

# TEACHING READING STRATEGIES

MARK PENNINGTON



**ASSESSMENT  
AND PRACTICE**



**COMPREHENSIVE  
READING  
INTERVENTION  
PROGRAM**

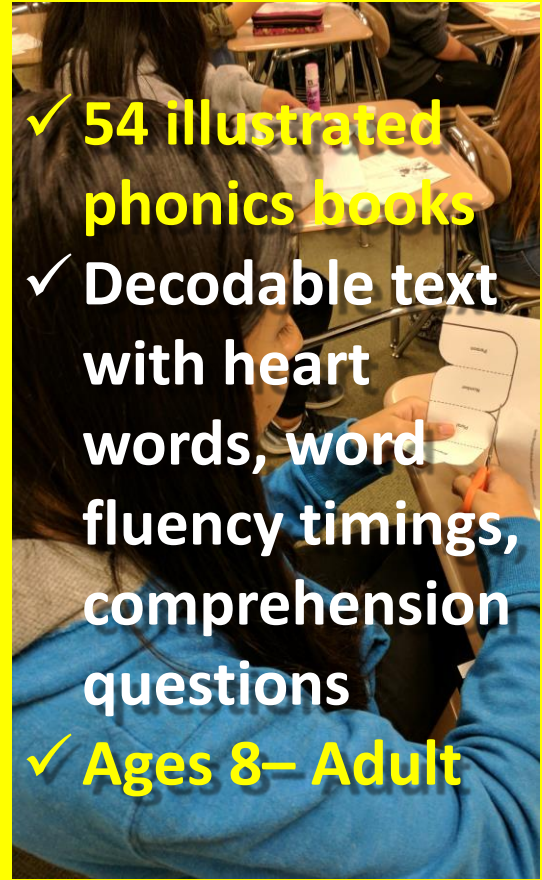
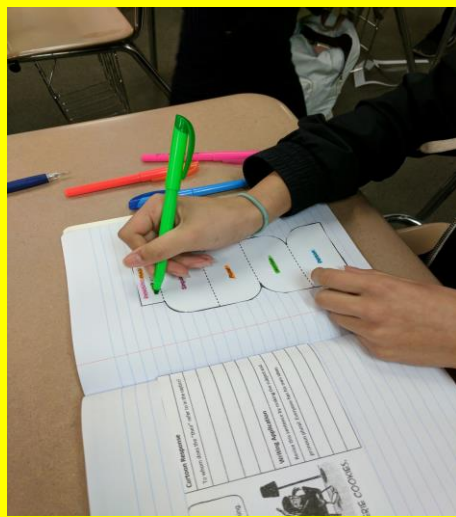
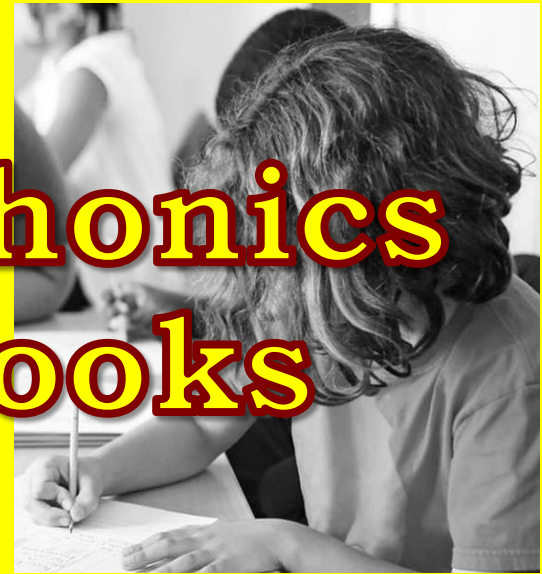




# Sam and Friends



## Phonics Books



- ✓ 54 illustrated phonics books
- ✓ Decodable text with heart words, word fluency timings, comprehension questions
- ✓ Ages 8– Adult



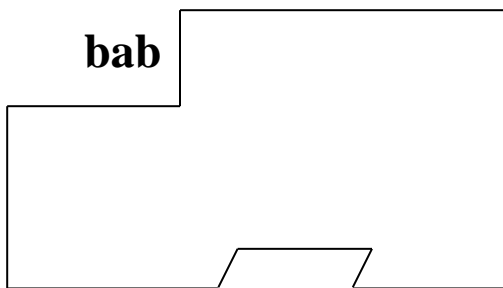
## Syllable Worksheets

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The syllable worksheets will help your students practice and internalize the key syllable rules. First, complete the oral response drill, and then assign students the worksheets to complete on their own. Upon completion, have the students self-correct from the answer display to learn from their own mistakes.

### Preparation

A doc camera is required for the oral response drill. Cut out a card from black construction paper with one corner cut off as a rectangle to isolate each word part. Also cut a bottom flap to easily slide the card. Make several of these cards.



### Oral Response Drill and Syllable Worksheets Directions

1. Read and explain the syllable rule.
2. Using the answer sheet as a guide, isolate each syllable on the display. Students say the word part, as soon as the syllable is isolated on the display. Remind students to “Don’t shout, but don’t whisper. Use your six-inch voices.” Use the whole class responses to adjust to the correct pronunciation, as necessary.
3. Prompt by saying, “Blend” as you slide your hand from left to right under the projected word. Students blend the syllables. If some students incorrectly pronounce the word, say, “Adjust” and let the dominate voices of the class teach those who mispronounced the word.
4. Prompt by saying, “Snap and clap” and lead students in snapping on the unaccented syllables and clapping on the primary accent syllable.
5. Students apply the syllable rule to divide the words into syllables with / marks. Students also write the accent mark ( / ) above the primary vowel accent.
6. Upon completion, display the answers. Students self-correct and revise their answers.

## Closed Syllable Division Worksheet #1

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**Closed Syllable Rule:** A vowel before a syllable-ending consonant (VC) is usually short. This pattern is called a *closed syllable*. The syllable following begins with a consonant.

**Examples:** mas/cot, bas/ket

**Directions:** Divide the words into syllables, according to the rule, with / marks and write the accent mark ( ' ) above the primary vowel accent.

1. napkin

2. pencil

3. fidget

4. picnic

5. contest

6. bandit

7. atlas

8. invented

9. insult

10. plastic

11. sandwich

12. hundred

13. monster

14. trumpet

15. insect

16. fantastic

17. splendid

18. cactus

19. magnet

20. canyon

21. actress

22. quintet

23. kidnap

24. locker

25. pumpkin

26. subtract

27. frantic

## Closed Syllable Division Worksheet #2

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**Closed Syllable Rule:** A vowel before a syllable-ending consonant (VC) is usually short. This pattern is called a *closed syllable*. The syllable following begins with a consonant.

**Examples:** mas/cot, bas/ket

**Word Jumbles Directions:** Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark ( ' ) above the primary vowel accent.

1. padnik \_\_\_\_\_

2. aaitfatsc \_\_\_\_\_

3. wcdsnhai \_\_\_\_\_

4. tbstcrua \_\_\_\_\_

5. uinpmpk \_\_\_\_\_

**Nonsense Words Directions:** Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. l a t c h l e n

7. c a m b l u n d

8. r e s t b i l t

9. t h i c h e s t e l

10. b o d i f l e n t

**Book Search Directions:** Find four two-syllable words that have closed syllables for each word part.

Book Titles: \_\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_

## Open Syllable Division Worksheet #3

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**Open Syllable Rule:** A vowel at the end of a syllable (CV) usually has a long vowel sound. This pattern is called an *open syllable*. The syllable following begins with a consonant.

