

# TEACHING READING STRATEGIES

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**ASSESSMENT  
AND PRACTICE**



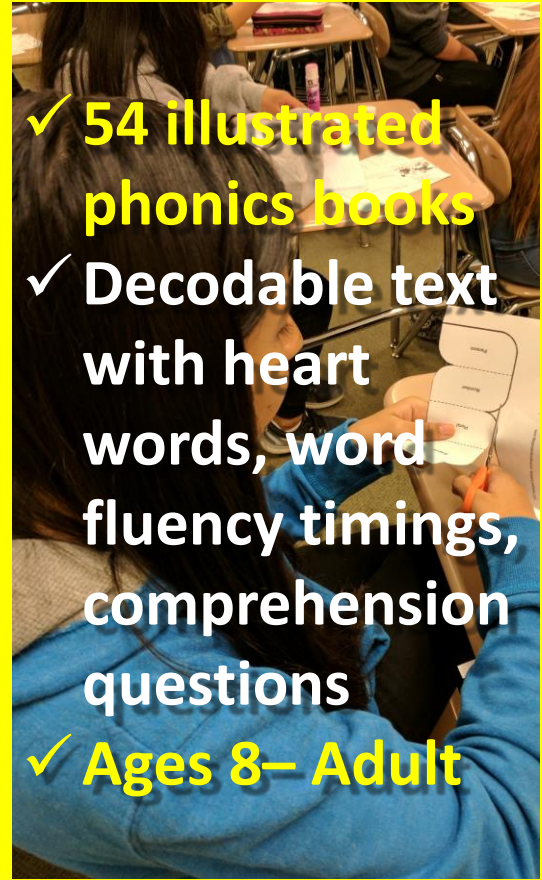
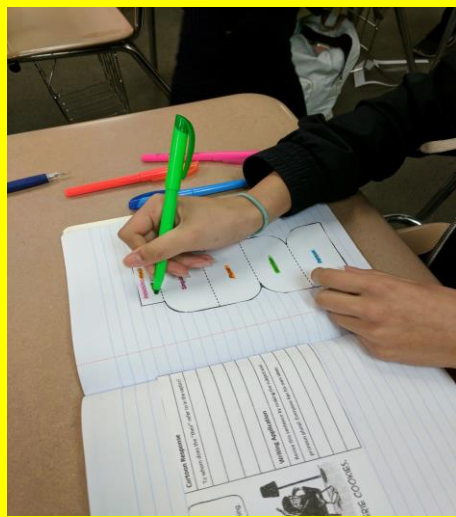
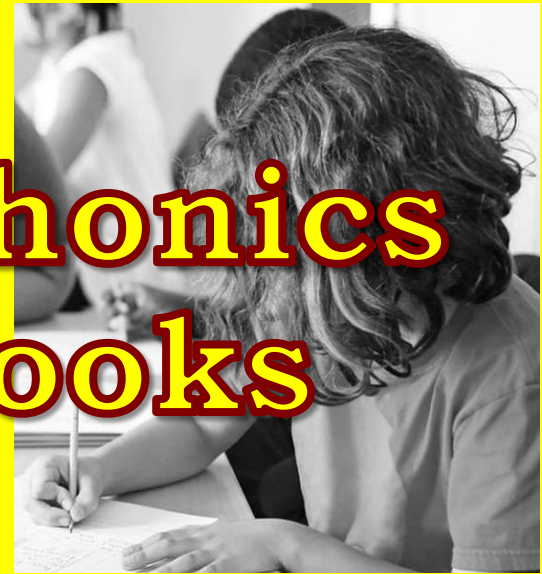
**COMPREHENSIVE  
READING  
INTERVENTION  
PROGRAM**



# Sam and Friends



## Phonics Books



- ✓ 54 illustrated phonics books
- ✓ Decodable text with heart words, word fluency timings, comprehension questions
- ✓ Ages 8– Adult



## Vowel Sounds Phonics Assessment Directions

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The purpose of this whole class assessment is to determine which vowel sounds students can and cannot accurately read. Although, the test actually determines word recognition, rather than pronunciation, the correlation between the two is statistically significant and the results are valid and prescriptive. In other words, teachers can reliably use this diagnostic data to effectively differentiate instruction.

