

Teaching the Language Strand Grade 4 Alignment Document

Common Core State Standards English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects Language Strand	Standards
Conventions of Standard English	Grammar and Usage Standards
L.4.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
a. Use relative pronouns (<i>who, whose, whom, which, that</i>) and relative adverbs (<i>where, when, why</i>).	LC/SW 55 LA/SW 55 GUM 3, 21, 22, 23, 24
b. Form and use the progressive (e.g., <i>I was walking; I am walking; I will be walking</i>) verb tenses.	LC/SW 39,40,41 LA/SW 39-41 GUM 26
c. Use modal auxiliaries (e.g., <i>can, may, must</i>) to convey various conditions.	LC/SW 36 LA/SW 36-38 GUM 39
d. Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag</i> rather than <i>a red small bag</i>).	LC/SW 21-24 LA/SW 21-24 GUM 4
e. Form and use prepositional phrases.	LC/SW 52-54 LA/SW 52-54 GUM 7
f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.*	LC/SW 9-11 LA/SW 9-11 LW
g. Correctly use frequently confused words (e.g., <i>to, too, two; there, their</i>).*	VW Odd
Conventions of Standard English	Mechanics and Spelling Standards
L.4.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
a. Use correct capitalization.	LC/SW 27-41 GUM 49-56
b. Use commas and quotation marks to mark direct speech and quotations from a text.	LC/SW 20-24 GUM 41, 46, 57
c. Use a comma before a coordinating conjunction in a compound sentence.	LC/SW 52 GUM 47
d. Spell grade-appropriate words correctly, consulting references as needed.	SP/SW 1-32 SPW 1-72
Knowledge of Language	Knowledge of Language Standards
L.4.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
a. Choose words and phrases to convey ideas precisely.	LA/SW 1, 2, 4, 5, 13-16, 21-47, 49-56 AA; VW Even and Odd
b. Choose punctuation for effect.	LC/SW 43, 51 GUM 72; LA/SW 48
c. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	LA/SW 49, 50

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Common Core State Standards English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects Language Strand	Standards
Vocabulary Acquisition and Use	Vocabulary Acquisition and Use Standards
L.4.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 4 reading and content</i> , choosing flexibly from a range of strategies.	
a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	VW Even and Odd
b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph, photograph, autograph</i>).	VW Odd
c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	VW Odd
L.4.5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
a. Explain the meaning of simple similes and metaphors (e.g., <i>as pretty as a picture</i>) in context.	VW Odd
b. Recognize and explain the meaning of common idioms, adages, and proverbs.	VW Even
c. Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	VW Even
L.4.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., <i>quizzed, whined, stammered</i>) and that are basic to a particular topic (e.g., <i>wildlife, conservation, and endangered</i> when discussing animal preservation).	VW Even

Common Core State Standards English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects Language Strand *Language Progressive Skills	Grammar and Usage Standards	Mechanics Standards	Knowledge of Use Standards	Vocabulary Acquisition and Use Standards
L.3.1f. Ensure subject-verb and pronoun-antecedent agreement.	LC/SW 37, 38 GUM 9-12, 21-23, 25-28		LW LA/SW 6-7	
L.3.3a. Choose words and phrases for effect.	LC/SW 39-41, 46, 48		LA/SW 1-4, 24, 32-34, 39-41, 46,47, 49, 50	VW Even AD
L.4.1f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	LC/SW 9-11 GUM 17-20 LW		LW LA/SW 9-11	
L.4.1g. Correctly use frequently confused words (e.g., <i>to/too/two; there/their</i>).				VW Odd
L.4.3b. Choose punctuation for effect.		LC/SW 43, 51 GUM 72	LA/SW 48	

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Teaching the Language Strand Grade 5 Alignment Document

