Grammar, Usage, and Mechanics Worksheet #8

Coordinating Conjunctions FOCUS

A coordinating conjunction connects words, phrases, or clauses with related meanings. **Example:** Two desserts are fine, *but* three are better.

CONNECT TO WRITING

The memory trick FANBOYS (For-And-Nor-But-Or-Yet-So) may help you remember the common two or three-letter coordinating conjunctions.

PRACTICE

| Read the following short story and fill in the blanks with the correct coordinating of | conjunctions. |
|---|----------------|
| Liz Pam both wanted to see the new scary movie, | they |
| were afraid. The friends did not want to go alone, did they want to | go with their |
| parents. The girls decided to get more friends to go, they bought a dozen | |
| tickets treated ten of their friends to a free movie. Liz planned on buying | |
| popcorn, not drinks for her friends. Pam did not have much money | 7, |
| she decided to buy candy for all of her friends. | |
| The movie was scary, it was fun to see it with lots of friend | ls. Both Liz |
| Pam say that their friends will have to pay their own way the next time. | |
| They would like to always treat their friends but they can't, it would like to always treat their friends but they can't, it would like to always treat their friends but they can't, it would like to always treat their friends but they can't, it would like to always treat their friends but they can't, it would like to always treat their friends but they can't, it would like to always treat their friends but they can't, it would like to always treat their friends but they can't, it would like to always treat their friends but they can't, it would like to always treat their friends but they can't. | ld just be too |
| expensive. | |
| WRITE | |
| Compose your own sentence or two using two or more coordinating conjunctions. | |
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