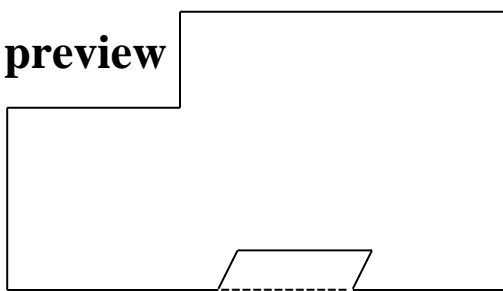


Syllable Worksheets

Syllable Blending and Syllable Division is a whole class activity designed to teach pronunciation, syllabication, and derivational forms.

Teacher Preparation

A projector or document camera works best to isolate syllables for the whole class instruction blending activity, but you can use your hand on the screen or board as well if you choose to use the computer projection. For the former method, cut out a card from black construction paper with one corner cut off as a rectangle to isolate each word part. Also cut a bottom flap to make sliding the card more manageable.



Directions: Remind students to “Don’t shout, but don’t whisper, either. Use your six-inch voices.” Follow this scripted instructional procedure:

Syllable Blending Teacher Signals

1. Isolate each syllable on the projector or screen.
2. Isolate the whole word and ask “Whole word?”
Note: Require students to pronounce the word exactly as the syllables “should be” pronounced.

If an adjustment is necessary, say “Adjust.”

3. Say “Snap and clap” or “Tap and clap.”
Note: Younger students may need to tap the back of their hands if they can’t snap.

Whole Group Response

1. Students say each isolated syllable.
2. Students say the whole word out loud.

Students correct the pronunciation and say the word out loud.

3. Students snap or tap on the unaccented syllables and clap on the primary accented syllable, while saying the word out loud.

Syllable Division Worksheets

4. Students print the Syllable Blending words in the spaces provided, divide the words into syllables with / marks, and write the accent marks (‘) above the primary vowel accents. After completion, students self-correct the syllable and accent marks in another color pen or pencil from the Syllable Division Answers.

Closed Syllable Blending

- | | | |
|---------------|--------------|-------------|
| 1. napkin | 2. pencil | 3. fidget |
| 4. picnic | 5. contest | 6. bandit |
| 7. atlas | 8. invented | 9. insult |
| 10. plastic | 11. sandwich | 12. hundred |
| 13. monster | 14. trumpet | 15. insect |
| 16. fantastic | 17. splendid | 18. cactus |
| 19. magnet | 20. canyon | 21. actress |
| 22. quintet | 23. kidnap | 24. locker |
| 25. pumpkin | 26. subtract | 27. frantic |

Closed Syllable Rule: A vowel before a syllable-ending consonant (VC) is usually short. This pattern is called a *closed syllable*. The syllable following begins with a consonant. Examples: **mas-cot**, **bas-ket**.

Closed Syllable Division Worksheet

Name _____

Directions: Print the Closed Syllable Blending words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

Closed Syllable Rule: A vowel before a syllable-ending consonant (VC) is usually short. This pattern is called a *closed syllable*. The syllable following begins with a consonant.
Examples: mas-cot, bas-ket.

1. _____	2. _____	3. _____
4. _____	5. _____	6. _____
7. _____	8. _____	9. _____
10. _____	11. _____	12. _____
13. _____	14. _____	15. _____
16. _____	17. _____	18. _____
19. _____	20. _____	21. _____
22. _____	23. _____	24. _____
25. _____	26. _____	27. _____

Closed Syllable Division Answers

- | | | |
|-----------------|---------------|--------------|
| 1. náp/kin | 2. pén/cil | 3. fíd/get |
| 4. píc/nic | 5. cón/test | 6. bán/dit |
| 7. át/las | 8. in/vén/ted | 9. ín/sult |
| 10. plás/tic | 11. sánd/wich | 12. hún/dred |
| 13. món/ster | 14. trúm/pet | 15. ín/sect |
| 16. fan/tás/tic | 17. splén/did | 18. céc/tus |
| 19. mág/net | 20. cán/yon | 21. ác/tress |
| 22. quin/tét | 23. kíd/nap | 24. lóc/ker |
| 25. púmp/kin | 26. sub/tráct | 27. frán/tic |

Closed Syllable Rule: A vowel before a syllable-ending consonant (VC) is usually short. This pattern is called a *closed syllable*. The syllable following begins with a consonant. Examples: **mas-cot**, **bas-ket**.

