

## Heart Words Diagnostic

 Assessment
## Check out the program video to see how we teach Heart Words: <br> https://www.youtube.co

 m/watch?v=LBhPoR92wHI
## 5 Daily Google Slide Activities

Blending: Each lesson includes 6-8 focus soundspellings for continuous blending (also known as connected phonation) practice.
"Connected Phonation is More Effective than Segmented Phonation for Teaching Beginning Readers to Decode Unfamiliar Words" (Gonzalez-Frey, S. \& Ehri, L., 2020).
Each lesson also introduces two Hě̌rt Words. Students blend the phonetically regular sound-spellings and map to orthographic memory "the part(s) you have to learn by heart." Three example words which share the same irregular sound-spellings are provided.

According to David Kilpatrick (2015), these "exception

 words are secured in long-term memory by the same orthographic mapping process as regular words."

## 5 Daily Google Slide Activities

## Activity \#4 Heart Words Practice

Each Blending, Segmenting, and Spelling lesson includes two words with irregular or not-yet-taught sound-spellings. These words are referred to as Heart Words. In the Blending, Segmenting, and Spelling activity, students blend, segment, and spell these words and are introduced to other words which

## Lesson 45: Heart Words build, though

Sort and Spell these Heärt Words: dough, guild, guilt, quilt, although, thoroughly


Drag and Drop the Hearts above the Parts to Learn by Heary.

guilld quillt though thoroughly share the same irregular sound-spellings.

Students sort and type related Heart Words according to the phonetically irregular spellings i.e., "the part(s) to learn by heart" and receive immediate feedback by opening the doors on the slides to reveal the answers.

Students drag and drop hearts on top of the phonetically irregular sound-spellings.

## 5 Daily Google Slide Activities

## Activity \#5 Senm and Friends Phonics Books

These 54 ( 1 for each lesson) decodable stories feature teenage characters, high-interest plots, and non-juvenile cartoons. The 8-page stories help students practice the focus sound-spellings and Heart Words in the lesson.

Each story includes 5 embedded comprehension questions and comment or question margin notes to promote self-guided monitoring of the text.

Additionally, each book provides word fluency practice. A 30-second timer helps students time and record their own fluency progress.

Formats include Google slides and PDFs for tablets, Chromebooks, phones, and booklets.


## Heart Words Assessment

The purpose of this whole class assessment is to determine which of the 108 high frequency Heart Words students can and cannot accurately read. Teachers may also choose to dictate the words as a spelling assessment.

## Directions/Recording/Mastery

Pass out the Heart Words Assessment to students. Say-"This is a test to see if you can identify the words I say out loud and the letters which do not match their usual spellings. Listen carefully because I won't repeat the words after the test is finished. On your test, find the first row of four words [Pause]. Fill in the capital letter that best matches the word I say."

## Let's start with Number One. Ready?

Number One is won won
The swimmer won the gold medal. won
(Note that an example sentence is required because won is a homonym.
Example sentences are not necessary for all words in this assessment.)
Now, draw a heart or hearts above the letters which do not match their usual sounds. In other words, the part or parts you have to know by heart.
Watch how I do this. [Print on the board to demonstrate.]
For example, in the word, won, draw a heart above the $o$, because the the $o$ spelling does not match the usual sound for the letter $o$. If a word has more parts which do not match their sounds, draw hearts above each of these letters.
or
Teachers may choose to instruct students to shade in the non-phonetic sound-spellings with their pencils instead of drawing the hearts.

Now, shade in the letters which do not match their usual sounds. In other words, the part or parts you have to know by heart.
Watch how I do this. [Print on the board to demonstrate.]
For example, in the word, won, shade in the $o$, because the the $o$ spelling does not match the usual sound for the letter $o$. If a word has more parts which do not match their sounds, shade in each of these letters.

