

TEACHING READING STRATEGIES

MARK PENNINGTON

ASSESSMENT
AND PRACTICE



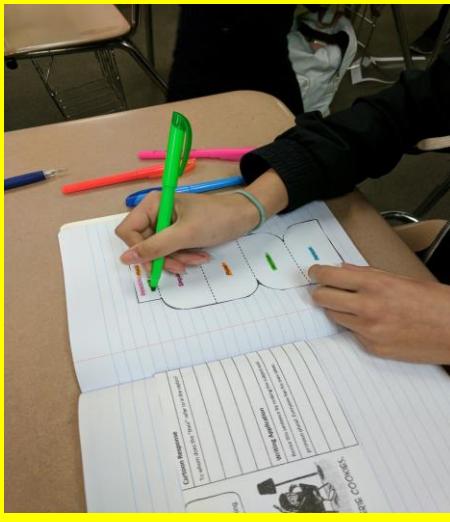
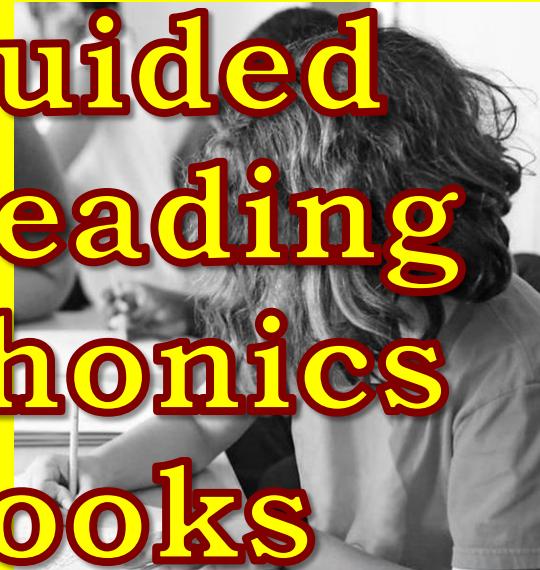
COMPREHENSIVE
READING
INTERVENTION
PROGRAM



Sam and Friends



Guided Reading Phonics Books



- ✓ 54 illustrated guided reading books with running records
- ✓ Decodable text with sight words, word fluency timings, comprehension questions



Vowel Sounds Phonics Assessment Directions

The purpose of this whole-class assessment is to determine which vowel sounds students can and cannot accurately read. Although, the test actually determines word recognition, rather than pronunciation, the correlation between the two is statistically significant and the results are valid and prescriptive. In other words, teachers can reliably use this diagnostic data to effectively differentiate instruction.

Using nonsense words helps eliminate the variable of sight word prior knowledge. This is especially necessary for remedial reading students, who may have acquired a bank of sight words, but still lack decoding ability. Nonsense words help students attend to the vowel sounds so that the teacher can accurately assess student decoding ability.

Directions/Grading/Recording

Pass out the **Vowel Sounds Phonics Assessment** to students. Play this audio file, which includes the following directions and test administration: [Vowel Sounds Phonics Assessment \(10:42\)](#).

“This is a short test to see if you can identify the nonsense words I say out loud. Listen carefully because I won’t repeat the words after the test is finished. On your test, find the first row of four words. [Pause] After I say each word, fill in the capital letter that best matches the spelling of that word I say. Let’s start with Number One. Ready? Number One is *hux* (repeat twice more).”

Note that the teacher reads only the underlined word in each row. Follow this script for the rest of the test.

Once the assessments have been scored using the Teacher Answer Key, the errors should be recorded on the **Phonemic Awareness, Phonics, Sight Words, and Fluency Mastery Matrix** with a / for each vowel sound component not meeting mastery criteria of 80% for each student. The numerical mastery criteria are listed in the right-hand margins.

Helpful Hints

- Do not elongate the vowel sounds.
- Use the (rhyme) as a key to correct pronunciation.
- Keep a consistent pace of about seven seconds per test item. Any longer and students will lose their place or begin daydreaming.

Vowel Sounds Phonics Assessment (Teacher Pages)

TEACHER DIRECTIONS: Read each underlined word three times. Use the (rhyme) as a key to correct pronunciation. Do not elongate the vowel sounds.

