

Phonemic Isolation Assessment

Teacher Notes

The purpose of this “whole class” assessment is to determine whether students can hear isolated vowel sounds and identify placement within words. The words are not printed on the **Phonemic Isolation Assessment** because this is a sounds recognition phonemic awareness test.

Directions/Recording/Mastery

Pass out the **Phonemic Isolation Assessment** to students. Say–“This is a short test to see if you can hear the same sound in a pair of words and tell if that sound is at the beginning, middle, or end of both words. Let’s practice together. The words are *map* and *cat*. Is the same sound at the beginning, middle, or end of the words? *map* and *cat* [Wait for student response.] The correct answer is “middle,” because the /ă/ sound is in the middle of the two words *map* and *cat*. Let’s try another pair. The words are *blow* and *throw*. Is the same sound at the beginning, middle, or end of the words? *blow* and *throw* [Wait for student response.] The correct answer is “end,” because the long /ō/ sound is at the end of the two words *blow* and *throw*.

On your test, find the Example and point to it. [Confirm that all students have pointed to the Example.] Shade in the beginning circle, middle circle, or end circle to show where the same sound is located. The words are *eat* and *east*–Circle beginning, middle, or end–*eat* and *east*. [Wait for students to shade in their answers.] You should have shaded in the beginning circle because the /ē/ sound is at the beginning of the word. Let’s start with Number One. Ready? The words are *stay* and *weigh*. Circle beginning, middle, or end– *stay* and *weigh*.” Follow this script for the rest of the test.

Once the assessments have been scored, record a / on the **Phonemic Awareness, Phonics, Sight Words, and Fluency Mastery Matrix** for each student not meeting the mastery criteria of 80%.

Test Items/Answers

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|-----|-------|---------|----------------------------------|----------------------------------|----------------------------------|
| 1. | stay | weigh | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 2. | cube | mute | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 3. | act | ask | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | grew | threw | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 5. | odd | off | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. | sit | kick | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 7. | sigh | try | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 8. | egg | edge | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. | bread | stretch | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 10. | doubt | loud | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |