

TEACHING READING STRATEGIES

MARK PENNINGTON

ASSESSMENT
AND PRACTICE



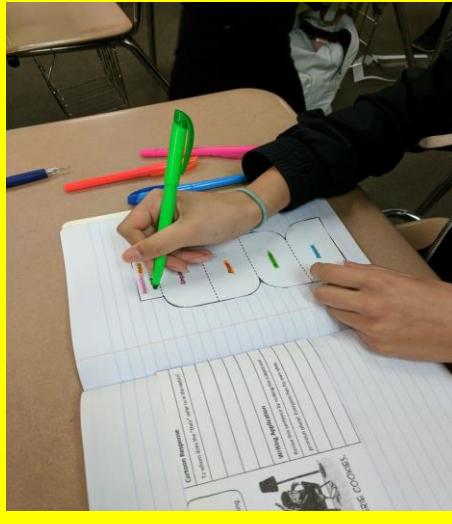
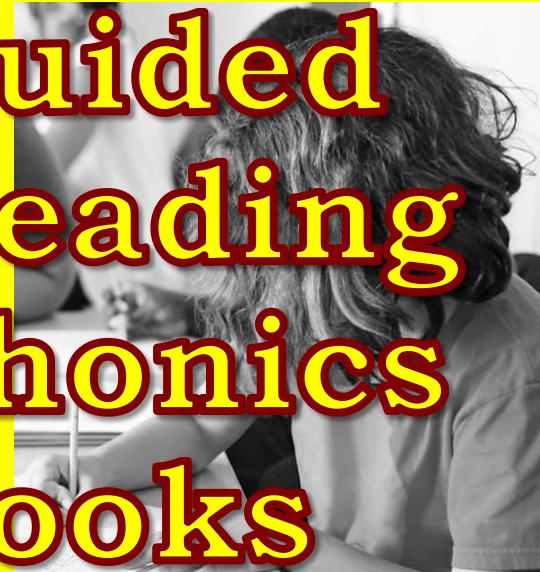
COMPREHENSIVE
READING
INTERVENTION
PROGRAM



Sam and Friends



Guided Reading Phonics Books



- ✓ 54 illustrated guided reading books with running records
- ✓ Decodable text with sight words, word fluency timings, comprehension questions



Consonant Sounds Phonics Assessment Directions

Teacher Notes

The purpose of this whole-class assessment is to determine which common consonant blends students can and cannot accurately read. Although, the test actually determines word recognition, rather than pronunciation, the correlation between the two is statistically significant and the results are valid and prescriptive. In other words, teachers can reliably use this diagnostic data to effectively differentiate instruction.

Using nonsense words helps eliminate the variable of sight word prior knowledge. This is especially necessary for remedial reading students, who may have acquired a bank of sight words, but still lack decoding ability. Nonsense words help students attend to the vowel sounds so that the teacher can accurately assess student decoding ability.

Directions/Grading/Recording

Pass out the **Consonant Sounds Phonics Assessment** to students. Play this audio file, which includes the following directions and test administration: [Consonant Sounds Phonics Assessment \(12:07\)](#).

“This is a short test to see if you can identify the nonsense words I say out loud. Listen carefully because I won’t repeat the words after the test is finished. On your test, find the first row of four words. [Pause] After I say each word, fill in the capital letter that best matches the word I say. Let’s start with Number One. Ready? Number One is *shud* (repeat twice more).”

Note that the teacher reads only the underlined word in each row. Follow this script for the rest of the test.

Once the assessments have been scored using the Teacher Answer Key, the number of unmastered consonant blends should be recorded in the Consonant Blends Pre-test column on the **Phonemic Awareness, Phonics, Sight Words, and Fluency Mastery Matrix** for each student as a diagnostic baseline.

Helpful Hints

- Do not elongate the sounds.
- Keep a consistent pace of about seven seconds per test item—any longer and students will lose their place or begin daydreaming.
- After the first three items, walk around the class to ensure that students are circling by row and not by column.

Consonant Sounds Phonics Assessment (Teacher Pages)

TEACHER DIRECTIONS: Read each underlined word three times. Do not elongate the consonant sounds.

