

TEACHING READING STRATEGIES

MARK PENNINGTON



**ASSESSMENT
AND PRACTICE**



**COMPREHENSIVE
READING
INTERVENTION
PROGRAM**



Sound-by-Sound Spelling Blending Instructional Sequence

Week 1 Sounds	Spellings	Sound-Spelling Blending Words
Short vowel sounds and consonant sounds	a, m, t, s	at, am, mat, sat, Sam, tam, fat <i>Sam and Friends Phonics Book #1</i>
	i, f, d, r	at, am, fat, rid, mad, rat, sit, fit, Sam, fat, dad, ram, Tim, rid, rim <i>Sam and Friends Phonics Book #2</i>
	o, g[a,o,u], l, h	ram, dim, log, gas, got, him, hid, hit, gut, hag, fog, dog, rod, Tom <i>Sam and Friends Phonics Book #3</i>
Week 2 Sounds	Spellings	Sound-Spelling Blending Words
Tell students that the blanks in the spellings mean that another letter or letters must be placed in the blanks to form syllables. A blank before letters shows that spelling ends a syllable.		
Short vowel sounds and consonant sounds	u, b, c[a,o,u], _ck	ham, cub, cat, bug, bid, rob, gum, rub, cot, bum, bat, rug, back, lock <i>Sam and Friends Phonics Book #4</i>
	e (_ea), k[i,e], v, n, kn_	dig, cab, nut, nob, kid, Ken, wed, head, dead, vat, van, kit, knit, knot <i>Sam and Friends Phonics Book #5</i>
	p, w, j, qu	can, cod, pen, pits, wig, web, jog, run, jam, lips, Pam, quick, quack <i>Sam and Friends Phonics Book #6</i>
Week 3 Sounds	Spellings	Sound-Spelling Blending Words
Short vowel sounds and consonant sounds	y, x, z, _s, r, wr	quit, box, six, yam, zip, has, is, wits fix, wrap, yes, zap, yet, yes, wreck <i>Sam and Friends Phonics Book #7</i>
Ending double consonants	_ll, _ff, _ss, _zz	yap, mix, quiz, miss, well, cuff, bass, full, buzz, ill, off, kiss, jazz, fizz <i>Sam and Friends Phonics Book #8</i>
Ending consonant blends	_nd, _st, _xt	send, fund, and, mast, rest, text, next <i>Sam and Friends Phonics Book #9</i>

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Week 4 Sounds	Spellings	Sound-Spelling Blending Words
Ending consonant blends Note: Use animal cards, not consonant blend cards.	_nt (n't), _lt	end, fast, went, can't, punt, felt, hilt <i>Sam and Friends Phonics Book #10</i>
	_mp, _sk, _lp	ant, ump, limp, task, disk, help, gulp <i>Sam and Friends Phonics Book #11</i>
	_ft, _ld, _ng	ask, raft, lift, held, weld, gong, lung <i>Sam and Friends Phonics Book #12</i>
Week 5 Sounds	Spellings	Sound-Spelling Blending Words
Ending consonant blends Note: Use animal cards, not consonant blend cards.	_lk, _nch, _pt	milk, elk, lunch, ranch, kept, wept <i>Sam and Friends Phonics Book #13</i>
	_nk, _sp	hunch, silk, dunk, honk, gasp, wisp <i>Sam and Friends Phonics Book #14</i>
Tell students that the blanks in the spellings mean that another letter or letters must be placed in the blanks to form syllables.		
“th” voiced* consonant digraph	th_	asp, hunk, lisp, this, them, than <i>Sam and Friends Phonics Book #15</i>
Week 6 Sounds	Spellings	Sound-Spelling Blending Words
“th” unvoiced** consonant digraph	th_, _th	then, that, thin, thump, path, moth <i>Sam and Friends Phonics Book #16</i>
“sh” unvoiced** consonant digraph	sh_	this, thin, shed, ship, shaft, shop <i>Sam and Friends Phonics Book #17</i>
“sh” + _ed	_sh, _shed	shift, shot, rushed, wished, dashed <i>Sam and Friends Phonics Book #18</i>