Open Syllable Blending

- | | | |
|------------|------------|------------|
| 1. lazy | 2. photo | 3. freebie |
| 4. ego | 5. ivy | 6. hobo |
| 7. tepee | 8. decay | 9. spicy |
| 10. slowly | 11. payee | 12. gravy |
| 13. zero | 14. pastry | 15. solo |
| 16. cocoa | 17. slimy | 18. cutie |
| 19. reply | 20. halo | 21. repay |
| 22. shady | 23. deny | 24. veto |
| 25. tasty | 26. below | 27. trophy |

Open Syllable Rule: A vowel at the end of a syllable (CV) usually has a long vowel sound. This pattern is called an *open syllable*. The syllable following begins with a consonant. For example, **be**-low.

Closed Syllable Division Worksheet

Name _____

Directions: Print the Open Syllable Blending words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

Open Syllable Rule: A vowel at the end of a syllable (CV) usually has a long vowel sound. This pattern is called an *open syllable*. The syllable following begins with a consonant. For example, **be-low**.

1. _____	2. _____	3. _____
4. _____	5. _____	6. _____
7. _____	8. _____	9. _____
10. _____	11. _____	12. _____
13. _____	14. _____	15. _____
16. _____	17. _____	18. _____
19. _____	20. _____	21. _____
22. _____	23. _____	24. _____
25. _____	26. _____	27. _____

Open Syllable Division Answers

- | | | |
|-------------|-------------|-------------|
| 1. lá/zy | 2. phó/to | 3. frée/bie |
| 4. é/go | 5. í/vy | 6. hó/bo |
| 7. té/pee | 8. de/cáy | 9. spí/cy |
| 10. slów/ly | 11. pa/yée | 12. grá/vy |
| 13. zé/ro | 14. pá/stry | 15. só/lo |
| 16. có/coa | 17. slí/my | 18. cú/tie |
| 19. re/plý | 20. há/lo | 21. re/páy |
| 22. shá/dy | 23. de/ný | 24. vé/to |
| 25. tá/sty | 26. be/lów | 27. tró/phy |

Open Syllable Rule: A vowel at the end of a syllable (CV) usually has a long vowel sound. This pattern is called an *open syllable*. The syllable following begins with a consonant. For example, **be-low**.

Silent Final *e* Syllable Blending

- | | | |
|----------------|----------------|---------------|
| 1. basement | 2. obese | 3. statement |
| 4. obscene | 5. hateful | 6. compete |
| 7. lively | 8. decode | 9. enshrine |
| 10. lonely | 11. gluing | 12. misquote |
| 13. release | 14. astute | 15. salesman |
| 16. misused | 17. mudslide | 18. forsake |
| 19. received | 20. supremely | 21. online |
| 22. bridegroom | 23. midwife | 24. dispute |
| 25. compote | 26. excitement | 27. dislocate |

Silent Final *e* Syllable Rule: The silent final *e* makes the vowel before a long sound, if only one consonant sound is between the two (VCe). The syllable following the silent final *e* begins with a consonant. For example, **lately**.

Silent Final e Division Worksheet

Name _____

Directions: Print the Silent Final *e* Blending words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

Silent Final *e* Syllable Rule: The silent final *e* makes the vowel before a long sound, if only one consonant sound is between the two (VCe). For example, *lately*.

1. _____	2. _____	3. _____
4. _____	5. _____	6. _____
7. _____	8. _____	9. _____
10. _____	11. _____	12. _____
13. _____	14. _____	15. _____
16. _____	17. _____	18. _____
19. _____	20. _____	21. _____
22. _____	23. _____	24. _____
25. _____	26. _____	27. _____

Silent Final *e* Syllable Division Answers

- | | | |
|-----------------|------------------|-----------------|
| 1. báse/ment | 2. o/bése | 3. státement |
| 4. ob/scéne | 5. háte/ful | 6. ath/léte |
| 7. líve/ly | 8. de/códe | 9. en/shríne |
| 10. lóne/ly | 11. glú/ing | 12. mis/quóte |
| 13. re/leáse | 14. as/túte | 15. sáles/man |
| 16. mis/úsed | 17. múd/slide | 18. for/sáke |
| 19. re/céived | 20. su/préme/ly | 21. on/líne |
| 22. bríde/groom | 23. míd/wife | 24. dis/púte |
| 25. cóm/pote | 26. ex/cíte/ment | 27. dis/ló/cate |

Silent Final *e* Syllable Rule: The silent final *e* makes the vowel before a long sound, if only one consonant sound is between the two (VCe). The syllable following the silent final *e* begins with a consonant. For example, **lately**.