- | | | | | |
|--------|---------------|-----------------------|-----------------------|----------------------|
| ____1. | A. hox | B. hix | C. <u>hux</u> (ducks) | D. hax |
| ____2. | A. pem | B. pum | C. pim | D. <u>pom</u> (mom) |
| ____3. | A. gud | B. ged | C. <u>gid</u> (bid) | D. gad |
| ____4. | A. <u>meg</u> | B. mig | C. mog | D. mag |
| ____5. | A. kes | B. kus | C. kos | D. <u>kas</u> (pass) |
| ____6. | A. suef | B. <u>seaf</u> (deaf) | C. saef | D. sif |

Short Vowels 5/6 Mastery ____/6

- | | | | | |
|---------|-----------------------|-----------------------|------------------------|-----------------------|
| ____7. | A. bin | B. <u>bine</u> (fine) | C. bian | D. byan |
| ____8. | A. diak | B. dak | C. <u>dake</u> | D. diek |
| ____9. | A. yut | B. yeat | C. <u>yute</u> (chute) | D. yiout |
| ____10. | A. toup | B. <u>tope</u> (rope) | C. teop | D. taop |
| ____11. | A. buot | B. buat | C. buit | D. <u>bute</u> (mute) |
| ____12. | A. <u>fene</u> (bean) | B. feun | C. fen | D. faen |

Silent Final e 5/6 Mastery ____/6

- | | | | | |
|---------|-----------------------|--------------------------|--------------------------|-----------------------|
| ____13. | A. vaudy | B. vawdy | C. <u>vady</u> (lady) | D. viedy |
| ____14. | A. <u>fay</u> (bay) | B. fiay | C. foay | D. fuay |
| ____15. | A. kaek | B. keak | C. kik | D. <u>kaik</u> (rake) |
| ____16. | A. <u>bein</u> (rain) | B. boan | C. bian | D. baun |
| ____17. | A. motfew | B. <u>motfe</u> (motley) | C. motfeu | D. motfoa |
| ____18. | A. jeu | B. jiu | C. jeo | D. <u>jee</u> (me) |
| ____19. | A. cid | B. <u>ceid</u> (need) | C. cide | D. ceud |
| ____20. | A. kybo | B. kybi | C. <u>keby</u> (freebie) | D. keyb |
| ____21. | A. <u>deat</u> (meat) | B. diut | C. dight | D. diegt |
| ____22. | A. zaen | B. zein | C. <u>zien</u> (bean) | D. zen |
| ____23. | A. pioson | B. piason | C. piuson | D. pison (bison) |
| ____24. | A. beu | B. <u>bigh</u> (high) | C. bei | D. bia |
| ____25. | A. ceter | B. caeter | C. <u>cyter</u> (writer) | D. couter |

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|----------|-----------------------|------------|-------------------------|--------------------------|
| ____ 26. | A. mip | B. miap | C. mippe | D. <u>miep</u> (wipe) |
| ____ 27. | A. biuped | B. beoped | C. <u>boped</u> (moped) | D. baoped |
| ____ 28. | A. <u>koel</u> (goal) | B. kuol | C. kiol | D. kaol |
| ____ 29. | A. moip | B. mup | C. moop | D. <u>moap</u> (soap) |
| ____ 30. | A. <u>kow</u> (show) | B. kuiw | C. keiw | D. kaw |
| ____ 31. | A. puwtest | B. poutest | C. poitest | D. <u>putest</u> (cutes) |
| ____ 32. | A. kuo | B. kuh | C. <u>kew</u> (few) | D. kau |
| ____ 33. | A. bau | B. bui | C. <u>bu</u> e (view) | D. beo |

Long Vowels 17/21 ____/21

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|----------|-----------------------|-----------------------|-----------------------|-------------------------|
| ____ 34. | A. <u>goot</u> (boot) | B. guite | C. giot | D. gueth |
| ____ 35. | A. croi | B. <u>crue</u> (blue) | C. crau | D. criu |
| ____ 36. | A. saeyt | B. soty | C. siuty | D. <u>suty</u> (duty) |
| ____ 37. | A. taed | B. <u>tewd</u> (food) | C. tid | D. teed |
| ____ 38. | A. <u>wut</u> (foot) | B. waht | C. weut | D. wat |
| ____ 39. | A. muek | B. mowk | C. <u>mook</u> (book) | D. mauk |
| ____ 40. | A. mayl | B. mawl | C. mool | D. <u>mowel</u> (towel) |
| ____ 41. | A. sud | B. soad | C. <u>soud</u> (loud) | D. siud |
| ____ 42. | A. pown | B. poun | C. poan | D. <u>poin</u> (coin) |
| ____ 43. | A. luy | <u>loy</u> (boy) | C. lowy | D. luyh |
| ____ 44. | A. <u>bawn</u> (dawn) | B. ban | C. boun | D. bown |
| ____ 45. | A. loind | B. loond | C. lound | D. <u>laund</u> (fond) |
| ____ 46. | A. <u>algo</u> (also) | B. owlgo | C. ailgo | D. argo |
| ____ 47. | A. rael | B. roul | C. <u>rall</u> (tall) | D. rial |

