

Fourth Grade Instructional Scope and Sequence

| Lesson Focus | Grammar and Usage | Mechanics | Spelling | Reading, Writing, Listening and Speaking | Vocabulary Acquisition and Use |
|--------------|--|--|--|--|--|
| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 1 | Proper Nouns | Periods in Proper Noun Titles | Short Vowels | Precise Proper Nouns | Multiple Meaning Words, Greek and Latin Morphemes, Idioms |
| 2 | Common Nouns | Periods to End Statements and Commands | Short Vowels | Precise Common Nouns | Word Relationships, Connotations, Academic Language |
| 3 | Plural Nouns and Irregular Plurals | Periods for Abbreviations | Long Vowel <i>a</i> | Plural Nouns and Irregular Plurals | Multiple Meaning Words, Greek and Latin Morphemes, Idioms |
| 4 | Verbs | Periods for Acronyms | Long Vowel <i>a</i> | Precise Verbs | Word Relationships, Connotations, Academic Language |
| 5 | Verb Tense | Periods in Roman Numeral Outlines | Long Vowel <i>e</i> | Verb Tense | Multiple Meaning Words, Greek and Latin Morphemes, Idioms |
| 6 | Simple Subjects | Apostrophes for Singular Possessive Proper Nouns | Long Vowel <i>e</i> | Simple Subjects | Word Relationships, Connotations, Academic Language |
| 7 | Simple Predicates | Apostrophes for Singular Possessive Common Nouns | Long Vowel <i>i</i> | Simple Predicates | Multiple Meaning Words, Greek and Latin Morphemes, Similes |
| 8 | Direct Objects | Apostrophes for Plural Possessive Proper Nouns | Long Vowel <i>i</i> | Direct Objects | Word Relationships, Connotations, Academic Language |

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| 9 | *Complete Sentences | Apostrophes for Plural Possessive Common Nouns | Long Vowel <i>o</i> | *Complete Sentences | Multiple Meaning Words, Greek and Latin Morphemes, Similes |
| 10 | *Fragments, Phrases, and Dependent Clauses | Comma Misuse | Long Vowel <i>o</i> | *Fragments, Phrases, and Dependent Clauses | Word Relationships, Connotations, Academic Language |
| 11 | *Run-ons and Independent Clauses | Apostrophes for Middle Contractions | Long Vowel <i>u</i> | *Run-ons and Independent Clauses | Multiple Meaning Words, Greek and Latin Morphemes, Metaphors |
| 12 | Types of Sentences | Apostrophes for Beginning Contractions | Long Vowel <i>u</i> | Types of Sentences | Word Relationships, Connotations, Academic Language |
| 13 | Collective Nouns | Apostrophes for Ending Contractions | Silent Final <i>e</i> | Revise Exclamatory into Declarative | Multiple Meaning Words, Greek and Latin Morphemes, Metaphors |
| 14 | Personal Pronouns | Commas for Dates | Silent Final <i>e</i> | Revise Declarative into Interrogative | Word Relationships, Connotations, Academic Language |
| 15 | Possessive Case Pronouns | Commas for Geographical Places | Vowel Diphthongs /aw/ | Revise Interrogative into Imperative | Multiple Meaning Words, Greek and Latin Morphemes, Metaphors |
| 16 | Indefinite Singular Pronouns | Commas for Letters | Vowel Diphthongs /aw/ | Revise Imperative into Exclamatory | Word Relationships, Connotations, Academic Language |

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| 17 | Indefinite Plural Pronouns | Commas in Addresses | Vowel Diphthongs “oo” | *Pronoun Antecedents: Vague References | Multiple Meaning Words, Greek and Latin Morphemes, Imagery |
| 18 | Reflexive Pronouns | Commas for Names | Vowel Diphthongs “oo” | *Pronoun Antecedents: Number References | Word Relationships, Connotations, Academic Language |
| 19 | *Pronoun Antecedents | Commas between Adjectives | Vowel Diphthongs /oi/, /ow/ | *Solving Pronoun Antecedent Problems | Multiple Meaning Words, Greek and Latin Morphemes, Adages |
| 20 | Articles | Commas and Quotation Marks with Beginning Speaker Tags and Dialogue | Vowel Diphthongs /oi/, /ow/ | Articles | Word Relationships, Connotations, Academic Language |
| 21 | Which One? Adjectives | Commas and Quotation Marks with Middle Speaker Tags and Dialogue | Consonant Digraphs | Which One? Adjectives | Multiple Meaning Words, Greek and Latin Morphemes, Adages |
| 22 | How Many? Adjectives | Commas and Quotation Marks with Ending Speaker Tags and Dialogue | Consonant Digraphs | How Many? Adjectives | Word Relationships, Connotations, Academic Language |
| 23 | What Kind? Adjectives | Punctuation in Dialogue | r- controlled Vowels | What Kind? Adjectives | Multiple Meaning Words, Greek and Latin Morphemes, Alliteration |
| 24 | Adjective Order | Punctuation in Direct Quotations: Statements | r- controlled Vowels | Adjective Order | Word Relationships, Connotations, Academic Language |