Using nonsense words helps eliminate the variable of sight word prior knowledge. This is especially necessary for vulnerable reading students, who may have acquired a bank of sight words, but still lack decoding ability. Nonsense words help students attend to the vowel sounds so that the teacher can accurately assess student decoding ability.

### Directions/Grading/Recording

Pass out the **Vowel Sounds Phonics Assessment** to students. Play this audio file, which includes the following directions and test administration: [Vowel Sounds Phonics Assessment \(10:42\)](#).

Teachers may also choose to administer the assessment in self-grading Google Forms (includes audio file):

[https://docs.google.com/forms/d/1xCFTV9gfn91sErPAW3WiRNPM\\_6yASdFi2So45017KZY/copy](https://docs.google.com/forms/d/1xCFTV9gfn91sErPAW3WiRNPM_6yASdFi2So45017KZY/copy)

“This is a short test to see if you can identify the nonsense words I say out loud. Listen carefully because I won’t repeat the words after the test is finished. On your test, find the first row of four words. [Pause] After I say each word, fill in the capital letter that best matches the spelling of that word I say. Let’s start with Number One. Ready? Number One is *hux* (repeat twice more).”

Note that the teacher reads only the underlined word in each row. Follow this script for the rest of the test.

Once the assessments have been scored using the teacher copy of the assessment, the errors should be recorded on the **Reading Mastery Matrix** with a / for each vowel sound component not meeting mastery criteria of 80% for each student. The numerical mastery criteria are listed in the right-hand margins. Teachers may also choose to upload results in Google Sheets:

[https://docs.google.com/spreadsheets/d/1sQq53Shd5CwA\\_T-6MjLIUje\\_Edcza6s93v590HV2myE/copy](https://docs.google.com/spreadsheets/d/1sQq53Shd5CwA_T-6MjLIUje_Edcza6s93v590HV2myE/copy)

### Helpful Hints

- Do not elongate the vowel sounds.
- Use the (rhyme) as a key to correct pronunciation.
- Keep a consistent pace of about seven seconds per test item. Any longer and students will lose their place or begin daydreaming.

## Vowel Sounds Phonics Assessment (Teacher Pages)

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**TEACHER DIRECTIONS:** Read each underlined word three times. Use the (rhyme) as a key to correct pronunciation. Do not elongate the vowel sounds.

- \_\_\_1. A. hox                      B. hix                      C. hux (ducks)                      D. hax
- \_\_\_2. A. pem                      B. pum                      C. pim                      D. pom (mom)
- \_\_\_3. A. gud                      B. ged                      C. gid (bid)                      D. gad
- \_\_\_4. A. meg (peg)                      B. mig                      C. mog                      D. mag
- \_\_\_5. A. kes                      B. kus                      C. kos                      D. kas (pass)
- \_\_\_6. A. suef                      B. seaf (deaf)                      C. saef                      D. sif

### Short Vowels 5/6 Mastery \_\_\_/6

- \_\_\_7. A. bin                      B. bine (fine)                      C. bian                      D. byan
- \_\_\_8. A. diak                      B. dak                      C. dake (rake)                      D. diek
- \_\_\_9. A. yut                      B. yeat                      C. yute (chute)                      D. yiout
- \_\_\_10. A. toup                      B. tope (rope)                      C. teop                      D. taop
- \_\_\_11. A. buot                      B. बात                      C. buit                      D. bute (mute)
- \_\_\_12. A. fene (bean)                      B. feun                      C. fen                      D. faen

