

# DIFFERENTIATED SPELLING INSTRUCTION

MARK PENNINGTON

**5TH GRADE  
LEVEL B**

**SPELLING  
PATTERN  
TESTS/SORTS &  
VOCABULARY**



## Grades 4–8 Spelling Scope and Sequence

	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
1	Short Vowels	Short Vowels	Vowels and Consonants	Diphthongs/ <i>r</i> -controlled Vowels	Consonant Doubling
2	Long Vowel <i>a</i>	Long Vowels	Vowel Diphthongs	Consonant Doubling	<i>i</i> before <i>e</i>
3	Long Vowel <i>e</i>	Silent Final <i>e</i>	<i>r</i> - controlled Vowels	<i>i</i> before <i>e</i>	Plurals
4	Long Vowel <i>i</i>	Vowel Diphthongs	Consonant Doubling	Hard and Soft / <i>c</i> / and / <i>g</i> /	Drop/Keep Final <i>e</i>
5	Long Vowel <i>o</i>	Consonant Digraphs	<i>i</i> before <i>e</i>	Plurals	Change/Keep <i>y</i>
6	Long Vowel <i>u</i>	<i>r</i> - controlled Vowels	Hard and Soft / <i>c</i> / and / <i>g</i> /	Drop/Keep Final <i>e</i>	/ion/
7	Silent Final <i>e</i>	<i>y</i>	Plurals	Change/Keep <i>y</i>	“ary,” “ery,” “ory,” “ury,” “ry”
	REVIEW/TEST	REVIEW/TEST	REVIEW/TEST	REVIEW/TEST	REVIEW/TEST
8	Vowel Diphthongs /aw/	Consonant Doubling	Drop/Keep Final <i>e</i>	“ph”	“able”
9	Vowel Diphthongs “oo”	/j/	/ch/	/ion/	“ible”
10	Vowel Diphthongs /oi/, /ow/	<i>i</i> before <i>e</i>	“ough” and “augh”	<b>Vowel Shift</b>	“ant,” “ance,” “ancy”
11	Consonant Digraphs	Hard / <i>c</i> /, Soft / <i>c</i> /	Starting/Ending / <i>k</i> /	<b>Consonant Shift</b>	“ent,” “ence,” “ency”
12	<i>r</i> - controlled Vowels	Hard / <i>g</i> /, Soft / <i>g</i> /	Change/Keep <i>y</i>	“c/tial” and “c/tious”	“est,” “ist,” and “iest”
13	<i>y</i>	<i>s</i> and “es” Plurals	“al” and “ful”	Consonant-“le”	“ice,” “ise,” “ize,” “yze”
14	<b>Non-phonetic Words</b>	/x/, /ch/, /sh/, /z/, /f/ Plurals	Double <i>l-f-s-z</i>	Vowel-“se,” “ve”	“us” and “_ous”
	REVIEW/TEST	REVIEW/TEST	REVIEW/TEST	REVIEW/TEST	REVIEW/TEST
15	Consonant Doubling	<b>Drop/Keep Final <i>e</i></b>	“ph”	“est,” “ist,” and “iest”	“qu” Spellings
16	/j/	/ch/	/ion/	“ice,” “ise,” “ize,” “yze”	Accent Shift
17	<i>i</i> before <i>e</i>	“ough” and “augh”	“c/tial” and “c/tious”	“able”	Masculine and Feminine
18	Hard / <i>c</i> /, Soft / <i>c</i> /	<b>Starting/Ending /<i>k</i>/</b>	Consonant-“le”	“ible”	“al,” “ial,” “cial,” “tial”
19	Hard / <i>g</i> /, Soft / <i>g</i> /	<b>Change/Keep <i>y</i></b>	Vowel-“se,” “ve”	Schwa	Diminutives
20	“s” and “es” Plurals	“al” and “ful”	Irregular Plurals	“ant,” “ance,” “ancy”	<i>a</i> and <i>e</i> Banal
21	/x/, /ch/, /sh/, /z/, /f/ Plurals	<b>Double <i>l-f-s-z</i></b>	<b>Vowel Shift</b>	“ent,” “ence,” “ency”	“ly” and “ally”
	REVIEW/TEST	REVIEW/TEST	REVIEW/TEST	REVIEW/TEST	REVIEW/TEST

