

# TEACHING READING STRATEGIES

MARK PENNINGTON



**ASSESSMENT  
AND PRACTICE**



**COMPREHENSIVE  
READING  
INTERVENTION  
PROGRAM**



**FEATURING THE**  
*Sam and Friends*  
**GUIDED READING PHONICS BOOKS**

## About the Teaching Reading Strategies Program

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The [Teaching Reading Strategies \(Reading Intervention Program\) featuring the Sam and Friends Guided Reading Phonics Books](#) is designed for non-readers or below grade level readers ages eight-adult. Ideal as both Tier II or III pull-out or push-in reading intervention for older struggling readers, special education students with auditory processing disorders, and ESL, ESOL, or ELL students.

Watch the [Teaching Reading Strategies Introductory Video](#) (00:47). PREVIEW THE TEACHING READING STRATEGIES RESOURCES [HERE](#).

This full-year (or half-year intensive) program provides explicit and systematic whole-class instruction and assessment-based small group workshops to differentiate instruction. Both new and veteran reading teachers will appreciate the four training videos, minimal prep and correction, and user-friendly resources in this program, written by a teacher for teachers and their students.

The program provides 13 diagnostic reading and spelling assessments (many with audio files). Teachers use assessment-based instruction to target the discrete concepts and skills each student needs to master according to the assessment data. Whole class and small group instruction includes the following: **phonemic awareness activities, synthetic phonics blending and syllabication practice, phonics workshops with formative assessments, expository comprehension worksheets, 102 spelling pattern assessments, reading strategies worksheets, 123 multi-level fluency passage videos recorded at three different reading speeds, writing skills worksheets, vocabulary worksheets, 644 reading, spelling, and vocabulary game cards (includes print-ready and digital display versions) to play entertaining learning games.**

In addition to these resources, the program features the popular **Sam and Friends Guided Reading Phonics Books**. These 54 decodable books (includes print-ready and digital display versions) have been designed for older readers with teenage cartoon characters and plots. Each 8-page book introduces two sight words and reinforces the sound-spellings practiced in that day's sound-by-sound spelling blending. Plus, each book has two great guided reading activities: a 30-second word fluency to review previously learned sight words and sound-spelling patterns and 5 higher-level comprehension questions.

Additionally, each book includes an easy-to-use running record if you choose to assess. Your students will love these fun, heart-warming, and comical stories about the adventures of Sam and his friends: Tom, Kit, and Deb. Oh, and also that crazy dog, Pug. These take-home books are great for independent homework practice.

## Word Making

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Students take out binder paper. The teacher selects a focus sound-spelling(s) and displays the Unscrambled Word on the board or projector. Students write as many words as possible using the letters within 3 minutes. Students share their words and receive 1 point for each written word, 2 points for each unique word, and 10 points if they use all letters of the word. For example, the word jumble, **apetnym**, includes these words: *ape, ten, tap, yet, map, man, pay, pat, many, mane, meant, tape, and payment*. Word Making includes 116 Word Jumbles for phonics review.

### Sound-Spellings

### Unscrambled Words

### Word Jumbles

#### Short Vowel Sounds

|           |            |            |
|-----------|------------|------------|
| “a_” /ă/  | cranberry  | rynbrearc  |
| “e_” /ĕ/  | stretched  | hceedrstt  |
| “ea_” /ĕ/ | threading  | dganihetr  |
| “i_” /ĭ/  | glittering | tlitgnrgei |
| “o_” /ŏ/  | blockers   | cblkesro   |
| “u_” /ŭ/  | rustproof  | oorpftsur  |

#### Silent Final *e*

|                      |             |             |
|----------------------|-------------|-------------|
| “a_e”                | milkshake   | klsimkeah   |
| “e_e”                | completed   | ldeemocpt   |
| “i_e”                | submarine   | rabsumnei   |
| “o_e”                | lonesome    | oelsmeon    |
| /ū/ “u_e”            | muleskinner | nknresieuml |
| /oo/ “u_e”           | parachute   | etuahcrpa   |
| as in <i>rooster</i> |             |             |

#### Consonant Digraphs

|       |            |            |
|-------|------------|------------|
| “sh”  | cushioned  | hdnosicue  |
| “th”  | toothache  | othaohect  |
| “ph”  | photograph | ohpahprogt |
| “wh_” | whirlwind  | wdlrinhiw  |
| “ch”  | chimpanzee | eapnmehicz |

#### Consonant Blends

|                         |             |            |
|-------------------------|-------------|------------|
| “bl_” “st” “_ck”        | blackest    | kbactesl   |
| “tw_” “_nt”             | twenty      | tneywt     |
| “_ng” “tw_” “_tch”      | twitching   | wthcntgii  |
| “_mp” “scr_”            | scrumptious | suotipurmc |
| “sp” “thr_” “_nd” “_ft” | spendthrift | dtfirhneps |

## Word Making

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### Sound-Spellings

### Unscrambled Words

### Word Jumbles

#### Long Vowels and Vowel Digraphs

##### Long *a* Sound

|        |           |           |
|--------|-----------|-----------|
| “a”    | stabled   | dletbas   |
| “__ay” | betrayal  | tylaaebr  |
| “a__e” | carefully | yluflarec |
| “ai__” | straining | ginianrts |

##### Long *e* Sound

|          |           |           |
|----------|-----------|-----------|
| “e”      | resist    | sister    |
| “__ee”   | meetings  | mtsgniee  |
| “[c]ei”  | receiving | viengicer |
| “__ie__” | believed  | vdeei lb  |
| “ea”     | teachers  | srehcaet  |
| “__y”    | leisurely | ylurelies |

