

DIFFERENTIATED SPELLING INSTRUCTION

MARK PENNINGTON

**4TH GRADE
LEVEL A**

**SPELLING
PATTERN
TESTS/SORTS &
VOCABULARY**



Grades 4–8 Spelling Scope and Sequence

	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
1	Short Vowels	Short Vowels	Vowels and Consonants	Diphthongs/ <i>r</i> -controlled Vowels	Consonant Doubling
2	Long Vowel <i>a</i>	Long Vowels	Vowel Diphthongs	Consonant Doubling	<i>i</i> before <i>e</i>
3	Long Vowel <i>e</i>	Silent Final <i>e</i>	<i>r</i> - controlled Vowels	<i>i</i> before <i>e</i>	Plurals
4	Long Vowel <i>i</i>	Vowel Diphthongs	Consonant Doubling	Hard and Soft / <i>c</i> / and / <i>g</i> /	Drop/Keep Final <i>e</i>
5	Long Vowel <i>o</i>	Consonant Digraphs	<i>i</i> before <i>e</i>	Plurals	Change/Keep <i>y</i>
6	Long Vowel <i>u</i>	<i>r</i> - controlled Vowels	Hard and Soft / <i>c</i> / and / <i>g</i> /	Drop/Keep Final <i>e</i>	/ion/
7	Silent Final <i>e</i>	<i>y</i>	Plurals	Change/Keep <i>y</i>	“ary,” “ery,” “ory,” “ury,” “ry”
	REVIEW/TEST	REVIEW/TEST	REVIEW/TEST	REVIEW/TEST	REVIEW/TEST
8	Vowel Diphthongs /aw/	Consonant Doubling	Drop/Keep Final <i>e</i>	“ph”	“able”
9	Vowel Diphthongs “oo”	/j/	/ch/	/ion/	“ible”
10	Vowel Diphthongs /oi/, /ow/	<i>i</i> before <i>e</i>	“ough” and “augh”	Vowel Shift	“ant,” “ance,” “ancy”
11	Consonant Digraphs	Hard / <i>c</i> /, Soft / <i>c</i> /	Starting/Ending / <i>k</i> /	Consonant Shift	“ent,” “ence,” “ency”
12	<i>r</i> - controlled Vowels	Hard / <i>g</i> /, Soft / <i>g</i> /	Change/Keep <i>y</i>	“c/tial” and “c/tious”	“est,” “ist,” and “iest”
13	<i>y</i>	<i>s</i> and “es” Plurals	“al” and “ful”	Consonant-“le”	“ice,” “ise,” “ize,” “yze”
14	Non-phonetic Words	/x/, /ch/, /sh/, /z/, /f/ Plurals	Double <i>l-f-s-z</i>	Vowel-“se,” “ve”	“us” and “_ous”
	REVIEW/TEST	REVIEW/TEST	REVIEW/TEST	REVIEW/TEST	REVIEW/TEST
15	Consonant Doubling	Drop/Keep Final <i>e</i>	“ph”	“est,” “ist,” and “iest”	“qu” Spellings
16	/j/	/ch/	/ion/	“ice,” “ise,” “ize,” “yze”	Accent Shift
17	<i>i</i> before <i>e</i>	“ough” and “augh”	“c/tial” and “c/tious”	“able”	Masculine and Feminine
18	Hard / <i>c</i> /, Soft / <i>c</i> /	Starting/Ending /<i>k</i>/	Consonant-“le”	“ible”	“al,” “ial,” “cial,” “tial”
19	Hard / <i>g</i> /, Soft / <i>g</i> /	Change/Keep <i>y</i>	Vowel-“se,” “ve”	Schwa	Diminutives
20	“s” and “es” Plurals	“al” and “ful”	Irregular Plurals	“ant,” “ance,” “ancy”	<i>a</i> and <i>e</i> Banal
21	/x/, /ch/, /sh/, /z/, /f/ Plurals	Double <i>l-f-s-z</i>	Vowel Shift	“ent,” “ence,” “ency”	“ly” and “ally”
	REVIEW/TEST	REVIEW/TEST	REVIEW/TEST	REVIEW/TEST	REVIEW/TEST