**Example:** be/low

**Directions:** Divide the words into syllables, according to the rule, with / marks and write the accent mark ( ' ) above the primary vowel accent.

1. lazy

2. photo

3. freebie

4. ego

5. ivy

6. hobo

7. tepee

8. decay

9. spicy

10. slowly

11. payee

12. gravy

13. zero

14. pastry

15. solo

16. cocoa

17. slimy

18. cutie

19. reply

20. halo

21. repay

22. shady

23. deny

24. veto

25. tasty

26. below

27. trophy

## Open Syllable Division Worksheet #4

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**Open Syllable Rule:** A vowel at the end of a syllable (CV) usually has a long vowel sound. This pattern is called an *open syllable*. The syllable following begins with a consonant.

**Example:** be/low

**Word Jumbles Directions:** Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark ( ' ) above the primary vowel accent.

1. o p o t h \_\_\_\_\_

2. m s y l i \_\_\_\_\_

3. b i e f r e e \_\_\_\_\_

4. h y p r o t \_\_\_\_\_

5. a t s p y r \_\_\_\_\_

**Nonsense Words Directions:** Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. g l o w l y

7. t r i p l a y

8. m s s h i l e e

9. t r a d y b y

10. s t r i l u b e a

**Book Search Directions:** Find four two-syllable words that have open syllables for each word part.

Book Titles: \_\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_ \_\_\_\_\_ p.\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_ \_\_\_\_\_ p.\_\_\_\_

## Silent Final *e* Syllable Division Worksheet #5

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**Silent Final *e* Syllable Rule:** The silent final *e* makes the vowel before a long sound, if only one consonant sound is between the two (VCe). **Example:** late/ly.

**Directions:** Divide the words into syllables, according to the rule, with / marks and write the accent mark ( ' ) above the primary vowel accent.

- |                |                |                |
|----------------|----------------|----------------|
| 1. basement    | 2. obese       | 3. fading      |
| 4. scenery     | 5. hateful     | 6. compete     |
| 7. lively      | 8. decode      | 9. enshrine    |
| 10. lonely     | 11. glided     | 12. misquoted  |
| 13. release    | 14. muting     | 15. salesman   |
| 16. misused    | 17. female     | 18. bakery     |
| 19. received   | 20. supremely  | 21. dining     |
| 22. bridegroom | 23. midwife    | 24. dispute    |
| 25. compote    | 26. excitement | 27. dislocated |



## Silent Final e Syllable Division Worksheet #6

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**Silent Final e Syllable Rule:** The silent final *e* makes the vowel before a long sound, if only one consonant sound is between the two (VCe). **Example:** late/ly.

**Word Jumbles Directions:** Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark ( ' ) above the primary vowel accent.

1. nheesirn \_\_\_\_\_

2. eevericd \_\_\_\_\_

3. ceryesn \_\_\_\_\_

4. omoedbgirr \_\_\_\_\_

5. sdetiloacd \_\_\_\_\_

**Nonsense Words Directions:** Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. p l a m e m e n t

7. l i t e s i n e

8. s t r e e b l e t e

9. a n e s p l u m e

10. r o n e b r u t e f u l

**Book Search Directions:** Find four silent final *e* words.

Book Titles: \_\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_

## Vowel Teams Syllable Division Worksheet #7

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**Vowel Teams Syllable Rule:** Usually keep vowel teams together in the same syllable.

**Example:** beau/ty.

**Directions:** Divide the words into syllables, according to the rule, with / marks and write the accent mark ( ' ) above the primary vowel accent.

- |               |                |                 |
|---------------|----------------|-----------------|
| 1. ownership  | 2. throughout  | 3. awful        |
| 4. eyebrows   | 5. ointment    | 6. cautiousness |
| 7. howling    | 8. weighty     | 9. afterthought |
| 10. roughly   | 11. receipt    | 12. boastful    |
| 13. rooster   | 14. cheapskate | 15. undergoes   |
| 16. wooden    | 17. between    | 18. rainfall    |
| 19. greatest  | 20. mischief   | 21. spraying    |
| 22. deathlike | 23. friendship | 24. sleighing   |
| 25. fruitful  | 26. fewest     | 27. keystroke   |

## Vowel Teams Syllable Division Worksheet #8

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**Vowel Teams Syllable Rule:** Usually keep vowel teams together in the same syllable.

**Example:** beau/ty.

**Word Jumbles Directions:** Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark ( ' ) above the primary vowel accent.

1. yhurlog \_\_\_\_\_

2. lgishegin \_\_\_\_\_

3. spahceteka \_\_\_\_\_

4. ueogdnrse \_\_\_\_\_

5. toisuylacu \_\_\_\_\_

**Nonsense Words Directions:** Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. s t e a t h e n t

7. t a i s w e e n

8. c l o w l i e f

9. t r o i b l e i n

10. b o u g h l a w z l y

**Book Search Directions:** Find four two-syllable words that have vowel teams in one of the word parts.

Book Titles: \_\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_ \_\_\_\_\_ p.\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_ \_\_\_\_\_ p.\_\_\_\_

## ***r – controlled* Vowel Syllable Division Worksheet #9**

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***r – controlled* Vowels Syllable Rule:** Keep the *r – controlled* vowels in the same syllable. The *r* changes the pronunciation of a connected vowel. **Examples:** **One sound /r/–** stretch/**er**, whirl/**ring**, **ur**/**gent**, **cour**/**age**; **Two sounds /air/–** hair/**net**, wear/**ing**, heir/**loom**, bare/**ly**; **Two sounds /or/–** ac/**tor**, re/**store**, di/**no/saur**, back/**court**; **Two sounds /eer/–** ear/**ring**, cheer/**ful** **Two sounds /oo/–** tour/**ist**, pure/**ly**; **Three sounds /our/–** hour/**ly**

**Directions:** Divide the words into syllables, according to the rule, with / marks and write the accent mark ( ' ) above the primary vowel accent.

- |                 |               |                 |
|-----------------|---------------|-----------------|
| 1. argument     | 2. artistic   | 3. burglar      |
| 4. perspiration | 5. erratic    | 6. admirer      |
| 7. circumvent   | 8. surname    | 9. tornado      |
| 10. format      | 11. terrain   | 12. firmly      |
| 13. absurd      | 14. urgently  | 15. sulfur      |
| 16. erroneous   | 17. cigarette | 18. murmur      |
| 19. stirring    | 20. herder    | 21. curtain     |
| 22. squirming   | 23. virtual   | 24. charmer     |
| 25. enormous    | 26. immortal  | 27. uncertainty |

## ***r – controlled* Vowel Syllable Division Worksheet #10**

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***r – controlled* Vowels Syllable Rule:** Keep the *r – controlled* vowels in the same syllable. The *r* changes the pronunciation of a connected vowel. **Examples: One sound /r/–** stretch/**er**, whir/**ring**, **ur**/**gent**, **cour**/**age**; **Two sounds /air/–** hair/**net**, wear/**ing**, heir/**loom**, bare/**ly**; **Two sounds /or/–** ac/**tor**, re/**store**, di/**no/saur**, back/**court**; **Two sounds /eer/–** ear/**ring**, cheer/**ful** **Two sounds /oo/–** tour/**ist**, pure/**ly**; **Three sounds /our/–** hour/**ly**

**Word Jumbles Directions:** Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark ( ' ) above the primary vowel accent.

