Grammar, Usage, and Mechanics Worksheet #21

FOCUS Subject Case Pronouns

Pronouns are in the **subject case** when they are used as the sentence subject or when they identify or refer to the subject. These are the subject case pronouns: Singular–*I*, you, he, she, it Plural–we, you, they

CONNECT TO WRITING

Pronouns take the subject case in three grammatical forms:

- If the pronoun is the sentence subject. The sentence subject is the "do-er" of the sentence. **Example:** *She* and *I* attended the concert.
- If the pronoun is a predicate nominative. A predicate nominative follows a "to be" verb (is, am, are, was, were, be, being, been) and identifies or refers to the subject. **Example:** The students who got into trouble are thev.
- If the pronoun is part of an appositive, such as after *than* or *as*. An appositive is a noun or pronoun placed next to another noun or pronoun to identify or explain it. **Example:** Marty is smarter than *I*.

To test whether the pronoun is in the subject case, try these tricks:

- Rephrase to check if the pronoun sounds right.
 Example: The last one to arrive was he. Rephrase—He was the last one to arrive.
- Drop other nouns or pronouns in a compound subject or object to check if the remaining pronoun sounds right. Remember that English is a polite language; the first person pronouns (*I*, me, ours, mine) are placed last in compound subjects or objects.
 Example: John and I play video games. Drop and check—I play video games.

PRACTICE

Fill in the blanks to identify the subject case pronouns: S for a sentence subject, PN for a predicate nominative, or an A for an appositive.
The women in the clown costumes must be she and her mother. We didn't recognize
them at first, but at least I asked, "Who were they?" Sue and he arrived at the party
earlier than I, but no one came as early as she
WRITE
Compose your own sentences, using a pronoun as a sentence subject, a pronoun as a predicate nominative, and a pronoun as an appositive.

Grammar, Usage, and Mechanics Worksheet Answers

Grammar, Usage, and Mechanics Worksheet #16 Practice Answers

- 1. I enjoy watching old television shows, but (yet) the new ones are better.
- 2. Do you want vanilla, or (and) do you want strawberry?
- 3. No one really wants to go; they just feel like they must attend.
- 4. This route takes too long; there must be another way.

Grammar, Usage, and Mechanics Worksheet #17 Practice Answers

- 1. As soon as the boy practices his trombone, he will be able to go outside to play.
- 2. Tonight we celebrate a special young lady, whose achievement is special.

Grammar, Usage, and Mechanics Worksheet #18 Practice Answers

After the sun set, the campers roasted marshmallows, and John then told a campfire story. Since the captain had a beard, he knew the sailor, and the sailor did not recognize him. Although he knew better, he could not teach her, because she just would not listen.

Grammar, Usage, and Mechanics Worksheet #19 Practice Answers

Options: Running down the hill, I saw her. I saw her running down the hill. Finally, (any subject then predicate) the reason he left. The playground seems to be covered with ice.

Grammar, Usage, and Mechanics Worksheet #20 Practice Answers

- 1. Jonathan seemed very selfish. He never shared with the other children.
- 2. Ms. Clements always prepared well for her lesson plans, and (so) the results paid off. Option: Ms. Clements always prepared well for her lesson plans; the results paid off.
- 3. Nicco enjoyed video games, playing only after completing his chores.

Grammar, Usage, and Mechanics Worksheet #21 Practice Answers

The women in the clown costumes must be she \underline{PN} and her mother. We \underline{S} didn't recognize them at first, but at least I \underline{S} asked, "Who were they \underline{PN} ?" Sue and he \underline{S} arrived at the party earlier than I \underline{A} , but no one came as early as she \underline{A} .

Grammar, Usage, and Mechanics Worksheet #22 Practice Answers

He told them \underline{OO} after him \underline{OP} . He had wanted to tell us \underline{I} first, but when came to see me \underline{I} , I said that he should tell him IO the news before me OP. He had not given it IO much thought.