NEED GRAMMAR PROGRAMS?



Diagnostic Grammar and Usage Assessment Directions for Preparation, Administration, Correction, and Recording the Data

The purpose of this whole class assessment is to determine which of the previous grade-level Common Core grammar and usage Standards have and have not been mastered.

Preparation

This four-page assessment should be copied back-to-back for each student. The test may be administered and corrected on Scantrons® or GradeCam.

Administration

Inform students that this is a test on grammar and usage. Tell them to read each set of directions as they take the test. Read the first set of directions aloud to get them started. The assessment is given "whole class" and is un-timed. Most students finish in 20–25 minutes.

Correction

Grade the assessment, marking errors.

Recording the Data

Write the names of your students in alphabetical order on the recording matrix. Record the grammar and usage deficits for each student in numerical order on the Diagnostic Grammar and Usage Assessment Mastery Matrix. Mark a / for each error in the student's row on the matrix and assign that Grammar, Usage, and Mechanics Worksheet for remediation.

Directions: Place the letter in the space to the left of the number that identifies the parts of speech in the sentence below.

Although they apologized, either Kim or Tom was always arriving late for their team practices and league games.

1. The proper nouns in the ser	tence are and	
A. practices, games	B. always, late	C. Kim, Tom
D. they, their	E. Tom, games	
2. The common nouns in the s	entence are and	
A. team, practices		C. Kim, Tom
	E. Kim, games	
3. The pronouns in the sentence	ce are and .	
	B. Kim, Tom	C. team, league
D. apologized, arriving	E. always, late	_
4. The adjectives in the senten	ce are and	
A. apologized, arriving		C. practices, games
D. always, late	E. team, league	
5. The verbs in the sentence as	re and .	
A. arriving, practices	B. always, late	C. apologized, was arriving
D. practices, games	E. apologized, practices	
6. The adverbs in the sentence	are and	
A. Although, always		C. team, league
D. arriving, practices	E. either, late	
7. The preposition in the sente	ence is	
	B. and	C. or
D. either	E. their	
8. The coordinating conjunction	on in the sentence is	
A. late	B. or	C. either
D. for	E. and	
9. The subordinating conjunct	ion in the sentence is	
A. either	B. for	C. Although
D. or	E. and	
10. The correlative conjunction	ns in the sentence and _	
A. Although, either		C. or, for
D. either, or	E. for, and	

Directions: Place the letter in the space to the left of the number that best matches or completes each sentence.

11. Identify the simple subject	t in this sentence: She watched	the movie three times.
A. She	B. watched	C. movie
D. three	E. times	
12. Identify the compound su	bjects in this sentence: The trai	n and ship arrived at noon.
A. The train	B. ship	C. noon
D. at noon	E. train and ship	
13. Identify the simple predic	ate in this sentence: The clown	was smiling at the children.
A. was	B. clown was	C. children
D. smiling	E. was smiling	
14. Identify the compound pr	edicates in this sentence: Marie	el sat down and crossed her legs.
A. sat down	B. crossed	C. sat, crossed
D. sat, and	E. down and crossed	
15. Mr. Nelson looked at the	photograph. This is a	sentence.
	B. compound interrogative	
D. complex imperative	E. compound-complex exc	clamatory
16. She failed the test twice, b	out she passed it the third time.	This is a sentence.
A. simple	B. complex	C. compound
D. run-on	E. compound-complex	-
17. Carla went to the store aft	er she watched the television sl	how. This is a sentence
A. simple	B. complex	C. compound
D. run-on	E. compound-complex	
18. Although it may be dated	, Tom Sawyer is still an enjoyal	ole book, and its humor stands
the test of time. This is a	sentence.	
A. simple	B. compound	C. complex
D. run-on	E. compound-complex	
19. Identify the best way to fi	x this sentence problem: While	e we waited in line for our lunch
and the principal spoke to	us.	
A. While we waited in lin	e the principal spoke to us for o	our lunch.
B. The principal speaking	to us while we waited in line f	for our lunch.
C. While the principal spo	oke to us and we waited in line	for our lunch.
D. The principal spoke to	us while we waited in line for	our lunch.
E. While we waited for ou	ar lunch our principal spoke in	line to us.
20. Identify the best way to fi	x this sentence problem: That v	was a great movie, I really
enjoyed the popcorn.		
A. That was a great movie	e I really enjoyed the popcorn.	
B. A great movie that was	s, I really enjoyed the popcorn.	
	e, and I really enjoyed the popc	orn.
	e, because I really enjoyed the p	popcorn.
E. I really enjoyed the pop	ocorn, that was a great movie.	

Directions: Place the letter in the space to the left of the number that best matches or completes each sentence.

