

TEACHING READING STRATEGIES

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**ASSESSMENT
AND PRACTICE**



**COMPREHENSIVE
READING
INTERVENTION
PROGRAM**



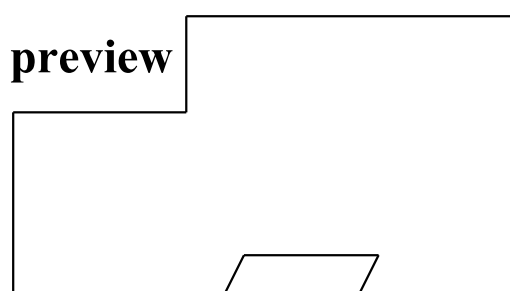
FEATURING THE
Sam and Friends
GUIDED READING PHONICS BOOKS

Syllable Blending and Syllable Division Worksheets

Syllable Blending and Syllable Division is a whole class activity designed to teach pronunciation, syllabication, and derivational forms. Begin this activity in the fourteenth week of instruction and continue for five weeks at an instructional pace of two or three worksheets per week.

Teacher Preparation

A projector is required for this activity. Cut out a card from black construction paper with one corner cut off as a rectangle to isolate each word part. Also cut a bottom flap to slide the card against the screen or projector. Make several of these cards.



Directions: Remind students to “Don’t shout, but don’t whisper, either. Use your six-inch voices.” Follow this scripted instructional procedure:

Syllable Blending Teacher Signals

1. Isolate each syllable on the projector or screen.
2. Isolate the whole word and ask, “Whole word?”
Note: Require students to pronounce the word exactly as the syllables “should be” pronounced.

If an adjustment is necessary, say “Adjust.”

3. Say “Snap and clap.”

Whole Group Response

1. Students say each isolated syllable.
2. Students say the whole word out loud.

Students correct the pronunciation and say the word out loud.

3. Students snap on the unaccented syllables and clap on the primary accented syllable, while saying the word out loud.

Syllable Division Worksheets

4. Students print the Syllable Blending words in the spaces provided, divide the words into syllables with / marks, and write the accent marks (^ˈ) above the primary vowel accents. After completion, students self-correct the syllable and accent marks in another color pen or pencil from the Syllable Division Answers.

Schwa Syllable Blending

- | | | |
|------------------|--------------------|----------------|
| 1. about | 2. preparatory | 3. mountain |
| 4. kitten | 5. cemetery | 6. mischievous |
| 7. easily | 8. engineer | 9. vehicle |
| 10. galloping | 11. welcome | 12. porpoises |
| 13. applicable | 14. representative | 15. natural |
| 16. mathematic | 17. diagram | 18. persecute |
| 19. discovery | 20. imaginary | 21. invisible |
| 22. wonderful | 23. sophomore | 24. melody |
| 25. deliberately | 26. symphony | 27. traveling |

Teaching Hint: Unaccented vowel sounds frequently have the *schwa* sound, especially when there is only one letter in the syllable. All vowels can have the *schwa* sound.

Schwa Syllable Division Worksheet

Name _____

Directions: Print the Schwa Syllable Blending words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark (^ˈ) above the primary vowel accent.

Teaching Hint: Unaccented vowel sounds frequently have the *schwa* sound, especially when there is only one letter in the syllable. All vowels can have the *schwa* sound.

- | | | |
|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |
| 7. _____ | 8. _____ | 9. _____ |
| 10. _____ | 11. _____ | 12. _____ |
| 13. _____ | 14. _____ | 15. _____ |
| 16. _____ | 17. _____ | 18. _____ |
| 19. _____ | 20. _____ | 21. _____ |
| 22. _____ | 23. _____ | 24. _____ |
| 25. _____ | 26. _____ | 27. _____ |

Schwa Syllable Division Answers

- | | | |
|----------------------|------------------------|------------------|
| 1. a/bóut | 2. pré/par/a/to/ry | 3. móun/tain |
| 4. kí/t/en | 5. cém/e/te/ry | 6. mís/chie/vous |
| 7. éa/si/ly | 8. en/gi/néer | 9. vé/hi/cle |
| 10. gál/lo/ping | 11. wél/come | 12. pór/poi/ses |
| 13. ap/plí/ca/ble | 14. rep/re/sén/ta/tive | 15. ná/tu/ral |
| 16. math/e/má/tic | 17. dí/a/gram | 18. pér/se/cute |
| 19. dis/cóv/er/y | 20. i/mág/i/nar/y | 21. in/vís/i/ble |
| 22. wón/der/ful | 23. sóph/o/more | 24. mél/o/dy |
| 25. de/lí/ber/ate/ly | 26. sým/pho/ny | 27. trá/v/el/ing |

Teaching Hint: Unaccented vowel sounds frequently have the *schwa* sound, especially when there is only one letter in the syllable. All vowels can have the *schwa* sound.

