

TRS Rimes Workshops

Have students create **Rimes Study Cards** for the rimes that they missed on the **Rimes Assessment**. *Teaching Reading Strategies*, by this article's author, has these rimes flashcards formatted and ready to be printed. Tell students that these are the most common word parts and must be memorized perfectly, so that when they are seen, they are known automatically, without sounding them out.

Rimes Flashcard Games

-Consonant Blend and Rime Webs

Students match the Rimes Study cards that they missed on the **Rimes Assessment** with the **Consonant Blend Study Cards**. The rime card goes in the middle and the consonant blend cards attaches to the left, right, top, or bottom of middle card. The winners are the students who have composed the most words in the given time. Of course, some student will have more cards to work with, so keep the time short.

-Consonant Sound and Rime Webs

Students match the **Rimes Study Cards** that they missed on the **Rimes Assessment** with the **Consonant Sound Animal Cards**. The rime card goes in the middle and the **Rimes Study Cards** to the left, right, top, or bottom of middle card. The winners are the students who have composed the most words in the given time. Of course, some student will have more cards to work with, so keep the time short.

-Guess the Word

The teacher should pair students, and these pairs should sit facing each other. The pairs exchange their **Rimes Study Cards** that they missed on the **Rimes Assessment**. The first student selects a card and shows the rime word part to the second student, hiding the example words. The second student has five seconds to use the rime in a word. If the student names a word, he or she takes the card and receives a point. If the student doesn't name a word, the card goes at the bottom of the flashcard deck. The students alternate until the teacher calls "time."

-Guess the Rime

The teacher should pair students, and these pairs should sit facing each other. The pairs exchange their **Rimes Study Cards** that they missed on the **Rimes Assessment**. The first student selects a card and shows the example words to the second student, hiding the rime. The second student has three seconds to name the rime. If the student names the rime, he or she takes the card and receives a point. If the student doesn't name a rime, the card goes at the bottom of the flashcard deck. The students alternate until the teacher calls "time."

-Sort 'em Out!

Students take the **Rimes Study Cards** that they missed on the **Rimes Assessment** and sort them by vowel sounds into vowel sound stacks. Of course, some students will have fewer cards to stack than others.

Example: The *ore*, *orn*, and *ort* cards each have the /or/ sound and are stacked together.

-I Say–You Say

Students take the **Rimes Study Cards** that they missed on the **Rimes Assessment** and spread them out on their desk/tables. Using the consonant blends listed below, the teacher selects one blend and says, “I say (consonant blend sound), and you say (rime)” A student says a rime from their cards that will complete a word with the consonant blend. The teacher says, “Put ‘em together and you’ve got (All students say whole word).”

Example: Teacher- I say /bl/, and you say
 Student- *ack*
 Teacher- Put ‘em together and you’ve got
 Students- *black*

Consonant Blends

bl	br	cl	cr	dr	fl	fr	gl	gr
pl	pr	sc	scr	shr	sk	sl	sm	sn
sp	spl	spr	squ	st	str	sw	thr	tr
tw	_ft	_ld	_lk	_lm	_lp	_lt	_mp	_nch
_nd	_ng	_nk	_nt	_pt	_sk	_sp	_st	_wn

Rimes List

ack	ad	am	ap	ash	an	and
ank	at	aw	ed	ell	en	est
et	ick	id	ill	in	ip	it
ob	ock	od	op	ot	uck	ug
ump	unch	unk	ut	ade	ail	ain
ait	ake	ale	ate	ay	ead	eal
eat	eed	_eel	ice	ide	ight	ine
ite	oan	oke	old	one	ow (ō)	oot
ute	ar	ark	art	air	are	ear (ā)
ear (ē)	eer	er	ern	earn	ir	irl
irt	ore	orn	ort	ur	urn	oy
oil	ow (cow)					