A sentence fragment is only part of a complete sentence. It does not tell a complete thought. The fragment is usually a dependent (subordinate) clause (a noun and a verb that does not tell a complete thought) or a phrase (a group of related words with no noun and connected verb).

CONNECT TO WRITING

Learn to identify sentence fragments as you proofread your own writing. Remember that dependent (subordinate) clauses and phrases must be connected to an independent clause (a noun and a verb that tells a complete thought) to form a complete sentence.

Dependent (Subordinate) Clause Sentence Fragments

Example: Even though their friends had witnessed the entire accident.

Phrase Sentence Fragments

Examples: In Mexico, during the reign of the Aztecs and before Cortez.

Looking for someone to share her life.

PRACTICE

Mark "CS" if the sentence is complete or "F" if the sentence is a fragment.
1. Because he left school early.
2. She went to the store after finishing her homework.
3. After losing his homework on the bus and arriving to school late.
4. Whenever they need to know the reason for something.
5. If they think that the government taxes too much and does not spend its money wisely.
6. Taking tests always makes some students uncomfortable.
7. On the elementary school playground, next to the gym.
WRITE
Choose one of the sentence fragments in the PRACTICE section and connect it to your own independent clause to form a complete sentence.

A sentence fragment is only part of a complete sentence. It does not tell a complete thought. The fragment is usually a dependent (subordinate) clause (a noun and a verb that does not tell a complete thought) or a phrase (a group of related words with no noun and connected verb).

CONNECT TO WRITING

To change sentence fragments into complete sentences, try these strategies:

• Connect the fragment to the sentence before or after the fragment.

Example: Because of the ice. The roads were a slippery hazard. Fragment The roads were a slippery hazard because of the ice. Complete

• Change the fragment into a complete thought.

Example: Mainly, the passage of time. Fragment

Mainly, she felt the passage of time. Complete

• Remove subordinating conjunctions.

Example: Although she found out where the boys were. Fragment

She found out where the boys were. Complete

PRACTICE

Connect the fragment to the sentence before or after the fragment in the space provided.

Running down the hill to my friend. She fell down and sprained her ankle.

Change the fragment into a complete thought in the space provided.

When the class goes to lunch after the bell.

Remove the subordinating conjunction to form a complete sentence in the space provided.

Because the playground seems wet with ice.

WRITE

Use one of the strategies to change this sentence fragment into a complete sentence: After I left.

A sentence run-on has two independent clauses connected together as if they were one sentence. An independent clause has a noun and a verb that tells a complete thought.

CONNECT TO WRITING

Learn to identify sentence run-ons to proofread your own writing. A comma joining two sentences is called a *comma splice*. Often, a sentence run-on will include a comma splice.

Example: The dog went crazy, he was jumping up and down.

PRACTICE

In the paragraph below, underline the sentence run-ons.

Mohandas K. Gandhi has been called the most important Indian leader of this century, his ideas about non-violent protesting helped unite the entire nation of India against the British Empire. Because millions of Indians refused to cooperate with the British government. Gandhi demanded independence from foreign rule. Gandhi's ideas also influenced the Reverend Martin Luther King, Jr. in the United States both men were murdered because of their views. Non-violent protests and boycotts (to refuse to participate) against businesses and government agencies that practiced segregation (to separate the races) in the 1950s and 1960s. King learned much from Mohandas K. Gandhi so did many Americans.

WRITE

Re-write each of the sentence run-ons as complete sentences in the spaces below.							

A sentence run-on has two independent clauses connected together as if they were one sentence. An independent clause has a noun and a verb that tells a complete thought.

CONNECT TO WRITING

To change sentence run-ons into complete sentences, try these strategies:

• Separate the run-on into two or more sentences.

Example: Luis told his brother he told his sister, too. Run-On
Luis told his brother. He told his sister, too. Complete

Add a comma, then a conjunction, or a semicolon after the first independent clause.

Example: I like her, she doesn't like me. Run-On

I like her, but she doesn't like me. Complete

I like her; she doesn't like me.

• Add a subordinating conjunction to one of the clauses.

Example: Max was injured, he was still the best. Run-On

Even though Max was injured, he was still the best. Complete

• Change the second clause to a phrase starting with an *ing* word.

Example: They went to school, they looked for him. Run-On

They went to school, looking for him. Complete

PRACTICE

Change these sentence run-ons into complete sentences in the spaces provided.

Ms. Clements always prepared well for her lesson plans she worked hard.

Jonathan seemed very selfish he never shared with the other children.

WRITE

Use one of the strategies to change this sentence run-on into a complete sentence: Nicco enjoyed video games, he played only after completing his chores.

Language Worksheet Answers (continued)

Compound-Complex Sentence

Options:

After the sun set, John told a campfire story, and the campers roasted marshmallows. John told a campfire story, and the campers roasted marshmallows after the sun set. The campers roasted marshmallows, and John told a campfire story after the sun set.

The captain knew the sailor, but the sailor did not recognize him since the captain had a beard. The sailor did not recognize him, since the captain had a beard, but the captain knew the sailor.

Although Tom knew better, he could not teach her, because Sue would not listen.

Sentence Fragments

#1 1. F 2. CS 3. F 4. F 5. F 6. CS 7. F

#2 Options:

Running down the hill to my friend, she fell down and sprained her ankle. She fell down and sprained her ankle running down the hill to my friend.

Any independent clause+"When the class goes to lunch after the bell." The playground seems wet with ice.

Run-On Sentences

#1 Mohandas K. Gandhi has been called the most important Indian leader of this century, his ideas about non-violent protesting helped unite the entire nation of India against the British Empire.

Gandhi's ideas also influenced the Reverend Martin Luther King, Jr. in the United States both men were murdered because of their views.

King learned much from Mohandas K. Gandhi so did many Americans.

#2 Ms. Clements always prepared well for her lesson plans, and (so) the results paid off. Options:

Jonathan seemed very selfish; he never shared with the other children. Jonathan seemed very selfish, never sharing with the other children.

Parallelism

a new **nation** that nation, any nation, this nation we **cannot** dedicate we cannot consecrate, we cannot hollow

who struggled **here** what we say here, what they did here, to be dedicated here,

they who fought here

shall not have died in vain shall have a new birth of freedom, shall not perish from the earth

of **the people** by the people, for the people

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