1. canrtui \_\_\_\_\_

2. uusflr \_\_\_\_\_

3. uricevmcnt \_\_\_\_\_

4. roetrreste \_\_\_\_\_

5. agtetred \_\_\_\_\_

**Nonsense Words Directions:** Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. l a r c l u n

7. s e n t e r m e n t

8. s l a n b i r g e

9. o r s h a m b e

10. d o u r l e e l s t e r

**Book Search Directions:** Find four two-syllable words which include an *r – controlled* vowel.

Book Titles: \_\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_ \_\_\_\_\_ p.\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_ \_\_\_\_\_ p.\_\_\_\_



## Double Consonant Syllable Division Worksheet #11

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**Double Consonant Syllable Rule:** When two consonants come between two vowels in a word, divide the syllable between the consonants. Exceptions: Don't divide between the consonants of a digraph (*ch, sh, wh, th*) and usually keep blends together e.g., *bl, br, sw*. Only separate ending "ed" suffixes from their roots when the roots end in *d* or *t*.

Examples: *din/ner, com/mit/ted, latch/key con/fessed*.

**Directions:** Divide the words into syllables, according to the rule, with / marks and write the accent mark ( ' ) above the primary vowel accent.

- |                |                  |                |
|----------------|------------------|----------------|
| 1. extended    | 2. stopping      | 3. stutter     |
| 4. sincerely   | 5. typhoid       | 6. sluggishly  |
| 7. important   | 8. permitted     | 9. forgotten   |
| 10. starvation | 11. substantial  | 12. readmitted |
| 13. bookworm   | 14. seamstress   | 15. kidnapped  |
| 16. starring   | 17. imprinted    | 18. astonished |
| 19. discussed  | 20. splitting    | 21. fitness    |
| 22. madness    | 23. gladden      | 24. stirring   |
| 25. shipment   | 26. presentation | 27. hiccupped  |

## Double Consonant Syllable Division Worksheet #12

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**Double Consonant Syllable Rule:** When two consonants come between two vowels in a word, divide the syllable between the consonants. Exceptions: Don't divide between the consonants of a digraph (*ch, sh, wh, th*) and usually keep blends together e.g., *bl, br, sw*. Only separate ending "ed" suffixes from their roots when the roots end in *d* or *t*.

Examples: *din/ner, com/mit/ted, latch/key con/fessed.*

**Word Jumbles Directions:** Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark ( ' ) above the primary vowel accent.

1. nitrasrg \_\_\_\_\_

2. escosdisd \_\_\_\_\_

3. trgooftne \_\_\_\_\_

4. edaitmtdr \_\_\_\_\_

5. pcucihpde \_\_\_\_\_

**Nonsense Words Directions:** Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. d e w a p p i n g

7. e t t e n b o n d

8. s t r i m m i e d

9. t h r u n n e r d

10. c l o g g e s t

**Book Search Directions:** Find four words which have double consonants before the suffix.

Book Titles: \_\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_ \_\_\_\_\_ p.\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_ \_\_\_\_\_ p.\_\_\_\_

## Inflected Endings Syllable Division Worksheet #13

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**Inflected Endings Syllable Rule:** Inflected endings change the grammar or add to the meaning of a word. English has very few inflected endings compared to most other languages.

**Examples:** wait – wait/**ing**, read – read/**er** (one who reads)

**Directions:** Divide the words into syllables, according to the rule, with / marks and write the accent mark ( ' ) above the primary vowel accent.

- |                |                 |                  |
|----------------|-----------------|------------------|
| 1. radios      | 2. diskette     | 3. virtuous      |
| 4. rodeos      | 5. possessed    | 6. misbehavior   |
| 7. superheroes | 8. undertaking  | 9. bereavement   |
| 10. midwives   | 11. written     | 12. neighborhood |
| 13. buddies    | 14. microscope  | 15. repulsion    |
| 16. monkeys    | 17. Middleville | 18. mutation     |
| 19. eyebrows   | 20. sealant     | 21. furious      |
| 22. couches    | 23. inventor    | 24. wisdom       |
| 25. infatuated | 26. actress     | 27. unkindest    |

## Inflected Endings Syllable Division Worksheet #14

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**Inflected Endings Syllable Rule:** Inflected endings change the grammar or add to the meaning of a word. English has very few inflected endings compared to most other languages.

**Examples:** wait – wait/**ing**, read – read/**er** (one who reads)

**Word Jumbles Directions:** Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark ( <sup>ˈ</sup> ) above the primary vowel accent.

1. sotivruu \_\_\_\_\_

2. esospsesd \_\_\_\_\_

3. tmaiutno \_\_\_\_\_

4. ryebeows \_\_\_\_\_

5. nvtienor \_\_\_\_\_

**Nonsense Words Directions:** Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. m i t c h l e d

7. c u s t l e s t

8. y e l t o n m e n t

9. w h i t h a n t

10. t o l u n t s t r i e d

**Book Search Directions:** Find four words that have different inflections.

Book Titles: \_\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_ \_\_\_\_\_ p.\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_ \_\_\_\_\_ p.\_\_\_\_

## Schwa Syllable Division Worksheet #15

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**Schwa Syllable Rule:** Unaccented vowel sounds frequently have the *schwa* sound, especially when there is only one letter in the syllable. All vowels can have the *schwa* sound. The schwa makes a long /ūh/ sound. **Examples:** a/lárm, com/mít The schwa can also make a short /ŭh/ or /ĩ/ sound. **Examples:** cúr/tain, gál/lon

**Directions:** Divide the words into syllables, according to the rule, with / marks and write the accent mark ( ' ) above the primary vowel accent.

- |                  |                    |                |
|------------------|--------------------|----------------|
| 1. about         | 2. preparatory     | 3. mountain    |
| 4. kitten        | 5. cemetery        | 6. mischievous |
| 7. easily        | 8. engineer        | 9. vehicle     |
| 10. galloping    | 11. welcome        | 12. porpoises  |
| 13. applicable   | 14. representative | 15. natural    |
| 16. mathematic   | 17. diagram        | 18. persecute  |
| 19. discovery    | 20. imaginary      | 21. invisible  |
| 22. wonderful    | 23. sophomore      | 24. melody     |
| 25. deliberately | 26. symphony       | 27. traveling  |



## Schwa Syllable Division Worksheet #16

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**Schwa Syllable Rule:** Unaccented vowel sounds frequently have the *schwa* sound, especially when there is only one letter in the syllable. All vowels can have the *schwa* sound. The schwa makes a long /ŭh/ sound. **Examples:** a/lárm, com/mít The schwa can also make a short /ŭh/ or /ĩ/ sound. **Examples:** cúr/tain, gál/ion

**Word Jumbles Directions:** Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark ( ' ) above the primary vowel accent.

1. agdairm \_\_\_\_\_

2. mocwlee \_\_\_\_\_

3. egneiner \_\_\_\_\_

4. ecemytre \_\_\_\_\_

5. tapenrrseetiev \_\_\_\_\_

**Nonsense Words Directions:** Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. k e r l i o n

7. a t e n d o u s

8. c o m m e s t r i o u s

9. b u s t a i n l y

10. d o w m a n

**Book Search Directions:** Find four words which include the schwa: two in the first syllable and two in the second syllable.

Book Titles: \_\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_ \_\_\_\_\_ p.\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_ \_\_\_\_\_ p.\_\_\_\_

## Consonant-“le” Division Worksheet #17

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**Consonant-“le” Syllable Rule:** A suffix syllable ending with a consonant-“le” has a short *schwa* sound (a nasal short ũ) between the consonant and the “le” ending. The *e* is silent.

**Examples:** can/dle, pim/ple

**Directions:** Divide the words into syllables, according to the rule, with / marks and write the accent mark ( / ) above the primary vowel accent.

