
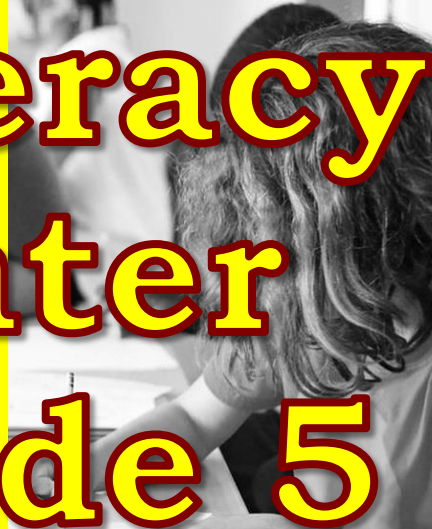

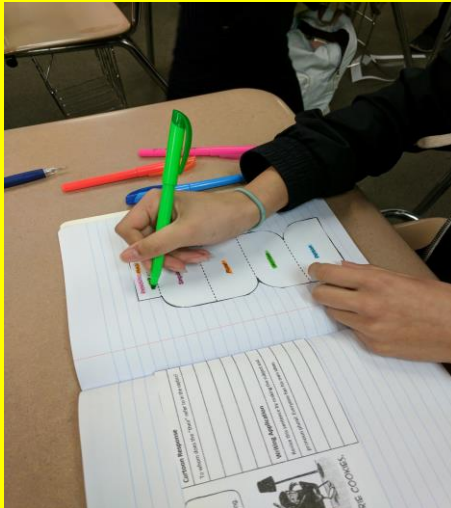



# Vocabulary Academic



# Literacy Center Grade 5



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- ✓ 56 Vocabulary Worksheets
  - ✓ Multiple Meaning Words
  - ✓ Greek and Latin Word Parts
  - ✓ Figures of Speech
  - ✓ Dictionary and Thesaurus Skills
  - ✓ Context Clues
  - ✓ Semantic Spectrums
  - ✓ Four Square Academic Language Words



**Aligned to the Common Core Standards**

# Vocabulary Academic Literacy Center Grade 5

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## Vocabulary Academic Literacy Center Scope and Sequence

CCSS Levels	Multiple Meanings L.4.a	Greek and Latin Word Parts L.4.a.c.d.	Word Relationships L.4.a.	Figures of Speech L.5.a.	Connotations L.5.c.	Academic Language L.6.0
1	crop	carn(i)vore		Idioms Expressions		
2			Synonyms: bother irritate		extrovert introvert	subsequent academy
3	bear	hema(t)oma		Idioms Expressions		
4			Synonyms: caricature imitation		abundant scarce	alter amend
5	bass	biopsy		Idioms Expressions		
6			Antonyms: virtue vice		attractive repulsive	aware capacity
7	cool	psychopath		Similes Comparisons		
8			Antonyms: voluntary compulsory		admonish praise	challenge clause
9	offense	xenophil(e)		Metaphors Comparisons		
10			Part to Whole: vowel phonics		courageous timid	compound consult
11	proceeds	epitaph		Imagery Pictures		
12			Part to Whole: galaxy universe		brilliant dim	contact decline
13	finish	victor		Adages Expressions		
14			Degree: opinion propaganda		tranquil frantic	discrete draft
15	grave	correct		Adages Expressions		
16			Degree: frugal thrifty		inept capable	entity equivalent
17	indent	podium		Alliteration Sounds		
18			Item to Category: anguish emotion		extravagant stingy	evolve expose

## Vocabulary Academic Literacy Center Scope and Sequence

CCSS Levels	Multiple Meanings L.4.a	Greek and Latin Word Parts L.4.a.c.d.	Word Relationships L.4.a.	Figures of Speech L.5.a.	Connotations L.5.c.	Academic Language L.6.0
19	upset	origin		Onomatopoeia Sounds		
20			Item to Category: kidney organ		vindictive forgiving	external facilitate
21	resort	announce		Personification Comparisons		
22			Character to Location: astronomer observatory		distress cultivate	fundamental generate
23	reform	adjunct		Proverbs Expressions		
24			Character to Location: protagonist novel		blissful sullen	generation image
25	contest	affirm		Proverbs Expressions		
26			Object to its Use: scalpel surgery		obsolete outdated	liberal license
27	converse	accept		Colloquialisms Expressions		
28			Object to its Use: router network		immense miniscule	logic marginal
29	minute	pyromania		Allusions Comparisons		
30			Source and its Object: conflict friction		idle industrious	mental modify
31	resign	bellicose		Allusions Comparisons		
32			Source and its Object: mutation variation		feeble stout	monitor network
33	refuse	altitude		Consonance Sounds		