## Grades 4–8 Spelling Scope and Sequence

	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
22	<b>Irregular Plurals</b>	<b>Irregular Plurals</b>	<b>Consonant Shift</b>	“ary,” “ery,” “ory,” “ury,” “ry”	<b>Pronunciation Problems</b>
23	<b>Contractions</b>	<b>Contractions</b>	<b>Pronunciation Problems</b>	“us” and “_ous”	Schwa
24	<b>Silent Letters</b>	<b>Silent Letters</b>	Schwa	<b>Pronunciation Problems</b>	<b>Greek and Latin Prefixes</b>
25	<b>Homonyms</b>	<b>Non-phonetic Words</b>	<b>Greek and Latin Prefixes</b>	<b>Greek and Latin Prefixes</b>	<b>Greek and Latin Roots</b>
26	<b>Greek and Latin Prefixes</b>	<b>Homonyms</b>	<b>Greek and Latin Roots</b>	<b>Greek and Latin Roots</b>	<b>Latin Expressions</b>
27	<b>Greek and Latin Roots</b>	<b>Greek and Latin Prefixes</b>	<b>French Spellings</b>	<b>French Spellings</b>	<b>French Expressions</b>
28	<b>Greek and Latin Suffixes</b>	<b>Greek and Latin Roots</b>	<b>Homonyms</b>	<b>British Spellings</b>	<b>British Spellings</b>
	SUMMATIVE ASSESSMENT	SUMMATIVE ASSESSMENT	SUMMATIVE ASSESSMENT	SUMMATIVE ASSESSMENT	SUMMATIVE ASSESSMENT

**Boldface denotes introductory spelling pattern for grade level.**

# Spelling Patterns Test #15

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## Drop/Keep Final *e*

1. judgment
2. canoeing
3. traceable
4. careful
5. stolen
6. eyeing
7. pleasant
8. outrageous
9. homeless
10. motivation
11. continued
12. agreeing
13. survival
14. making
15. movement
16. changeable
17. likeness
18. noticeable
19. chargeable
20. purely

# Spelling Sort Answers #15

## Drop/Keep Final *e*

Directions: Circle the bolded spelling patterns in the words you sorted correctly.

### SPELLING WORDS

1. judgment
2. canoeing
3. traceable
4. careful
5. stolen
6. eyeing
7. pleasant
8. outrageous
9. homeless
10. motivation
11. continued
12. agreeing
13. survival
14. making
15. movement
16. changeable
17. likeness
18. noticeable
19. chargeable
20. purely

Drop *e* When Suffix (other than *able* or *ous*) Begins with a Vowel

stolen  
pleasant  
continued  
motivation  
survival  
making

Keep *e* When Suffix Begins with Consonant

careful  
homeless  
movement  
likeness  
purely

Keep *e* After Soft *c* or *g* when before *able* or *ous*

traceable  
outrageous  
changeable  
noticeable  
chargeable

Keep *e* When Root Ends in *ee*, *oe*, or *ye*

canoeing  
eyeing  
agreeing

Exceptions

judgment

# Spelling Patterns Test #19

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## Change/Keep *y*

1. stayed
2. scariest
3. shyly
4. carrying
5. enjoyment
6. boyish
7. saying
8. plentiful
9. happiness
10. playful
11. berries
12. dryness
13. flying
14. fairies
15. journeyed
16. driest
17. slyly
18. keyless
19. cherries
20. burying

# Spelling Sort Answers #19

## Change/Keep y

Directions: Circle the bolded spelling patterns in the words you sorted correctly.

### SPELLING WORDS

1. stayed
2. scari**est**
3. shy**ly**
4. carry**ing**
5. enjoy**ment**
6. boy**ish**
7. say**ing**
8. plent**if**ul
9. happ**in**ess
10. play**ful**
11. berry**es**
12. dry**ness**
13. fly**ing**
14. fair**ies**
15. jour**ney**ed
16. dri**est**
17. sly**ly**
18. key**less**
19. cher**rie**s
20. bury**ing**

Change the Final y to *i*  
When the y Follows a  
Consonant

scari**est**  
plent**if**ul  
happ**in**ess  
berry**es**  
fair**ies**  
dri**est**  
cher**rie**s