Spelling Pattern Worksheet #102

Long Schwa

FOCUS The schwa is the most common vowel sound in the English language. The schwa is usually found in unaccented syllables and can have a long /uh/ sound (ă/bóut). Each of the common vowels (a, e, i, o, and u) can make the “schwa” sound.

SORT Write each word in the correct column.

caught	banana	about	enemy	testament	incredible
bread	puzzle	cruel	mischievous	bought	eighty

Long Schwa Spellings

Other Vowel Spellings

SEARCH In a book find four words with long schwa spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____

_____ p. ____

JUMBLE Write the word with the long schwa spelling found in each jumbled word.

gearga _____ erhot _____

succir _____ mntearnuot* _____

*Bonus

WRITE Compose a sentence using two of your own long schwa spelling words.

Spelling Pattern Worksheet #103

“able”

FOCUS Spell “able” as a suffix (and not “ible”) if the root before the suffix has a hard /c/ or /g/ sound (cable, gable). Also spell “able” after a base word, including those ending in a silent *e* (teachable, likeable).

SORT Write each word in the correct column.

flexible	terrible	variable	invisible	forcible	favorable
remarkable	convertible	applicable	huggable	ineligible	adorable

“able” Spellings

“ible” Spellings

SEARCH In a book find four words with “able” spellings that are not on this worksheet. After each new word, write the page number where you found the word.

_____ p. ____ _____ p. ____

_____ p. ____ _____ p. ____

JUMBLE Write the word with the “able” spelling found in each jumbled word.

llbleays _____ errlebit _____

ilbseiv _____ mfocalbetro* _____

*Bonus

WRITE Compose a sentence two two of your own “able” spelling words.

Spelling Pattern Worksheet Answers

Spelling Sort #95

diarrhoea maneuver
apnoea apnea
manoeuvre diarrhea

onomatopoeia
subpoena
amoeba
phoenix

Spelling Sort #96

permission confusion
compulsion supervision
concession conversion
electrician depression
dietician national
mortician missionary

Spelling Sort #97

magician conviction
politician destination
pediatrician possession

Jumble #96

expulsion session
passion convulsion

Jumble #97

beautician optician
physician cosmetician

Spelling Sort #98

potion musician
operation admission
mention technician
solution expression
protection illusion
option explosion

Jumble #98

action nation
auction emotional

Spelling Sort #99

fiddle purple
icicle title
uncle table
ruffle maple
mantle rifle
double cradle

Jumble #99

raffle apple
wrinkle straddle

Spelling Sort #100

hassle bugle
muscle article
gentle beetle
pimple people
puddle poodle
struggle beagle

Jumble #100

measles noodle
title eagle

Spelling Sort #101

opening backward
particular books
gallon loft
servant melting
pencil pinched
item earthly

Jumble #101

travel ripen
animal dinosaur

Spelling Sort #102

banana caught
about bread
enemy cruel
testament mischief
incredible bought
puzzle eighty

Jumble #102

garage other
circus tournament

Spelling Sort #103

variable flexible
favorable terrible
remarkable invisible
applicable forcible
huggable convertible
adorable ineligible

Jumble #103

syllable terrible
visible comfortable

Spelling Sort #104

illegible taxable
audible reliable
possible quotable
edible despicable
invincible singable
collapsible questionable

Jumble #104

horrible sensible
eligible reducible

Spelling Sort #105

attendance ingredient
applicant circumference
clearance decency
endurance reference
assurance intelligent
mutant confidence

Jumble #105

assistant agency
parent substance

Spelling Sort #106

sufficiency significance
frequent avoidance
difference abundant
contingency alliance
coherence irritant
innocent extravagance

Jumble #106

performance represent
urgency resemblance