Vowel Team Syllable Blending

- | | | |
|---------------|----------------|-----------------|
| 1. ownership | 2. throughout | 3. awful |
| 4. eyebrows | 5. ointment | 6. cautiousness |
| 7. howling | 8. weighty | 9. afterthought |
| 10. roughly | 11. receipt | 12. boastful |
| 13. rooster | 14. cheapskate | 15. undergoes |
| 16. wooden | 17. between | 18. rainfall |
| 19. greatest | 20. mischief | 21. spraying |
| 22. deathlike | 23. friendship | 24. sleighing |
| 25. fruitful | 26. fewest | 27. keystroke |

Vowel Teams Syllable Rule: Usually keep vowel teams together in the same syllable. For example, **beau-ty**.

Vowel Team Syllable Division Worksheet

Name _____

Directions: Print the Vowel Team Blending words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

Vowel Teams Syllable Rule: Usually keep vowel teams together in the same syllable. For example, beau-ty.

1. _____	2. _____	3. _____
4. _____	5. _____	6. _____
7. _____	8. _____	9. _____
10. _____	11. _____	12. _____
13. _____	14. _____	15. _____
16. _____	17. _____	18. _____
19. _____	20. _____	21. _____
22. _____	23. _____	24. _____
25. _____	26. _____	27. _____

Vowel Team Syllable Division Answers

- | | | |
|----------------|-----------------|-------------------|
| 1. ów/ner/ship | 2. through/óut | 3. áw/ful |
| 4. éye/brows | 5. óint/ment | 6. cáu/tious/ness |
| 7. hów/ling | 8. wéigh/ty | 9. áf/ter/thought |
| 10. róugh/ly | 11. re/céipt | 12. bóast/ful |
| 13. róo/ster | 14. chéap/skate | 15. un/der/góes |
| 16. wóo/den | 17. be/twéen | 18. ráin/fall |
| 19. gréa/test | 20. mís/chief | 21. spráy/ing |
| 22. déath/like | 23. fríend/ship | 24. sléigh/ing |
| 25. frúit/ful | 26. féw/est | 27. kény/stroke |

Vowel Teams Syllable Rule: Usually keep vowel teams together in the same syllable. For example, **beau-ty**.

r-controlled Vowel Syllable Blending

- | | | |
|-----------------|---------------|-----------------|
| 1. argument | 2. artistic | 3. burglar |
| 4. perspiration | 5. erratic | 6. admirer |
| 7. circumvent | 8. surname | 9. tornado |
| 10. format | 11. terrain | 12. firmly |
| 13. absurd | 14. urgently | 15. sulfur |
| 16. erroneous | 17. cigarette | 18. murmur |
| 19. stirring | 20. herder | 21. curtain |
| 22. squirming | 23. virtual | 24. charmer |
| 25. enormous | 26. immortal | 27. uncertainty |

r-controlled Vowels Syllable Rule: Keep the *r-controlled* vowels (ar, er, ir, or, and ur) in the same syllable and adjust the pronunciation of the word as needed.

r-controlled Vowel Syllable Division Worksheet

Name _____

Directions: Print the *r*-controlled Vowel Syllable Blending words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

r-controlled Vowels Syllable Rule: Keep the *r-controlled* vowels (ar, er, ir, or, and ur) in the same syllable and adjust the pronunciation of the word as needed.

1. _____	2. _____	3. _____
4. _____	5. _____	6. _____
7. _____	8. _____	9. _____
10. _____	11. _____	12. _____
13. _____	14. _____	15. _____
16. _____	17. _____	18. _____
19. _____	20. _____	21. _____
22. _____	23. _____	24. _____
25. _____	26. _____	27. _____

r-controlled Vowel Syllable Division Answers

- | | | |
|--------------------|-----------------|--------------------|
| 1. ár/gu/ment | 2. ár/tis/tic | 3. búr/glar |
| 4. per/spir/á/tion | 5. er/rá/tic | 6. ad/mír/er |
| 7. cír/cum/vent | 8. súr/name | 9. tor/ná/do |
| 10. fór/mat | 11. ter/ráin | 12. fírm/ly |
| 13. ab/súrd | 14. úr/gent/ly | 15. súl/fur |
| 16. er/ró/ne/ous | 17. cíg/ar/ette | 18. múr/mur |
| 19. stir/ring | 20. hér/der | 21. cúr/tain |
| 22. squír/ming | 23. vír/tu/al | 24. char/mer |
| 25. e/nór/mous | 26. im/mor/tál | 27. un/cér/tain/ty |

r-controlled Vowels Syllable Rule: Keep the *r-controlled* vowels (ar, er, ir, or, and ur) in the same syllable and adjust the pronunciation of the word as needed.