1. handle

2. hassled

3. trickled

4. muscle

5. humble

6. cattleman

7. single

8. purple

9. rifle

10. paddling

11. measles

12. ticklish

13. circling

14. bottle

15. settlement

16. toggle

17. sample

18. stifle

19. cradle

20. trifling

21. unbuckled

22. uncle

23. fabled

24. gentlemen

25. encircle

26. triangle

27. reshuffle

## Consonant-“le” Division Worksheet #18

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**Consonant-“le” Syllable Rule:** A suffix syllable ending with a consonant-“le” has a short *schwa* sound (a nasal short ũ) between the consonant and the “le” ending. The *e* is silent.

**Examples:** can/dle, pim/ple

**Word Jumbles Directions:** Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark ( / ) above the primary vowel accent.

1. upprel \_\_\_\_\_

2. cuselm \_\_\_\_\_

3. heldna \_\_\_\_\_

4. dldinpag \_\_\_\_\_

5. etlsetemnt \_\_\_\_\_

**Nonsense Words Directions:** Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. m u s g l e

7. l a t l e m a n

8. p u n b l e m a n t

9. a w f l e t i n e

10. y a s s l e l y

**Book Search Directions:** Find four words with different consonant-“le” syllables.

Book Titles: \_\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_ \_\_\_\_\_ p.\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_ \_\_\_\_\_ p.\_\_\_\_

## Vowel Pronunciation Shift Syllable Division Worksheet #19

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**Vowel Pronunciation Shift Syllable Rule:** Vowel sounds may change pronunciation or spelling between related words. **Example:** ex/plain (The “ai” has a long /ā/ sound) – ex/pla/na/tion (The *a* has a short /ă/ sound)

**Directions:** Divide the words into syllables, according to the rule, with / marks and write the accent mark ( ' ) above the primary vowel accent.

1. compete

2. competitive

3. competition

4. repeating

5. repetitive

6. repetitious

7. hypnotize

8. hypnotic

9. hypnosis

10. metal

11. metallic

12. extremity

13. extreme

14. local

15. locality

16. dining

17. dinner

18. insanity

19. insane

20. pleasant

21. pleasing

22. presume

23. presumption

24. defining

25. definition

26. recitation

27. recite

## Vowel Pronunciation Shift Syllable Division Worksheet #20

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**Vowel Pronunciation Shift Syllable Rule:** Vowel sounds may change pronunciation or spelling between related words. **Example:** ex/plain (The “ai” has a long /ā/ sound) – ex/pla/na/tion (The *a* has a short /ă/ sound)

**Word Jumbles Directions:** Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark ( / ) above the primary vowel accent.

1. periteagn \_\_\_\_\_

2. epteiirtev \_\_\_\_\_

3. noitpeitir \_\_\_\_\_

4. gnneidfi \_\_\_\_\_

5. iiifedntno \_\_\_\_\_

**Nonsense Words Directions:** Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. q u a t i z e

7. q u a t i c

8. q u a t i n g

9. q u a t e d

10. q u a t l y

**Book Search Directions:** Find four words which have vowels that change in pronunciation between related words.

Book Titles: \_\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_ \_\_\_\_\_ p.\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_ \_\_\_\_\_ p.\_\_\_\_



## Consonant Pronunciation Shift Syllable Division Worksheet #21

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**Consonant Pronunciation Shift Syllable Rule:** Consonant sounds may change pronunciation among related words.

**Example:** pub/lic (The *c* has a /k/ sound) – pub/li/cize (The *c* has a /s/ sound)

**Directions:** Divide the words into syllables, according to the rule, with / marks and write the accent mark ( ' ) above the primary vowel accent.

1. critic

2. criticize

3. critique

4. medicine

5. medical

6. medicinal

7. politics

8. politician

9. policy

10. resign

11. signature

12. election

13. elect

14. vehicle

15. vehicular

16. condemn

17. condemnation

18. benefit

19. beneficial

20. divide

21. division

22. magic

23. magician

24. college

25. collegial

26. practical

27. practice

# Consonant Pronunciation Shift Syllable Division Worksheet #22

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**Consonant Pronunciation Shift Syllable Rule:** Consonant sounds may change pronunciation among related words.

**Example:** pub/lic (The *c* has a /k/ sound) – pub/li/cize (The *c* has a /s/ sound)

**Word Jumbles Directions:** Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark ( <sup>ˈ</sup> ) above the primary vowel accent.

1. tiplocis \_\_\_\_\_

2. opniltciai \_\_\_\_\_

3. amgci \_\_\_\_\_

4. olpyic \_\_\_\_\_

5. iamgcnia \_\_\_\_\_

**Nonsense Words Directions:** Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. u n d e f i t                      u n d e f i c i a l

7. a n t c i d e                      a n t c i d i s i o n

8. l u t t e g e                      l u t t e g i a l

9. o t d a r n a l                      o t d a r n i n a l

10. a t l i c                          a t l i c i a n

**Book Search Directions:** Find four words which have consonants that change in pronunciation between related words.

Book Titles: \_\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_                      \_\_\_\_\_ p.\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_                      \_\_\_\_\_ p.\_\_\_\_

## Accent Shift Syllable Division Worksheet #23

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**Accent Shift Syllable Rule:** Accent placements sometimes change between related words. All words have one syllable that has a primary accent on its vowel sound.

**Example:** é<sup>n</sup>/er/gy – en/er/<sup>g</sup>é/tic

**Directions:** Divide the words into syllables, according to the rule, with / marks and write the accent mark ( ' ) above the primary vowel accent.

1. moment

2. momentous

3. abstraction

4. abstract

5. biological

6. biology

7. electric

8. electricity

9. allergy

10. allergic

11. conserve

12. conservation

13. magnet

14. magnetic

15. tranquil

16. tranquility

17. photography

18. photograph

19. preview

20. previewing

21. injurious

22. injury

23. democrat

24. democracy

## Accent Shift Syllable Division Worksheet #24

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**Accent Shift Syllable Rule:** Accent placements sometimes change between related words. All words have one syllable that has a primary accent on its vowel sound.

**Example:** é<sup>n</sup>/er/gy – en/er/<sup>g</sup>é/tic

**Word Jumbles Directions:** Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark ( <sup>ˈ</sup> ) above the primary vowel accent.

1. ilralegc \_\_\_\_\_

2. llyrgea \_\_\_\_\_

3. tocivcn \_\_\_\_\_

4. nvcciiootn \_\_\_\_\_

**Nonsense Words Directions:** Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

5. p a l r i c                      p a l r i c i t y

6. t r i s e r v e                      t r i s e r v a t i o n

7. n u q u e l                      n u q u e l i t y

8. d o w t e r                      d o w t e r i o u s

9. c l a s t e n                      c l a s t e n a c y

10. t e l i c a l                      t e l i c i s m

**Book Search Directions:** Find four words which have accents that change in pronunciation between related words.

Book Titles: \_\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_                      \_\_\_\_\_ p.\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_                      \_\_\_\_\_ p.\_\_\_\_

## Prefix Syllable Division Worksheet #25

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**Prefix Syllable Rule:** *Prefixes* are word parts at the beginning of a word that change the meaning of the base word or incomplete root. Some words have two prefixes.

**Examples:** **pre**/view, **un/im**/proved

**Directions:** Divide the words into syllables, according to the rule, with / marks and write the accent mark ( ' ) above the primary vowel accent.