21.	. The students who got into tro	uble are	
	A. them	B. those	C. I and he
	D. they	E. me and she	
22.	. The teacher yelled at two stud	dents, Rachel and .	
	A. I	B. me	C. it
	D. he	E. us	
23.	. They had never sailed	a boat by .	
	A. themself; them		C. theirselves; theirself
	D. them; theirself		
24.	. He stirred the sauce, and then	let John taste .	
	A. them		C. it
	D. these		
25.	. That moviewe watched	d was entertaining.	
		B. whose	C. it
	D. which		
26.	. who wants to try out fo	or the team can do so, but not	is chosen.
		B. Everyone; both	
	D. Everyone; others		·
27.	of the candy is on the c	ounter, though is free.	
	A. Some; fewer		C. Many; nothing
	D. All; none	E. A large amount; few	•
28.	She should for her sch	_	
	A. have smiled	B. is smiling	C. had smiled
	A. have smiled D. smiled	E. has smiled	
29.	. Jamie three miles arou	nd the track for the fundraiser	•
	A. walk	B. has walk E. had walking	C. is walking
	D. walking	E. had walking	_
30.	. The cat played with its stuffe	ed mouse, and went out	side to chase birds.
		B. then it	C. then they
	D. it then	E. then the cat	
31.	. Compared to her happy sister	, she is	
	A. happier	B. most happy	C. happiest
	D. more happier	E. most happiest	
32.	. Of all the happy people, he w	as	
	A. happier	B. most happy	C. happiest
	D. more happier	E. most happiest	
33.	. Compared to last time, this w	ork is definitely	
	A. most difficult	B. more difficulter	C. difficultest
	D. more difficult	E. difficulter	

Directions: Place the letter in the space to the left of the number that best matches or completes each sentence.

34. He is the student in hi	s class.	
A. most intelligent D. more intelligent	B. more intelligent	C. intelligentest
D. more intelligent	E. intelligenter	
35. Dennis ready and he	prepared well.	
A. seem; has D. seems; was	B. seems; have	C. seems; has
D. seems; was	E. seem; is	
36. She passed the test, but	ut she didn't study.	
A. did have	B. could have E. would of	C. should of
37. She hard for the test la	ast night.	
A. studied D. had studying	B. did studied	C. study
D. had studying	E. have studied	
38. She hard for the test la	ast night when she fell asleep.	
A. studied D. studying	B. was studied	C. was studying
D. studying	E. have studied	
39. She for two hours who	en I called.	
A. will have been studying		C. study
D. had studied		
40. She always hard for to	ests.	
A. study D. are studied	B. will studied	C. studies
41. Today she hard for the	ne test	
A. will have been studying	B. had studied	C. study
A. will have been studying D. is studied	E. is studying	
42. This whole morning she	hard for the test	
A. will have studied	B. has studied	C. had studied
43. We more later this aft		
A. will have been studying		C. study
	E. have studied	
44. She for the test the wl	nole night.	
A. will have studying D. are studied	B. will be studying	C. have studied
D. are studied	E. have studying	
45. By the time the clock strikes	three, we for four long	hours.
A. have studied	B. will study	C. study
D. are studied	E. will have studied	

Directions: If the student misses an item, mark a / in the same number column on the Diagnostic Grammar, Usage, and Mechanics Assessment Mastery Matrix.

Diagnostic Grammar and Usage Assessment Mastery Matrix

Categories:				Pai	Parts of Speech Sentence Structure Prono						Sentence Structure										Pronouns				
Worksheet #s	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23		
Teacher	S	sun					Phrases	b 0 70	5 0 %		bjects	ubjects	edicates	redicates	nces / tences	entences	tences	Complex	nents)ns		Pronouns	l Sunonus		
Class	Proper Nouns	Common Nouns	Pronouns	Adjectives	Verbs	Adverbs	Prepositional Phrases	Coordinating Conjunctions	Subordinating Conjunctions	Correlative Conjunctions	Simple and Complete Subjects	Compound Subjects	Simple and Complete Predicates	Compound Predicates	Simple Sentences / Types of Sentences	Compound Sentences	Complex Sentences	Compound-Complex Sentences	Fixing Fragments	Fixing Run-Ons	Subject Case Pronouns	Object Case Pronouns	Intensive and Reflexive Pronouns		
Student Names	Pr	ŭ	Pr	A	>	A	Pr	ŬŬ	3 C	ŬŬ	အ ပိ	ŭ	<u>ශ</u> ර	ŭ	S. T.	ŭ	ŭ	ပ် အီ	Ē	E	St Pr	Ō	E S		
Totale																									
Totals																									

Diagnostic Grammar and Usage Assessment Mastery Matrix

Categories:	Pronouns Modifiers 24 25 26 27 28 29 30 31 32 33 34 35 \$\frac{\pu}{2} \begin{pmatrix} \bar{\pu}{2} & \pu												Verb Tenses and Forms													
Worksheet #s	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45				
Teacher Class	Pronoun-Antecedents	Who, Whose, Whom, That, Which	Indefinite People Pronouns	Indefinite Size or Amount Pronouns	Past Participles	Present Participles	Dangling / Misplaced Modifiers	Short Comparative Modifiers	Short Superlative Modifiers	Long Comparative Modifiers	Long Superlative Modifiers	Linking and Helping Verbs	als	Past Tense Verbs	Past Progressive Verbs	Past Perfect Verbs	Present Tense Verbs	Present Progressive Verbs	Present Perfect Verbs	Future Tense Verbs	Future Progressive Verbs	Future Perfect Verbs				
Student Names	Pron	Who That	Inde	Inde Amo	Past	Pres	Dang Mod	Shor	Shor	Long Mod	Long Mod	Link Help	Modals	Past	Past Pr Verbs	Past	Pres	Presen Verbs	Pres	Futu	Future Verbs	Futu				
Totals																										

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