Double Consonant Syllable Blending

- | | | |
|----------------|------------------|----------------|
| 1. extended | 2. stopping | 3. stutter |
| 4. sincerely | 5. typhoid | 6. sluggishly |
| 7. important | 8. permitted | 9. forgotten |
| 10. starvation | 11. substantial | 12. readmitted |
| 13. bookworm | 14. seamstress | 15. kidnapped |
| 16. starring | 17. imprinted | 18. astonished |
| 19. discussed | 20. splitting | 21. fitness |
| 22. madness | 23. gladden | 24. stirring |
| 25. shipment | 26. presentation | 27. hiccupped |

Double Consonant Syllable Rule: When two consonants come between two vowels in a word, divide the syllable between the consonants. Exceptions: Don't divide between the consonants of a digraph (*ch, sh, wh, th*) and usually keep blends together e.g., *bl, br, sw*. Only separate ending "ed" suffixes from their roots when the roots end in *d* or *t*.

Examples: **din-ner, com-mit-ted, latch-key con-fessed.**

Double Consonant Syllable Division Worksheet

Name _____

Directions: Print the Double Consonant Blending words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

Double Consonant Syllable Rule: When two consonants come between two vowels in a word, divide the syllable between the consonants. Exceptions: Don't divide between the consonants of a digraph (*ch, sh, wh, th*) and usually keep blends together e.g., *bl, br, sw*. Only separate ending "ed" suffixes from their roots when the roots end in *d* or *t*.

Examples: **din-ner**, **com-mit-ted**, **latch-key**, **con-fessed**.

1. _____	2. _____	3. _____
4. _____	5. _____	6. _____
7. _____	8. _____	9. _____
10. _____	11. _____	12. _____
13. _____	14. _____	15. _____
16. _____	17. _____	18. _____
19. _____	20. _____	21. _____
22. _____	23. _____	24. _____
25. _____	26. _____	27. _____

Double Consonant Syllable Division Answers

- | | | |
|------------------|---------------------|-------------------|
| 1. ex/tén/ded | 2. stóp/ping | 3. stút/ter |
| 4. sin/cére/ly | 5. tý/phoid | 6. slúg/gish/ly |
| 7. im/pór/tant | 8. per/mít/ted | 9. for/gót/ten |
| 10. star/vá/tion | 11. sub/stán/tial | 12. re/ad/mít/ted |
| 13. bóok/worm | 14. séam/stress | 15. kíd/napped |
| 16. stár/ring | 17. im/prín/ted | 18. as/tó/nished |
| 19. dis/cússed | 20. splít/ting | 21. fít/ness |
| 22. mád/ness | 23. glád/den | 24. púr/ring |
| 25. shíp/ment | 26. pre/sen/tá/tion | 27. híc/cupped |

Double Consonant Syllable Rule: When two consonants come between two vowels in a word, divide the syllable between the consonants. Exceptions: Don't divide between the consonants of a digraph (*ch, sh, wh, th*) and usually keep blends together e.g., *bl, br, sw*. Only separate ending “ed” suffixes from their roots when the roots end in *d* or *t*.

Examples: **din-ner, com-mit-ted, latch-key con-fessed.**

Inflected Endings Syllable Blending

- | | | |
|----------------|-----------------|------------------|
| 1. radios | 2. diskette | 3. virtuous |
| 4. rodeos | 5. possessed | 6. misbehavior |
| 7. superheroes | 8. undertaking | 9. bereavement |
| 10. midwives | 11. written | 12. neighborhood |
| 13. buddies | 14. microscope | 15. repulsion |
| 16. monkeys | 17. Middleville | 18. mutation |
| 19. eyebrows | 20. sealant | 21. furious |
| 22. couches | 23. inventor | 24. wisdom |
| 25. infatuated | 26. actress | 27. unkindest |

Teaching Hint: Inflected endings change the grammar or function of the word. English has very few inflected endings compared to most other languages.

Inflected Endings Syllable Division Worksheet

Name _____

Directions: Print the Inflected Endings Syllable Blending words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

Teaching Hint: Inflected endings change the grammar or function of the word. English has very few inflected endings compared to most other languages.

