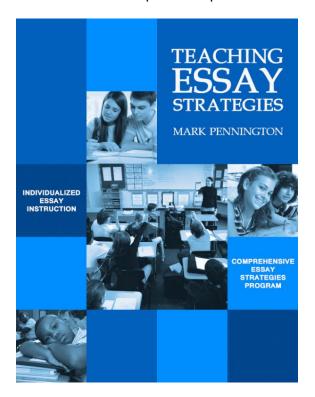
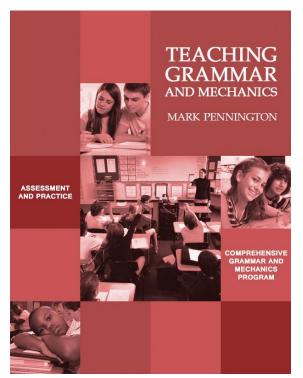
## **Instructional Programs**

Wouldn't it make sense to match the language of instruction of your e-Comments writing feedback to that of your instructional programs? Enter discount code 3717 at check-out to receive 10% off the purchase price of these full-year, Common Core-aligned programs.



<u>Teaching Essay Strategies</u> will help your students learn to write well-organized and coherent essays. The program includes these instructional resources:

- 42 step-by-step essay skill lessons on sentence formation, paragraph organization, introductions, evidence and argument, and conclusions
- 8 on-demand writings and 8 writing process essays (4 argumentative and 4 informative/explanatory) with resource texts, graphic organizers, and rubrics
- 128 writing openers to practice sentence combining, sentence revision, writing style, and rhetorical stance
- Over 100 worksheets to practice thesis statements, transitions, errors in reasoning, and remedial skills
- 67 writing posters (8.5 x 11 for easy printing)
- e-Comments for Microsoft Word® and Google Docs and Slides



<u>Teaching Grammar and Mechanics</u> provides assessment-based lessons and individualized instruction for grades 4, 5, 6, 7, 8, and high school.

Each grade-level program provides 56 interactive language conventions lessons with review, definitions and examples, practice and error analysis, simple sentence diagrams, mentor texts with writing applications, and formative assessments. With each scripted 25-30 minute lesson, students annotate the full text of the lesson as you teach from the display. No time wasted while students copy the teacher's notes!

Biweekly unit tests are included.

Diagnostic assessments pinpoint the individual needs of each student. Corresponding worksheets help students *catch up* while they *keep up* with grade-level instruction. Students self-correct to learn from their mistakes and then complete a short formative assessment. The teacher corrects the formative assessment to determine mastery.