Grades 4–8 Spelling Scope and Sequence

	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
22	Irregular Plurals	Irregular Plurals	Consonant Shift	“ary,” “ery,” “ory,” “ury,” “ry”	Pronunciation Problems
23	Contractions	Contractions	Pronunciation Problems	“us” and “_ous”	Schwa
24	Silent Letters	Silent Letters	Schwa	Pronunciation Problems	Greek and Latin Prefixes
25	Homonyms	Non-phonetic Words	Greek and Latin Prefixes	Greek and Latin Prefixes	Greek and Latin Roots
26	Greek and Latin Prefixes	Homonyms	Greek and Latin Roots	Greek and Latin Roots	Latin Expressions
27	Greek and Latin Roots	Greek and Latin Prefixes	French Spellings	French Spellings	French Expressions
28	Greek and Latin Suffixes	Greek and Latin Roots	Homonyms	British Spellings	British Spellings
	SUMMATIVE ASSESSMENT	SUMMATIVE ASSESSMENT	SUMMATIVE ASSESSMENT	SUMMATIVE ASSESSMENT	SUMMATIVE ASSESSMENT

Boldface denotes introductory spelling pattern for grade level.

Spelling Sort Answers #4

Drop/Keep Final *e*

Directions: Circle the bolded spelling patterns in the words you sorted correctly.

SPELLING WORDS

1. science
2. **might**
3. untie
4. white
5. reply
6. climb
7. **myself**
8. **pie**
9. **higher**
10. prize
11. lies
12. **fight**
13. terrify
14. Friday
15. necktie
16. slice
17. **thigh**
18. drive
19. supply
20. diet

i
science
climb
Friday
diet
_igh
might
higher
fight
thigh
i_e
white
prize
slice
drive

_ie
untie
pie
lies
necktie
_y
reply
myself
terrify
supply

SPELLING TIPS

Why is an *i* a long *e* /ē/ sound?

When an *i* is just before a suffix that starts with a vowel. For example, *Indian*.

Spelling Patterns Test #5

Long Vowel *o*

1. cola
2. **doe**
3. grown
4. **clothes**
5. **float**
6. also
7. **boasting**
8. mistle**toe**
9. **alone**
10. **bowling**
11. **close**
12. **sodas**
13. **roamed**
14. **goes**
15. **glowed**
16. **foam**
17. **yogurt**
18. **stones**
19. **snowing**
20. **toes**

Spelling Sort Answers #17

i before *e*

Directions: Circle the bolded spelling patterns in the words you sorted correctly.

SPELLING WORDS

1. receive
2. neighbor
3. believe
4. weird
5. height
6. perceive
7. weigh
8. chief
9. either
10. forfeit
11. conceit
12. sleigh
13. receipt
14. caffeine
15. friend
16. eight
17. viewpoint
18. their
19. deceive
20. piece

ie

believe

chief

friend

viewpoint

piece

ei sounding

like /ā/

neighbor

weight

sleigh

eight

their

cei

receive

perceive

ceiling

receipt

deceive

Exceptions

weird

height

either

forfeit

caffeine

Spelling Patterns Test #18

Hard *c* and Soft *c* Sounds

1. **concerned**
2. **custom**
3. **casting**
4. **century**
5. **citizen**
6. **fancy**
7. **cities**
8. **current**
9. **calendar**
10. **bicycle**
11. **exception**
12. **courage**
13. **spicy**
14. **category**
15. **cupcakes**
16. **common**
17. **cedar**
18. **catalog**
19. **cider**
20. **colon**