Diphthongs 11/14 ____/14

- | | | | | |
|----------|---------------------|-------------------------|------------------------|-----------------------|
| ____ 48. | A. loirt | B. loort | C. lawrt | D. <u>lort</u> (sort) |
| ____ 49. | A. gar | B. <u>gur</u> (fur) | C. gier | D. gor |
| ____ 50. | A. dorb | B. dowb | C. <u>derv</u> (serve) | D. darb |
| ____ 51. | A. <u>tir</u> (sir) | B. ture | C. teer | D. tier |
| ____ 52. | A. morve | B. <u>marve</u> (carve) | C. merve | D. mawrv |

r-controlled Vowels ____/5

Vowel Sounds Phonics Assessment

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|----------|-----------|-----------|-----------|-----------|
| ____ 1. | A. hox | B. hix | C. hux | D. hax |
| ____ 2. | A. pem | B. pum | C. pim | D. pom |
| ____ 3. | A. gud | B. ged | C. gid | D. gad |
| ____ 4. | A. meg | B. mig | C. mog | D. mag |
| ____ 5. | A. kes | B. kus | C. kos | D. kas |
| ____ 6. | A. suef | B. seaf | C. saef | D. sif |
| ____ 7. | A. bin | B. bine | C. bian | D. byan |
| ____ 8. | A. diak | B. dak | C. dake | D. diek |
| ____ 9. | A. yut | B. yeast | C. yute | E. yiout |
| ____ 10. | A. toup | B. tope | C. teop | D. taop |
| ____ 11. | A. buot | B. buat | C. buit | D. bute |
| ____ 12. | A. fene | B. feun | C. fen | D. faen |
| ____ 13. | A. vaudy | B. vawdy | C. vady | D. viedy |
| ____ 14. | A. fay | B. fiay | C. foay | D. fuay |
| ____ 15. | A. kaek | B. keak | C. kik | D. kaik |
| ____ 16. | A. bein | B. boan | C. bian | D. baun |
| ____ 17. | A. motfew | B. motfe | C. motfeu | D. motfoa |
| ____ 18. | A. jeu | B. jiu | C. jeo | D. jee |
| ____ 19. | A. cid | B. ceid | C. cide | D. ceud |
| ____ 20. | A. kybo | B. kybi | C. keby | D. keyb |
| ____ 21. | A. deat | B. diut | C. dight | D. diegt |
| ____ 22. | A. zaen | B. zein | C. zien | D. zen |
| ____ 23. | A. poison | B. piason | C. piuson | D. pison |
| ____ 24. | A. beu | B. bigh | C. bei | D. bia |
| ____ 25. | A. ceter | B. caeter | C. cyter | D. couter |
- ____/6
- ____/6

____	26.	A. mip	B. miap	C. mippe	D. miep	
____	27.	A. biuped	B. beoped	C. boped	D. baoped	
____	28.	A. koel	B. kuol	C. kiol	D. kaol	
____	29.	A. moip	B. mup	C. moop	D. moap	
____	30.	A. kow	B. kuiw	C. keiw	D. kaw	
____	31.	A. puwtest	B. poutest	C. poitest	D. putest	
____	32.	A. kuo	B. kuh	C. kew	D. kau	
____	33.	A. bau	B. bui	C. bue	D. beo	/21
____	34.	A. goot	B. guite	C. giot	D. gueth	
____	35.	A. croi	B. crue	C. crau	D. criu	
____	36.	A. saeyt	B. soty	C. siuty	D. suty	
____	37.	A. taed	B. tewd	C. tid	D. teed	
____	38.	A. wut	B. waht	C. weut	D. wat	
____	39.	A. muek	B. mowk	C. mook	D. mauk	
____	40.	A. mayl	B. mawl	C. mool	D. mowel	
____	41.	A. sud	B. soad	C. soud	D. siud	
____	42.	A. pown	B. poun	C. poan	D. poin	
____	43.	A. luy	B. loy	C. lowy	D. luyh	
____	44.	A. bawn	B. ban	C. boun	D. bown	
____	45.	A. loind	B. loond	C. lound	D. laund	
____	46.	A. algo	B. owlgo	C. ailgo	D. argo	
____	47.	A. rael	B. roul	C. rall	D. rial	/14
____	48.	A. loirt	B. loort	C. lawrt	D. lort	
____	49.	A. gar	B. gur	C. gier	D. gor	
____	50.	A. dorb	B. dowb	C. derv	D. darb	
____	51.	A. tir	B. ture	C. teer	D. tier	
____	52.	A. morve	B. marve	C. merve	D. mawrv	/5

Phonemic Awareness, Phonics, Sight Words, and Fluency Mastery Matrix

Record un-mastered skills with a and subsequent mastery with a . Record pre and post assessment scores.

Teacher										
Class										
Student Names										