

Diagnostic Spelling Assessment Mastery Matrix

Sound-Spellings:	Short Vowels					Silent Final <i>e</i>					Consonant Digraphs									
Worksheet #s	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Teacher																				
Class						<i>ea</i> as in <i>bread</i>	<i>i_e</i> Long <i>i</i> Sound	<i>a_e</i> Long <i>a</i> Sound	<i>u_e</i> Long <i>u</i> Sound	<i>o_e</i> Long <i>o</i> Sound	<i>u_e oo</i> as in <i>rooster</i>	<i>_se</i> <i>z</i> as in <i>ease</i>	<i>_le</i> <i>l</i> as in <i>lion</i>	<i>_ve</i> <i>v</i> as in <i>vulture</i>	<i>i_e</i> Long <i>e</i>	<i>sh</i>	<i>ch</i> and <i>_tch</i>	<i>th</i>	<i>wh</i>	<i>ph</i>
Student Names	<i>u</i>	<i>o</i>	<i>i</i>	<i>e</i>	<i>a</i>															
Totals																				

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Sound-Spellings:	Long /a/					Long /e/					Long /i/				Long /o/			Long /u/			
Worksheet #s	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41
Teacher																					
Class																					
Student Names	a	_ay	ai_	ei	e	_ee	[c]ei	_y	ea	i-Vowel	i	_igh	_y	_ie	o	_oe	oa_	ow	u	_ew	_ue
Totals																					

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Sound-Spellings as in the word:	Long /oo/				Short /oo/		/ow/	/oi/	/aw/					r-controlled Vowels				Hard/Soft c and g					
	rooster				woodpecker		cow	koi	hawk					ermine		arm	orca	cut	juicy	get	gem		
Worksheet #s	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64
Teacher																							
Class																							
Student Names	oo	_ue	u	_ew	oo	_u	_ow	ou_	oi_	_oy	aw	au	al	all	ur	_re	ir	ar	_our	Hard c	Soft c	Hard g	Soft g
Totals																							

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Sound-Spellings:	Soft y		C. Doubling			/j/		"ie" "ei"		Plurals			Silent Letters		Final e		/ch/		/k/			
Worksheet #s	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86
Teacher	Soft y Long /e/ Soft y Long /i/ Double Consonant before Suffix Single Consonant before Suffix " ell" /j/ " dge" /j/ " ge" i before e e before i Add s after Vowel-o and y Add " es" after /x/, /ch/, /sh/, /s/, and /z/ Change y to i and add " es" Change " fe" to " ves" Irregular Plurals Silent Vowel Letters Silent Consonant Letters Drop Final e before Suffix Keep Final e before Suffix /ch/ " tch" /ch/ " ch" /k/ " c" and " ck" /k/ " k"	Class	Student Names																			
Totals																						

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Sound-Spellings:	Final y				l, f, s, z “rh” “ch” “ogue” “ae” “oe”				/ion/			C.-le		Schwa “able” “ible” “ance” “ence”								
Worksheet #s	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106		
Teacher	Drop Final y before Suffix	Keep Final y before Suffix	Double l, f, s, z	Drop l with “ all,” “ till,” and “ full”	Greek /er/ “ rh”	Greek /k/ “ ch”	Greek “ ogue”	Latin “ ae”	Latin “ oe”	/ion/ “ sion”	/ion/ “ cian”	/ion/ “ tion”	Short Vowel-Consonant-le	Other Vowels-Consonant-le	Short Schwa	Long Schwa	“ able”	“ ible”	“ ance”	“ ence”		
Class																					Student Names	
Totals																						

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