Grade the assessments with slashes through the numbered test items for student errors, and record the number of unmastered Heart Words in the pre-test column on the Reading Mastery Matrix for each student. Pass the graded test back to you students, along with sets of the numbered Heart Words Game Cards. Instruct students to remove the numbered cards that they need to master as sight words (the student errors indicated by slashes) and recycle those that they have already mastered.

## Heart Words Assessment (Teacher Copy)

$\qquad$
1.
A. won
B. wun
C. wone
D. wune
2.
A. though
B. thu
C. the
D. thuh
3.
A. was
B. wus
C. wuz
D. waz
$\qquad$ 4. A. were
B. whare
C. where
D. war
$\qquad$
5.
A. u
B. ah
C. oh
D. a
$\qquad$ 6. A. frum
B. from
C. frome
D. frume
$\qquad$ 7.
A. giv
B. give
C. gave
D. gib
8. A. tooh
B. toe
C. tu
D. to
9. A. friend
B. freind
C. frend
D. frind
$-10$.
11.
A. ov
B. uv
C. of
D. uf
$-11$.
A. love
B. luv
C. luve
D. lov
12. A. whont
B. wawnt
C. wont
D. want
13. A. bi
B. buy
C. bay
D. bigh
14. A. what
B. whut
C. wat
D. wut
_15. A. ses
B. seys
C. says
D. sez
16. A. ower
B. hour
C. huor
D. howr
17. A. oshun
B. ochan
C. osean
D. ocean
_18. A. come
B. cume
C. cuhm
D. com
$-19$.
9. A. move
B. muv
C. muve
D. mov
20. A. cuold
B. could
C. cud
D. coud
21. A. hurd
B. haerd
C. heard
D. huerd
22. A. wulf
B. wolf
C. wuf
D. woff
23. A. sed
B. siad
C. sead
D. said
24. A. yoo
B. yu
C. yuo
D. you
25. A. father
B. fathur
C. fahther
D. fawther
26. A. wurk
B. wourk
C. work
D. wuerk
27. A. sume
B. some
C. soum
D. som
_28. A. muny
B. monney
C. muney
D. money
29. A. shuold
B. should
C. shuld
D. shud
$\qquad$ 30. A. duz
B. deos
C. does
D. dus
_31. A. water
B. whater
C. wader
D. whader
32. A. thay
B. they
C. thaigh
D. theigh
33. A. closed
B. cloths
C. clozed
D. clothes
34. A. peple
B. peeple
C. people
D. peopel
35. A. hoo
B. who
C. whoo
D. hou
36. A. would
B. woud
C. wuould
D. wud
37. A. tok
B. tolk
C. tawk
D. talk
38. A. wolk
B. walk
C. wok
D. wak
39. A. two
B. tou
C. twu
D. tuo
40. A. wash
B. whash
C. wach
D. wosh
41. A. bein
B. been
C. bene
D. bin
42. A. hav
B. haf
C. hafe
D. have
43. A. yor
B. yuor
C. your
D. yuor
44. A. du
B. dou
C. do
D. doo
45. A. don't
B. doen't
C. doun't
D. done't
46. A. woun't
B. wown't
C. woen't
D. won't
_47. A. thare
B. thay're
C. thier
D. there
48. A. ar
B. are
C. aire
D. arre
49. A. dun
B. done
C. dune
D. doen
_50. A. fiend
B. feind
C. find
D. fynd
51. A. learn
B. lern
C. leren
D. laern
52. A. kiend
B. kind
C. kined
D. kynd
53. A. warm
B. worm
C. wurm
D. warem
54. A. where
B. werre
C. whur
D. were
55. A. wun
B. whun
C. one
D. oene
56. A. gune
B. gon
C. gone
D. gun
57. A. hight
B. height
C. hieght
D. hite
58. A. bouth
B. boath
C. both
D. bothe
59. A. mother
B. muther
C. mudder
D. mothur
60. A. son
B. sune
C. sone
D. suen