### Silent Final e 5/6 Mastery \_\_\_/6

- \_\_\_13. A. vaudy                      B. vawdy                      C. vady (lady)                      D. viedy
- \_\_\_14. A. fiay (bay)                      B. fiay                      C. foay                      D. fuay
- \_\_\_15. A. kaek                      B. keak                      C. kik                      D. kaik (rake)
- \_\_\_16. A. bein (rain)                      B. boan                      C. bian                      D. baun
- \_\_\_17. A. motfew                      B. motfe (motley)                      C. motfeu                      D. motfoa
- \_\_\_18. A. jeu                      B. jiu                      C. jeo                      D. jee (me)
- \_\_\_19. A. cid                      B. ceid (need)                      C. cide                      D. ceud
- \_\_\_20. A. kybo                      B. kybi                      C. keby (freebie)                      D. keyb
- \_\_\_21. A. deat (meat)                      B. diut                      C. dight                      D. diegt
- \_\_\_22. A. zaen                      B. zein                      C. zien (bean)                      D. zen
- \_\_\_23. A. pioson                      B. piason                      C. piuson                      D. pison (bison)
- \_\_\_24. A. beu                      B. bigh (high)                      C. bei                      D. bia
- \_\_\_25. A. ceter                      B. caeter                      C. cyter (writer)                      D. couter

- \_\_\_26. A. mip                      B. miap                      C. mippe                      D. miep (wipe)
- \_\_\_27. A. biuped                      B. beoped                      C. boped (moped)                      D. baoped
- \_\_\_28. A. koel (goal)                      B. kuol                      C. kiol                      D. kaol
- \_\_\_29. A. moip                      B. mup                      C. moop                      D. moap (soap)
- \_\_\_30. A. kow (show)                      B. kuiw                      C. keiw                      D. kaw
- \_\_\_31. A. puwtest                      B. poutest                      C. poitest                      D. putest (cutest)
- \_\_\_32. A. kuo                      B. kuh                      C. kew (few)                      D. kau
- \_\_\_33. A. bau                      B. bui                      C. bue (view)                      D. beo

**Long Vowels/ Vowel Digraphs 17/21                      \_\_\_/21**

- \_\_\_34. A. goot (boot)                      B. guite                      C. giot                      D. gueth
- \_\_\_35. A. croi                      B. crue (blue)                      C. crau                      D. criu
- \_\_\_36. A. saeyt                      B. soty                      C. siuty                      D. suty (duty)
- \_\_\_37. A. taed                      B. tewd (food)                      C. tid                      D. teed
- \_\_\_38. A. wut (foot)                      B. waht                      C. weut                      D. wat
- \_\_\_39. A. muek                      B. mowk                      C. mook (book)                      D. mauk
- \_\_\_40. A. mayl                      B. mawl                      C. mool                      D. mowel (towel)
- \_\_\_41. A. sud                      B. soad                      C. soud (loud)                      D. siud
- \_\_\_42. A. pown                      B. poun                      C. poan                      D. poin (coin)
- \_\_\_43. A. luy                      loy (boy)                      C. lowy                      D. luyh
- \_\_\_44. A. bawn (dawn)                      B. ban                      C. boun                      D. bown
- \_\_\_45. A. loind                      B. loond                      C. lound                      D. laund (fond)
- \_\_\_46. A. algo (also)                      B. owlgo                      C. ailgo                      D. argo
- \_\_\_47. A. rael                      B. roul                      C. rall (tall)                      D. rial

**Diphthongs 11/14                      \_\_\_/14**

- \_\_\_48. A. loirt                      B. loort                      C. lawrt                      D. lort (sort)
- \_\_\_49. A. gar                      B. gur (fur)                      C. gier                      D. gor
- \_\_\_50. A. dorb                      B. dowb                      C. derv (serve)                      D. darb
- \_\_\_51. A. tir (sir)                      B. ture                      C. teer                      D. tier
- \_\_\_52. A. morve                      B. marve (carve)                      C. merve                      D. mawrv