Diagnostic Spelling Assessment

1.	bumper	The car bumper had a large dent.	bumper	Short Vowels
2.	foggy	In foggy conditions it is hard to drive.	foggy	
3.	briskly	They walked briskly through the park.	briskly	
4.	medical	His medical condition worsened.	medical	
5.	defiance	The child's defiance created heartache.	defiance	
6.	dreadful	A dreadful sound came out of the trumpet.	dreadful	
7.	provide	She can provide all of the details.	provide	Silent Final e
8.	lately	That happens a lot lately.	lately	
9.	compute	To compute numbers he used a calculator.	compute	
10.	hopeful	I am hopeful that she will visit soon.	hopeful	
11.	attitude	The student had a wonderful attitude.	attitude	
12.	surprise	It could not have been a better surprise.	surprise	
13.	muffle	The headphones muffle the noise.	muffle	Consonant Digraphs
14.	motive	The lawyer found the motive for the crime.	motive	
15.	submarine	A submarine can be very long.	submarine	
16.	eyelashes	Her eyelashes were very long.	eyelashes	
17.	crutches	He had to use crutches because of his ankle.	crutches	
18.	hypothesis	The scientist's hypothesis was tested.	hypothesis	
19.	cartwheel	I could never do a proper cartwheel.	cartwheel	Long /a/
20.	telegraph	The telegraph was invented in the 1800s.	telegraph	
21.	patriot	A patriot is one who supports his country.	patriot	
22.	payment	I received his payment last July.	payment	
23.	trained	She trained long and hard for the Olympics.	trained	
24.	neighbor	My neighbor wakes up early each morning.	neighbor	
25.	maybe	He thought maybe they would agree.	maybe	Long /e/
26.	seeking	The captain was seeking buried treasure.	seeking	
27.	ceilings	The apartment had very high ceilings.	ceilings	
28.	lobbying	Student Council is lobbying for a game day.	lobbying	
29.	creature	The iguana is a strange-looking creature.	creature	
30.	radius	The radius of the circle was six inches.	radius	
31.	bicycle	She got a bicycle for her birthday.	bicycle	Long /i/
32.	delight	The new neighbor is such a delight.	delight	
33.	supply	A huge supply came in yesterday.	supply	
34.	untie	It took me a long time to untie the knot.	untie	
35.	introduce	I would like to introduce my friend.	introduce	
36.	vetoed	The president vetoed the proposed law.	vetoed	
37.	soaking	When you are soaking in a tub, life is fine.	soaking	Long /o/
38.	fellowship	The hobbit joined the secret fellowship.	fellowship	
39.	humor	She had a great sense of humor.	humor	
40.	fewer	There are fewer choices than I had thought.	fewer	
41.	rescued	The dog rescued the child from the river.	rescued	
				Long /u/

Diagnostic Spelling Assessment

42.	poodle	The black poodle loved to eat ice cream.	poodle	
43.	overdue	Your library book is overdue.	overdue	
44.	duty	Do your duty to your country.	duty	
45.	brewing	The coffee is always brewing at her house.	brewing	Long /oo/
46.	looked	He looked older than he really was.	looked	
47.	butcher	The local butcher was very skilled.	butcher	Short /oo/
48.	crowded	This school is very crowded.	crowded	
49.	counting	She began counting on her fingers.	counting	/ow/ (cow)
50.	poisoned	The chemical poisoned the water.	poisoned	
51.	destroy	He had to destroy the work of art.	destroy	/oi/
52.	awful	The engine made an awful sound.	awful	
53.	auditorium	The band played in the auditorium.	auditorium	
54.	already	My teacher already knows the answer.	already	
55.	falling	The child kept falling down the stairs.	falling	/aw/
56.	curling	She liked curling her hair with her fingers.	curling	
57.	winter	This winter I want to visit the beach.	winter	
58.	firmly	The student held the handle firmly.	firmly	
59.	alarm	A man set off the car alarm.	alarm	
60.	boring	The television show was very boring.	boring	r-controlled
61.	cucumber	He likes cucumber in his salad.	cucumber	
62.	procedure	The guard followed the procedure.	procedure	
63.	agony	His face showed the agony of defeat.	agony	Hard/Soft
64.	strangely	Her cousin behaved very strangely.	strangely	c and g

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Spelling Pattern Worksheet #24

Long *a* Sound “ei”

FOCUS The long *a* sound heard in *ape* can be spelled “ei” as in *eight*.

SORT Write each word in the correct column.

freight	receive	conceive	sleigh	rein	neigh
their	believed	retrieve	receipt	heir	perceive

Long *a* “ei” Spellings

Other “ei” Spellings

JUMBLE Write the word with the long *a* “ei” spelling found in each jumbled word.

geibe _____ eign _____

ghytei _____ ograbhenis* _____

*Bonus

SEARCH In a book find four words with long *a* “ei” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____

_____ p. ____ _____ p. ____

WRITE Compose a sentence using three of your own long *a* “ei” spelling words.

Spelling Pattern Worksheet #64

Soft *g* Sound “j” , “g[e,i,y]” , __dge”

FOCUS The *j* sound heard in *jackrabbit* can be spelled “j” as in *jump*, “ge” as in *gel*, “gi” as in *ginger*, “gy” as in *biology*, “dge” as in *badge*.

SORT Write each word in the correct column.

gallery	gentleman	ridge	gutter	ginger	goose
mangy	gone	jellybean	target	gassed	page

Soft *g* Spellings

Other “j” and “g” Spellings

JUMBLE Write the word with the soft *g* spelling found in each jumbled word.

megs _____ negrela _____

anitg _____ nasgymium* _____

*Bonus

SEARCH In a book find four words with the soft *g* spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____

_____ p. ____ _____ p. ____

WRITE Compose a sentence using two of your own soft *g* spelling words.