| _61. | A. old | B. owld | C. olde | D. ould |
| :---: | :---: | :---: | :---: | :---: |
| _-62. | A. busy | B. bissy | C. bizzy | D. busey |
| _63. | A. agin | B. agan | C. agun | D. again |
| _64. | A. becuz | B. becuse | C. because | D. becuase |
| _ 65. | A. nuthing | B. nothing | C. nouthing | D. notheng |
| _66. | A. aganst | B. against | C. aginst | D. agunst |
| _-67. | A. thru | B. throuh | C. thorough | D. through |
| _68. | A. gess | B. guese | C. guess | D. geuss |
| 69. | A. meny | B. many | C. manny | D. menny |
| -70. | A. liv | B. love | C. live | D. life |
| -71. | A. onle | B. oanly | C. ownly | D. only |
| -72. | A. fuor | B. fur | C. four | D. fore |
| -73. | A. front | B. frunt | C. frount | D. fruent |
| -74. | A. door | B. dor | C. dore | D. dour |
| -75. | A. thot | B. thought | C. thout | D. thuoght |
| -76. | A. enuogh | B. enuff | C. enouff | D. enough |
| -77. | A. priety | B. prity | C. pretty | D. pritty |
| _78. | A. cerry | B. carry | C. carey | D. cary |
| -79. | A. vary | B. verry | C. viry | D. very |
| -80. | A. any | B. eny | C. eney | D. aney |
| _81. | A. luz | B. lose | C. loose | D. looze |
| -82. | A. gigh | B. gai | C. guy | D. gey |
| _83. | A. listen | B. lissen | C. lisen | D. listun |
| _84. | A. answir | B. anser | C. annser | D. answer |
| _85. | A. whol | B. whole | C. hol | D. houle |
| _ 86. | A. trooth | B. thouth | C. truth | D. truthe |
| _87. | A. hoose | B. huse | C. whose | D. whoose |
| -88. | A. othur | B. other | C. uther | D. other |
| _89. | A. build | B. beld | C. bild | D. biuld |
| -90. | A. thou | B. though | C. thogh | D. tho |
| -91. | A. abuve | B. abouv | C. abov | D. above |