**r-controlled Vowels                      \_\_\_/5**



## Vowel Sounds Phonics Assessment

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- |        |           |           |           |           |       |
|--------|-----------|-----------|-----------|-----------|-------|
| ___1.  | A. hox    | B. hix    | C. hux    | D. hax    |       |
| ___2.  | A. pem    | B. pum    | C. pim    | D. pom    |       |
| ___3.  | A. gud    | B. ged    | C. gid    | D. gad    |       |
| ___4.  | A. meg    | B. mig    | C. mog    | D. mag    |       |
| ___5.  | A. kes    | B. kus    | C. kos    | D. kas    |       |
| ___6.  | A. suef   | B. seaf   | C. saef   | D. sif    | ___/6 |
| ___7.  | A. bin    | B. bine   | C. bian   | D. byan   |       |
| ___8.  | A. diak   | B. dak    | C. dake   | D. diek   |       |
| ___9.  | A. yut    | B. yeat   | C. yute   | E. yiout  |       |
| ___10. | A. toup   | B. tope   | C. teop   | D. taop   |       |
| ___11. | A. buot   | B. बात    | C. buit   | D. bute   |       |
| ___12. | A. fene   | B. feun   | C. fen    | D. faen   | ___/6 |
| ___13. | A. vaudy  | B. vawdy  | C. vady   | D. viedy  |       |
| ___14. | A. fay    | B. fiay   | C. foay   | D. fuay   |       |
| ___15. | A. kaek   | B. keak   | C. kik    | D. kaik   |       |
| ___16. | A. bein   | B. boan   | C. bian   | D. baun   |       |
| ___17. | A. motfew | B. motfe  | C. motfeu | D. motfoa |       |
| ___18. | A. jeu    | B. jiu    | C. jeo    | D. jee    |       |
| ___19. | A. cid    | B. ceid   | C. cide   | D. ceud   |       |
| ___20. | A. kybo   | B. kybi   | C. keby   | D. keyb   |       |
| ___21. | A. deat   | B. diut   | C. dight  | D. diegt  |       |
| ___22. | A. zaen   | B. zein   | C. zien   | D. zen    |       |
| ___23. | A. poison | B. piason | C. piuson | D. pison  |       |
| ___24. | A. beu    | B. bigh   | C. bei    | D. bia    |       |
| ___25. | A. ceter  | B. caeter | C. cyter  | D. couter |       |

- |        |            |            |            |           |        |
|--------|------------|------------|------------|-----------|--------|
| ___26. | A. mip     | B. miap    | C. mippe   | D. miep   |        |
| ___27. | A. biuped  | B. beoped  | C. boped   | D. baoped |        |
| ___28. | A. koel    | B. kuol    | C. kiol    | D. kaol   |        |
| ___29. | A. moip    | B. mup     | C. moop    | D. moap   |        |
| ___30. | A. kow     | B. kuiw    | C. keiw    | D. kaw    |        |
| ___31. | A. puwtest | B. poutest | C. poitest | D. putest |        |
| ___32. | A. kuo     | B. kuh     | C. kew     | D. kau    |        |
| ___33. | A. bau     | B. bui     | C. bue     | D. beo    | ___/21 |
| ___34. | A. goot    | B. guite   | C. giot    | D. gueth  |        |
| ___35. | A. croi    | B. crue    | C. crau    | D. criu   |        |
| ___36. | A. saeyt   | B. soty    | C. siuty   | D. suty   |        |
| ___37. | A. taed    | B. tewd    | C. tid     | D. teed   |        |
| ___38. | A. wut     | B. waht    | C. weut    | D. wat    |        |
| ___39. | A. muek    | B. mowk    | C. mook    | D. mauk   |        |
| ___40. | A. mayl    | B. mawl    | C. mool    | D. mowel  |        |
| ___41. | A. sud     | B. soad    | C. soud    | D. siud   |        |
| ___42. | A. pown    | B. poun    | C. poan    | D. poin   |        |
| ___43. | A. luy     | B. loy     | C. lowy    | D. luyh   |        |
| ___44. | A. bawn    | B. ban     | C. boun    | D. bown   |        |
| ___45. | A. loind   | B. loond   | C. lound   | D. laund  |        |
| ___46. | A. algo    | B. owlgo   | C. ailgo   | D. argo   |        |
| ___47. | A. rael    | B. roul    | C. rall    | D. rial   | ___/14 |
| ___48. | A. loirt   | B. loort   | C. lawrt   | D. lort   |        |
| ___49. | A. gar     | B. gur     | C. gier    | D. gor    |        |
| ___50. | A. dorb    | B. dowb    | C. derv    | D. darb   |        |
| ___51. | A. tir     | B. ture    | C. teer    | D. tier   |        |
| ___52. | A. morve   | B. marve   | C. merve   | D. mawrv  | ___/5  |

# Reading Mastery Matrix

Record un-mastered skills with a  and subsequent mastery with a . Record pre and post assessment scores.



