# **TES** Writing Level Worksheets Sequence of Instruction

- 1. (3)-(4)-(4) Word Paragraph
- 2. (3)-(4)-(4) Word Paragraph
- 3. (3)-(4)-(4) Phrase Paragraph
- 4. (3)-(4)-(4) Phrase Paragraph, Writing Prompts
- 5. (3)-(4)-(4) Sentence Paragraph
- 6. (3)-(4)-(4) Sentence Paragraph, Use Writing Prompt Words in (3), Writing Rules
  - 7. (3)-(4)-(4) Sentence Paragraph, Third Person
  - 8. (3)-(4)-(4) Sentence Paragraph, No "to be" Words
  - 9. (3)-(4)-(4) Sentence Paragraph, Two Transitions
  - 10. (3)-(4)-(5)-(4)-(5) Sentence Paragraph
- 11. (4)-(5)-(3)-(4)-(5) Paragraph, Fact Evidence, Writing Direction Word: Describe
- 12. (4)-(5)-(4)-(5)-(3) Paragraph, Statistic Evidence, Writing Direction Word: Explain
- 13. (4)-(5)-(4)-(5) Paragraph, Example Evidence, Writing Direction Word: Discuss
- 14. (3)-(4)-(5)-(4)-(5) Paragraph, Comparison Evidence, Writing Direction Words: Compare/Contrast
- 15. (3)-(4)-(4)-Concluding Statement Paragraph, Appeal to Authority Evidence, Writing Direction Word: Analyze
- 16. (3)-(4)-(5)-(4)-(5) Paragraph, Experience Evidence, Writing Direction Word: Persuade
- 17. (3)-(4)-(5)-(4)-(5)-(5) Paragraph, Logic Evidence, Writing Direction Word: Justify
- 18. (Transition Statement)-(4)-(5)-(3)-(4)-(5) Paragraph, Counterpoint Evidence, Writing Direction Word: Evaluate
- 19-26. Additional Body Paragraph and (2) Thesis Statement
- 27. Background (1) Introduction Strategy, Prepositional Phrase Sentence Openers
- 28. Controversial Statement (1) Introduction Strategy, Adverb Sentence Openers
- 29. Reference to Something Known in Common (1) Introduction Strategy, Adverbial Clause Sentence Openers
- 30. Definition (1) Introduction Strategy, Adjective Sentence Openers
- 31. Preview of Topic Sentences (1) Introduction Strategy, Adjective Phrase Sentence Openers
- 32. Question to be Answered (1) Introduction Strategy, Present Participial Phrase Sentence Openers
- 33. Quote from an Authority (1) Introduction Strategy, Past Participial Phrase Sentence Openers
- 34. Startling Statement (1) Introduction Strategy, Past Perfect Participial Phrase Sentence Openers
- 35. Synthesis of Main Points (1) Introduction Strategy, Infinitive Sentence Openers
- 36. Generalization (1) Introduction Strategy, Infinitive Phrase Sentence Openers
- 37. Question for Further Study (6) Conclusion Strategy, Verb before the Subject Sentence Openers
- 38. Application (6) Conclusion Strategy, Direct Object Sentence Openers
- 39. Argument Limitations (6) Conclusion Strategy, Gerund Sentence Openers
- 40. Emphasis of Key Point (6) Conclusion Strategy, Gerund Phrase Sentence Openers
- 41. Statement of Significance (6) Conclusion Strategy, Noun Clause Sentence Openers
- 42. Summary (6) Conclusion Strategy, Nominative Absolute Sentence Openers

Writing Leve	Name									
Writing Hint										
Many students of following: substantial sentence; or characteristics.	titute a m	ore activ	ve verb;	begin t	he sente	ence w	ith anoth		•	e
$\bigcirc$	is	am	are	To Bo	e Verbs were	be	being	been		
See how the wri	iting mod	lel below	uses a	ctive ve	erbs to si	<i>how</i> , n	ot just <i>te</i>	ll the rea	der.	
(3) The Student spirit day for ea cream daily.				d the ci		th two			· •	ed a
Directions										
Write a three-se Writing Promp "to be" verb in 6	ot: How	do peopl								
Writing Leve	el 8 Pra	ctice								
8										

Writing Level 8

Writing Level 15	Nama
Directions	, 1
<ul> <li>without (5) Support Detail sentences, and</li> <li>The (4) or (5) sentence can use an appear a reference from an authority on a certain</li> </ul>	to authority as evidence. An appeal to authority is subject. The authority could be an expert in the See how the writing models below use this
Appeal to Authority (3) Topic Sentence—Fast food restaurants hav (4) or (5) According to <u>Time</u> , more American before.	Evidence Writing Models we gained greater popularity in recent years. s are eating in fast food restaurants than ever
(4) or (5) Although restaurant chains have alw at these places more often, claims the Institute	rays been popular, even more Americans are dining of American Restaurants.
(4) or (5) By "recent years" this means within Surgeon General.	the last five years, explains the United States
Writing Level 15 Practice	

# Writing Level 27

**Directions:** Review your Writing Level 11 and 19 worksheets and copy down the (2) Thesis Statement and any two (4) or (5) sentences from the body paragraphs that you would like to revise. Write a (1) **Background Introduction Strategy** sentence and then revise the two body paragraph sentences, beginning each with a **Prepositional Phrase Sentence Opener**. Refer to the writing models for help. When you have finished, proofread and then have your teacher correct.

# **Background Introduction Strategy**

*Background*—Sentences that briefly explain the setting or help your reader better understand the thesis statement.