- |                |                  |               |
|----------------|------------------|---------------|
| 1. antidote    | 2. community     | 3. engage     |
| 4. inactive    | 5. resurgence    | 6. emphatic   |
| 7. immobile    | 8. energetic     | 9. nonsense   |
| 10. superman   | 11. understand   | 12. illegal   |
| 13. irritant   | 14. definitely   | 15. foreword  |
| 16. middle     | 17. prescription | 18. overview  |
| 19. unsanitary | 20. semicircle   | 21. transport |
| 22. cooperate  | 23. distinguish  | 24. prosper   |
| 25. convention | 26. misleading   | 27. collects  |

## Prefix Syllable Division Worksheet #26

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**Prefix Syllable Rule:** *Prefixes* are word parts at the beginning of a word that change the meaning of the base word or incomplete root. Some words have two prefixes.

**Examples:** **pre**/view, **un/im**/proved

**Word Jumbles Directions:** Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark ( ' ) above the primary vowel accent.

1. umnycmoit \_\_\_\_\_

2. lilegla \_\_\_\_\_

3. cstpepiirron \_\_\_\_\_

4. gnsditiuihs \_\_\_\_\_

5. noictoven \_\_\_\_\_

**Nonsense Words Directions:** Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. c o n t i l e

7. r e p e n s e

8. p r e p e r t

9. a n p e r t a t e

10. f o r e k e t t a n y

**Book Search Directions:** Find four words that have different prefixes.

Book Titles: \_\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_ \_\_\_\_\_ p.\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_ \_\_\_\_\_ p.\_\_\_\_

## Suffix Syllable Division Worksheet #27

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**Suffix Syllable Rule:** *Suffixes* are word parts at the ending of a word that change the meaning of the base word or incomplete root, change the grammar, or change the function of the word. Some words have two suffixes. **Examples:** print/**ed**, care/**ful**/**ly**

**Directions:** Divide the words into syllables, according to the rule, with / marks and write the accent mark ( ' ) above the primary vowel accent.

- |                 |                 |              |
|-----------------|-----------------|--------------|
| 1. disable      | 2. terrific     | 3. envelope  |
| 4. automobile   | 5. expensive    | 6. marrying  |
| 7. eventful     | 8. tentative    | 9. basement  |
| 10. immunity    | 11. competitive | 12. reviewer |
| 13. rarity      | 14. pedestrians | 15. onion    |
| 16. adventurous | 17. researches  | 18. nation   |
| 19. courteous   | 20. targeted    | 21. creation |
| 22. cautious    | 23. family      | 24. ambition |
| 25. relational  | 26. careless    | 27. profess  |

## Suffix Syllable Division Worksheet #28

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**Suffix Syllable Rule:** *Suffixes* are word parts at the ending of a word that change the meaning of the base word or incomplete root, change the grammar, or change the function of the word. Some words have two suffixes. **Examples:** print/**ed**, care/**ful**/**ly**

**Word Jumbles Directions:** Unjumble these words in the spaces provided. Carefully divide the words into syllables with / marks. Then, write the accent mark ( ' ) above the primary vowel accent.

1. ertfric \_\_\_\_\_

2. ygrmrain \_\_\_\_\_

3. csaererhse \_\_\_\_\_

4. ediouslci \_\_\_\_\_

5. veelnoep \_\_\_\_\_

**Nonsense Words Directions:** Carefully divide these nonsense words into syllables with / marks, according to the syllable rule.

6. q u i t c h a b l e

7. e n d m o n i o u s

8. l e v u t i o n a l

9. s t a r t r i a n

10. p a n t l i t y

**Book Search Directions:** Find four words that have different suffixes.

Book Titles: \_\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_ \_\_\_\_\_ p.\_\_\_\_

\_\_\_\_\_ p.\_\_\_\_ \_\_\_\_\_ p.\_\_\_\_



# Syllable Worksheet Answers

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## Closed Syllable Division Worksheet #1

- |                 |               |              |
|-----------------|---------------|--------------|
| 1. náp/kin      | 2. pén/cil    | 3. fíd/get   |
| 4. píc/nic      | 5. cón/test   | 6. bán/dit   |
| 7. át/las       | 8. in/vén/ted | 9. ín/sult   |
| 10. plás/tic    | 11. sánd/wich | 12. hún/dred |
| 13. món/ster    | 14. trúm/pet  | 15. ín/sect  |
| 16. fan/tás/tic | 17. splén/did | 18. céc/tus  |
| 19. mág/net     | 20. cán/yon   | 21. ác/tress |
| 22. quin/tét    | 23. kíd/nap   | 24. lóc/ker  |
| 25. púmp/kin    | 26. sub/tráct | 27. frán/tic |

## Closed Syllable Division Worksheet #2

### Word Jumbles

- (1) kíd/nap
- (2) fan/tás/tic
- (3) sánd/wich
- (4) sub/tráct
- (5) púmp/kin

### Nonsense Words

- (6) latch/len
- (7) cam/blund
- (8) rest/bilt
- (9) thich/es/tel
- (10) bod/in/let

### Book Search

## Syllable Worksheet Answers

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### Open Syllable Division Worksheet #3

- |             |             |             |
|-------------|-------------|-------------|
| 1. lá/zy    | 2. phó/to   | 3. frée/bie |
| 4. é/go     | 5. í/vy     | 6. hó/bo    |
| 7. té/pee   | 8. de/cáy   | 9. spí/cy   |
| 10. slów/ly | 11. pa/yée  | 12. grá/vy  |
| 13. zé/ro   | 14. pá/stry | 15. só/lo   |
| 16. có/coa  | 17. slí/my  | 18. cú/tie  |
| 19. re/plý  | 20. há/lo   | 21. re/páy  |
| 22. shá/dy  | 23. de/ný   | 24. vé/to   |
| 25. tá/sty  | 26. be/lów  | 27. tró/phy |

### Open Syllable Division Worksheet #4

#### Word Jumbles

- (1) phó/to
- (2) slí/my
- (3) free/bie
- (4) tró/phy
- (5) pá/stry

#### Nonsense Words

- (6) glow/ly
- (7) tí/play
- (8) mu/shi/lee
- (9) tra/dy/by
- (10) stri/lu/bea

#### Book Search

## Syllable Worksheet Answers

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### Silent Final *e* Syllable Division Worksheet #5

- |                 |                  |                    |
|-----------------|------------------|--------------------|
| 1. báse/ment    | 2. o/bése        | 3. fá/ding         |
| 4. scé/ner/y    | 5. háte/ful      | 6. com/péte        |
| 7. líve/ly      | 8. de/códe       | 9. en/shríne       |
| 10. lóne/ly     | 11. glí/ded      | 12. mis/quó/ted    |
| 13. re/leáse    | 14. mú/ting      | 15. sáles/man      |
| 16. mis/úsed    | 17. fé/male      | 18. bá/ker/y       |
| 19. re/céived   | 20. su/préme/ly  | 21. dí/ning        |
| 22. bríde/groom | 23. míd/wife     | 24. dis/púte       |
| 25. cóm/pote    | 26. ex/cíte/ment | 27. dí/s/lo/ca/ted |

### Silent Final *e* Syllable Division Worksheet #6

#### Word Jumbles

- (1) en/shríne
- (2) re/céived
- (3) scé/ner/y or séc/ne/ry
- (4) bríde/groom
- (5) dí/s/lo/ca/ted

#### Nonsense Words

- (6) plame/ment
- (7) lite/sine
- (8) stree/blete
- (9) anes/plume
- (10) rone/brute/ful

#### Book Search

## Syllable Worksheet Answers

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### Vowel Teams Syllable Division Worksheet #7