Keep the Final y  
After a Consonant  
When the Suffix  
Begins with *i*

carry**ing**  
fly**ing**  
bury**ing**

Keep the Final y  
When the y Follows a  
Vowel

stay**ed**  
enjoy**ment**  
boy**ish**  
say**ing**  
play**ful**  
jour**ney**ed  
key**less**

Exceptions

shy**ly**  
dry**ness**  
sly**ly**

## Diagnostic Spelling Assessment

1.	bumper	The car bumper had a large dent.	bumper	<b>Short Vowels</b>
2.	foggy	In foggy conditions it is hard to drive.	foggy	
3.	briskly	They walked briskly through the park.	briskly	
4.	medical	His medical condition worsened.	medical	
5.	defiance	The child's defiance created heartache.	defiance	
6.	dreadful	A dreadful sound came out of the trumpet.	dreadful	
7.	provide	She can provide all of the details.	provide	<b>Silent Final e</b>
8.	lately	That happens a lot lately.	lately	
9.	compute	To compute numbers he used a calculator.	compute	
10.	hopeful	I am hopeful that she will visit soon.	hopeful	
11.	attitude	The student had a wonderful attitude.	attitude	
12.	surprise	It could not have been a better surprise.	surprise	
13.	muffle	The headphones muffle the noise.	muffle	<b>Consonant Digraphs</b>
14.	motive	The lawyer found the motive for the crime.	motive	
15.	submarine	A submarine can be very long.	submarine	
16.	eyelashes	Her eyelashes were very long.	eyelashes	
17.	crutches	He had to use crutches because of his ankle.	crutches	
18.	hypothesis	The scientist's hypothesis was tested.	hypothesis	
19.	cartwheel	I could never do a proper cartwheel.	cartwheel	<b>Long /a/</b>
20.	telegraph	The telegraph was invented in the 1800s.	telegraph	
21.	patriot	A patriot is one who supports his country.	patriot	
22.	payment	I received his payment last July.	payment	
23.	trained	She trained long and hard for the Olympics.	trained	
24.	neighbor	My neighbor wakes up early each morning.	neighbor	
25.	maybe	He thought maybe they would agree.	maybe	<b>Long /e/</b>
26.	seeking	The captain was seeking buried treasure.	seeking	
27.	ceilings	The apartment had very high ceilings.	ceilings	
28.	lobbying	Student Council is lobbying for a game day.	lobbying	
29.	creature	The iguana is a strange-looking creature.	creature	
30.	radius	The radius of the circle was six inches.	radius	
31.	bicycle	She got a bicycle for her birthday.	bicycle	<b>Long /i/</b>
32.	delight	The new neighbor is such a delight.	delight	
33.	supply	A huge supply came in yesterday.	supply	
34.	untie	It took me a long time to untie the knot.	untie	
35.	introduce	I would like to introduce my friend.	introduce	
36.	vetoed	The president vetoed the proposed law.	vetoed	
37.	soaking	When you are soaking in a tub, life is fine.	soaking	<b>Long /o/</b>
38.	fellowship	The hobbit joined the secret fellowship.	fellowship	
39.	humor	She had a great sense of humor.	humor	
40.	fewer	There are fewer choices than I had thought.	fewer	
41.	rescued	The dog rescued the child from the river.	rescued	
				<b>Long /u/</b>