Spelling Pattern Worksheet Answers

Spelling Sort #13

gargle	angel
raffle	label
mantle	camel
stable	carousel
ladle	mantel
popsicle	funnel

Jumble #13

able	oracle
fiddle	settlement

Spelling Sort #14

leaves	Venus
prove	invest
strive	prevent
bravery	velvet
festive	convert
clove	revolve

Jumble #14

have	moved
motive	receive

Spelling Sort #15

marine	line
automobile	site
machine	seize
prestige	perspire
tambourine	lime
vaccine	shine

Jumble #15

police	prestige
latrine	submarine

Spelling Sort #16

shark	such
shift	nation
crash	mission
gosh	chart
dashboard	musician
pushed	mansion

Jumble #16

crush	splash
flesh	fisherman

Spelling Sort #17

lunch	shut
march	magician
ditch	basic
fetch	scent
reach	ridge
chase	marsh

Jumble #17

branch	crutch
couch	parchment

Spelling Sort #18

monthly	tent
thinking	taught
thought	what
smooth	whir
bathroom	stunt
nothing	phone

Jumble #18

with	these
moths	mathematics

Spelling Sort #19

wheat	wish
where	want
wham	watch
whew	wrench
whirlwind	would
whichever	winter

Jumble #19

what	when
whine	meanwhile

Spelling Sort #20

phrase	punch
phantom	path
phase	sipping
philosophy	panther
graphic	pinch
morph	pouch

Jumble #20

graph	phonics
phony	triumph

Spelling Sort #21

fable	weigh
nation	pale
nature	playful
cable	rain
baby	caught
maple	repeat

Jumble #21

taste	nation
stable	teenager

Spelling Sort #22

plays	train
stray	money
delay	daily
prayer	monkey
betray	rainy
clay	justify

Jumble #22

stay	delay
gray	straying

Spelling Sort #23

mainly	stay
straight	eight
hair	late
braid	reign
explain	basic
chair	saying

Jumble #23

braid	trail
aiming	rainstorm

Spelling Sort #24

freight	receive
sleigh	conceive
rein	believed
neigh	retrieve
their	receipt
heir	perceive

Jumble #24

beige	reign
eighty	neighbors

Rule #1: Rig *i* before *e* **(to the tune of “Rig ‘a Jig Jig”)**

Spell *i* before *e* ‘cause that’s the rule

Rig-a-jig-jig and away we go,

That we learned back in school.

Away we go, away we go!

But *e* before *i* comes after *c*,

Rig-a-jig-jig and away we go,

and when you hear long /a/. Hey!

Hi-ho, hi-ho, hi-ho.

Spell *i* before *e* ‘cause that’s the rule

Rig-a-jig-jig and away we go,

That we learned back in school.

Away we go, away we go!

But *e* before *i* comes after *c*,

Rig-a-jig-jig and away we go,

and when you hear long /a/. Hey!

Hi-ho, hi-ho, hi-ho.

The *i* before *e* Rule

Usually spell *i* before *e* (*believe*), but spell *e* before *i* after a *c* (*receive*) and when the letters are pronounced as a long /a/ sound (*neighbor*).

http://penningtonpublishing.com/blog/spelling_vocabulary/the-i-before-e-spelling-rule/

Word Making

Sound-Spellings	Unscrambled Words	Word Jumbles
y Sound		
Hard /y/	yesterday	ydretesy
“_y” /ē/	everything	yreevhntig
“_ly” /ē/	carefully	lyulaefer
“_y” /ī/	terrify	iryfert
Silent /y/	playground	uoandgylpr
Non-phonetic Words		
	thorough	hg hoorut
	Wednesday	dewsneayd
	against	gantias
	thought	hoghutt
	beautiful	euatbfilu
Consonant Doubling		
	committee	mocmetei
	disappoint	aioitnpsdp
	beginning	nnngiibge
	Mississippi	ppssssiiim
/j/ Sound		
“_dge”	badges	gsadeb
“_ge”	bandage	egndaba
“j_”	jackrabbit	abtibkacjr
“ge_”	generally	leryaleng
“gi_”	gigantic	tnciagig
“gy”	tragedy	gretayd
i before e		
“ie”	earpiece	ceipreae
“cei”	receiving	vgineicer
“ei” with /ā/	neighbors	osbhrieng