- |                |                 |                   |
|----------------|-----------------|-------------------|
| 1. ów/ner/ship | 2. through/óut  | 3. áw/ful         |
| 4. éye/brows   | 5. óint/ment    | 6. cáu/tious/ness |
| 7. hów/ling    | 8. wéigh/ty     | 9. áf/ter/thought |
| 10. róugh/ly   | 11. re/céipt    | 12. bóast/ful     |
| 13. róo/ster   | 14. chéap/skate | 15. un/der/góes   |
| 16. wóo/den    | 17. be/twéen    | 18. ráin/fall     |
| 19. gréa/test  | 20. mís/chief   | 21. spráy/ing     |
| 22. déath/like | 23. fríend/ship | 24. sléigh/ing    |
| 25. frúit/ful  | 26. féw/est     | 27. kény/stroke   |

### Vowel Teams Syllable Division Worksheet #8

#### Word Jumbles

- (1) róugh/ly
- (2) sléigh/ing
- (3) chéap/skate
- (4) un/der/góes
- (5) cáu/tious/ly

#### Nonsense Words

- (6) steath/lent
- (7) tais/ween
- (8) clow/lief
- (9) troi/glein
- (10) bough/lawz/ly

#### Book Search

## Syllable Worksheet Answers

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### *r* – controlled Vowel Syllable Division Worksheet #9

- |                    |                 |                    |
|--------------------|-----------------|--------------------|
| 1. ár/gu/ment      | 2. ár/tis/tic   | 3. búr/klar        |
| 4. per/spir/á/tion | 5. er/rá/tic    | 6. ad/mír/er       |
| 7. cír/cum/vent    | 8. súr/name     | 9. tor/ná/do       |
| 10. fór/mat        | 11. ter/ráin    | 12. fírm/ly        |
| 13. ab/súrd        | 14. úr/gent/ly  | 15. súl/fur        |
| 16. er/ró/ne/ous   | 17. cíg/ar/ette | 18. múr/mur        |
| 19. stir/ring      | 20. hér/der     | 21. cúr/tain       |
| 22. squír/ming     | 23. vír/tu/al   | 24. char/mer       |
| 25. e/nór/mous     | 26. im/mor/tál  | 27. un/cér/tain/ty |

### *r* – controlled Vowel Syllable Division Worksheet #10

#### Word Jumbles

- (1) cúr/tain
- (2) súl/fur
- (3) cír/cum/vent or cir/cum/vént
- (4) tér/ror/ist
- (5) tár/get/ed or tár/ge/ted

#### Nonsense Words

- (6) larc/lun
- (7) sen/ter/ment
- (8) slan/birge
- (9) or/sham/be
- (10) dour/leel/ster

#### Book Search

## Syllable Worksheet Answers

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### Double Consonant Syllable Division Worksheet #11

- |                  |                     |                   |
|------------------|---------------------|-------------------|
| 1. ex/tén/ded    | 2. stóp/ping        | 3. stút/ter       |
| 4. sin/cére/ly   | 5. tý/phoid         | 6. slúg/gish/ly   |
| 7. im/pór/tant   | 8. per/mít/ted      | 9. for/gót/ten    |
| 10. star/vá/tion | 11. sub/stán/tial   | 12. re/ad/mít/ted |
| 13. bóok/worm    | 14. séam/stress     | 15. kíd/napped    |
| 16. stár/ring    | 17. im/prín/ted     | 18. as/tó/nished  |
| 19. dis/cússed   | 20. splít/ting      | 21. fít/ness      |
| 22. mád/ness     | 23. glád/den        | 24. púr/ring      |
| 25. shíp/ment    | 26. pre/sen/tá/tion | 27. híc/cupped    |

### Double Consonant Syllable Division Worksheet #12

#### Word Jumbles

- (1) stár/ring
- (2) dis/cússed
- (3) for/gót/ten
- (4) re/ad/mít/ted
- (5) híc/cupped

#### Nonsense Words

- (6) de/wap/ping
- (7) et/ten/bond
- (8) strim/mied
- (9) thrun/nerd
- (10) clog/gest

#### Book Search

## Syllable Worksheet Answers

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### Inflected Endings Syllable Division Worksheet #13

- |                    |                   |                    |
|--------------------|-------------------|--------------------|
| 1. rá/di/os        | 2. dis/kétte      | 3. vír/tu/ous      |
| 4. ró/de/os        | 5. pos/séssed     | 6. mis/be/há/vior  |
| 7. sú/per/he/roes  | 8. ún/der/ta/king | 9. be/réave/ment   |
| 10. míd/wives      | 11. wrít/ten      | 12. néigh/bor/hood |
| 13. búd/dies       | 14. mí/cro/scope  | 15. re/púl/sion    |
| 16. món/keys       | 17. Míd/dle/ville | 18. mu/tá/tion     |
| 19. éye/brows      | 20. séal/ant      | 21. fúr/i/ous      |
| 22. cóu/ches       | 23. in/vén/tor    | 24. wís/dom        |
| 25. in/fá/tu/a/ted | 26. ác/tress      | 27. un/kínd/est    |

### Inflected Endings Syllable Division Worksheet #14

#### Word Jumbles

- (1) vír/tu/ous
- (2) pos/séssed
- (3) mu/tá/tion
- (4) éye/brows
- (5) in/vén/tor

#### Nonsense Words

- (6) mitch/led
- (7) cust/lest
- (8) yel/ton/ment
- (9) whith/ant or whi/thant
- (10) to/lunt/stried or tol/unt/stried

#### Book Search

## Syllable Worksheet Answers

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### Schwa Syllable Division Worksheet #15

- |                      |                        |                  |
|----------------------|------------------------|------------------|
| 1. a/bout            | 2. pré/par/a/to/ry     | 3. móun/tain     |
| 4. kí/ten            | 5. cé/m/e/te/ry        | 6. mís/chie/vous |
| 7. éa/si/ly          | 8. en/gi/néer          | 9. vé/hi/cle     |
| 10. gál/lo/ping      | 11. wél/come           | 12. pór/poi/ses  |
| 13. ap/plí/ca/ble    | 14. rep/re/sén/ta/tive | 15. ná/tu/ral    |
| 16. math/e/má/tic    | 17. dí/a/gram          | 18. pér/se/cute  |
| 19. dis/cóv/er/y     | 20. i/mág/i/nar/y      | 21. in/vís/i/ble |
| 22. wón/der/ful      | 23. sóph/o/more        | 24. mé/l/o/dy    |
| 25. de/lí/ber/ate/ly | 26. sým/pho/ny         | 27. trá/v/el/ing |

### Schwa Syllable Division Worksheet #16

#### Word Jumbles

- (1) dí/a/gram
- (2) wél/come
- (3) en/gi/néer or en/gin/éer
- (4) cé/me/ter/y or cé/m/e/ter/y
- (5) re/pre/sén/ta/tive or rep/re/sén/ta/tive or re/pre/sént/a/tive or rep/re/sént/a/tive

#### Nonsense Words

- (6) kerl/ion
- (7) a/dend/ous or a/den/dous
- (8) com/mes/tri/ous
- (9) mus/tain/ly
- (10) dow/man

#### Book Search

## Syllable Worksheet Answers

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### Consonant-“le” Syllable Division Worksheet #17

- |            |             |                |
|------------|-------------|----------------|
| 1. hán/dle | 2. hás/sled | 3. tríc/kled   |
| 4. mú/scle | 5. húm/ble  | 6. cát/tle/man |
| 7. sín/gle | 8. púr/ple  | 9. rí/fle      |



10. pád/dling  
13. cír/cling  
16. tóg/gle  
19. crá/dle  
22. ún/cle  
25. en/cír/cle

