tr>
<td>his</td>
<td></td>
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</tbody>
</table>

Writing Application __________________________________________________________

Writing Application __________________________________________________________

Mechanics Dictation _________________________________________________________

Grammar and Usage Dictation ________________________________________________

Grammar, Mechanics, Spelling, and Vocabulary Student Workbook Grade 8 © 2013 Pennington Publishing