1. _____	2. _____	3. _____
4. _____	5. _____	6. _____
7. _____	8. _____	9. _____
10. _____	11. _____	12. _____
13. _____	14. _____	15. _____
16. _____	17. _____	18. _____
19. _____	20. _____	21. _____
22. _____	23. _____	24. _____
25. _____	26. _____	27. _____

Inflected Endings Syllable Division Answers

- | | | |
|--------------------|-------------------|--------------------|
| 1. rá/di/os | 2. dis/kétte | 3. vír/tu/ous |
| 4. ró/de/os | 5. pos/séssed | 6. mis/be/há/vior |
| 7. sú/per/he/roes | 8. ún/der/ta/king | 9. be/réave/ment |
| 10. míd/wives | 11. wrít/ten | 12. néigh/bor/hood |
| 13. búd/dies | 14. mí/cro/scope | 15. re/púl/sion |
| 16. món/keys | 17. Míd/dle/ville | 18. mu/tá/tion |
| 19. éye/brows | 20. séal/ant | 21. fúr/i/ous |
| 22. cóu/ches | 23. in/vén/tor | 24. wís/dom |
| 25. in/fá/tu/a/ted | 26. ác/tress | 27. un/kínd/est |

Teaching Hint: Inflected endings change the grammar or function of the word. English has very few inflected endings compared to most other languages.

Schwa Syllable Blending

- | | | |
|------------------|--------------------|----------------|
| 1. about | 2. preparatory | 3. mountain |
| 4. kitten | 5. cemetery | 6. mischievous |
| 7. easily | 8. engineer | 9. vehicle |
| 10. galloping | 11. welcome | 12. porpoises |
| 13. applicable | 14. representative | 15. natural |
| 16. mathematic | 17. diagram | 18. persecute |
| 19. discovery | 20. imaginary | 21. invisible |
| 22. wonderful | 23. sophomore | 24. melody |
| 25. deliberately | 26. symphony | 27. traveling |

Teaching Hint: Unaccented vowel sounds frequently have the *schwa* sound, especially when there is only one letter in the syllable. All vowels can have the *schwa* sound.

Schwa Syllable Division Worksheet

Name _____

Directions: Print the Schwa Syllable Blending words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

Teaching Hint: Unaccented vowel sounds frequently have the *schwa* sound, especially when there is only one letter in the syllable. All vowels can have the *schwa* sound.

1. _____	2. _____	3. _____
4. _____	5. _____	6. _____
7. _____	8. _____	9. _____
10. _____	11. _____	12. _____
13. _____	14. _____	15. _____
16. _____	17. _____	18. _____
19. _____	20. _____	21. _____
22. _____	23. _____	24. _____
25. _____	26. _____	27. _____

Schwa Syllable Division Answers

- | | | |
|----------------------|------------------------|------------------|
| 1. a/bóut | 2. pré/par/a/to/ry | 3. móun/tain |
| 4. kít/ten | 5. cém/e/te/ry | 6. mís/chie/vous |
| 7. éa/si/ly | 8. en/gi/néer | 9. vé/hi/cle |
| 10. gál/lo/ping | 11. wél/come | 12. pór/poi/ses |
| 13. ap/plí/ca/ble | 14. rep/re/sén/ta/tive | 15. ná/tu/ral |
| 16. math/e/má/tic | 17. dí/a/gram | 18. pér/se/cute |
| 19. dis/cóv/er/y | 20. i/mág/i/nar/y | 21. in/vís/i/ble |
| 22. wón/der/ful | 23. sóph/o/more | 24. mél/o/dy |
| 25. de/lí/ber/ate/ly | 26. sým/pho/ny | 27. trá/v/el/ing |

Teaching Hint: Unaccented vowel sounds frequently have the *schwa* sound, especially when there is only one letter in the syllable. All vowels can have the *schwa* sound.

Consonant-“le” Syllable Blending

- | | | |
|--------------|--------------|----------------|
| 1. handle | 2. hassled | 3. trickled |
| 4. muscle | 5. humble | 6. cattleman |
| 7. single | 8. purple | 9. rifle |
| 10. paddling | 11. measles | 12. ticklish |
| 13. circling | 14. bottle | 15. settlement |
| 16. toggle | 17. sample | 18. stifle |
| 19. cradle | 20. trifling | 21. unbuckled |
| 22. uncle | 23. fabled | 24. gentlemen |
| 25. encircle | 26. triangle | 27. reshuffle |

Consonant-“le” Syllable Rule: A suffix syllable ending with a consonant-“le” has a short *schwa* sound (a nasal short ũ) between the consonant and the “le” ending. The *e* is silent.