11. méa/sles  
14. bót/tle  
17. sám/ple  
20. trí/fling  
23. fá/bled  
26. trí/an/gle

12. tíc/klis  
15. sét/tle/ment  
18. stí/fle  
21. un/búc/kled  
24. gén/tle/men  
27. re/shúf/fle

## Consonant-“le” Syllable Division Worksheet #18

### Word Jumbles

- (1) púr/ple
- (2) mús/cle
- (3) hán/dle
- (4) pád/dling or pád/dl/ing
- (5) sét/tle/ment

### Nonsense Words

- (6) mus/gle
- (7) la/tle/man
- (8) pun/ble/mant
- (9) aw/fle/tine
- (10) yas/sle/ly

### Book Search

## Syllable Worksheet Answers

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### Vowel Pronunciation Shift Syllable Division Worksheet #19

- |                   |                   |                   |
|-------------------|-------------------|-------------------|
| 1. com/péte       | 2. com/pé/ti/tive | 3. com/pe/tí/tion |
| 4. re/péa/ting    | 5. re/pé/ti/tive  | 6. re/pe/tí/tious |
| 7. hýp/no/tize    | 8. hyp/nó/tic     | 9. hyp/nó/sis     |
| 10. mét/al        | 11. me/tál/lic    |                   |
| 12. ex/tré/mi/ty  | 13. ex/tréme      |                   |
| 14. ló/cal        | 15. lo/cál/i/ty   |                   |
| 16. dí/ning       | 17. dín/ner       |                   |
| 18. in/sán/i/ty   | 19. in/sáne       |                   |
| 20. pléas/ant     | 21. pléas/ing     |                   |
| 22. pre/súme      | 23. pre/súmp/tion |                   |
| 24. de/fí/ning    | 25. déf/i/ni/tion |                   |
| 26. re/ci/tá/tion | 27. re/cíte       |                   |

### Vowel Pronunciation Shift Syllable Division Worksheet #20

#### Word Jumbles

- (1) re/péa/ting or re/péat/ing
- (2) re/pé/ti/tive or re/pét/i/tive
- (3) re/pe/tí/tion or rep/e/tí/tion
- (4) de/fí/ning or de/fín/ing
- (5) de/fi/ní/tion or def/i/ní/tion or de/fin/í/tion

#### Nonsense Words

- (6) quat/tize
- (7) quat /ic or qua/tic
- (8) quat/ing or qua/ting
- (9) quat/ed or qua/ted
- (10) quat/ly

#### Book Search

## Syllable Worksheet Answers

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### Consonant Pronunciation Shift Syllable Division Worksheet #21

- |                 |                     |                 |
|-----------------|---------------------|-----------------|
| 1. crít/ic      | 2. crít/i/cize      | 3. cri/tíque    |
| 4. méd/i/cine   | 5. méd/i/cal        | 6. me/dí/ci/nal |
| 7. póli/tics    | 8. pol/i/tí/cian    | 9. póli/cy      |
| 10. re/sígn     | 11. síg/na/ture     |                 |
| 12. e/léc/tion  | 13. e/léct          |                 |
| 14. vé/hi/cle   | 15. ve/hí/cu/lar    |                 |
| 16. con/démn    | 17. con/dem/ná/tion |                 |
| 18. bén/e/fit   | 19. ben/e/fí/cial   |                 |
| 20. di/víde     | 21. di/ví/sion      |                 |
| 22. mág/ic      | 23. ma/gí/cian      |                 |
| 24. cól/lege    | 25. col/lé/gi/al    |                 |
| 26. prác/ti/cal | 27. prác/tice       |                 |

### Consonant Pronunciation Shift Syllable Division Worksheet #22

#### Word Jumbles

- (1) pó/li/tics or pól/i/tics
- (2) po/li/tí/cian or pol/li/tí/cian
- (3) má/gic or mág/ic
- (4) pó/li/cy or pól/i/cy
- (5) ma/gí/cian

#### Nonsense Words

- |                              |   |
|------------------------------|---|
| (6) un/de/fit                | un/de/fi/cial                               |
| (7) ant/cide                 | ant/ci/di/sion                              |
| (8) lut/teg                  | lut/te/gi/al or lut/teg/i/al or lut/te/gial |
| (9) ot/dar/nal or ot/darn/al | ot/dar/ni/nal                               |
| (10) at/lic                  | at/li/cian                                  |

#### Book Search

## Syllable Worksheet Answers

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### Accent Shift Syllable Division Worksheet #23

- |                    |                     |
|--------------------|---------------------|
| 1. mó/ment         | 2. mo/mén/tous      |
| 3. ab/strác/tion   | 4. áb/stract        |
| 5. bi/o/lóg/i/cal  | 6. bi/ól/o/gy       |
| 7. e/léc/tric      | 8. e/lec/tríc/i/ty  |
| 9. ál/ler/gy       | 10. al/lér/gic      |
| 11. con/sérve      | 12. con/ser/vá/tion |
| 13. mág/net        | 14. mag/nét/ic      |
| 15. trán/quil      | 16. tran/quíl/i/ty  |
| 17. pho/tóg/ra/phy | 18. phó/to/graph    |
| 19. pré/view       | 20. pre/víew/ing    |
| 21. in/júr/i/ous   | 22. ín/jur/y        |
| 23. dém/o/crat     | 24. de/móc/ra/cy    |

### Accent Shift Syllable Division Worksheet #24

#### Word Jumbles

- (1) al/lér/gic
- (2) ál/ler/gy
- (3) cón/vict
- (4) con/víc/tion

#### Nonsense Words

- |                |                                |
|----------------|--------------------------------|
| (5) pál/ric    | pal/rí/ci/ty                   |
| (6) trí/serve  | tri/ser/vá/tion                |
| (7) nú/quel    | nu/quél/i/ty                   |
| (8) dów/ter    | dow/tér/i/ous                  |
| (9) clás/ten   | clas/tén/a/cy or clas/té/na/cy |
| (10) tél/i/cal | te/lí/ci/sm                    |

#### Book Search

## Syllable Worksheet Answers

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### Prefix Syllable Division Worksheet #25

- |                    |                    |                |
|--------------------|--------------------|----------------|
| 1. án/ti/dote      | 2. com/mún/i/ty    | 3. en/gáge     |
| 4. in/ác/tive      | 5. re/súr/gence    | 6. em/phát/ic  |
| 7. im/mó/bile      | 8. en/er/gét/ic    | 9. nón/sense   |
| 10. sú/per/man     | 11. un/der/stánd   | 12. il/lé/gal  |
| 13. ír/ri/tant     | 14. déf/i/nite/ly  | 15. fóre/word  |
| 16. míd/dle        | 17. pre/scríp/tion | 18. ó/ver/view |
| 19. un/sán/i/tar/y | 20. sém/i/cir/cle  | 21. tráns/port |
| 22. co/óp/er/ate   | 23. dis/tín/guish  | 24. prós/per   |
| 25. con/vén/tion   | 26. mis/léad/ing   | 27. col/lécts  |

### Prefix Syllable Division Worksheet #26

#### Word Jumbles

- (1) com/mú/ni/ty or com/mún/i/ty
- (2) il/lé/gal
- (3) pre/scríp/tion
- (4) dis/tín/guish
- (5) con/vén/tion

#### Nonsense Words

- (6) con/tile
- (7) re/pense
- (8) pre/pert
- (9) an/per/tate
- (10) fore/ket/ta/ny

#### Book Search

## Syllable Worksheet Answers

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### Suffix Syllable Division Worksheet #27