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| 25 | Short Comparative Modifiers | Punctuation in Direct Quotations: Questions | y | Short Comparative Modifiers | Multiple Meaning Words, Greek and Latin Morphemes, Proverbs |
| 26 | Long Comparative Modifiers | Indirect Quotations | y | Long Comparative Modifiers | |
| 27 | Short Superlative Modifiers | Capitalization of Named People | Non-phonetic Words | Short Superlative Modifiers | Multiple Meaning Words, Greek and Latin Morphemes, Proverbs |
| 28 | Long Superlative Modifiers | Capitalization of Named Places | Non-phonetic Words | Long Superlative Modifiers | Word Relationships, Connotations, Academic Language |
| 29 | Past Verb Tense | Capitalization of Named Things | Consonant Doubling | Past Verb Tense | Multiple Meaning Words, Greek and Latin Morphemes, Onomatopoeia |
| 30 | Present Verb Tense | Capitalization of Products | Consonant Doubling | Present Verb Tense | Word Relationships, Connotations, Academic Language |
| 31 | Future Verb Tense | Capitalization of Holidays | /j/ | Future Verb Tense | Multiple Meaning Words, Greek and Latin Morphemes, Personification |
| 32 | Helping Verbs | Capitalization of Dates and Special Days | /j/ | Delete the Unnecessary “There” + “to be” Verbs | Word Relationships, Connotations, Academic Language |

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| 33 | Past Participle Verbs | Capitalization of Titles | <i>i</i> before <i>e</i> | Delete the Unnecessary “Here” + “to be” Verbs | Multiple Meaning Words, Greek and Latin Morphemes, Personification |
| 34 | Irregular Past Participles | Capitalization of Organizations | <i>i</i> before <i>e</i> | Delete the Unnecessary “It” + “to be” Verbs | Word Relationships, Connotations, Academic Language |
| 35 | Linking Verbs | Capitalization of Businesses | Hard /c/, Soft /c/ | Helping and Linking Verb Modifier Deletions | Multiple Meaning Words, Greek and Latin Morphemes, Colloquial-isms |
| 36 | Modals | Capitalization of Languages | Hard /c/, Soft /c/ | Modal Auxiliaries (Necessity and Advice) | Word Relationships, Connotations, Academic Language |
| 37 | *Singular Subject-Verb Agreement | Capitalization of People Groups | Hard /g/, Soft /g/ | Modal Auxiliaries (Ability and Expectation) | Multiple Meaning Words, Greek and Latin Morphemes, Colloquial-isms |
| 38 | *Plural Subject-Verb Agreement | Capitalization of Quotations | Hard /g/, Soft /g/ | Modal Auxiliaries (Permission and Possibility) | Word Relationships, Connotations, Academic Language |
| 39 | Past Progressive Verb Tense | Capitalization of Independent Clauses | “s” and “es” Plurals | Past Progressive Verb Tense | Multiple Meaning Words, Greek and Latin Morphemes |
| 40 | Present Progressive Verb Tense | Capitalization of Special Events | “s” and “es” Plurals | Present Progressive Verb Tense | Word Relationships, Connotations, Academic Language |

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| 41 | Future Progressive Verb Tense | Capitalization of Historical Periods | /x/,/ch/,/sh/,/z/, /f/ Plurals | Future Progressive Verb Tense | Multiple Meaning Words, Greek and Latin Morphemes |
| 42 | What Degree? Adverbs | Question Marks | /x/,/ch/,/sh/,/z/, /f/ Plurals | What Degree? Adverbs | Word Relationships, Connotations, Academic Language |
| 43 | How? Adverbs | Exclamation Points | Irregular Plurals | How? Adverbs | Multiple Meaning Words, Greek and Latin Morphemes |
| 44 | When? Adverbs | Colons with Business Salutations | Irregular Plurals | When? Adverbs | Word Relationships, Connotations, Academic Language |
| 45 | Where? Adverbs | Commas with Beginning Phrases | Contractions | Where? Adverbs | Multiple Meaning Words, Greek and Latin Morphemes, Personification |
| 46 | Adverb Order | Commas with Ending Phrases | Contractions | Adverb Order | Word Relationships, Connotations, Academic Language |
| 47 | Complex Sentences/ Dependent Clauses | Commas with Beginning Dependent Clauses | Silent Letters | Precise Word and Phrase Choice | Multiple Meaning Words, Greek and Latin Personification |
| 48 | Subordinating Conjunctions | Commas with Middle and Ending Dependent Clauses | Silent Letters | Using Punctuation for Effect | Word Relationships, Connotations, Academic Language |