Tell students that the _ed changes a verb to the past tense. The _ed is pronounced as a /d/ sound if it follows a vowel or a voiced or nasal consonant. Examples: hosed, filled. The _ed is pronounced as /t/ following an unvoiced consonant. Examples: asked, fixed. The _ed is pronounced as a separate syllable after the /d/ or /t/ sounds. Examples: pad/ded, tas/ted

*The voiced consonant sound has a slight /uh/ sound. With digraphs (more than one sound) and blends (two or more sounds), the second letter pronunciation is softer than the first.

**The unvoiced consonant is made just with air.

Sound-by-Sound Spelling Blending Instructional Sequence

Week 7 Sounds	Spellings	Sound-Spelling Blending Words
Consonant digraphs	wh, ch, _tch	when, whiz, chat, inch, etch, fetch <i>Sam and Friends Phonics Book #19</i>
Beginning consonant blends	fl_, sl_, bl_, cl_, gl_, pl_	flask, slump, blab, clasp, glint, plum <i>Sam and Friends Phonics Book #20</i>
	sm_, sn_, sp_, st_, sk_, sc_	smog, snap, spunk, stilt, skin, scat <i>Sam and Friends Phonics Book #21</i>
Week 8 Sounds	Spellings	Sound-Spelling Blending Words
Introduce with animal cards; then practice with consonant blend cards.	br_, cr_, dr_, fr_, gr_, pr_	brim, crab, drift, frog, grin, print <i>Sam and Friends Phonics Book #22</i>
	shr_, thr_, str_, spr_, scr_	shrunk, thrift, strum, sprint, scam <i>Sam and Friends Phonics Book #23</i>
	sw_, tr_, tw_, spl_, squ_	swift, trend, twin, splash, squish <i>Sam and Friends Phonics Book #24</i>
Week 9 Sounds	Spellings	Sound-Spelling Blending Words
Long vowel sounds and silent final <i>e</i>	a, _ay, a_e, ai_	a, pave, stray, ray, gain, say, crate late, chase, cake, pay, paid, rein <i>Sam and Friends Phonics Book #25</i>
	e, _ee, ea, [c]ei _ie_, e_e, _y	say, male, rain, eight, me, tee, she see, field, shield, tree, three, eat, fee <i>Sam and Friends Phonics Book #26</i>
	i, _igh, i_e, _y, _ie	he, bee, meal, hi, sigh, light, kite, by pie, try, tie, time, pile, lie, tight <i>Sam and Friends Phonics Book #27</i>

Sound-by-Sound Spelling Blending Instructional Sequence

Week 10 Sounds	Spellings	Sound-Spelling Blending Words
Long vowel sounds and silent final <i>e</i>	o, o_e, _oe, oa_, ow	site, hi, die, clone, so, pole, toe, oat own, no, globe, doe, boat, grow <i>Sam and Friends Phonics Book #28</i>
	u, u_e, _ew, _ue	hole, doe, fume, cube, few hue, mule, chew, cue, fuel <i>Sam and Friends Phonics Book #29</i>
Long Vowel Review Syllables	a, _ay, a_e, ai_	mute, bayside, hay, relate, maybe, lately, rainy <i>Sam and Friends Phonics Book #30</i>
Week 11 Sounds	Spellings	Sound-Spelling Blending Words
Long Vowel Review Syllables	e, _ee, ea, [c]ei _ie_, e_e, _y	gray, beside, freeway, receive, baby teapot, chiefly, believe, seaside <i>Sam and Friends Phonics Book #31</i>
	i, _igh, i_e, _y, _ie	beside, frighten, pride, cyclone, died <i>Sam and Friends Phonics Book #32</i>
	o, o_e, _oe, oa_, ow	might, rosy, ode, foe, goalie, rowboat <i>Sam and Friends Phonics Book #33</i>
Week 12 Sounds	Spellings	Sound-Spelling Blending Words
Long Vowel Review Syllables	u, u_e, _ew, _ue	oboe, utensils, huge, pew, avenue <i>Sam and Friends Phonics Book #34</i>
<i>r</i> – controlled vowels	ar	rescue, bar, star, far, charcoal, scar <i>Sam and Friends Phonics Book #35</i>
	or	jar, car, for, nor, odor, motor, razor <i>Sam and Friends Phonics Book #36</i>

