# Grammar, Usage, and Mechanics Worksheet #31

# **FOCUS** Short Comparative Modifiers

A **short comparative modifier** uses "\_\_er" for a one-syllable modifier to compare two things. **Example:** big-bigger

#### **CONNECT TO WRITING**

A modifier describes the meaning of another word or words and makes it more specific or limits its meaning or meanings.

**Example:** I ate the *big* piece. The word *big* is a modifier, making *piece* more specific.

Some two-syllable comparative modifiers use "\_\_er" and some use *more* (*less*). If adding "\_\_er" sounds strange, use *more* (*less*) instead.

These comparative modifiers are irregular.

Single Modifier	Comparative
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good/well better

bad/badly worse (not worser)

much/many more

## **PRACTICE**

Cross out any misused comparative modifiers, and write the correct word above each error.

- 1. Earth is close to the sun than is Mars.
- 2. Sammy works more hard than any club member.
- 3. He dresses in his uniform most often than the members of his troop.
- 4. Of my brother and my sister, my brother acts worser.
- 5. She is sadder than I, but she is happier than my brother.

## **WRITE**

Write your own sentence with a one-syllable "er" comparative modifier and a second sentence with a two-syllable <i>more</i> comparative modifier. Don't use any modifiers from this worksheet.	

# Grammar, Usage, and Mechanics Worksheet #33

# **FOCUS** Long and "\_ly" Comparative Modifiers

Both **long** and "\_\_ly" **comparative modifiers** use *more* (*less*) for a three-syllable or longer modifier to compare two things.

**Example:** delicious-more or less delicious

#### **CONNECT TO WRITING**

A modifier describes the meaning of another word or words and makes it more specific or limits its meaning or meanings.

**Example:** I ate the *delicious* cake. The word *delicious* is a modifier, making *cake* more specific.

Some long comparative modifiers are adjectives. Adjectives modify a proper noun, a common noun, or a pronoun and answer Which one? How many? or What kind?

**Example:** intelligent—The *intelligent* man was *more intelligent* than his father.

Some long comparative modifiers are adverbs. Adverbs modify a verb or another adverb and answer What degree? How? Where? or When? Use *more* or *less* for adverbs ending in "\_\_ly." **Example:** angrily—She argued *angrily*—even *more angrily* than her mother.

## **PRACTICE**

Cross out any misused comparative modifiers, and write the correct form above each error.

- 1. Geometry seems difficulter than algebra.
- 2. Tina did an outstandinger job than she had predicted.
- 3. Saying which one was the most incredible of the two was hard.
- 4. That behavior is most ridiculous than ever.
- 5. Of the two girls who are not here, the first one is least suspiciously absent.
- 6. The detective most suspected the blonde, rather than the brunette woman.
- 7. She acted least nervously than the other athlete.

#### WRITE

Write your own sentence with a three-syllable *more* modifier. Don't use any modifiers found on this worksheet.

# **Grammar, Usage, and Mechanics Worksheet Answers**

# Grammar, Usage, and Mechanics Worksheet #31 Practice Answers

1. closer 2. harder 3. more 4. worse 5. happier

# Grammar, Usage, and Mechanics Worksheet #32 Practice Answers

1. quickest 2. more 3. biggest 4. best

## Grammar, Usage, and Mechanics Worksheet #33 Practice Answers

- 1. more (less) difficult 2. more outstanding 3. more (less) incredible
- 4. more ridiculous 5. more (less) suspiciously 6. more (less) suspected 7. more (less) nervously

# Grammar, Usage, and Mechanics Worksheet #34 Practice Answers

- 1. most considerate 2. least specifically 3. most carefully 4. most understood
- 5. most simply 6. least frequently

## Grammar, Usage, and Mechanics Worksheet #35 Practice Answers

was <u>LV</u>; had <u>HV</u> told; were <u>HV</u> going; did <u>HV</u> not turn <u>LV</u>; to be <u>LV</u>; would <u>HV</u> not have <u>HV</u> lied; felt <u>LV</u>; had <u>HV</u>; would <u>HV</u> be <u>LV</u>; seems <u>LV</u>; should <u>HV</u> find

## Grammar, Usage, and Mechanics Worksheet #36 Practice Answers

- 1. permission 2. possibility 3. requirement 4. need 5. expectation 6. ability
- 7. advice

### Grammar, Usage, and Mechanics Worksheet #37 Practice Answers

- 1. Penny helped at the senior center after school. 2. Cowboys roped and branded their cattle.
- 3. That radio station <u>played</u> all of my favorite songs. 4. Tamesia <u>touched</u> her left cheek every time she raised her hand in class.

### Grammar, Usage, and Mechanics Worksheet #38 Practice Answers

- 1. Larry <u>was enjoying</u> the beautiful sunsets at the beach. 2. They <u>were expecting</u> a lot of money for their used car. 3. Her friends <u>were sleeping</u> in the living room when the fire alarm sounded.
- 4. Rosie was going to the movies.