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| 49 | Coordinating Conjunctions as Joining Words | Hyphens with Compound Words | Homonyms | Formal and Informal Language | Multiple Meaning Words, Greek and Latin Personification |
| 50 | Coordinating Conjunctions with Compound Subjects and Predicates | Dashes | Homonyms | Formal and Informal Language | Word Relationships, Connotations, Academic Language |
| 51 | Coordinating Conjunctions with Compound Sentences | Brackets | Greek and Latin Prefixes | Conjunction Function | Multiple Meaning Words, Greek and Latin Morphemes |
| 52 | Prepositional Phrases: Relationships | Commas before Conjunctions in Compound Sentences | Greek and Latin Prefixes | Prepositional Phrases: Relationships Sentence Openers | Word Relationships, Connotations, Academic Language |
| 53 | Prepositional Phrases: Location | Parentheses as Comments | Greek and Latin Roots | Prepositional Phrases: Location Sentence Openers | Multiple Meaning Words, Greek and Latin Morphemes |
| 54 | Prepositional Phrases: Time | Parentheses as Appositives | Greek and Latin Roots | Prepositional Phrases: Time Sentence Openers | Word Relationships, Connotations, Academic Language |
| 55 | Relative Pronouns | Slashes | Greek and Latin Suffixes | Relative Pronouns | Multiple Meaning Words, Greek and Latin Morphemes, Verbal Irony |
| 56 | Relative Adverbs | Numbers | Greek and Latin Suffixes | Relative Adverbs | Word Relationships, Connotations, Academic Language |

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Fourth Grade Vocabulary Scope and Sequence

| CCSS Lesson | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|-------------|-------------------------|---------------------------------------|--|--------------------------|-----------------------|--------------------------|
| 1 | brief | un able | | Idioms | | |
| 2 | | | Synonyms: conclude finish | | colossal enormous | analyze approach |
| 3 | staff | re sent | | Idioms | | |
| 4 | | | Synonyms: gather collect | | furious upset | assess assume |
| 5 | work | in san(e) | | Idioms | | |
| 6 | | | Antonyms: lazy energetic | | exhausted weary | authority available |
| 7 | track | dis credit | | Idioms | | |
| 8 | | | Antonyms: selfish generous | | adore admire | benefit concept |
| 9 | ruler | en dur(e) | | Idioms | | |
| 10 | | | Part to Whole: sole slipper | | joyous elated | consist constitute |
| 11 | rose | at tract | | Idioms | | |
| 12 | | | Part to Whole: trunk bark | | mumble whisper | context contract |
| 13 | right | in sist | | Idioms | | |
| 14 | | | Degree: worried anxious | | scorching lukewarm | data derive |
| 15 | match | over act | | Similes | | |
| 16 | | | Degree: spicy mild | | sniffle sob | distribute economy |
| 17 | bright | mis quot(e) | | Similes | | |
| 18 | | | Item to Category: hurricane weather | | scrawny obese | environment establish |

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|-------------|-------------------------|---------------------------------------|---|--------------------------|------------------------|-------------------------|
| 19 | box | suburb | | Similes | | |
| 20 | | | Item to Category: pudding dessert | | dull fascinating | estimate evident |
| 21 | block | predict | | Metaphors | | |
| 22 | | | Character to Location: athlete Olympics | | recommend approve | export factor |
| 23 | bark | intercept | | Metaphors | | |
| 24 | | | Character to Location: groom wedding | | probable certain | finance formula |
| 25 | trip | forward | | Metaphors | | |
| 26 | | | Object to its Use: broom sweep | | plead request | function identify |
| 27 | star | depend | | Imagery | | |
| 28 | | | Object to its Use: vehicle transfer | | master succeed | income indicate |
| 29 | roll | transport | | Imagery | | |
| 30 | | | Source and its Object: bakery scones | | dawn twilight | individual interpret |
| 31 | rock | superior | | Imagery | | |
| 32 | | | Source and its Object: distress panic | | courageous cowardly | involve issue |