##### Long *i* Sound

|         |            |            |
|---------|------------|------------|
| “i”     | tricycles  | ylcceirts  |
| “__igh” | frightened | tndeehgirf |
| “i__e”  | provided   | dideprvo   |
| “__y”   | beautify   | fyiauetb   |
| “__ie”  | untied     | teundi     |

##### Long *o* Sound

|        |           |           |
|--------|-----------|-----------|
| “o”    | coconut   | uconotc   |
| “o__e” | hopeful   | plefuoh   |
| “__oe” | mistletoe | stelimeot |
| “oa__” | groaned   | anodegr   |
| “ow”   | ownership | phisernow |

##### Long *u* Sound

|        |            |            |
|--------|------------|------------|
| “u”    | musical    | csualim    |
| “u__e” | usefulness | uefesslnsu |
| “__ew” | curfew     | furcwe     |
| “__ue” | fueling    | inufegl    |

## Word Making

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### Sound-Spellings

### Unscrambled Words

### Word Jumbles

#### Diphthongs

##### *aw* Sound

“aw”

awesome

ewaosme

“au”

auditorium

tduaoiumir

“al”

almost

malsto

“all”

smallest

lamsselt

##### *oo* as in *rooster* Sound

“oo”

toothache

eoatthch

“\_ue”

barbecued

ecduberab

“u”

cruising

rciuisgn

“u\_e”

attitude

tttiadeu

“\_ew”

unscrewed

dweenuscr

##### *oo* as in *woodpecker* Sound

“oo”

understood

ouorsdtten

“\_u\_”

sugarless

ragulsses

##### *oi* Sound

“oi\_”

poisonous

oponsiuos

“\_oy”

enjoyment

nemtnojey

##### *ow* Sound

“\_ow”

downtown

wnownotd

“ou\_”

throughout

tughorutoh

## Word Making

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### Sound-Spellings

### Unscrambled Words

### Word Jumbles

#### *r*-controlled Vowels

#### */ar/ /er/ /or/* Sounds

|      |              |              |
|------|--------------|--------------|
| “ar” | calendar     | leacnrda     |
| “er” | partnership  | ntphrapresi  |
| “ir” | birthday     | hdyabitr     |
| “ur” | urgency      | nygceur      |
| “or” | thunderstorm | rmostdrenuht |

#### Hard */c/* and Soft */c/*

|      |             |             |
|------|-------------|-------------|
| “ca” | catastrophe | rsatacohept |
| “co” | cooperate   | epeartoco   |
| “cu” | currently   | tnylrurce   |
| “ce” | recently    | eectrlyn    |
| “ci” | cinnamon    | mnonanic    |
| “cy” | bicycles    | cclyseib    |

#### Hard */g/* and Soft */g/*

|      |            |            |
|------|------------|------------|
| “ga” | gasoline   | sagonlei   |
| “go” | government | ovgnremtne |
| “gu” | guarantee  | aranugtne  |
| “ge” | gesturing  | egtsrunig  |
| “gi” | gigantic   | gginteai   |
| “gy” | astrology  | arsotlgyo  |

#### “s” and “es” Plurals

|                           |           |           |
|---------------------------|-----------|-----------|
| Vowel before <i>o</i>     | stereos   | treesos   |
| Vowel before <i>y</i>     | attorneys | rtatoysen |
| Consonant before <i>o</i> | batboys   | tbsyoab   |
| Most Nouns Add <i>s</i>   | bookcases | seskcaoob |

#### */x/*, */ch/*, */sh/*, */z/*, and */f/* Plurals

|             |           |           |
|-------------|-----------|-----------|
| <i>/x/</i>  | mailboxes | lxmiaesob |
| <i>/ch/</i> | branches  | bcrhsane  |
| <i>/sh/</i> | eyelashes | hssealyee |
| <i>/z/</i>  | surprises | rsspueirs |
| <i>/f/</i>  | midwives  | viwedsim  |

## Word Making

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| Sound-Spellings                        | Unscrambled Words   | Word Jumbles  |
|--|---|---|
| <b>Irregular Plurals</b>               | children<br>armadillos<br>beliefs<br>people                 | dlinchec<br>losaaidlmr<br>eleifbs<br>lppeeo                 |
| <b>Contractions</b>                    | haven't<br>they're<br>could've                              | tenavh'<br>y'heret<br>evlu'dco                              |
| <b>Silent Letters</b>                  | plumbing<br>knowledge<br>scientific<br>cornstalk<br>leagues | imibpugn<br>eewgodnkl<br>ciifetnisc<br>rcstoakln<br>glseeua |
| <b>Homonyms<br/>(2 words together)</b> | breakbrake<br>thronethrown<br>piecepeace<br>theirthere      | bbrkrkeaae<br>wtrhonortheon<br>ppieeeeacec<br>rirtthheee    |
| <b>Greek and Latin Prefixes</b>        | substitute<br>hemisphere<br>disappear<br>supernatural       | bssttuteiu<br>hierhepsme<br>rapspdiea<br>srpenuaaulrt       |
| <b>Greek and Latin Roots</b>           | auditorium<br>thermometer<br>inspect<br>sympathy            | duoirmatiu<br>mmtherereto<br>pnstcie<br>yatphysm            |
| <b>Greek and Latin Suffixes</b>        | abbreviate<br>judicial<br>gorgeous<br>inventor              | breebaiavt<br>caijldu<br>oeusgrgo<br>rtvnieon               |