## Vocabulary Academic Literacy Center Scope and Sequence

CCSS Levels	Multiple Meanings L.4.a	Greek and Latin Word Parts L.4.a.c.d.	Word Relationships L.4.a.	Figures of Speech L.5.a.	Connotations L.5.c.	Academic Language L.6.0
34			Worker to Work: tailor alteration		reckless prudent	notion objective
35	resume	pug ilist		Consonance Sounds		
36			Worker to Work: minister sermon		pliable elastic	orient perspective
37	scale	of fend		<b>*Assonance Sounds</b>		
38			Problem to Solution: imply infer		elude engage	precise prime
39	hail	chron icle		<b>*Assonance Sounds</b>		
40			Problem to Solution: infection diagnosis		clarify baffle	psychology pursue
41	chair	man age		Verbal Irony Word Play		
42			Defining Characteristic : recession unemployment		adversity prosperity	ratio reject
43	bank	il lumin(e)		Verbal Irony Word Play		
44			Defining Characteristic : verdict trial		debacle blockbuster	revenue stable
45	channel	oper ative		<b>*Situational Irony Word Play</b>		
46			Lack of to Object: poverty wealth		graceful awkward	sustain symbol
47	base	sequ el		<b>*Situational Irony Word Play</b>		

## Vocabulary Academic Literacy Center Scope and Sequence

CCSS Levels	Multiple Meanings L.4.a	Greek and Latin Word Parts L.4.a.c.d.	Word Relationships L.4.a.	Figures of Speech L.5.a.	Connotations L.5.c.	Academic Language L.6.0
48			Lack of to Object: ignorance wisdom		polite inconsiderate	target transit
49	fine	sur viv(e)		<b>*Dramatic Irony</b>		
50			Tool to Worker: stethoscope internist		incompetent adept	trend version
51	court	proto type		<b>*Dramatic Irony</b>		
52			Tool to Worker: barometer meteorologist		chaotic systematized	welfare abstract
53	degree	prim acy		<b>*Puns Word Play</b>		
54			Cause-Effect: startle flinch		decent obscene	acknowledge aggregate
55	recover	domin ion		<b>*Puns Word Play</b>		
56			Cause-Effect: prejudice discrimination		endure desist	allocate assign

**Boldface denotes Introductory Standard for Eighth Grade Level.**

## Vocabulary Worksheet #29

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### Multiple Meaning Words

**Directions:** Write the number of the definition that best matches the use of each vocabulary word in the sentences below.

Vocabulary Words	Definitions
------------------	-------------

fire (n)	1. The flame, heat, and light of something burning.
fire (v)	2. To shoot a gun or other weapon.

The soldiers fire \_\_\_\_ their weapons on the shooting range to practice their accuracy. At night they sit around the fire \_\_\_\_, bragging about who is the best shot.

### Greek and Latin Word Parts: Prefixes, Roots, and Suffixes

**Directions:** For each prefix, root, or suffix, write an example word which includes the word part. Then use the word part meanings to help you write your own definition of the vocabulary word.

Prefix	Root	Suffix	Meaning	Example Words
hypo			under	_____
	thesis		idea	_____
hypothesis _____				

### Language Resources: Dictionary and Thesaurus

**Directions:** Consult a dictionary to divide the vocabulary word into syl/la/bles, mark its primary accent, list its part of speech, and write its primary definition. Compare to your definition above.

hypothesis ( ) \_\_\_\_\_  
\_\_\_\_\_

**Directions:** Consult a thesaurus to write the two best synonyms for the vocabulary word.

Synonym \_\_\_\_\_ Synonym \_\_\_\_\_

### Adages (old and widely-known sayings expressing an accepted truth)

**Directions:** As used in the following sentences, explain the meaning of this adage: “Too many cooks in the kitchen.” Not everyone in your group can be the boss. I think you have too many cooks in the kitchen. Why not let Hector make the decisions on this project?

\_\_\_\_\_

## Vocabulary Worksheet #30

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### Word Relationships: Source and its Object

**Directions:** Write one or two sentences using both vocabulary words. Use **SALE** (Synonym, Antonym, Logic, Example) context clues to show the related meanings of each word.

