

**The Word  
Making  
Activity  
from...**



# DIFFERENTIATED SPELLING INSTRUCTION

MARK PENNINGTON

**GRADES  
4, 5, 6, 7, 8**



**ASSESSMENT-  
BASED  
SPELLING  
PATTERNS  
PROGRAM**



## About the Differentiated Spelling Instruction Programs

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**Differentiated Spelling Instruction** consists of five grades 4, 5, 6, 7, and 8 full-year assessment-based spelling programs built upon conventional spelling rules and developmental spelling patterns. Plus, the program includes all the resources teachers need to re-teach the previous grade level spelling patterns that your students have not yet mastered through individualized instruction. Developing an efficient weekly spelling plan that differentiates instruction for all of your students is a challenging task for even the best veteran teacher, but help has arrived! There is no better spelling program for your grade level students, GATE students, special ed, ESL/ELD, and below grade level students. Perfect for RtI.

**PREVIEW THIS BOOK [HERE](#).**

### FOR GRADE LEVEL INSTRUCTION

**Diagnostic:** Students take a weekly spelling pattern pretest and self-correct. Students create personal spelling lists from the words missed on their pretest, spelling errors identified in their writing, spelling errors from their previous spelling posttests, and from the supplemental resources provided in the appendix.

The teacher explains the weekly spelling pattern. Students complete the spelling pattern word sort and self-correct in class. Students study their personal spelling lists.

**Formative:** Students take the posttest (once a week or bi-weekly) in pairs, alternating dictations.

**Summative:** After seven weeks of instruction, students take a summative assessment of the seven previous spelling patterns.

### FOR INDIVIDUALIZED SPELLING PATTERNS INSTRUCTION

Students take the Diagnostic Spelling Assessment (a comprehensive spelling patterns assessment... not a random sample qualitative spelling inventory), using the audio file included in the program. The teacher corrects the test and records spelling pattern deficits on the progress monitoring matrix.

Students complete targeted worksheets corresponding to the spelling patterns they missed on the diagnostic assessment. Each worksheet explains the spelling pattern, provides examples, includes a spelling sort, has a word jumble, rhyme, and/or book search, and includes a **short formative assessment** to determine whether or not the student has mastered the spelling pattern. Students self-correct the worksheet to learn from their mistakes and mini-conference with the teacher, who corrects the formative assessment to determine mastery. If mastered, the teacher marks as such on the progress monitoring matrix.

**Now that's effective differentiated instruction! Your students can *catch up*, while they *keep up* with grade level spelling instruction. The program is easy to teach. We even provide two quick YouTube training videos to ensure your success!**

## Word Making

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Students take out binder paper. The teacher selects a focus sound-spelling(s) and displays the Unscrambled Word on the board or projector. Students write as many words as possible using the letters within 3 minutes. Students share their words and receive 1 point for each written word, 2 points for each unique word, and 10 points if they use all letters of the word. For example, the word jumble, **apetnym**, includes these words: *ape, ten, tap, yet, map, man, pay, pat, many, mane, meant, tape, and payment*. Word Making includes 116 Word Jumbles for phonics, spelling, and vocabulary review.

### Sound-Spellings

### Unscrambled Words

### Word Jumbles

#### Short Vowel Sounds

|           |            |            |
|-----------|------------|------------|
| “a_” /ă/  | cranberry  | rynbrearc  |
| “e_” /ĕ/  | stretched  | hceedrstt  |
| “ea_” /ĕ/ | threading  | dganihetr  |
| “i_” /ĭ/  | glittering | tlitgnrgei |
| “o_” /ŏ/  | blockers   | cblkesro   |
| “u_” /ŭ/  | rustproof  | oorpftsur  |

#### Silent Final e

|                      |             |             |
|----------------------|-------------|-------------|
| “a_e”                | milkshake   | klsimkeah   |
| “e_e”                | completed   | ldeemocpt   |
| “i_e”                | submarine   | rabsunnei   |
| “o_e”                | lonesome    | oelsmeon    |
| /ū/ “u_e”            | muleskinner | nknresieuml |
| /oo/ “u_e”           | parachute   | etuahcrpa   |
| as in <i>rooster</i> |             |             |

#### Consonant Digraphs

|       |            |            |
|-------|------------|------------|
| “sh”  | cushioned  | hdnosicue  |
| “th”  | toothache  | othaohect  |
| “ph”  | photograph | ohpahprogt |
| “wh_” | whirlwind  | wdlrinhiw  |
| “ch”  | chimpanzee | eapnmehicz |

#### Consonant Blends

|                         |             |             |
|-------------------------|-------------|-------------|
| “bl_” “st” “_ck”        | blackest    | kbactesl    |
| “tw_” “_nt”             | twenty      | tneywt      |
| “_ng” “tw_” “_tch”      | twitching   | wthcntgii   |
| “_mp” “scr_”            | scrumptious | suotipurmes |
| “sp” “thr_” “_nd” “_ft” | spendthrift | dttfirhneps |

## Word Making

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### Sound-Spellings

### Unscrambled Words

### Word Jumbles

#### Long Vowels and Vowel Digraphs

##### Long *a* Sound

|        |           |           |
|--------|-----------|-----------|
| “a”    | stabled   | dletbas   |
| “__ay” | betrayal  | tylaaebr  |
| “a__e” | carefully | yluflarec |
| “ai__” | straining | ginianrts |

##### Long *e* Sound

|          |           |           |
|----------|-----------|-----------|
| “e”      | resist    | sister    |
| “__ee”   | meetings  | mtsgniee  |
| “[c]ei”  | receiving | viengicer |
| “__ie__” | believed  | vdeei lb  |
| “ea”     | teachers  | srehcaet  |
| “__y”    | leisurely | ylurelies |