Consonant-“le” Syllable Division Worksheet

Name _____

Directions: Print the Consonant-“le” Syllable Blending words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

Consonant-“le” Syllable Rule: A suffix syllable ending with a consonant-“le” has a short *schwa* sound (a nasal short ũ) between the consonant and the “le” ending. The *e* is silent.

1. _____	2. _____	3. _____
4. _____	5. _____	6. _____
7. _____	8. _____	9. _____
10. _____	11. _____	12. _____
13. _____	14. _____	15. _____
16. _____	17. _____	18. _____
19. _____	20. _____	21. _____
22. _____	23. _____	24. _____
25. _____	26. _____	27. _____

Consonant-“le” Syllable Division Answers

- | | | |
|----------------|----------------|------------------|
| 1. hán/dle | 2. hás/sled | 3. tríc/kled |
| 4. mú/scle | 5. húm/ble | 6. cát/tle/man |
| 7. sín/gle | 8. púr/ple | 9. rí/fle |
| 10. pád/dling | 11. méa/sles | 12. tíc/klis |
| 13. cír/cling | 14. bót/tle | 15. sét/tle/ment |
| 16. tóg/gle | 17. sám/ple | 18. stí/fle |
| 19. crá/dle | 20. trí/fling | 21. un/búc/kled |
| 22. ún/cle | 23. fá/bled | 24. gén/tle/men |
| 25. en/cír/cle | 26. trí/an/gle | 27. re/shúf/fle |

Consonant-“le” Syllable Rule: A suffix syllable ending with a consonant-“le” has a short *schwa* sound (a nasal short ũ) between the consonant and the “le” ending. The *e* is silent.

Vowel Pronunciation Shift Syllable Blending

- | | | |
|----------------|-----------------|----------------|
| 1. compete | 2. competitive | 3. competition |
| 4. repeating | 5. repetitive | 6. repetitious |
| 7. hypnotize | 8. hypnotic | 9. hypnosis |
| 10. metal | 11. metallic | |
| 12. extremity | 13. extreme | |
| 14. local | 15. locality | |
| 16. dining | 17. dinner | |
| 18. insanity | 19. insane | |
| 20. pleasant | 21. pleasing | |
| 22. presume | 23. presumption | |
| 24. defining | 25. definition | |
| 26. recitation | 27. recite | |

Teaching Hint: Vowel sounds sometimes change pronunciation between related words.

Vowel Pronunciation Shift Syllable Division Worksheet

Name _____

Directions: Print the Vowel Pronunciation Shift Syllable Blending words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

Teaching Hint: Vowel sounds sometimes change pronunciation between related words.

1. _____	2. _____	3. _____
4. _____	5. _____	6. _____
7. _____	8. _____	9. _____
10. _____	11. _____	
12. _____	13. _____	
14. _____	15. _____	
16. _____	17. _____	
18. _____	19. _____	
20. _____	21. _____	
22. _____	23. _____	
24. _____	25. _____	
26. _____	27. _____	

Vowel Pronunciation Shift Syllable Division Answers

- | | | |
|-------------------|-------------------|-------------------|
| 1. com/péte | 2. com/pé/ti/tive | 3. com/pe/tí/tion |
| 4. re/péa/ting | 5. re/pé/ti/tive | 6. re/pe/tí/tious |
| 7. hýp/no/tize | 8. hyp/nó/tic | 9. hyp/nó/sis |
| 10. mét/al | 11. me/tál/lic | |
| 12. ex/tré/mi/ty | 13. ex/tréme | |
| 14. ló/cal | 15. lo/cál/i/ty | |
| 16. dí/ning | 17. dín/ner | |
| 18. in/sán/i/ty | 19. in/sáne | |
| 20. pléas/ant | 21. pléas/ing | |
| 22. pre/súme | 23. pre/súmp/tion | |
| 24. de/fí/ning | 25. déf/i/ni/tion | |
| 26. re/ci/tá/tion | 27. re/cíte | |

Teaching Hint: Vowel sounds sometimes change pronunciation between related words.

