Thesis	State	ment	Works	heet	#12
HIGSIS	JLALE		TTUING	HEEL	# 14

Name			

A good thesis statement will state the writing topic and key words of the writing prompt. For an **argumentative essay**, the thesis statement states the claim(s) of the essay and may include a preview of the main ideas found in the upcoming topic sentences. Usually place the thesis statement at the end of the introductory paragraph.

Directions: Read the definition of the Writing Direction Word and the Writing Prompt. Dissect the Writing Prompt with the WHO, WHAT, HOW, DO strategy. WHO: Underline any words which identify the audience or the role of the writer. WHAT: Circle any words which identify the topic, context, or purpose of the writing task. HOW: Bracket any words which identify the writing format or the resources to use. DO: Box any words which identify key writing direction words. Study the Poor Thesis Statement and the Teacher Response. Revise or Replace with your own thesis statement.

Writing Direction Word: Persuade means to convince the reader of your argument or claim.

Writing Prompt: The editorial from the *Reno Times* includes research studies and statistical data to demonstrate the benefits of regular exercise. The editor claims that elementary school students do not get enough exercise. Write a letter to the editor to persuade the editor and readers that elementary schools need more money to buy playground equipment.

that elementary schools need more money to only playground equipment.						
Question to Be Answered						
Poor Thesis Statement: Every elementary school must have a jungle gym, ten swings, and four seesaws and this will cost each elementary school \$22,300.00						
Teacher Response: This thesis statement is too specific. Your thesis statement needs to be a bit broader to be able to respond to the demands of the writing prompt. A good thesis statement is like an umbrella-it must cover the whole subject to be effective. Save the specificity for the body paragraphs.						
Revise or Replace						