Teacher	Alphabetic Awareness	Syllable Awareness	Syllable Rhyming	Phonemic Isolation	Phonemic Blending	Phonemic Segmenting	Short Vowels	Silent Final e	Consonant Digraphs	Long Vowels	Diphthongs	r -controlled Vowels	Consonant Sounds Pre-test /50	Consonant Sounds Post-test /50	Heart Words Pre-test /99	Heart Words Post-test /99	Rimes Pre-test /79	Rimes Post-test /79	Sight Syllables Pre-test /86	Sight Syllables Post-test /86	Fluency Pre-test	Fluency Post-test
Class																						
Student Names																						
<b>Totals</b>																						



# Spelling Mastery Matrix

Record un-mastered skills with a  and subsequent mastery with a .

Sound-Spellings:	Short Vowels					Silent Final e					Consonant Digraphs									
Worksheet #s	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Teacher																				
Class																				
Student Names	u	o	i	e	a	ea as in <i>bread</i>	i_e Long <i>i</i> Sound	a_e Long <i>a</i> Sound	u_e Long <i>u</i> Sound	o_e Long <i>o</i> Sound	u_e oo as in <i>rooster</i>	_se z as in <i>ease</i>	_le l as in <i>lion</i>	_ve v as in <i>vulture</i>	i_e Long <i>e</i>	sh	ch and _tch	th	wh	ph
<b>Totals</b>																				

# Spelling Mastery Matrix

Record un-mastered skills with a  and subsequent mastery with a .

Sound-Spellings:	Long /a/					Long /e/					Long /i/				Long /o/			Long /u/			
Worksheet #s	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41
Teacher																					
Class																					
Student Names	a	_ay	ai_	ei	e	_ee	[c]ei	_y	ea	i-Vowel	i	_igh	_y	_ie	o	_oe	oa_	ow	u	_ew	_ue
<b>Totals</b>																					



# Spelling Mastery Matrix

Record un-mastered skills with a  and subsequent mastery with a .

Sound-Spellings:	Soft y C. Doubling		/j/		"ie" "ei"		Plurals				Silent Letters		Final e		/ch/	/k/					
Worksheet #s	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85
Teacher																					
Class	Soft y Long /e/	Soft y Long /i/	Double Consonant before Suffix	Single Consonant before Suffix	/j/ "dge"	/j/ "ge"	i before e	e before i	Add s after Vowel-o and y	Add "es" after /x/, /ch/, /sh/, /s/, and /z/	Change y to i and add "es"	Change "fe" to "ves"	Irregular Plurals	Silent Vowel Letters	Silent Consonant Letters	Drop Final e before Suffix	Keep Final e before Suffix	/ch/ "tch"	/ch/ "ch"	/k/ "c" and "ck"	/k/ "k"
Student Names																					
<b>Totals</b>																					

# Spelling Mastery Matrix

Record un-mastered skills with a  and subsequent mastery with a .

Sound-Spellings:	Final y		l, f, s, z		"rh" "ch"		lion/			C.-le		Schwa		"able" "ible" "ance" "ence"			
Worksheet #s	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102
Teacher	Drop Final y before Suffix	Keep Final y before Suffix	Double l, f, s, z	Drop l with " all," " till," and " full"	Greek /er/ " rh"	Greek /k/ " ch"	lion/ " sion"	lion/ " cian"	lion/ " tion"	Short Vowel-Consonant-le	Other Vowels-Consonant-le	Short Schwa	Long Schwa	" able"	" ible"	" ance"	" ence"
Class																	
Student Names																	
<b>Totals</b>																	

**Notes:**