# Writing Models for Background Introduction Strategy

- (1) In recent years, the government has spent millions of dollars in television commercials targeted at children.
- (1) After years of tobacco advertising on television, this media now advertises against this product.
- (1) Television networks at first did not want to air negative advertisements such as anti-smoking commercials.
- (2) Thesis Statement—Most anti-smoking television commercials are not effective in preventing children from beginning to smoke.

# **Prepositional Phrase Sentence Opener**

**Prepositional Phrase**—A preposition frequently describes location (above the roof), tells time (after a while), or shows a relationship (with his friend). The prepositional phrase begins with a preposition and ends with the object (a noun or pronoun) that connects to the preposition. Place a comma after a prepositional phrase sentence opener when a noun or pronoun follows.

#### **Common Prepositions**

aboard, about, above, according to, across, after, against, along, among, around, as, as to, aside from, at, because of, before, behind, below, beneath, beside, between, beyond, by, despite, down, during, except, for, from, in, inside, instead of, into, in addition to, in place of, in spite of, like, near, next to, of, off, on, on account of, onto, outside, out of, over, regardless of, since, through, throughout, to, toward, under, underneath, until, up, upon, with, within, without, but when it means "except," and past when it means "by."

# Writing Models for Prepositional Phrase Sentence Opener

Describes location

Behind the cabinet, he found the missing piece.

■ Tolls time

During the game, the umpire made few mistakes.

Shows a relationship

Except for Steven, they left the party early.

# Writing Level 40

Name	;	

**Directions:** Review your Writing Level 16 and 24 worksheets and copy down the (2) Thesis Statement and any two (4) or (5) sentences from the body paragraphs that you would like to revise. Write an (6) **Emphasis of Key Point Conclusion Strategy** sentence and then revise the two body paragraph sentences, beginning each with a **Gerund Phrase Sentence Opener**. Refer to the writing models for help. When you have finished, proofread and then have your teacher correct.

# **Emphasis of Key Point Conclusion Strategy**

*Emphasis of Key Point*—Sentences that mention and add importance to one of the points of your essay.

# Writing Models for Emphasis of Key Point Conclusion Strategy

- (2) Thesis Statement—Two key weather conditions have decreased the water supply this year.
- (6) The fact that the Municipal Water District failed to plan for the possibility of less rainfall contributed most to the decreased water supply this year.
- (6) Thirty-five days of 100-degree weather during the summer months was the main reason that water supplies ran short of demand.
- (6) Letting out too much water from the reservoir last March caused the majority of the problems in water supply this year.

# **Gerund Phrase Sentence Opener**

**Gerund Phrase**—A gerund phrase consists of the \_\_ing form of the verb and a related group of words that serve as the subject of the sentence. Usually do not place a comma after the gerund phrase when used as a sentence opener.

# **Writing Models for Gerund Phrase Sentence Opener**

- With a prepositional phrase
  - Riding in the car leaves some people bored and tired.
- With an object
  - Tasting the sauce makes many cooks hungry for dinner.
- With an adverb
  - Walking quickly is a favorite exercise.

Identifying Conclusion Strategies Name	
<b>Directions:</b> Identify the number of the conclusion strategy in the space provided before the sentences in the conclusion paragraphs that follow. Also, label TR for the thesis re-statemen the space provided.	it in
<ol> <li>Synthesis of Main Points—Sentences that pull together the points proven in the essay to s something new.</li> <li>Generalization—Sentences that make one of your specific points more general in focus.</li> <li>Question for Further Study—Sentences that mention a related subject or question that is beyond the focus of the essay.</li> <li>Application—Sentences that apply the proven thesis statement to another idea or issue.</li> <li>Argument Limitations—Sentences that explain how or why your conclusions are limited.</li> <li>Emphasis of Key Point—Sentences that mention and add importance to one of the points your essay.</li> <li>Statement of Significance—Sentences that discuss the importance and relevance of the prothesis statement.</li> <li>Summary Statement—Sentences that list the main ideas and major details discussed in the essay.</li> </ol>	of oven
When we let freedom ring, when we let it ring from every poor housing development are every town, from every state and every city, we will be able to speed up that day when a God's children, black men and white men, Jews and Gentiles, Protestants and Catholics, be able to join hands and sing in the words of the old spiritual song, "Free at last, free at last."	all of _ will
Adapted from the <u>I Have a Dream</u> speech by Doctor Martin Luther King, Junior	
The most important point of King's speech emphasized the need to continue making pro toward an equal America Americans should have followed his advice. Shortly after his speech, Martin Luther King, Junior was shot dead In fact, it can be concluded that King	

ideas truly cost him his life. \_\_\_\_ Some might argue that King was ahead of his time, and that his ideas were revolutionary; however, the 1960s were a time of accelerated change, and now some Americans think that King did not go far enough in his proposals to end racial discrimination.

As a whole, King's ideas presented in his *I Have a Dream* speech summarize the dreams of

most Americans for a more free and equal America.

Numbering the Essay	Name
<b>Directions:</b> Number the following paragraph to paragraphs can be put together in many different	±
Republicans believe in limiting the role	of government. Stressing lower taxes, support
for businesses, and greater local and state decision	on-making remain key political positions
of this party. The Democrats see the need for a	n expanding role of government in modern
America. Citing the growing gap between the r	ich and poor, this party strives for political,
economic, and social equality.	
• Now, re-write the following mixed-up para each sentence.	graph in a proper sentence order and number
Finally, video gaming requires hand-eye coordined beat a game level, players must have the fine-tuntime. Video games help to produce many valued timely decision-making skills.	ned ability to concentrate for long periods of