Consonant Pronunciation Shift Syllable Blending

- | | | |
|---------------|------------------|--------------|
| 1. critic | 2. criticize | 3. critique |
| 4. medicine | 5. medical | 6. medicinal |
| 7. politics | 8. politician | 9. policy |
| 10. resign | 11. signature | |
| 12. election | 13. elect | |
| 14. vehicle | 15. vehicular | |
| 16. condemn | 17. condemnation | |
| 18. benefit | 19. beneficial | |
| 20. divide | 21. division | |
| 22. magic | 23. magician | |
| 24. college | 25. collegial | |
| 26. practical | 27. practice | |

Teaching Hint: Consonant sounds sometimes change pronunciation among related words.

Consonant Pronunciation Shift Syllable Division Worksheet

Name _____

Directions: Print the Consonant Pronunciation Shift Syllable Blending words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

Teaching Hint: Consonant sounds sometimes change pronunciation among related words.

1. _____	2. _____	3. _____
4. _____	5. _____	6. _____
7. _____	8. _____	9. _____
10. _____	11. _____	
12. _____	13. _____	
14. _____	15. _____	
16. _____	17. _____	
18. _____	19. _____	
20. _____	21. _____	
22. _____	23. _____	
24. _____	25. _____	
26. _____	27. _____	

Consonant Pronunciation Shift Syllable Division Answers

- | | | |
|-----------------|---------------------|-----------------|
| 1. crít/ic | 2. crít/i/cize | 3. cri/tíque |
| 4. méd/i/cine | 5. méd/i/cal | 6. me/dí/ci/nal |
| 7. pól/i/tics | 8. pol/i/tí/cian | 9. pól/i/cy |
| 10. re/sígn | 11. síg/na/ture | |
| 12. e/léc/tion | 13. e/léct | |
| 14. vé/hi/cle | 15. ve/hí/cu/lar | |
| 16. con/démn | 17. con/dem/ná/tion | |
| 18. bén/e/fit | 19. ben/e/fí/cial | |
| 20. di/víde | 21. di/ví/sion | |
| 22. mág/ic | 23. ma/gí/cian | |
| 24. cól/lege | 25. col/lé/gi/al | |
| 26. prác/ti/cal | 27. prác/tice | |

Teaching Hint: Consonant sounds sometimes change pronunciation among related words.

Accent Shift Syllable Blending

- | | |
|-----------------|------------------|
| 1. moment | 2. momentous |
| 3. abstraction | 4. abstract |
| 5. biological | 6. biology |
| 7. electric | 8. electricity |
| 9. allergy | 10. allergic |
| 11. conserve | 12. conservation |
| 13. magnet | 14. magnetic |
| 15. tranquil | 16. tranquility |
| 17. photography | 18. photograph |
| 19. recede | 20. recession |
| 21. injurious | 22. injury |
| 23. democrat | 24. democracy |

Teaching Hint: Accent placements sometimes change between related words. All words have one syllable that has a primary accent on its vowel sound.

Accent Shift Syllable Division Worksheet

Name _____

Directions: Print the Accent Shift Syllable Blending words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

Teaching Hint: Accent placements sometimes change between related words. All words have one syllable that has a primary accent on its vowel sound.

1. _____	2. _____
3. _____	4. _____
5. _____	6. _____
7. _____	8. _____
9. _____	10. _____
11. _____	12. _____
13. _____	14. _____
15. _____	16. _____
17. _____	18. _____
19. _____	20. _____
21. _____	22. _____
23. _____	24. _____

Accent Shift Syllable Blending

- | | |
|--------------------|---------------------|
| 1. mó/ment | 2. mo/mén/tous |
| 3. ab/strác/tion | 4. áb/stract |
| 5. bi/o/lóg/i/cal | 6. bi/ól/o/gy |
| 7. e/léc/tric | 8. e/lec/tríc/i/ty |
| 9. ál/ler/gy | 10. al/lér/gic |
| 11. con/sérve | 12. con/ser/vá/tion |
| 13. mág/net | 14. mag/nét/ic |
| 15. trán/quil | 16. tran/quíl/i/ty |
| 17. pho/tóg/ra/phy | 18. phó/to/graph |
| 19. re/céde | 20. re/cés/sion |
| 21. in/júr/i/ous | 22. ín/jur/y |
| 23. dém/o/crat | 24. de/móc/ra/cy |

Teaching Hint: Accent placements sometimes change between related words. All words have one syllable that has a primary accent on its vowel sound.

