Name			

**Directions:** Identify the number of the Types of Evidence in the space provided.

#### **Types of Evidence: FE SCALE C**

- 1. Fact means something actually said or done. Use quotes for direct or indirect quotations.
- 2. **Example** is a subset typical of a category or group.
- 3. **Statistic** is a numerical figure that represents evidence gained from scientific research.
- 4. **Comparison** means to show how the subject is like something else in a meaningful way.
- 5. Quote from an Authority is something said by an expert on the subject.
- 6. **Logic** means to use deductive (general to specific) or inductive (specific to general) reasoning to prove a point.
- 7. **Experience** used as evidence may be a commonly known event or an event of which there is limited knowledge.
- 8. **Counterclaim:** A counter-argument states an argument against your point of view. The refutation disproves the counter-argument.

retuinted dispresses the counter difference.
1. Although she thought the vocals were hard to hear, the "feel" of the music was great.
2. It makes sense that the closer he got to the speakers, the louder the volume became.
3. She said, "It was the best concert I've ever seen."
4. The band sounded like The Clash in its prime.
5. A song such as "Nature's Son" is a ballad.
6. More than half of the concert-goers were pleased.
7. Music critic Angela Brown called it "the best single concert of the year."
8. Seeing the band live made him want to purchase their CD.
9. Standing in line to get the tickets was horrible.
10. The concert promoter said he tried to keep the ticket prices down to reasonable levels.
11. The cost of food was outrageous, but people were allowed to bring in their own.
12. Ticket prices increased by 10% this year.
13. The band performed two encores.
14. People dressed casually in jeans, flip-flops, and tee-shirts.
15. Their set list had more dance songs than the last time they played here.
16. Buying four tickets for the cost of three was a better deal than purchasing separately.

Identifying Types of Evidence #2	lde	ntif	/ina	<b>Types</b>	of	<b>Evidence</b>	#2
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Name			

**Directions:** Identify the number of the Types of Evidence in the space provided before each sentence.

# Types of Evidence: FE SCALE C

- 1. Fact means something actually said or done. Use quotes for direct or indirect quotations.
- 2. **Example** is a subset typical of a category or group.
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 1. Going to the mall in person allows shoppers to try on the clothes.
 2. There is simply not enough parking, but the bus does have a direct line to the mall.
 3. The food court provides numerous choices, including pizza and Thai food.
 4. There are more stores in this mall than in the one downtown.
 5. "The stores offer the best sales," claim her friends.
 6. Buying smaller purchases first makes carrying the shopping bags easier.
 7. Two out of every three shoppers go to this mall regularly.
 8. The local newspaper advises holiday shoppers to use its discount coupons.
 9. Start shopping at the stores farthest from the parking lot, then work back toward the car.
 10. Shopping on "Black Friday" is quite an adventure.
 11. The mall closes at 10:00 p.m.
 12. Sales increased 20% at one store.
 13. Sodas are very expensive, although there are unlimited refills.
 14. Tom Post, security manager at the mall, said, "Shoplifting is down this year."
15. There are stores for every taste: high-end fashion, bargain basement, and chain stores.
16. Unlike last season, holiday shoppers began their shopping before Thanksgiving.

Identifying Types of Evidence #3	Identify	/inq	<b>Types</b>	of	<b>Evidence</b>	#3
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Name	

**Directions:** Identify the number of the Types of Evidence in the space provided before each sentence in the body paragraphs that follow.

## **Types of Evidence: FE SCALE C**

- 1. Fact means something actually said or done. Use quotes for direct or indirect quotations.
- 2. **Example** is a subset typical of a category or group.
- 3. **Statistic** is a numerical figure that represents evidence gained from scientific research.
- 4. **Comparison** means to show how the subject is like something else in a meaningful way.
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- 8. **Counterclaim:** A counter-argument states an argument against your point of view. The refutation disproves the counter-argument.

Foreign travel helps people learn about themselves. In order to know whom one is, one must first learn from where one came. Researching one's roots places that person in the context of history, much like finding out where a single jigsaw puzzle piece fits to complete the whole puzzle. Only travel offers the complete solution to that puzzle. Doing primary research on one's family is called *genealogy*. Genealogy has become an extremely popular hobby and researching on-scene is very rewarding. Many travelers decide to visit their ancestors' homeland on their first trip abroad. Say if one's grandparents came from Scotland, the traveller might decide to begin foreign travel in that country. Ric Smeeves, travel expert, comments, "Walking where your ancestors once walked gives you an upclose understanding of their geography, culture, climate, and history." Finding an original marriage license, baptism record, or property deed almost brings that relative back to life. Visiting a cemetery and seeing one's ancestral name on headstones is meaningful. Meeting a distant cousin face to face adds a new dimension to one's genealogical research. Travel makes self-discovery possible. More and more people are using travel for research. Some argue that now with the vast genealogical resources of the computer, foreign travel is no longer necessary. However, seeing a copy of an original document online does not match the feeling of holding it in one's hands; watching a YouTube video clip does not produce the tastes of local cooking or smells of the ancestral town. Nothing replaces the experience of foreign travel. In fact, applications for passports have increased by over 300% in the last decade alone.

# **Appendix C Answers**

# **Numbering the Essay**

- 3-4-5-4-5 #1
- #2 4-5-4-5-3
- #3 3-4-5-4-5
- #4 3-4-5-4-5-4
- 4-5-3-4-5 #5
- #6 4-5-4-5
- #7 1-1-2-3-4-5-4-5-4-5-4-5-TR-6-6-6

### **Identifying Types of Evidence**

#1 1.8 6.3 8.7 2. 6 3. 1 4.4 5. 2 7. 5 9.7 10. 5 11.8 12. 3 13. 1 14. 2 15. 4 16.6 #2 1.7 2.8 3. 2 4.4 5. 1 6.6 7.3 8.5 9.6 10.7 11. 1 12. 3 13. 8 14. 5 15. 2 16.4 #3 1.6 2.4 3. 1 4. 2 5. 5 6. 2 7.8 8.3

### **Identifying Introduction Strategies**

(Answers may vary, but are listed in best order.)

- #1 2.3 3. 1 4.8 5.3 6. 7 or 8 7. TS 1.7
- 1. 3, 7, or 8 #2 2. 5 or 8 3. 3 or 4 4. TS
- #3 1. 2 2. 3 or 7 4.4 5. 6, 7, or 8 3. 7 6. 1 or 7 7. TS

#### **Identifying Conclusion Strategies**

(Answers may vary, but are listed in best order.)

- 5 #1 1, 8, 3 8
- 5, 4 #2 6, 5, 1
- 5, 6, 7, 8 3, 5, 4, 8 #3 7 5 4, 5 2, 1, 3, 6 8, 7

#### **Parallelism**

that nation, any nation, that nation a new **nation** 

dedicated to the proposition conceived in liberty

We are met we are engaged so dedicated so conceived

we cannot dedicate we cannot consecrate, we cannot hollow

who struggled here what we say here, what they did here, to be dedicated here,

they who fought here

that these dead that this nation

shall not have died in vain shall have a new birth of freedom, shall not perish from the earth

of the people by the people, for the people