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Week 13 Sounds	Spellings	Sound-Spelling Blending Words
<i>r</i> – controlled vowels	er	tenor, traitor, her, baker, meter, cuter <i>Sam and Friends Phonics Book #37</i>
	ir	fighter, diner, fir, girl, sir, stir, firmly <i>Sam and Friends Phonics Book #38</i>
	ur	twirl, hurl, churn, curly, hurt, burp <i>Sam and Friends Phonics Book #39</i>
Week 14 Sounds	Spellings	Sound-Spelling Blending Words
Diphthongs	_ow, ou_	blur, how, owl, cow, outloud, foul clown, crowded, trout, cloud, pouch <i>Sam and Friends Phonics Book #40</i>
	oo, _ue, u, u_e, _ew	frown, ousted, too, blue, duty, rude, stew, fool, clue, tutor, crude, newt <i>Sam and Friends Phonics Book #41</i>
	oo, _u_	roommate, tube, drew, foot, look, put hoof, fulfill, good, soot, wool, pull <i>Sam and Friends Phonics Book #42</i>
Week 15 Sounds	Spellings	Sound-Spelling Blending Words
Diphthongs	oi_, _oy	hood, bull, joyful, boy, voice, choice wood, soy, oyster, void, spoil, coin <i>Sam and Friends Phonics Book #43</i>
	aw, au, a[l], a[l], augh[t]	toy, boil, paw, maul, almost, caught taught, raw, tall, taut, although, stall <i>Sam and Friends Phonics Book #44</i>
Syllable Juncture	g[e,i,y], _ge, _dge	awl, gem, badge, edge, pagent, giant, ginger, lodgepole, edging, college <i>Sam and Friends Phonics Book #45</i>

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Week 16 Sounds	Spellings	Sound-Spelling Blending Words
Syllable Juncture	c[e,i,y]	germ, gist, fudgecake, cigar, sauce, race, cent, cell, cinch, cider, century <i>Sam and Friends Phonics Book #46</i>
	Long i _y and Long e _y	huge, cinder, cry, cyclone, mystery oxygen, baby, shiny, cyclops, cyst <i>Sam and Friends Phonics Book #47</i>
	_le	dying, quickly, system, title, rifle, people, uncle, poodle, table, measles <i>Sam and Friends Phonics Book #48</i>
Week 17 Sounds	Spellings	Sound-Spelling Blending Words
Syllable Juncture	Schwa a, _ai_	riddle, bugle, servant, banana, about, certain, vitamin, curtain, against <i>Sam and Friends Phonics Book #49</i>
	Schwa e	bargain, amend, open, enemy, item, ripen, travel, celebrate, petition <i>Sam and Friends Phonics Book #50</i>
	Schwa i	problem, taken, pencil, animal, president, repetitive, experiment <i>Sam and Friends Phonics Book #51</i>
Week 18 Sounds	Spellings	Sound-Spelling Blending Words
Syllable Juncture	Schwa o, _io_, ou_	stencil, dinosaur, another, occur, condition, gallop, curious, tenacious <i>Sam and Friends Phonics Book #52</i>
	ph, ch_ (/k/), _ci_, _si_, _ti_, gn	other, please, phone, phonic, pharaoh cite, zany, tidy, choir, chaos, chronic <i>Sam and Friends Phonics Book #53</i>
	ough	graph, chorus, motion, rough, cough, thorough, though, thought, bough <i>Sam and Friends Phonics Book #54</i>