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|-------------|-------------------------|---------------------------------------|--|--------------------------|-------------------------|-------------------------|
| 33 | punch | semi annu(al) | | Adages | | |
| 34 | | | Worker to Work: captain tugboat | | require demand | labor legal |
| 35 | play | anti dot(e) | | Adages | | |
| 36 | | | Worker to Work: criminal prison | | deny refuse | legislate major |
| 37 | ring | mid term | | Adages | | |
| 38 | | | Problem to Solution: rude respect | | encourage inspire | method occur |
| 39 | park | under stat(e) | | Alliteration | | |
| 40 | | | Problem to Solution: infection antibiotics | | approximate accurate | percent period |
| 41 | mean | audi tion | | Alliteration | | |
| 42 | | | Defining Characteristic : commercial advertise | | ancient modern | policy principle |
| 43 | light | tri dent | | Alliteration | | |
| 44 | | | Defining Characteristic : comedy humor | | appropriate fitting | proceed process |
| 45 | fall | ex claim | | Proverbs | | |
| 46 | | | Lack of to Object: calories nutrition | | gulp sip | require research |

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|-------------|-------------------------|---------------------------------------|--|--------------------------|----------------------|-------------------------|
| 47 | stall | ambulance | | Symbolism | | |
| 48 | | | Lack of to Object: manners courtesy | | counterfeit phony | respond role |
| 49 | mouse | postpon(e) | | Proverbs | | |
| 50 | | | Tool to Worker: match fire | | cooperate reject | section sector |
| 51 | train | dissect | | Onomatopoeia | | |
| 52 | | | Tool to Worker: wrench plumber | | argue chat | significant similar |
| 53 | does | emerge | | Onomatopoeia | | |
| 54 | | | Cause-Effect: tragedy depression | | gobble nibble | source specific |
| 55 | wind | abrupt | | Onomatopoeia | | |
| 56 | | | Cause-Effect: misbehavior suspension | | neglect notice | structure theory |

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Fourth Grade Standards and Assessment-based Programs

Grammar, Usage, Mechanics (L.1,2)

Pennington Publishing provides traditional grades 4, 5, 6, 7, 8, and high school programs, including interactive instruction, practice, simple sentence diagrams, mentor texts, writing application, formative assessments, and biweekly unit tests. Diagnostic assessments help pinpoint remedial CCSS Standards deficits, and students are assigned targeted worksheets, each with a formative assessment, correspond to all test items.

Additionally, Pennington Publishing sells grade-level and remedial grammar, usage, and mechanics literacy centers (stations) and multi-level grades 4–8 interactive grammar, usage, and mechanics notebooks.

Spelling (L.2)

The *Differentiated Spelling Instruction* grades 4, 5, 6, 7, and 8 programs offer grade-level spelling instruction built upon the conventional spelling rules and developmental spelling patterns. Each lesson includes a 20-word spelling test and spelling patterns sort (all word provided). After 7 weeks of instruction, students take a summative assessment. The diagnostic spelling assessment includes all previous grade-level spelling patterns, and corresponding worksheets (each with a formative assessment) target each test item.

Reading, Writing, Listening, and Speaking (L.3)

The *Writing Application Openers* grades 4, 5, 6, 7, and 8 programs provide 56 whole-class, twice-per-week “quick writes,” designed to help students learn, practice, and apply grade-level grammar, usage, mechanics, sentence structure, and sentence variety standards. *Teaching Grammar and Mechanics High School* includes these openers, as well.

Vocabulary Acquisition and Use (L.4,5,6)

The *Common Core Vocabulary Toolkit* grades 4, 5, 6, 7, and 8 programs include 56 vocabulary worksheets to help students master each standard: multiple meaning words, Greek and Latin word parts, language resources (dictionary/thesaurus), figures of speech, word relationships, connotations, and academic language words (chosen from the research-based Academic Words List). Each lesson has vocabulary study cards and review games. Biweekly tests require students to define and apply the words in the writing context. Syllable and context clues vocabulary worksheets add depth to these grade-level programs.

BUNDLES

Pennington Publishing offers comprehensive grades 4, 5, 6, 7, and 8 *Grammar, Mechanics, Spelling, and Vocabulary* BUNDLES to teach each of the Common Core Anchor Standards for Language.