Common Core State Standards English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects Language Strand	Standards
Conventions of Standard English	Grammar and Usage Standards
L.5.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	LC/SW 49-51, 53, 56 LA/SW 49-51, 53 GUM 7, 8, 15, 39, 47
b. Form and use the perfect (e.g., <i>I had walked; I have walked; I will have walked</i>) verb tenses.	LC/SW 44-46 LA/SW 44-46 GUM 34, 36, 38
c. Use verb tense to convey various times, sequences, states, and conditions.	LC/SW 30-35 LA/SW 32-35 GUM 33-40
d. Recognize and correct inappropriate shifts in verb tense.	LC/SW 35 GUM 33-40
e. Use correlative conjunctions (e.g., <i>either/or, neither/nor</i>).	LC/SW 50 LA/SW 50
Conventions of Standard English	Mechanics and Spelling Standards
L.5.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
a. Use punctuation to separate items in a series.	LC/SW 10-15, 20, 49 GUM 43, 45, 48, 66
b. Use a comma to separate an introductory element from the rest of the sentence.	LC/SW 21, 22, 24, 25 GUM 44, 46
c. Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i>), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i>), and to indicate direct address (e.g., <i>Is that you, Steve?</i>).	LC/SW 23 GUM 46
d. Use underlining, quotation marks, or italics to indicate titles of works.	LC/SW 30-36 GUM 58-64
e. Spell grade-appropriate words correctly, consulting references as needed.	SP/SW 1-32 SPW 1-72
Knowledge of Language	Knowledge of Language Standards
L.5.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
a. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	LA/SW 13-16, 52, 56 AA
b. Compare and contrast the varieties of English (e.g., <i>dialects, registers</i>) used in stories, dramas, or poems.	LC/SW 30-36 LA/SW 17-19

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Teaching the Language Strand Grade 5 Alignment Document

Common Core State Standards English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects Language Strand	Standards
Vocabulary Acquisition and Use	Vocabulary Acquisition and Use Standards
L.5.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 5 reading and content</i> , choosing flexibly from a range of strategies.	
a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	VW Even and Odd
b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph</i> , <i>photosynthesis</i>).	VW Odd
c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	VW Odd
L.5.5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
a. Interpret figurative language, including similes and metaphors, in context.	VW Odd
b. Recognize and explain the meaning of common idioms, adages, and proverbs.	VW Even
c. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	VW Even
L.5.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however</i> , <i>although</i> , <i>nevertheless</i> , <i>similarly</i> , <i>moreover</i> , <i>in addition</i>).	VW Even

Common Core State Standards English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects Language Strand *Language Progressive Skills	Grammar and Usage Standards	Mechanics Standards	Knowledge of Use Standards	Vocabulary Acquisition and Use Standards
L.3.1f. Ensure subject-verb and pronoun-antecedent agreement.	LC/SW 37, 38 GUM 9-12, 21-23, 25-28		LW LA/SW 6, 7, 41, 42	
L.3.3a. Choose words and phrases for effect.	LC/SW 39-41, 46, 48		LA/SW 1-4, 22, 40, 43-46	VW Even AD
L.4.1f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	LC/SW 9-11 GUM 17-20 LW		LW LA/SW 9-11	
L.4.1g. Correctly use frequently confused words (e.g., <i>to/too/two</i> ; <i>there/their</i>).				VW Odd
L.4.3b. Choose punctuation for effect.		LC/SW 48, 50, 52 GUM 72	LA/SW 24	
L.5.1d. Recognize and correct inappropriate shifts in verb tense.				
L.5.2a. Use punctuation to separate items in a series.		LC/SW 10-15, 20, 49 GUM 43, 45, 48, 66		

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Teaching the Language Strand Grade 6 Alignment Document

Common Core State Standards English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects Language Strand	Standards
Conventions of Standard English	Grammar and Usage Standards
L.6.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
a. Ensure that pronouns are in the proper case (subjective, objective, possessive).	LC/SW 4-7 LA/SW 4, 8 GUM 3, 21, 22, 23, 24
b. Use intensive pronouns (e.g., <i>myself</i> , <i>ourselves</i>).	LC/SW 29 LA/SW 29 GUM 3
c. Recognize and correct inappropriate shifts in pronoun number and person.*	LC/SW 31 GUM 23
d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).*	LC/SW 24-32 GUM 23
e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.*	LC/SW 46-52
Conventions of Standard English	Mechanics and Spelling Standards
L.6.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
a. Use punctuation (comma, parentheses, dashes) to set off nonrestrictive/parenthetical elements.*	LC/SW 29, 30, 51-53 GUM 42
b. Spell correctly.	LC/SW 1-64 SP/SW 1-32 SPW 1-72
Knowledge of Language	Knowledge of Language Standards
L.6.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
a. Vary sentence patterns for meaning, reader/listener interest, and style.*	LA/SW Even AA
b. Maintain consistency in style and tone.*	LA/SW 21, 23, 45, 47, 50, 54

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Common Core State Standards English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects Language Strand	Standards
Vocabulary Acquisition and Use	Vocabulary Acquisition and Use Standards
L.6.4. Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on <i>grade 6 reading and content</i> , choosing flexibly from a range of strategies.	
a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.	VW Even and Odd
b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>audience, auditory, audible</i>).	VW Odd
c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	VW Odd
d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	VW Odd
L.6.5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
a. Interpret figures of speech (e.g. personification) in context.	VW Odd
b. Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.	VW Even
c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>stingy, scrimping, economical, un wasteful, thrifty</i>).	VW Even
L.6.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	VW Even

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L.3.1f. Ensure subject-verb and pronoun-antecedent agreement.	LC/SW 15, 16, 30-32, 43,44 GUM 9-12, 21-23, 25-28		LW	
L.3.3a. Choose words and phrases for effect.	LC/SW 14, 18, 23, 33, 39		LA/SW Odd	VW Even AD
L.4.1f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	LC/SW 19, 20 GUM 17-20 LW		LW	
L.4.1g. Correctly use frequently confused words (e.g., <i>to/too/two</i> ; <i>there/their</i>).				VW Odd
L.4.3b. Choose punctuation for effect.		LC/SW 49, 53 GUM 72		
L.5.1d. Recognize and correct inappropriate shifts in verb tense.	LC/SW 45 GUM 33-38			
L.5.2a. Use punctuation to separate items in a series.		LC/SW 10-15, 20, 26 GUM 43, 45, 48, 66		
L.6.1c. Recognize and correct inappropriate shifts in pronoun number and person.	LC/SW 30-32			
L.6.1d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).	LC/SW 24-32			
L.6.1e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.	LC/SW 46-56			
L.6.2a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.		LC/SW 29, 52, 53 GUM 67		
L.6.3a. Vary sentence patterns for meaning, reader/listener interest, and style.			LA/SW Even AA	
L.6.3b. Maintain consistency in style and tone.			LA/SW 43, 45, 47, 50, 54 LW AC	

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Teaching the Language Strand Grade 7 Alignment Document

Common Core State Standards English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects Language Strand	Standards
Conventions of Standard English	Grammar and Usage Standards
L.7.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
a. Explain the function of phrases and clauses in general and their function in specific sentences.	LC/SW 14, 18, 20, 21, 23, 24, 35-37, 44, 50 LA/SW 20, 22-24, 26, 28, 30, 36, 46, 48, 50, 52, 53 GUM 15, 16
b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.	LC/SW 50 GUM 13-16
c. Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.*	LC/SW 45-50 LA/SW 33
Conventions of Standard English	Mechanics and Spelling Standards
L.7.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
a. Use a comma to separate coordinate adjectives (e.g., <i>It was a fascinating, enjoyable movie</i> but not <i>He wore an old[,] green shirt</i>).	LC/SW 28
b. Spell correctly.	LC/SW 1-64 SP/SW 1-32 SPW 1-72
Knowledge of Language	Knowledge of Language Standards
L.7.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.*	LC/SW 39, 40 LA/SW 7, 15, 23, 49, 54

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Common Core State Standards English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects Language Strand	Standards
Vocabulary Acquisition and Use	Vocabulary Acquisition and Use Standards
L.7.4. Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on <i>grade 7 reading and content</i> , choosing flexibly from a range of strategies.	
a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.	VW Even and Odd
b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>belligerent, bellicose, rebel</i>).	VW Odd
c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	VW Odd
d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	VW Odd
L.7.5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
a. Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.	VW Odd
b. Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.	VW Even
c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>refined, respectful, polite, diplomatic, condescending</i>).	VW Even
L.7.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	VW Even

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L.3.1f. Ensure subject-verb and pronoun-antecedent agreement.	LC/SW 15, 31, 45, 46 GUM 9-12, 21-23, 25-28		LW	
L.3.3a. Choose words and phrases for effect.	LC/SW 1, 2, 8-10, 18, 23, 44, 48, 49, 50		LA/SW Odd	VW Even AD
L.4.1f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	LC/SW 15, 19 GUM 17-20 LW		LW	
L.4.1g. Correctly use frequently confused words (e.g., <i>to/too/two</i> ; <i>there/their</i>).				VW Odd
L.4.3b. Choose punctuation for effect.		LC/SW 49, 50, 52 GUM 72		
L.5.1d. Recognize and correct inappropriate shifts in verb tense.	LC/SW 47 GUM 33-38			
L.5.2a. Use punctuation to separate items in a series. ²		LC/SW 4, 5, 10-15, 20, 26, 28 GUM 43, 45, 48, 66		
L.6.1c. Recognize and correct inappropriate shifts in pronoun number and person.	LC/SW 25, 31, 32			
L.6.1d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).	LC/SW 27-29, 33			
L.6.1e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.	LC/SW 52-56			