- |                    |                    |                |
|--------------------|--------------------|----------------|
| 1. dis/a/ble       | 2. ter/rif/ic      | 3. en/vel/ope  |
| 4. au/to/mo/bile   | 5. ex/pen/sive     | 6. mar/ry/ing  |
| 7. e/vent/ful      | 8. ten/ta/tive     | 9. base/ment   |
| 10. im/mun/i/ty    | 11. com/pet/i/tive | 12. re/view/er |
| 13. rar/i/ty       | 14. pe/des/tri/ans | 15. on/ion     |
| 16. ad/ven/tur/ous | 17. re/search/es   | 18. na/tion    |
| 19. cour/te/ous    | 20. tar/get/ed     | 21. cre/a/tion |
| 22. cau/tious      | 23. fam/i/ly       | 24. am/bi/tion |
| 25. re/la/tion/al  | 26. care/less      | 27. prof/fess  |

### Suffix Syllable Division Worksheet #28

#### Word Jumbles

- (1) ter/rí/fic or ter/ríf/ic
- (2) már/ry/ing
- (3) ré/sear/ches or ré/search/es or re/séar/ches or re/séarch/es
- (4) de/lí/cious
- (5) én/ve/lope or én/vel/ope or en/vé/lope or en/vél/ope

#### Nonsense Words

- (6) quitch/a/ble
- (7) end/mo/ni/ous
- (8) le/vu/tion/al
- (9) star/tri/an
- (10) pant/li/ty

#### Book Search

## Syllable Rules

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**Syllable Rule #1:** Every syllable has a vowel. The common vowels are *a*, *e*, *i*, *o*, and *u*.

**Syllable Rule #2:** When the vowel is not at the end of a syllable, it has a short sound. The Vowel-Consonant (VC) and Consonant-Vowel-Consonant (CVC) patterns are called *closed syllables*. For example, *bas-ket* is a CVC-CVC word with the short vowels *ă* and *ĕ*.

**Syllable Rule #3:** When the vowel is at the end of a syllable, it has a long sound. The Consonant-Vowel (CV) and Consonant-Consonant-Vowel (CCV) patterns are called *open syllables*. For example, *be-low* is a VC-VC word with the long vowels *ā* and *ō*.

**Syllable Rule #4:** Vowel digraphs are paired vowels that have only one vowel sound. Usually the first vowel indicates the sound of the vowel digraph. For example, in the word *boat*, the vowel digraph is “oa” and the sound is /ō/. Usually keep vowel digraphs in the same syllable.

**Syllable Rule #5:** Base words are roots that form complete words. A root is the meaning-based syllable that may or may not connect to prefixes or suffixes. Usually keep the original spelling of the base word when connecting to prefixes and suffixes. For example, *kick* in *kicking*.

**Syllable Rule #6:** Compound words consist of two or three base words (roots that form complete words). Usually keep the original spellings of the base words in compound words. The spelling rules do not change the spelling of the base words. For example, *bridesmaid*.

**Syllable Rule #7:** An incomplete root is the meaning-based syllable that connects to prefixes and/or suffixes. Unlike a base word, the incomplete root is not a complete word. Both ending vowels and consonants can change when connecting to other roots and suffixes. Sometimes a vowel or consonant is either added or dropped. For example, *vis* in *visible*.

**Syllable Rule #8:** Keep the silent final “e” and the vowel before in the same syllable. The silent final “e” makes the vowel before a long sound if there is only one consonant in between the vowel and the “e”. For example, *basement*.

**Syllable Rule #9:** Vowel diphthongs are paired vowels that have two vowel sounds. For example, “au” in *saucers*. Like vowel digraphs, they stay in the same syllable.

**Syllable Rule #10:** Prefixes are meaningful word parts attached to the beginnings of words. More than one prefix can begin a word. For example, *mis* and *under* in *misunderstand*.

**Syllable Rule #11:** Suffixes are word parts attached to the endings of words. They can add meaning to the word or indicate a part of speech. More than one suffix can end a word. For example, *on* and *al* in *seasonal*.

**Syllable Rule #12:** Consonant digraphs, such as *sh*, and consonant blends, such as *str*, stay in the same syllable. For example, *shallow* and *straighten*. The /sh/ consonant digraph frequently changes to another consonant sound between different grammatical forms of the same root. For example, /sh/ to /k/ in *musician* and *magic*.

**Syllable Rule #13:** Keep the *r*-controlled vowels (ar, er, ir, or, and ur) in the same syllable. For example, *er-ror*.

**Syllable Rule #14:** Divide syllables between doubled consonants, for example *for-gét-ting*, unless the doubled consonant is part of a syllable included in a base word, for example *ful-fill-ment*.

**Syllable Rule #15:** Some short vowel sounds change to the soft /uh/ schwa sound with a different grammatical form of the same word. For example, in *cónduct* and *conductor* the “o” changes from a short vowel to a schwa.

**Syllable Rule #16:** Some long vowel sounds change to the soft /uh/ schwa sound with a different grammatical form of the same word. For example, in *repeat* and *repetition* the “e” changes from a long vowel to a schwa.

**Syllable Rule #17:** Some long vowel sounds change to the short vowel sound with a different grammatical form of the same word. For example, in *nation* and *national* the “a” changes from a long vowel to a short vowel.

**Syllable Rule #18:** Some silent consonants are pronounced when connected to different grammatical forms of the same root. For example, *numb* and *number*.

**Syllable Rule #19:** Many Greek and Latin prefixes change their spellings to match the roots to which they attach in order to make pronunciation easier. For example, *in* and *mobile* becomes *immobile*. These “chameleons” can change either their consonant or vowel spellings.

**Syllable Rule #20:** Many Greek and Latin suffixes are *morphemes*, which means that the word part is meaningful. For example, *viewable*. Other suffixes serve as *inflections*, which means that the suffix helps change the part of speech, but does not add meaning to the word. For example, *started*.



## Accent Rules

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**Accent Rule #1:** Each word with two or more syllables has one syllable whose vowel is accented. For example, *for-gét*. Accents are very important to spelling rules. *Accented* means that the sound of that vowel is stressed, or louder, than those in other syllables.

**Accent Rule #2:** A long word may have more than one accent. The vowel that is stressed more or most is called the *primary accent*. The primary accent is key to many of the spelling rules. A second accented vowel is called the *secondary accent*. For example, *cón-ver-sá-tion*. Very long words can have even more stressed vowel sounds, but only one primary accent.

**Accent Rule #3:** The primary accent is usually on the root before a double consonant. For example, *for-gét-ting*.

**Accent Rule #4:** Unaccented vowel sounds frequently have the soft /uh/ schwa sound, especially when there is only one letter in the syllable. All vowels can have the schwa sound. For example, the *a* in *a-boút*.

**Accent Rule #5:** The primary accent is usually on the first syllable in two-syllable words. For example, *páy-ment*.

**Accent Rule #6:** The primary accent is usually on the second syllable of two-syllable words that have a prefix in the first syllable and a root in the second syllable. For example, *dis-tráct*.

**Accent Rule #7:** For two-syllable words that act as both nouns and verbs, the primary accent is usually on the prefix (first syllable) of the noun and on the root (second syllable) of the verb. For example, *pró-duce* as a noun; *pro-dúce* as a verb.

**Accent Rule #8:** The primary accent is usually on the first syllable in three-syllable words, if that syllable is a root. For example, *chár-ac-ter*.

**Accent Rule #9:** The primary accent is usually on the second syllable in three-syllable words that are formed by a prefix-root-suffix. For example, *in-vést-ment*.

**Accent Rule #10:** The primary accent is usually on the second syllable in four-syllable words. For example, *in-tél-li-gent*.