Vocabulary Words	Definitions
------------------	-------------

exercise (n)	Physical activity to help one get in better shape.
fitness (n)	Healthy and in good physical condition.

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### Connotations: Shades of Meaning

**Directions:** Write the vocabulary words where they belong on the ←Connotation Spectrum. →

Vocabulary Words	Definitions
------------------	-------------

rookie (n)	Someone without experience.
veteran (n)	Someone with a lot of experience in something.

← beginner \_\_\_\_\_ expert →

### Academic Language

**Directions:** Describe the vocabulary words in each box.

<b>Vocabulary Word:</b> impact (v) <b>Definition:</b> To have a strong effect on someone or something.	<b>Similar to...</b>
<b>Different than...</b>	<b>Example, Characteristics, or Picture:</b>

<b>Vocabulary Word:</b> injure (v) <b>Definition:</b> To cause physical harm or damage to someone or something.	<b>Similar to...</b>
<b>Different than...</b>	<b>Example, Characteristics, or Picture:</b>



## Vocabulary Study Cards #29 and #30

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fire	the flame, heat, and light of something burning	fire	to shoot a gun or other weapon
hypo	under	thesis	idea
exercise	physical activity to help one get in better shape	fitness	healthy and in good physical condition
rookie	someone without experience	veteran	someone with a lot of experience in something
impact	to have a strong effect on someone or something	injure	to cause physical harm or damage to someone or something

## Vocabulary Test: Lessons 29–32

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**Matching Directions:** Place the capital letter(s) that best matches to the left of the number.

- |                  |   |
|------------------|---|
| ___ 17. fire     | A. To have a strong effect on someone or something          |
| ___ 18. hypo     | B. Physical activity to help one get in better shape.       |
| ___ 19. thesis   | C. To cause physical harm or damage to someone or something |
| ___ 20. exercise | D. Under  |
| ___ 21. rookie   | E. To shoot a gun or other weapon                           |
| ___ 22. impact   | AB. Idea  |
| ___ 23. injure   | AC. Someone without experience                              |

**Matching Directions:** Place the capital letter(s) that best matches to the left of the number.

- |                   |  |
|-------------------|--|
| ___ 24. face      | A. The molten rock ejected from a volcano            |
| ___ 25. par       | B. Give  |
| ___ 26. don       | C. Equal   |
| ___ 27. lava      | D. To spend money in order to get a profit in return |
| ___ 28. eternal   | E. To put into place or begin                        |
| ___ 29. institute | AB. Lasting forever                                  |
| ___ 30. invest    | AC. To confront or deal with directly                |

**Sentence Application Directions:** Answer in complete sentences.

31. Write a sentence showing the meaning of “Too many cooks in the kitchen.”

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32. Write a sentence showing the meaning of “Better safe than sorry.”

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33. Write a sentence showing the meaning of this word: “hypothesis.” \_\_\_\_\_

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34. Write a sentence showing the meaning of this word: “pardon.” \_\_\_\_\_

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**4 Groups, 2 Rotations (40 Minutes Total) per Day, 4 Days per Week,  
3 Grade-level Academic Literacy Centers and 1 Guided Reading Literacy Center Twice per Week**

Day 1			Day 2			Day 3			Day 4		
Group 1	Guided Reading	Literacy Center 1	Group 1	Literacy Center 2	Literacy Center 3	Group 1	Guided Reading	Literacy Center 1	Group 1	Literacy Center 2	Literacy Center 3
Group 2	Literacy Center 1	Guided Reading	Group 2	Literacy Center 3	Literacy Center 2	Group 2	Literacy Center 1	Guided Reading	Group 2	Literacy Center 3	Literacy Center 2
Group 3	Literacy Center 2	Literacy Center 3	Group 3	Guided Reading	Literacy Center 1	Group 3	Literacy Center 2	Literacy Center 3	Group 3	Guided Reading	Literacy Center 1
Group 4	Literacy Center 3	Literacy Center 2	Group 4	Literacy Center 1	Guided Reading	Group 4	Literacy Center 3	Literacy Center 2	Group 4	Literacy Center 1	Guided Reading

