

Spelling Pattern Worksheets

The Spelling Pattern Worksheets are designed to help students master the kindergarten–seventh grade sound-spelling patterns. Each worksheet focuses on one spelling pattern and includes sound-spelling example words, a spelling sort, rhymes or book searches, word jumbles, a short writing application, and a brief formative dictations assessment.

Each of these 20 worksheets corresponds with the spelling patterns tested on the Diagnostic Spelling Assessment. In other words, Spelling Pattern Worksheet #1 helps the student learn the sound-spelling pattern tested as #1 on the Diagnostic Spelling Assessment.

Step by Step Directions to Individualize Spelling Instruction

1. Tell students to begin with the lower numbered worksheets on the recording matrices and to complete only those worksheets indicated by slashes (/). Tell them that they have already mastered those spelling patterns.
2. When a student has completed the **FOCUS, SORT** and JUMBLE sections, the student uses the "Answer Booklet" to self-correct and self-edit in a colored pencil or pen. Tell students that you do not award a grade for this practice, so there would be no benefit from looking at the answers first. Remind students that we often learn from our mistakes, especially when we identify and correct them.
3. Next, the student completes the **RHYME (or SEARCH)** and **WRITE** sections and comes up to your desk to mini-conference with you for thirty seconds to review the worksheet.
4. If the student has self-corrected and self-edited the **SORT** and **JUMBLE** sections and "passed" the **RHYME (or SEARCH)** and **WRITE** formative assessments, change the slash (/) into an "X" for mastery on the appropriate box on the matrix and record an A on the student's worksheet. Convert the A to points, if you use a point system for grading.
5. If the student did not master the rule, skill, or concept on the formative assessment, re-teach during the mini-conference. Then direct the student to re-do the formative assessments and return for re-correction.

***Teachers wishing to implement a comprehensive grade-level spelling program with weekly spelling tests, a complete diagnostic spelling assessment with corresponding assessment-based worksheets, syllabication worksheets, spelling review games, and more should preview our spelling curriculum at www.penningtonpublishing.com.**

Spelling Pattern Worksheet #16

Add “s” after Vowel-“o” and “y” to Form Plurals

FOCUS Most nouns form plurals by adding an “s” to the end of the word (computers), including nouns which end in a vowel then an “o” (radios) or nouns which end in a vowel then a “y” (monkeys).

SORT Write each word in the correct column.

rodeos ratios subways Fridays guys duos
alleys jerseys bellboys stereos videos trios

Vowel-“o” Plural Spellings

Vowel-“y” Plural Spellings

SEARCH In a book find four words with vowel-*o* and *y* plurals that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____

_____ p. ____ _____ p. ____

JUMBLE Write the word with the vowel-*o* and *y* plurals found in each jumbled word.

ptaois _____ duaois _____

yskenod _____ drysouorc* _____

*Bonus

WRITE Compose a sentence using two of your own vowel-*o* and *y* plurals spelling words.

Spelling Pattern Worksheet #17

Add “es” after /x/, /ch/, /sh/, /s/, and /z/ to Form Plurals

FOCUS Form plurals by adding “es” onto nouns ending in /x/ (boxes), /ch/ (riches), /sh/ (lashes), /s/ (roses), and /z/ (fizzes).

SORT Write each word in the correct column.

taxes	glasses	fizzes	states	houses	changes
gloves	times	ladies	hives	axes	beaches

/x/, /ch/, /sh/, /s/, and /z/ Spellings

Other “es” Plural Spellings

SEARCH In a book find four words with /x/, /ch/, /sh/, /s/, or /z/ spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____
_____ p. ____ _____ p. ____

JUMBLE Write the word with the /x/, /ch/, /sh/, /s/, or /z/ spelling found in each jumbled word.

xosef _____ hsased _____
sawex _____ waesshrac* _____

*Bonus

WRITE Compose sentences using each of the /x/, /ch/, /sh/, /s/, and /z/ spelling words.

Spelling Pattern Worksheet #18

Change Consonant-“y” to “i” and add “es” to Form Plurals

FOCUS For nouns ending in a consonant then a “y” change the “y” to an “i” and add “es” (companies). For nouns ending in a consonant then an “o” add “es” (stereos).

