

# TLS Diagnostic Spelling Assessment Mastery Matrix

Sound-Spellings:	Short Vowels					Silent Final <i>e</i>							Consonant Digraphs							
Worksheet #s	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Teacher																				
Class																				
Student Names	u	o	i	e	a	ea as in <i>bread</i>	i_e Long <i>i</i> Sound	a_e Long <i>a</i> Sound	u_e Long <i>u</i> Sound	o_e Long <i>o</i> Sound	u_e <i>oo</i> as in <i>rooster</i>	_se <i>z</i> as in <i>ease</i>	_le <i>l</i> as in <i>lion</i>	_ve <i>v</i> as in <i>vulture</i>	i_e Long <i>e</i>	sh	ch and _tch	th	wh	ph
<b>Totals</b>																				

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Sound-Spellings:	Long /a/					Long /e/					Long /i/				Long /o/			Long /u/			
Worksheet #s	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41
Teacher																					
Class																					
Student Names	a	_ay	ai_	ei	e	_ee	[c]ei	_y	ea	i-Vowel	i	_igh	_y	_ie	o	_oe	oa_	ow	u	_ew	_ue
<b>Totals</b>																					

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Sound-Spellings as in the word:	Long /oo/			Short /oo/		/ow/	/oi/	/aw/			r-controlled Vowels				Hard/Soft c and g								
	rooster			woodpecker		cow	koi	hawk			ermine	arm	orca	cut	juicy	get	gem						
Worksheet #s	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64
Teacher																							
Class																							
Student Names	oo	_ue	u	_ew	oo	_u	_ow	ou_	oi_	_oy	aw	au	al	all	ur	er	ir	ar	or	Hard c	Soft c	Hard g	Soft g
<b>Totals</b>																							

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Sound-Spellings:	Soft y C. Doubling /j/						"ie" "ei"		Plurals				Silent Letters Final e		/ch/	/k/						
Worksheet #s	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	
Teacher _____	Soft y Long /e/	Soft y Long /i/	Double Consonant before Suffix	Single Consonant before Suffix	/j/ "dge"	/j/ "ge"	i before e	e before i	Add s after Vowel-o and y	Add "es" after /x/, /ch/, /sh/, /s/, and /z/	Change y to i and add "es"	Change "fe" to "ves"	Irregular Plurals	Silent Vowel Letters	Silent Consonant Letters	Drop Final e before Suffix	Keep Final e before Suffix	/ch/ "tch"	/ch/ "ch"	/k/ "c" and "ck"	/k/ "k"	
Class _____																						
Student Names																						
<b>Totals</b>																						

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Sound-Spellings:	Final y		l, f, s, z “rh” “ch”				/ion/			C.-le		Schwa “able” “ible” “ance” “ence”					
Worksheet #s	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102
Teacher																	
Class	Drop Final y before Suffix	Keep Final y before Suffix	Double l, f, s, z	Drop l with “all,” “fill,” and “full”	Greek /er/ “rh”	Greek /k/ “ch”	/ion/ “sion”	/ion/ “cian”	/ion/ “tion”	Short Vowel- Consonant-le	Other Vowels- Consonant-le	Short Schwa	Long Schwa	“able”	“ible”	“ance”	“ence”
Student Names																	
<b>Totals</b>																	

## **NOTES**