- | | | | |
|------------------------|-----------------|-----------------|-----------------|
| ___ 1. A. <u>shud</u> | B. sced | C. slod | D. swud |
| ___ 2. A. cwib | B. clab | C. <u>cheb</u> | D. creb |
| ___ 3. A. woud | B. wyed | C. wrid | D. <u>whid</u> |
| ___ 4. A. <u>thog</u> | B. trig | C. teng | D. tuog |
| ___ 5. A. teelg | B. trong | C. <u>theeg</u> | D. traeg |
| ___ 6. A. bwom | B. <u>blam</u> | C. baim | D. bhum |
| ___ 7. A. buix | B. blox | C. <u>brux</u> | D. beux |
| ___ 8. A. chid | B. cwed | C. clud | D. <u>cred</u> |
| ___ 9. A. dief | B. <u>dref</u> | C. dlif | D. dwof |
| ___ 10. A. <u>clim</u> | B. chom | C. crum | D. cwim |
| ___ 11. A. <u>flon</u> | B. famn | C. frun | D. foln |
| ___ 12. A. fouz | B. faez | C. fliz | D. <u>fraz</u> |
| ___ 13. A. ghup | B. gaep | C. <u>glup</u> | D. grop |
| ___ 14. A. glus | B. <u>gres</u> | C. ghos | D. geas |
| ___ 15. A. pwet | B. phit | C. prot | D. <u>plit</u> |
| ___ 16. A. plav | B. phev | C. <u>prov</u> | D. pouv |
| ___ 17. A. <u>scad</u> | B. slod | C. sted | D. smad |
| ___ 18. A. strib | B. <u>screb</u> | C. swelb | D. scurb |
| ___ 19. A. scrim | B. sharm | C. strem | D. <u>shrim</u> |
| ___ 20. A. stof | B. swif | C. <u>skof</u> | D. shef |
| ___ 21. A. <u>slun</u> | B. swun | C. ston | D. shen |
| ___ 22. A. stos | B. shas | C. snus | D. <u>smos</u> |
| ___ 23. A. stul | B. <u>snul</u> | C. smel | D. stol |
| ___ 24. A. stiv | B. scev | C. <u>spiv</u> | D. hov |
| ___ 25. A. sprex | B. sloux | C. scrix | D. <u>splex</u> |
| ___ 26. A. scret | B. <u>sprat</u> | C. shrut | D. smaft |
| ___ 27. A. sneb | B. smub | C. <u>squb</u> | D. scib |

- | | | | | |
|----------|-----------------|----------------|-----------------|-----------------|
| ____ 28. | A. <u>stog</u> | B. scog | C. shug | D. slig |
| ____ 29. | A. shrom | B. squam | C. scrim | D. <u>stram</u> |
| ____ 30. | A. stin | B. <u>swen</u> | C. shon | D. sken |
| ____ 31. | A. <u>thrid</u> | B. thold | C. trusd | D. twird |
| ____ 32. | A. twaz | B. thoz | C. touz | D. <u>troz</u> |
| ____ 33. | A. <u>twaf</u> | B. trif | C. thef | D. toaf |
| ____ 34. | A. lult | B. lirt | C. <u>luft</u> | D. lest |
| ____ 35. | A. perd | B. pbsd | C. pand | D. <u>peld</u> |
| ____ 36. | A. mork | B. <u>molk</u> | C. meck | D. mosk |
| ____ 37. | A. <u>hulm</u> | B. horm | C. huim | D. hism |
| ____ 38. | A. sawp | B. <u>selp</u> | C. surp | D. sesp |
| ____ 39. | A. bist | B. boft | C. burt | D. <u>built</u> |
| ____ 40. | A. rurp | B. rilp | C. ronp | D. <u>rimp</u> |
| ____ 41. | A. lurch | B. lonsh | C. <u>lanch</u> | D. lamph |
| ____ 42. | A. <u>tond</u> | B. tuld | C. tusd | D. tord |
| ____ 43. | A. malg | B. <u>mang</u> | C. murg | D. mumg |
| ____ 44. | A. <u>denk</u> | B. dack | C. delk | D. dosk |
| ____ 45. | A. fept | B. fost | C. <u>funt</u> | D. fult |
| ____ 46. | A. <u>sept</u> | B. suft | C. sest | D. solt |
| ____ 47. | A. pulk | B. pock | C. pank | D. <u>posk</u> |
| ____ 48. | A. <u>risp</u> | B. rimp | C. ruwp | D. relp |
| ____ 49. | A. gilt | B. <u>gast</u> | C. gart | D. guft |
| ____ 50. | A. baln | B. bosn | C. <u>bawn</u> | D. birn |

