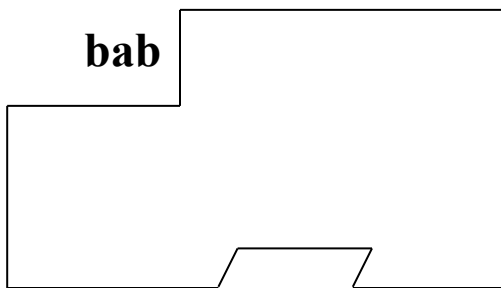


Vowel Transformers

Vowel Transformers is an interactive whole-class activity designed to teach the open, closed, silent final *e*, and vowel team syllable rules. The rules are learned inductively through examples. Nonsense syllables are used in the activity because remedial readers frequently have extensive sight word vocabularies. Begin this activity in the ninth week of instruction.

Preparation

A projector is required for this activity. Cut out a card from black construction paper with one corner cut off as a rectangle to isolate each word part. Also cut a bottom flap to slide the card against the screen or projector. Make several of these cards.



Directions

1. Isolate each syllable on the display. Students say the word part, as soon as the syllable is isolated on the display. Use the whole-class responses to adjust to the correct pronunciation.
2. Remind students to “Don’t shout, but don’t whisper. Use your six-inch voices.”
3. Don’t state the syllable rule until the whole-class has mastered the examples.
4. Mark where you leave off to know where to begin instruction the next time.

Week 9: Open and Closed Syllables

A vowel at the end of a syllable (CV) usually has a long vowel sound. This pattern is called an *open syllable*. The syllable following begins with a consonant. Example: **be-low**.

A vowel before a syllable-ending consonant (VC) is usually short. This pattern is called a *closed syllable*. The syllable following begins with a consonant. Example: **bas-ket**.

Weeks 10–11: Silent Final *e* Syllable Rule

The silent final *e* makes the vowel before a long sound, if only one consonant sound is between the two (VCe). For example, lately.

Weeks 12–13: Vowel Teams Syllable Rule

Usually keep vowel teams together in the same syllable. **For example, beau-ty.**

Open and Closed Syllables

ba-bab	gleb-gle	bi-bif
clob-clo	bu-bub	blad-bla
de-dem	sid-si	stod-sto
plud-plu	fa-fam	cref-cre
fi-fid	fo-fom	bruf-bru
dag-da	ge-ged	smig-smi
stog-sto	gu-gud	ska-skaf
strek-stre	kli-klib	ko-kom

Open and Closed Syllables

luk-lu bla-blan drel-dre

cli-clig frof-fro clu-clus

sma-smat trem-tre mi-min

mo-mog grum-gru sna-snax

flen-fle ni-nib tron-tro

nu-nud blap-bla drep-dre

spi-spim glop-glo pu-pud

pra-prat swer-swe mir-mi

Open and Closed Syllables

stro-strok ru-rud sa-saf

ves-ve sti-stig wros-wro

su-sug ta-tam gret-gre

ti-tis brot-bro stu-stux

va-vaz vev-ve vi-vit

vo-vos cruv-cru za-zan

prez-pre dwiz-dwi zo-zog

bame-ba-bam gleb-gle-glebe