## Spelling Pattern Worksheets

The Spelling Pattern Worksheets are designed to help students master the kindergartenseventh grade sound-spelling patterns. Each worksheet focuses on one spelling pattern and includes sound-spelling example words, a spelling sort, rhymes or book searches, word jumbles, a short writing application, and a brief formative dictations assessment.

Each of these 20 worksheets corresponds with the spelling patterns tested on the Diagnostic Spelling Assessment. In other words, Spelling Pattern Worksheet \#1 helps the student learn the sound-spelling pattern tested as \#1 on the Diagnostic Spelling Assessment.

## Step by Step Directions to Individualize Spelling Instruction

1. Tell students to begin with the lower numbered worksheets on the recording matrices and to complete only those worksheets indicated by slashes (/). Tell them that they have already mastered those spelling patterns.
2. When a student has completed the FOCUS, SORT and JUMBLE sections, the student uses the "Answer Booklet" to self-correct and self-edit in a colored pencil or pen. Tell students that you do not award a grade for this practice, so there would be no benefit from looking at the answers first. Remind students that we often learn from our mistakes, especially when we identify and correct them.
3. Next, the student completes the RHYME (or SEARCH) and WRITE sections and comes up to your desk to mini-conference with you for thirty seconds to review the worksheet.
4. If the student has self-corrected and self-edited the SORT and JUMBLE sections and "passed" the RHYME (Or SEARCH) and WRITE formative assessments, change the slash (/) into an "X" for mastery on the appropriate box on the matrix and record an $\underline{A}$ on the student's worksheet. Convert the $\underline{A}$ to points, if you use a point system for grading.
5. If the student did not master the rule, skill, or concept on the formative assessment, re-teach during the mini-conference. Then direct the student to re-do the formative assessments and return for recorrection.
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## Spelling Pattern Worksheet \#20

## Irregular Plurals

FOCUS English has many irregular plural spellings. The irregular plurals change the vowel of the singular noun (man-men); they change the word (person-people); they change the ending of the singular noun (cactus-cacti); or they keep the same spelling as the singular noun (deer-deer).

SORT Write each word in the correct column.

| selves | women | bookcases | children | berries | treetops |
| :--- | :--- | :--- | :--- | :--- | :--- |
| alumni | sheep | boxes | fish | churches | matrices |
| Irregular Plural Spellings |  | Regular Plural Spellings |  |  |  |

SEARCH In a book find four words with irregular plural spellings that are not on this worksheet. After each new word, write the page number where you found the word.
$\qquad$
p. p.
JUMBLE Write the word with the irregular plural spelling found in each jumbled word.
eerd $\qquad$ xoen
ceim $\qquad$ ppenaceids*
*Bonus
WRITE Compose a sentence using two of your own irregular plural spelling words.

## Spelling Pattern Worksheet Answers

| Spelling Sort \#9 |  | Spelling Sort \#10 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| attendance | ingredient | sufficiency | significance |  |  |
| applicant | circumference | frequent | avoidance |  |  |
| clearance | decency | difference | abundant |  |  |
| endurance | reference | contingency | alliance |  |  |
| assurance | intelligent | coherence | irritant |  |  |
| mutant | confidence | innocent | extravagance |  |  |
| Jumble \#9 |  | Jumble \#10 |  |  |  |
| assistant | agency | performance | represent |  |  |
| parent | substance | urgency | resemblance |  |  |
| Spelling Sort \#11 |  | Spelling Sort \#12 |  |  |  |
| variable | flexible | illegible | taxable |  |  |
| favorable | terrible | audible | reliable |  |  |
| remarkable | invisible | possible | quotable |  |  |
| applicable | forcible | edible | despicable |  |  |
| huggable | convertible | invincible | singable |  |  |
| adorable | ineligible | collapsible | questionable |  |  |
| Jumble \#11 |  | Jumble \#12 |  |  |  |
| syllable | terrible | horrible | sensible |  |  |
| visible | comfortable | available | navigable |  |  |
| Spelling Sort \#13 |  | Spelling Sort \#14 |  | Spelling Sort \#15 |  |
| magician | conviction | permission | confusion | potion | musician |
| politician | destination | compulsion | supervision | operation | admission |
| pediatrician | possession | concession | conversion | mention | technician |
| electrician | depression | impression | invasion | solution | expression |
| dietician | national | discussion | decision | protection | illusion |
| mortician | missionary | propulsion | division | option | explosion |
| Jumble \#13 |  | Jumble \#14 |  | Jumble \#15 |  |
| beautician | optician | expulsion | session | action | nation |
| physician | cosmetician | passion | convulsion | auction | emotional |
| Spelling Sort \#16 |  | Spelling Sort \#17 |  | Spelling Sort \#18 |  |
| rodeos | subways | taxes | states | berries | tomatoes |
| ratios | Fridays | glasses | houses | stories | superheroes |
| duos | guys | fizzes | changes | marries | lassoes |
| stereos | alleys | ladies | gloves | batteries | echoes |
| videos | jerseys | hives | times | factories | canoes |
| trios | bellboys | axes | beaches | fairies | oboes |
| Jumble \#16 |  | Jumble \#17 |  | Jumble \#18 |  |
| patios | audios | foxes | dashes | duties | does |
| donkeys | corduroys | waxes | carwashes | shoes | vacancies |


[^0]:    *Teachers wishing to implement a comprehensive grade-level spelling program with weekly spelling tests, a complete diagnostic spelling assessment with corresponding assessment-based worksheets, syllabication worksheets, spelling review games, and more should preview our spelling curriculum at www.penningtonpublishing.com.

