

## Identifying Conclusion Strategies #1

Name \_\_\_\_\_

**Directions:** Identify the number of the conclusion strategy that best matches the bolded text which follows in the space provided before each sentence in the paragraph. Also, label TR for the thesis restatement in the space provided.

### Conclusion Strategies GQ SALE SC

1. **G**eneralization: Sentences that make one of your specific points more general in focus.
2. **Q**uestion for Further Study: Sentences that mention a related subject or question that is beyond the focus of the essay.
3. Statement of **S**ignificance: Sentences that discuss the importance and relevance of the proven thesis statement.
4. **A**pplication: Sentences that apply the proven thesis statement to another idea or issue.
5. Argument **L**imitations: Sentences that explain how or why your conclusions are limited.
6. **E**mphasis of Key Point: Sentences that mention and add importance to one of the points of your essay.
7. **S**ummary Statement: Sentences that list the main ideas and major details of the essay.
8. **C**all to Action: Sentences that challenge the reader to take a stand, make a difference, or get involved.

\_\_\_ We, therefore, the Representatives of the United States of America, appealing to the Supreme Judge of the World to help us do what is right, do, in the name, and by the authority of the good people of these Colonies, \_\_\_ solemnly publish and declare, that these United Colonies are, and have the right to be, free and independent states; that they are removed from all allegiance to the British Crown, and that all political connection between them and Great Britain, is and ought to be totally ended; \_\_\_ and that as free and independent states, they have full power to declare war, make peace, form alliances, establish trade, and to do all other acts and things which independent states have the right to do. And for the support of this declaration, relying firmly on the protection of God, we mutually pledge to each other our lives, our fortunes, and our sacred honor.

*Adapted from the Declaration of Independence by Thomas Jefferson*

## Identifying Conclusion Strategies #2

Name \_\_\_\_\_

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### Conclusion Strategies GQ SALE SC

1. **G**eneralization: Sentences that make one of your specific points more general in focus.
2. **Q**uestion for Further Study: Sentences that mention a related subject or question that is beyond the focus of the essay.
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6. **E**mphasis of Key Point: Sentences that mention and add importance to one of the points of your essay.
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8. **C**all to Action: Sentences that challenge the reader to take a stand, make a difference, or get involved.

\_\_\_ It may perhaps be thought unnecessary to offer arguments to prove the importance of remaining one country; a point, no doubt, deeply engraved on the hearts of everyone in every state, and one, which it may be imagined has no enemies. But the fact is that we already hear it whispered in the private circles of those who oppose the new Constitution, that the thirteen states are too large for any one government, and that we must have separate governments for the different states. \_\_\_ This idea will, in all probability, be gradually spread, until it has enough people to speak out for this proposal. \_\_\_ For nothing can be more clear to those who are able to take an enlarged view of the subject that the choice is between the new Constitution or breaking up this country into individual states. \_\_\_ It will therefore be of use to begin by examining the advantages of that Union, the certain evils, and the probable dangers, to which every state will be exposed from breaking it up into parts. This shall accordingly constitute the subject of my next address.

*Adapted from The Federalist Papers #1 by Alexander Hamilton*

## Identifying Conclusion Strategies #3

Name \_\_\_\_\_

**Directions:** Identify the number of the conclusion strategy that best matches the bolded text which follows in the space provided before each sentence in the paragraph. Also, label TR for the thesis restatement in the space provided.

### Conclusion Strategies GQ SALE SC

1. **G**eneralization: Sentences that make one of your specific points more general in focus.
2. **Q**uestion for Further Study: Sentences that mention a related subject or question that is beyond the focus of the essay.
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8. **C**all to Action: Sentences that challenge the reader to take a stand, make a difference, or get involved.

\_\_\_ When we let freedom ring, when we let it ring from every poor housing development and every town, from every state and every city, \_\_\_ we will be able to speed up that day when all of God's children, black men and white men, Jews and Gentiles, Protestants and Catholics, \_\_\_ will be able to join hands and sing in the words of the old spiritual song, "Free at last, free at last. Thank God Almighty, we are free at last."

*Adapted from the I Have a Dream speech by Doctor Martin Luther King, Junior*

\_\_\_ The most important point of King's speech emphasized the need to continue making progress toward an equal America. \_\_\_ Americans should have followed his advice. Shortly after his speech, Martin Luther King, Junior was shot dead. \_\_\_ In fact, it can be concluded that King's ideas truly cost him his life. \_\_\_ Some might argue that King was ahead of his time, and that his ideas were revolutionary; however, the 1960s were a time of accelerated change, and now some Americans think that King did not go far enough in his proposals to end racial discrimination. \_\_\_ As a whole, King's ideas presented in his *I Have a Dream* speech summarize the dreams of most Americans for a more free and equal America.

## Appendix C Answers

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### Numbering the Essay

- #1 3-4-5-4-5  
 #2 4-5-4-5-3  
 #3 3-4-5-4-5-4-5  
 #4 3-4-5-4-5-4  
 #5 4-5-3-4-5  
 #6 4-5-4-5  
 #7 1-1-2-3-4-5-4-5-3-4-5-4-3-4-5-4-5-TR-6-6-6

### Identifying Types of Evidence

- #1 1. 8 2. 6 3. 1 4. 4 5. 2 6. 3 7. 5 8. 7  
 9. 7 10. 5 11. 8 12. 3 13. 1 14. 2 15. 4 16. 6  
 #2 1. 7 2. 8 3. 2 4. 4 5. 1 6. 6 7. 3 8. 5  
 9. 6 10. 7 11. 1 12. 3 13. 8 14. 5 15. 2 16. 4  
 #3 1. 6 2. 4 3. 1 4. 2 5. 5 6. 2 7. 8 8. 3

### Identifying Introduction Strategies

(Answers may vary, but are listed in best order.)

- #1 1. 7 2. 3 3. 1 4. 8 5. 3 6. 7 or 8 7. TS  
 #2 1. 3, 7, or 8 2. 5 or 8 3. 3 or 4 4. TS  
 #3 1. 2 2. 3 or 7 3. 7 4. 4 5. 6, 7, or 8 6. 1 or 7 7. TS

### Identifying Conclusion Strategies

(Answers may vary, but are listed in best order.)

- #1 1, 8, 3 8 5  
 #2 6, 5, 1 5, 4 5, 6, 7, 8 3, 5, 4, 8  
 #3 7 5 4, 5 2, 1, 3, 6 8, 7

### Parallelism

a new <b>nation</b>	that nation, any nation, that nation
conceived in liberty	dedicated to the proposition
<b>we are</b> engaged	We are met
<b>so</b> conceived	so dedicated
<b>we cannot</b> dedicate	we cannot consecrate, we cannot hollow
who struggled <b>here</b>	what we say here, what they did here, to be dedicated here, they who fought here
<b>that</b> these dead	that this nation
<b>shall</b> not have died in vain	shall have a new birth of freedom, shall not perish from the earth
of <b>the people</b>	by the people, for the people