Consonant Sounds Phonics Assessment

- | | | | | |
|---------|----------|----------|----------|----------|
| ____1. | A. shud | B. sced | C. slod | D. swud |
| ____2. | A. cwib | B. clab | C. cheb | D. creb |
| ____3. | A. woud | B. wyed | C. wrid | D. whid |
| ____4. | A. thog | B. trig | C. teng | D. tuog |
| ____5. | A. teelg | B. trong | C. theeg | D. traeg |
| ____6. | A. bwom | B. blam | C. baim | D. bhum |
| ____7. | A. buix | B. blox | C. brux | D. beux |
| ____8. | A. chid | B. cwed | C. clud | D. cred |
| ____9. | A. dief | B. dref | C. dlif | D. dwof |
| ____10. | A. clim | B. chom | C. crum | D. cwim |
| ____11. | A. flon | B. famn | C. frun | D. foln |
| ____12. | A. fouz | B. faez | C. fliz | D. fraz |
| ____13. | A. ghup | B. gaep | C. glup | D. grop |
| ____14. | A. glus | B. gres | C. ghos | D. geas |
| ____15. | A. pwet | B. phit | C. prot | D. plit |
| ____16. | A. plav | B. phev | C. prov | D. pouv |
| ____17. | A. scad | B. slod | C. sted | D. smad |
| ____18. | A. strib | B. screb | C. swelb | D. scurb |
| ____19. | A. scrim | B. sharm | C. strem | D. shrim |
| ____20. | A. stof | B. swif | C. skof | D. shef |
| ____21. | A. slun | B. swun | C. ston | D. shen |
| ____22. | A. stos | B. shas | C. snus | D. smos |
| ____23. | A. stul | B. snul | C. smel | D. stol |
| ____24. | A. stiv | B. scev | C. spiv | D. hov |
| ____25. | A. sprex | B. sloux | C. scrix | D. splex |
| ____26. | A. scret | B. sprat | C. shrut | D. smaft |

- | | | | | |
|----------|----------|----------|----------|----------|
| ____ 27. | A. sneb | B. smub | C. squb | D. scib |
| ____ 28. | A. stog | B. scog | C. shug | D. slig |
| ____ 29. | A. shrom | B. squam | C. scrim | D. stram |
| ____ 30. | A. stin | B. swen | C. shon | D. sken |
| ____ 31. | A. thrid | B. thold | C. trusd | D. twird |
| ____ 32. | A. twaz | B. thoz | C. touz | D. troz |
| ____ 33. | A. twaf | B. trif | C. thef | D. toaf |
| ____ 34. | A. lult | B. lirt | C. luft | D. lest |
| ____ 35. | A. perd | B. pusd | C. pand | D. peld |
| ____ 36. | A. mork | B. molk | C. meck | D. mosk |
| ____ 37. | A. hulm | B. horm | C. huim | D. hism |
| ____ 38. | A. sawp | B. selp | C. surp | D. sesp |
| ____ 39. | A. bist | B. boft | C. burt | D. bult |
| ____ 40. | A. rurp | B. rilp | C. ronp | D. rimp |
| ____ 41. | A. lurch | B. lonsh | C. lanch | D. lamph |
| ____ 42. | A. tond | B. tuld | C. tusd | D. tord |
| ____ 43. | A. malg | B. mang | C. murg | D. mumg |
| ____ 44. | A. denk | B. dack | C. delk | D. dosk |
| ____ 45. | A. fept | B. fost | C. funt | D. fult |
| ____ 46. | A. sept | B. soft | C. sest | D. solt |
| ____ 47. | A. pulk | B. pock | C. pank | D. posk |
| ____ 48. | A. risp | B. rimp | C. ruwp | D. relp |
| ____ 49. | A. gilt | B. gast | C. gart | D. guft |
| ____ 50. | A. baln | B. bosn | C. bawn | D. birn |

Phonemic Awareness, Phonics, Sight Words, and Fluency Mastery Matrix

Record un-mastered skills with a and subsequent mastery with a . Record pre and post assessment scores.

Teacher										
Class										
Student Names										