

Thesis Statement Worksheet #3

Name _____

A good thesis statement will state the writing topic and key words of the writing prompt. For an **informational/explanatory essay**, the thesis statement states the specific purpose of the essay and may include a preview of the main ideas found in the upcoming topic sentences. The thesis statement serves as the controlling idea throughout the essay; no additional topics may be included in the body paragraphs which do not respond to the thesis statement. Usually place the thesis statement at the end of the introductory paragraph.

Directions: Read the definition of the **Writing Direction Word** and the **Writing Prompt**. Dissect the **Writing Prompt** with the **WHO, WHAT, HOW, DO** strategy. **WHO:** Underline any words which identify the audience or the role of the writer. **WHAT:** Circle any words which identify the topic, context, or purpose of the writing task. **HOW:** Bracket any words which identify the writing format or the resources to use. **DO:** Box any words which identify key writing direction words. Study the **Poor Thesis Statement** and the **Teacher Response**. **Revise or Replace** with your own thesis statement.

Writing Direction Word: Explain means to make something clear or easy to understand.

Writing Prompt: According to a 2014 study cited in this report, 70% of Americans say they spend over 10 hours per month on their hobbies. Some enjoy individual hobbies, while others prefer hobbies which involve friends. Explain why hobbies are so popular in a brief paragraph.

Question to Be Answered

Poor Thesis Statement: One hobby over 80% of young people especially enjoy is reading.

Teacher Response: This thesis statement introduces evidence. Only the body paragraphs should introduce evidence. You may preview your topic sentences, but don't include Fact, Example, Statistic, Comparison, Quote from an Authority, Logic, Experience, or Counter-Argument/Refutation. Save evidence for the body paragraphs. **FE SCALE CR**

Revise or Replace