**4 Groups, 2 Rotations (40 Minutes Total) per Day, 4 Days per Week,  
8 Literacy Centers Once per Week**

Day 1			Day 2			Day 3			Day 4		
Group 1	Literacy Center 4	Literacy Center 1	Group 1	Literacy Center 2	Literacy Center 3	Group 1	Literacy Center 5	Literacy Center 6	Group 1	Literacy Center 7	Literacy Center 8
Group 2	Literacy Center 1	Literacy Center 4	Group 2	Literacy Center 3	Literacy Center 2	Group 2	Literacy Center 6	Literacy Center 5	Group 2	Literacy Center 6	Literacy Center 7
Group 3	Literacy Center 2	Literacy Center 3	Group 3	Literacy Center 4	Literacy Center 1	Group 3	Literacy Center 7	Literacy Center 8	Group 3	Literacy Center 5	Literacy Center 6
Group 4	Literacy Center 3	Literacy Center 2	Group 4	Literacy Center 1	Literacy Center 4	Group 4	Literacy Center 8	Literacy Center 7	Group 4	Literacy Center 8	Literacy Center 5

**8 Groups, 4 Rotations (80 Minutes Total) per Day, 4 Days per Week, 6 Literacy Centers, 1 Guided Reading Literacy Center 2 Days per Week and 1 Remedial (or other) Center 2 Days per Week**

Day 1									
Group 1	Guided Reading	Reading	Writing	Language Conventions	Group 5	Remedial Center	Vocabulary	Spelling & Syllabication	Study Skills
Group 2	Writing	Guided Reading	Language Conventions	Reading	Group 6	Spelling & Syllabication	Remedial Center	Study Skills	Vocabulary
Group 3	Reading	Language Conventions	Guided Reading	Writing	Group 7	Vocabulary	Study Skills	Remedial Center	Spelling & Syllabication
Group 4	Study Skills	Writing	Vocabulary	Guided Reading	Group 8	Language Conventions	Spelling & Syllabication	Reading	Remedial Center
Day 2									
Group 1	Remedial Center	Vocabulary	Spelling & Syllabication	Study Skills	Group 5	Guided Reading	Reading	Writing	Language Conventions
Group 2	Spelling & Syllabication	Remedial Center	Study Skills	Vocabulary	Group 6	Writing	Guided Reading	Language Conventions	Reading
Group 3	Vocabulary	Study Skills	Remedial Center	Spelling & Syllabication	Group 7	Reading	Language Conventions	Guided Reading	Writing
Group 4	Language Conventions	Spelling & Syllabication	Reading	Remedial Center	Group 8	Study Skills	Writing	Vocabulary	Guided Reading
Day 3									
Group 1	Guided Reading	Reading	Writing	Language Conventions	Group 5	Remedial Center	Vocabulary	Spelling & Syllabication	Study Skills
Group 2	Writing	Guided Reading	Language Conventions	Reading	Group 6	Spelling & Syllabication	Remedial Center	Study Skills	Vocabulary
Group 3	Reading	Language Conventions	Guided Reading	Writing	Group 7	Vocabulary	Study Skills	Remedial Center	Spelling & Syllabication
Group 4	Study Skills	Writing	Vocabulary	Guided Reading	Group 8	Language Conventions	Spelling & Syllabication	Reading	Remedial Center

# Literacy Centers Group Norms

be **HEROIC!**

BE	<b>H</b> ard-working	Do your best work on each lesson or activity. Work the whole time.
BE	<b>E</b> ngaged	Do your fair share of the work. Complete your assigned leadership role.
BE	<b>R</b> esponsible	Do all parts of the lesson or activity for each literacy center. Focus on your learning and that of others in your group.
BE	<b>O</b> rganized	Keep all lesson or activity materials where they belong. Clean up neatly and completely.
SHOW	<b>I</b> nitiative	Begin the literacy center lesson or activity as soon as you sit down. Encourage others to complete their assigned leadership roles.
BE	<b>C</b> ollaborative	Work together in quiet voices and practice kindness. Help without doing others' work.

## Literacy Centers

# LEADERSHIP ROLES

### Reader

Read the lesson or activity out loud in a quiet voice. Pause to allow the group to think and respond. Re-read sections if necessary.

### Clarifier

Refer to the task card to begin the lesson or activity and help the group perform its tasks. Ask the teacher if help is needed on the directions.

### Task Manager

Write down the beginning and ending times. Manage how much time should be spent on each part of the lesson or activity. Make sure that every part is completed and done well.

### People Manager

Keep all group members focused on the lesson or activity and talking in quiet voices. Make sure every student contributes and performs their leadership roles. Ask the teacher for help if the group needs it.