Prefix Syllable Blending

- | | | |
|----------------|------------------|---------------|
| 1. antidote | 2. community | 3. engage |
| 4. inactive | 5. resurgence | 6. emphatic |
| 7. immobile | 8. energetic | 9. nonsense |
| 10. superman | 11. understand | 12. illegal |
| 13. irritant | 14. definitely | 15. foreword |
| 16. middle | 17. prescription | 18. overview |
| 19. unsanitary | 20. semicircle | 21. transport |
| 22. cooperate | 23. distinguish | 24. prosper |
| 25. convention | 26. misleading | 27. collects |

Prefix Syllable Rule: *Prefixes* are word parts at the beginning of a word that change the meaning of the base word or incomplete root. Some words have two prefixes.

Prefix Syllable Division Worksheet

Name _____

Directions: Print the Prefix Syllable Blending words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

Teaching Hint: *Prefixes* are word parts at the beginning of a word that change the meaning of the base word or incomplete root. Some words have two prefixes.

1. _____	2. _____	3. _____
4. _____	5. _____	6. _____
7. _____	8. _____	9. _____
10. _____	11. _____	12. _____
13. _____	14. _____	15. _____
16. _____	17. _____	18. _____
19. _____	20. _____	21. _____
22. _____	23. _____	24. _____
25. _____	26. _____	27. _____

Prefix Syllable Division Answers

- | | | |
|--------------------|--------------------|----------------|
| 1. án/ti/dote | 2. com/mún/i/ty | 3. en/gáge |
| 4. in/ác/tive | 5. re/súr/gence | 6. em/phát/ic |
| 7. im/mó/bile | 8. en/er/gét/ic | 9. nón/sense |
| 10. sú/per/man | 11. un/der/stánd | 12. il/lé/gal |
| 13. ír/ri/tant | 14. déf/i/nite/ly | 15. fóre/word |
| 16. míd/dle | 17. pre/scríp/tion | 18. ó/ver/view |
| 19. un/sán/i/tar/y | 20. sém/i/cir/cle | 21. tráns/port |
| 22. co/óp/er/ate | 23. dis/tín/guish | 24. prós/per |
| 25. con/vén/tion | 26. mis/léad/ing | 27. col/lécts |

Teaching Hint: *Prefixes* are word parts at the beginning of a word that change the meaning of the base word or incomplete root. Some words have two prefixes.

Suffix Syllable Blending

- | | | |
|-----------------|-----------------|--------------|
| 1. disable | 2. terrific | 3. envelope |
| 4. automobile | 5. expensive | 6. marrying |
| 7. eventful | 8. tentative | 9. basement |
| 10. immunity | 11. competitive | 12. reviewer |
| 13. rarity | 14. pedestrians | 15. onion |
| 16. adventurous | 17. researches | 18. nation |
| 19. courteous | 20. targeted | 21. creation |
| 22. cautious | 23. family | 24. ambition |
| 25. relational | 26. careless | 27. profess |

Teaching Hint: *Suffixes* are word parts at the ending of a word that change the meaning of the base word or incomplete root, change the grammar, or change the function of the word. Some words have two suffixes.

Suffix Syllable Division Worksheet

Name _____

Directions: Print the Suffix Syllable Blending words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (') above the primary vowel accent.

Teaching Hint: *Suffixes* are word parts at the ending of a word that change the meaning of the base word or incomplete root, change the grammar, or change the function of the word. Some words have two suffixes.

1. _____	2. _____	3. _____
4. _____	5. _____	6. _____
7. _____	8. _____	9. _____
10. _____	11. _____	12. _____
13. _____	14. _____	15. _____
16. _____	17. _____	18. _____
19. _____	20. _____	21. _____
22. _____	23. _____	24. _____
25. _____	26. _____	27. _____

Suffix Syllable Division Answers

- | | | |
|--------------------|--------------------|----------------|
| 1. dis/a/ble | 2. ter/rif/ic | 3. en/vel/ope |
| 4. au/to/mo/bile | 5. ex/pen/sive | 6. mar/ry/ing |
| 7. e/vent/ful | 8. ten/ta/tive | 9. base/ment |
| 10. im/mun/i/ty | 11. com/pet/i/tive | 12. re/view/er |
| 13. rar/i/ty | 14. pe/des/tri/ans | 15. on/ion |
| 16. ad/ven/tur/ous | 17. re/search/es | 18. na/tion |
| 19. cour/te/ous | 20. tar/get/ed | 21. cre/a/tion |
| 22. cau/tious | 23. fam/i/ly | 24. am/bi/tion |
| 25. re/la/tion/al | 26. care/less | 27. pro/fess |

Teaching Hint: *Suffixes* are word parts at the ending of a word that change the meaning of the base word or incomplete root, change the grammar, or change the function of the word. Some words have two suffixes.