##### Long *i* Sound

|         |            |            |
|---------|------------|------------|
| “i”     | tricycles  | ylcceirts  |
| “__igh” | frightened | tndeehgirf |
| “i__e”  | provided   | dideprvo   |
| “__y”   | beautify   | fyiauetb   |
| “__ie”  | untied     | teundi     |

##### Long *o* Sound

|        |           |           |
|--------|-----------|-----------|
| “o”    | coconut   | uconotc   |
| “o__e” | hopeful   | plefuoh   |
| “__oe” | mistletoe | stelimeot |
| “oa__” | groaned   | anodegr   |
| “ow”   | ownership | phisernow |

##### Long *u* Sound

|        |            |            |
|--------|------------|------------|
| “u”    | musical    | csualim    |
| “u__e” | usefulness | uefesslnsu |
| “__ew” | curfew     | furcwe     |
| “__ue” | fueling    | inufegl    |

## Word Making

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### Sound-Spellings

### Unscrambled Words

### Word Jumbles

#### Diphthongs

##### *aw* Sound

“aw”

awesome

ewaosme

“au”

auditorium

tduaouimr

“al”

almost

malsto

“all”

smallest

lamsselt

##### *oo* as in *rooster* Sound

“oo”

toothache

eoatthch

“\_ue”

barbecued

ecduberab

“u”

cruising

rciuisgn

“u\_e”

attitude

tttiadeu

“\_ew”

unscrewed

dweenuscr

##### *oo* as in *woodpecker* Sound

“oo”

understood

ouorsdtden

“\_u\_”

sugarless

ragulsses

##### *oi* Sound

“oi\_”

poisonous

oponsiuos

“\_oy”

enjoyment

nemtnojey

##### *ow* Sound

“\_ow”

downtown

wnownotd

“ou\_”

throughout

tughorutoh

## Word Making

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### Sound-Spellings

### Unscrambled Words

### Word Jumbles

#### *r*-controlled Vowels

#### */ar/ /er/ /or/* Sounds

|      |              |              |
|------|--------------|--------------|
| “ar” | calendar     | leacnrda     |
| “er” | partnership  | ntphrapresi  |
| “ir” | birthday     | hdyabitr     |
| “ur” | urgency      | nygceur      |
| “or” | thunderstorm | rmostdrenuht |

#### Hard */c/* and Soft */c/*

|      |             |             |
|------|-------------|-------------|
| “ca” | catastrophe | rsatacohept |
| “co” | cooperate   | epeartoco   |
| “cu” | currently   | tnylrurce   |
| “ce” | recently    | eectrlyn    |
| “ci” | cinnamon    | mnonanic    |
| “cy” | bicycles    | cclyseib    |

#### Hard */g/* and Soft */g/*

|      |            |            |
|------|------------|------------|
| “ga” | gasoline   | sagonlei   |
| “go” | government | ovgnremtne |
| “gu” | guarantee  | aranugtne  |
| “ge” | gesturing  | egtsrunig  |
| “gi” | gigantic   | gginteai   |
| “gy” | astrology  | arsotlgyo  |

#### “s” and “es” Plurals

|                           |           |           |
|---------------------------|-----------|-----------|
| Vowel before <i>o</i>     | stereos   | treesos   |
| Vowel before <i>y</i>     | attorneys | rtatoysen |
| Consonant before <i>o</i> | batboys   | tbsyoab   |
| Most Nouns Add <i>s</i>   | bookcases | seskcaoob |

#### */x/*, */ch/*, */sh/*, */z/*, and */f/* Plurals

|             |           |           |
|-------------|-----------|-----------|
| <i>/x/</i>  | mailboxes | lxmiaesob |
| <i>/ch/</i> | branches  | bcrhsane  |
| <i>/sh/</i> | eyelashes | hssealyee |
| <i>/z/</i>  | surprises | rsspueirs |
| <i>/f/</i>  | midwives  | viwedsim  |

## Word Making

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| Sound-Spellings                        | Unscrambled Words   | Word Jumbles  |
|--|---|---|
| <b>Irregular Plurals</b>               | children<br>armadillos<br>beliefs<br>people                 | dlinchec<br>losaaidlmr<br>eleifbs<br>lppeeo                 |
| <b>Contractions</b>                    | haven't<br>they're<br>could've                              | tenavh'<br>y'heret<br>evlu'dco                              |
| <b>Silent Letters</b>                  | plumbing<br>knowledge<br>scientific<br>cornstalk<br>leagues | imibpugn<br>eewgodnkl<br>ciifetnisc<br>rcstoakln<br>glseeua |
| <b>Homonyms<br/>(2 words together)</b> | breakbrake<br>thronethrown<br>piecepeace<br>theirthere      | bbrkrkeaae<br>wtrhonortheon<br>ppieeeeacec<br>rirtthheee    |
| <b>Greek and Latin Prefixes</b>        | substitute<br>hemisphere<br>disappear<br>supernatural       | bssttuteiu<br>hierhepsme<br>rapspdiea<br>srpenuaaulrt       |
| <b>Greek and Latin Roots</b>           | auditorium<br>thermometer<br>inspect<br>sympathy            | duoirmatiu<br>mmtherereto<br>pnstcie<br>yatphysm            |
| <b>Greek and Latin Suffixes</b>        | abbreviate<br>judicial<br>gorgeous<br>inventor              | breebaiavt<br>caijldu<br>oeusgrgo<br>rtvnieon               |