## Diagnostic Spelling Assessment

42.	poodle	The black poodle loved to eat ice cream.	poodle	
43.	overdue	Your library book is overdue.	overdue	
44.	duty	Do your duty to your country.	duty	
45.	brewing	The coffee is always brewing at her house.	brewing	<b>Long /oo/</b>
46.	looked	He looked older than he really was.	looked	
47.	butcher	The local butcher was very skilled.	butcher	<b>Short /oo/</b>
48.	crowded	This school is very crowded.	crowded	
49.	counting	She began counting on her fingers.	counting	<b>/ow/ (cow)</b>
50.	poisoned	The chemical poisoned the water.	poisoned	
51.	destroy	He had to destroy the work of art.	destroy	<b>/oi/</b>
52.	awful	The engine made an awful sound.	awful	
53.	auditorium	The band played in the auditorium.	auditorium	
54.	already	My teacher already knows the answer.	already	
55.	falling	The child kept falling down the stairs.	falling	<b>/aw/</b>
56.	curling	She liked curling her hair with her fingers.	curling	
57.	winter	This winter I want to visit the beach.	winter	
58.	firmly	The student held the handle firmly.	firmly	
59.	alarm	A man set off the car alarm.	alarm	
60.	boring	The television show was very boring.	boring	<b>r-controlled</b>
61.	cucumber	He likes cucumber in his salad.	cucumber	
62.	procedure	The guard followed the procedure.	procedure	
63.	agony	His face showed the agony of defeat.	agony	<b>Hard/Soft</b>
64.	strangely	Her cousin behaved very strangely.	strangely	<b>c and g</b>
65.	spicy	The Mexican food was spicy.	spicy	
66.	identify	No one could identify the stranger.	identify	<b>Soft y</b>
67.	forgetting	I keep forgetting where I placed my glasses.	forgetting	<b>Consonant</b>
68.	commitment	The coach questioned his commitment.	commitment	<b>Doubling</b>
69.	dodgeball	The children could not play dodgeball.	dodgeball	
70.	advantage	We had the advantage of playing at home.	advantage	<b>/j/</b>
71.	believe	I will believe it when I see it.	believe	
72.	receive	Did you receive the letter?	receive	<b>“ie”/“ei”</b>
73.	radios	We listened to our radios.	radios	
74.	bushes	They found the child hiding in the bushes.	bushes	
75.	ladies	The ladies softball team won their game.	ladies	
76.	bookshelves	They dusted the bookshelves.	bookshelves	
77.	women	The women volunteered for the carnival.	women	<b>Plurals</b>
78.	guide	Her family trains guide dogs for the blind.	guide	
79.	designed	Her mom designed the new school sign.	designed	<b>Silent Letters</b>

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## Spelling Pattern Worksheet #24

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### Long *a* Sound “ei”

**FOCUS** The long *a* sound heard in *ape* can be spelled “ei” as in *eight*.

**SORT** Write each word in the correct column.

freight	receive	conceive	sleigh	rein	neigh
their	believed	retrieve	receipt	heir	perceive

#### Long *a* “ei” Spellings

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#### Other “ei” Spellings

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**JUMBLE** Write the word with the long *a* “ei” spelling found in each jumbled word.

geibe \_\_\_\_\_ eign \_\_\_\_\_

ghytei \_\_\_\_\_ ograbhenis\* \_\_\_\_\_

\*Bonus

**SEARCH** In a book find four words with long *a* “ei” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

\_\_\_\_\_ p. \_\_\_\_ \_\_\_\_\_ p. \_\_\_\_

\_\_\_\_\_ p. \_\_\_\_ \_\_\_\_\_ p. \_\_\_\_

**WRITE** Compose a sentence using three of your own long *a* “ei” spelling words.

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## Spelling Pattern Worksheet #64

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Soft *g* Sound “j” , “g[e,i,y]” , \_\_dge”

**FOCUS** The *j* sound heard in *jackrabbit* can be spelled “j” as in *jump*, “ge” as in *gel*, “gi” as in *ginger*, “gy” as in *biology*, “dge” as in *badge*.

**SORT** Write each word in the correct column.

gallery	gentleman	ridge	gutter	ginger	goose
mangy	gone	jellybean	target	gassed	page

Soft *g* Spellings

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Other “j” and “g” Spellings

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**JUMBLE** Write the word with the soft *g* spelling found in each jumbled word.

megs \_\_\_\_\_ negrela \_\_\_\_\_

anitg \_\_\_\_\_ nasgymium\* \_\_\_\_\_

\*Bonus

**SEARCH** In a book find four words with the soft *g* spellings that are not on this worksheet. After each new word, write the page number where you found the word.

\_\_\_\_\_ p. \_\_\_\_ \_\_\_\_\_ p. \_\_\_\_

\_\_\_\_\_ p. \_\_\_\_ \_\_\_\_\_ p. \_\_\_\_

**WRITE** Compose a sentence using two of your own soft *g* spelling words.

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## Spelling Pattern Worksheet Answers

### Spelling Sort #13

gargle	angel
raffle	label
mantle	camel
stable	carousel
ladle	mantel
popsicle	funnel

### Jumble #13

able	oracle
fiddle	settlement

### Spelling Sort #14

leaves	Venus
prove	invest
strive	prevent
bravery	velvet
festive	convert
clove	revolve