SORT Write each word in the correct column.

tomatoes	berries	superheroes	policies	lassoes	daisies
batteries	bodies	echoes	canoes	fairies	oboes

Change *y* to *i* and add “es”

Consonant-“o” add “es”

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find two words with consonant-“y” changed to “ies” and two words with consonant-“o” then “es” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____	_____ p. ____
_____ p. ____	_____ p. ____

JUMBLE Write the words with with consonant-“y” changed to “ies” and the words with consonant-“o” then “es” spellings found in each jumbled word.

tesiu	_____	odes	_____
sehos	_____	viesaacnc*	_____

*Bonus

WRITE Compose a sentence using a consonant-“y” changed to “ies” and one consonant-“o” then “es” spellings.

Spelling Pattern Worksheet #19

Change “fe” to “ves” to Form Plurals

FOCUS For nouns ending in /f/, change the “f” to “v” and add “es” onto the end to form plurals (knives).

SORT Write each word in the correct column.

thieves	services	activities	themselves	families	shelves
supplies	machines	vehicles	leaves	wolves	calves

Change “fe” to “ves” Spellings

Other “es” Spellings

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words with change “fe” to “ves” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____	_____ p. ____
_____ p. ____	_____ p. ____

JUMBLE Write the word with the change “fe” to “ves” spelling found in each jumbled word.

viles	_____	oohves	_____
vesseroul	_____	wdavrse*	_____

*Bonus

WRITE Compose a sentence using two of your own change “fe” to “ves” spelling words.

Spelling Pattern Worksheet #20

Irregular Plurals

FOCUS English has many irregular plural spellings. The irregular plurals change the vowel of the singular noun (man–men); they change the word (person–people); they change the ending of the singular noun (cactus–cacti); or they keep the same spelling as the singular noun (deer–deer).

SORT Write each word in the correct column.

selves	women	bookcases	children	berries	treetops
alumni	sheep	boxes	fish	churches	matrices
Irregular Plural Spellings			Regular Plural Spellings		

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SEARCH In a book find four words with irregular plural spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____	_____ p. ____
_____ p. ____	_____ p. ____

JUMBLE Write the word with the irregular plural spelling found in each jumbled word.

eerd	_____	xoen	_____
ceim	_____	ppenaceids*	_____

*Bonus

WRITE Compose a sentence using two of your own irregular plural spelling words.

Spelling Pattern Worksheet Answers

Spelling Sort #9

attendance ingredient
applicant circumference
clearance decency
endurance reference
assurance intelligent
mutant confidence

Jumble #9

assistant agency
parent substance

Spelling Sort #10

sufficiency significance
frequent avoidance
difference abundant
contingency alliance
coherence irritant
innocent extravagance

Jumble #10

performance represent
urgency resemblance

Spelling Sort #11

variable flexible
favorable terrible
remarkable invisible
applicable forcible
huggable convertible
adorable ineligible

Jumble #11

syllable terrible
visible comfortable

Spelling Sort #12

illegible taxable
audible reliable
possible quotable
edible despicable
invincible singable
collapsible questionable

Jumble #12

horrible sensible
available navigable

Spelling Sort #13

magician conviction
politician destination
pediatrician possession
electrician depression
dietician national
mortician missionary

Jumble #13

beautician optician
physician cosmetician

Spelling Sort #14

permission confusion
compulsion supervision
concession conversion
impression invasion
discussion decision
propulsion division

Jumble #14

expulsion session
passion convulsion

Spelling Sort #15

potion musician
operation admission
mention technician
solution expression
protection illusion
option explosion

Jumble #15

action nation
auction emotional

Spelling Sort #16

rodeos subways
ratios Fridays
duos guys
stereos alleys
videos jerseys
trios bellboys

Jumble #16

patios audios
donkeys corduroys

Spelling Sort #17

taxes states
glasses houses
fizzes changes
ladies gloves
hives times
axes beaches

Jumble #17

foxes dashes
waxes carwashes

Spelling Sort #18

berries tomatoes
stories superheroes
marries lassoes
batteries echoes
factories canoes
fairies oboes

Jumble #18

duties does
shoes vacancies

Spelling Pattern Worksheet Answers

Spelling Sort #19

thieves	services
themselves	activities
shelves	families
leaves	supplies
wolves	machines
calves	vehicles

Jumble #19

lives	hooves
ourselves	dwarves

Spelling Sort #20

women	selves
children	bookshelves
alumni	berries
sheep	treetops
fish	boxes
matrices	churches

Jumble #20

deer	oxen
mice	appendices