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L.6.2a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.		LC/SW 30, 51-53 GUM 67		
L.6.3a. Vary sentence patterns for meaning, reader/listener interest, and style. ³	LC/SW 20, 21, 23, 24, 34-37, 44, 48-51		LA/SW Even AA	
L.6.3b. Maintain consistency in style and tone.			LA/SW 11, 13, 27, 29, 39, 45, 47 LW AC	
L.7.1c. Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.	LC/SW 42, 43		LA/SW 33, 35	
L.7.3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.			LA/SW Odd, 52, 54	VW Odd and Even

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Teaching the Language Strand Grade 8 Alignment Document

Common Core State Standards English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects Language Strand	Standards
Conventions of Standard English	Grammar and Usage Standards
L.8.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
a. Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.	LC/SW 21, 22, 31-39, 44 LA/SW 22, 24, 32, 34, 36, 38, 44, 46, 48, 50 GUM 26
b. Form and use verbs in the active and passive voice.	LC/SW 50 LA/SW 51 GUM 40
c. Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.	LC/SW 45-50 GUM 39
d. Recognize and correct inappropriate shifts in verb voice and mood.	LC/SW 45-50
Conventions of Standard English	Mechanics and Spelling Standards
L.8.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
a. Use punctuation (comma, ellipsis, dash) to indicate a pause or break.	LC/SW 10-32, 52 GUM 41-48, 66
b. Use an ellipsis to indicate an omission.	LC/SW 32, 52
c. Spell correctly.	LC/SW 1-64 SP/SW 1-32 SPW 1-72
Knowledge of Language	Knowledge of Language Standards
L.8.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
a. Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).	LC/SW 45-51 LA/SW 51, 54, 56 GUM 40

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Vocabulary Acquisition and Use	Vocabulary Acquisition and Use Standards
L.8.4. Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on <i>grade 8 reading and content</i> , choosing flexibly from a range of strategies.	
a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.	VW Even and Odd
b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>precede, recede, secede</i>).	VW Odd
c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	VW Odd
d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	VW Odd
L.8.5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
a. Interpret figures of speech (e.g. verbal irony, puns) in context.	VW Odd
b. Use the relationship between particular words to better understand each of the words.	VW Even
c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>bullheaded, willful, firm, persistent, resolute</i>).	VW Even
L.8.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	VW Even

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Teaching the Language Strand Grade 8 Alignment Document

Common Core State Standards English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects Language Strand *Language Progressive Skills	Grammar and Usage Standards	Mechanics Standards	Knowledge of Use Standards	Vocabulary Acquisition and Use Standards
L.3.1f. Ensure subject-verb and pronoun-antecedent agreement.	LC/SW 7, 13, 25, 26 GUM 9-12, 21-23, 25-28		LW	
L.3.3a. Choose words and phrases for effect.	LC/SW 1, 6, 8, 15, 19-22, 31-34, 42, 43, 45-51		LA/SW Odd	VW Even AD
L.4.1f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	LC/SW 13, 16 GUM 17-20		LW	
L.4.1g. Correctly use frequently confused words (e.g., <i>to/too/two</i> ; <i>there/their</i>).				VW Odd
L.4.3b. Choose punctuation for effect.		LC/SW 32, 49, 53 GUM 72		
L.5.1d. Recognize and correct inappropriate shifts in verb tense.	LC/SW 41 GUM 33-38			
L.5.2a. Use punctuation to separate items in a series. ²		LC/SW 5, 10-15, 18 GUM 43, 45, 48, 66		
L.6.1c. Recognize and correct inappropriate shifts in pronoun number and person.	LC/SW 24-26			
L.6.1d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).	LC/SW 23, 27			
L.6.1e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.	LC/SW 54-56			

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L.6.2a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.		LC/SW 24, 27, 29, 32, 50-52 GUM 67		
L.6.3a. Vary sentence patterns for meaning, reader/listener interest, and style. ³	LC/SW 17, 19-22, 28-34, 42, 44, 51, 52		LA/SW Even AA	
L.6.3b. Maintain consistency in style and tone.	LC/SW 45-50		LA/SW 11, 13, 27, 29, 39, 45, 47 LW AC	
L.7.1c. Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.	LC/SW 37-39		LA/SW 33, 35	
L.7.3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.			LA/SW Odd	VW Odd and Even
L.8.1d. Recognize and correct inappropriate shifts in verb voice and mood.	LC/SW 45-50 GUM 39, 40			

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