### Jumble #14

have	moved
motive	receive

### Spelling Sort #15

marine	line
automobile	site
machine	seize
prestige	perspire
tambourine	lime
vaccine	shine

### Jumble #15

police	prestige
latrine	submarine

### Spelling Sort #16

shark	such
shift	nation
crash	mission
gosh	chart
dashboard	musician
pushed	mansion

### Jumble #16

crush	splash
flesh	fisherman

### Spelling Sort #17

lunch	shut
march	magician
ditch	basic
fetch	scent
reach	ridge
chase	marsh

### Jumble #17

branch	crutch
couch	parchment

### Spelling Sort #18

monthly	tent
thinking	taught
thought	what
smooth	whir
bathroom	stunt
nothing	phone

### Jumble #18

with	these
moths	mathematics

### Spelling Sort #19

wheat	wish
where	want
wham	watch
whew	wrench
whirlwind	would
whichever	winter

### Jumble #19

what	when
whine	meanwhile

### Spelling Sort #20

phrase	punch
phantom	path
phase	sipping
philosophy	panther
graphic	pinch
morph	pouch

### Jumble #20

graph	phonics
phony	triumph

### Spelling Sort #21

fable	weigh
nation	pale
nature	playful
cable	rain
baby	caught
maple	repeat

### Jumble #21

taste	nation
stable	teenager

### Spelling Sort #22

plays	train
stray	money
delay	daily
prayer	monkey
betray	rainy
clay	justify

### Jumble #22

stay	delay
gray	straying

### Spelling Sort #23

mainly	stay
straight	eight
hair	late
braid	reign
explain	basic
chair	saying

### Jumble #23

braid	trail
aiming	rainstorm

### Spelling Sort #24

freight	receive
sleigh	conceive
rein	believed
neigh	retrieve
their	receipt
heir	perceive

### Jumble #24

beige	reign
eighty	neighbors

## **Rule #1: Rig *i* before *e*** **(to the tune of “Rig ‘a Jig Jig”)**

**Spell *i* before *e* ‘cause that’s the rule**

*Rig-a-jig-jig and away we go,*

**That we learned back in school.**

*Away we go, away we go!*

**But *e* before *i* comes after *c*,**

*Rig-a-jig-jig and away we go,*

**and when you hear long /a/. Hey!**

*Hi-ho, hi-ho, hi-ho.*

**Spell *i* before *e* ‘cause that’s the rule**

*Rig-a-jig-jig and away we go,*

**That we learned back in school.**

*Away we go, away we go!*

**But *e* before *i* comes after *c*,**

*Rig-a-jig-jig and away we go,*

**and when you hear long /a/. Hey!**

*Hi-ho, hi-ho, hi-ho.*

### **The *i* before *e* Rule**

Usually spell *i* before *e* (*believe*), but spell *e* before *i* after a *c* (*receive*) and when the letters are pronounced as a long /a/ sound (*neighbor*).

[http://penningtonpublishing.com/blog/spelling\\_vocabulary/the-i-before-e-spelling-rule/](http://penningtonpublishing.com/blog/spelling_vocabulary/the-i-before-e-spelling-rule/)

## Word Making

Sound-Spellings	Unscrambled Words	Word Jumbles
<b>y Sound</b>		
Hard /y/	yesterday	ydretesy
“_y” /ē/	everything	yreevhntig
“_ly” /ē/	carefully	lyulaefer
“_y” /ī/	terrify	iryfert
Silent /y/	playground	uoandgylpr
<b>Non-phonetic Words</b>		
	thorough	hg hoorut
	Wednesday	dewsneayd
	against	gantias
	thought	hoghutt
	beautiful	euatbfilu
<b>Consonant Doubling</b>		
	committee	mocmetei
	disappoint	aioitnpsdp
	beginning	nnngiibge
	Mississippi	ppssssiiim
<b>/j/ Sound</b>		
“_dge”	badges	gsadeb
“_ge”	bandage	egndaba
“j_”	jackrabbit	abtibkacjr
“ge_”	generally	leryaleng
“gi_”	gigantic	tnciagig
“gy”	tragedy	gretayd
<b>i before e</b>		
“ie”	earpiece	ceipreae
“cei”	receiving	vgineicer
“ei” with /ā/	neighbors	osbhrieng