B. flour
C. floor
D. flore
93. A. tough
B. tuff
C. tuogh
D. tugh
94. A. werld
B. wourld
C. world
D. wurld
95. A. pruffe
B. pruve
C. prove
D. prufe
96. A. rouff
B. rough
C. ruogh
D. ruff
97. A. laffe
B. laugh
C. lauff
D. luagh
98. A. eye
B. eiy
C. igh
D. eeye
99. A. doubt
B. dowt
C. dout
D. dowbt
100. A. haff
B. halve
C. haugh
D. half
101. A. braek
B. break
C. brak
D. breake
102. A. hart
B. haert
C. heart
D. harte
103. A. strat
B. strayed
C. straight
D. strate
104. A. great
B. grat
C. graet
D. grait
105. A. iland
B. islend
C. ailand
D. island
106. A. cuntry
B. cuountry
C. countree
D. country
107. A. tutch
B. toutch
C. touch
D. tuch
108. A. cough
B. coff
C. caugh
D. couff
$\qquad$
$\qquad$ 1. A. won
B. wun
C. wone
D. wune
2.
A. though
B. thu
C. the
D. thuh
3. A. was
B. wus
C. wuz
D. waz
$\qquad$
4.
A. were
B. whare
C. where
D. war
5.
A. u
B. ah
C. oh
D. a
6. A. frum
B. from
C. frome
D. frume
$\qquad$ 7.
A. giv
B. give
C. gave
D. gib
8. A. tooh
B. toe
C. tu
D. to
9. A. friend
B. freind
C. frend
D. frind
_10.
A. ov
B. uv
C. of
D. uf
11. A. love
B. luv
C. luve
D. lov
$-12$.
A. whont
B. wawnt
C. wont
D. want
13. A. bi
B. buy
C. bay
D. bigh
14. A. what
B. whut
C. wat
D. wut
_15. A. ses
B. seys
C. says
D. sez
16. A. ower
B. hour
C. huor
D. howr
A. oshun
B. ochan
C. osean
D. ocean
18. A. come
B. cume
C. cuhm
D. com
19. A. move
B. muv
C. muve
D. mov
20. A. cuold
B. could
C. cud
D. coud
21. A. hurd
B. haerd
C. heard
D. huerd
22. A. wulf
B. wolf
C. wuf
D. woff
23. A. sed
B. siad
C. sead
D. said
24. A. yoo
B. yu
C. yuo
D. you
25. A. father
B. fathur
C. fahther
D. fawther
26. A. wurk
B. wourk
C. work
D. wuerk
27. A. sume
B. some
C. soum
D. som
B. monney
C. muney
D. money
29. A. shuold
B. should
C. shuld
D. shud
_28. A. muny
$\qquad$ 30. A. duz
B. deos
C. does
D. dus
_31. A. water
B. whater
C. wader
D. whader
32. A. thay
B. they
C. thaigh
D. theigh
33. A. closed
B. cloths
C. clozed
D. clothes
34. A. peple
B. peeple
C. people
D. peopel
35. A. hoo
B. who
C. whoo
D. hou
36. A. would
B. woud
C. wuould
D. wud
37. A. tok
B. tolk
C. tawk
D. talk
38. A. wolk
B. walk
C. wok
D. wak
_39. A. two
B. tou
C. twu
D. tuo
40. A. wash
B. whash
C. wach
D. wosh
41. A. bein
B. been
C. bene
D. bin
42. A. hav
B. haf
C. hafe
D. have
43. A. yor
B. yuor
C. your
D. yuor
44. A. du
B. dou
C. do
D. doo
45. A. don't
B. doen't
C. doun't
D. done't
46. A. woun't
B. wown't
C. woen't
D. won't
_47. A. thare
B. thay're
C. thier
D. there
48. A. ar
B. are
C. aire
D. arre
49. A. dun
B. done
C. dune
D. doen
_50. A. fiend
B. feind
C. find
D. fynd
51. A. learn
B. lern
C. leren
D. laern
52. A. kiend
B. kind
C. kined
D. kynd
53. A. warm
B. worm
C. wurm
D. warem
54. A. where
B. werre
C. whur
D. were
55. A. wun
B. whun
C. one
D. oene
56. A. gune
B. gon
C. gone
D. gun
57. A. hight
B. height
C. hieght
D. hite
58. A. bouth
B. boath
C. both
D. bothe
59. A. mother
B. muther
C. mudder
D. mothur
60. A. son
B. sune
C. sone
D. suen

| _61. | A. old | B. owld | C. olde | D. ould |
| :---: | :---: | :---: | :---: | :---: |
| _ 62. | A. busy | B. bissy | C. bizzy | D. busey |
| -63. | A. agin | B. agan | C. agun | D. again |
| __64. | A. becuz | B. becuse | C. because | D. becuase |
| _65. | A. nuthing | B. nothing | C. nouthing | D. notheng |
| <66. | A. aganst | B. against | C. aginst | D. agunst |
| 67. | A. thru | B. throuh | C. thorough | D. through |
| _68. | A. gess | B. guese | C. guess | D. geuss |
| -69. | A. meny | B. many | C. manny | D. menny |
| -70. | A. liv | B. love | C. live | D. life |
| -71. | A. onle | B. oanly | C. ownly | D. only |
| -72. | A. fuor | B. fur | C. four | D. fore |
| _ 73. | A. front | B. frunt | C. frount | D. fruent |
| _ 74. | A. door | B. dor | C. dore | D. dour |
| 75. | A. thot | B. thought | C. thout | D. thuoght |
| -76. | A. enuogh | B. enuff | C. enouff | D. enough |
| -77. | A. priety | B. prity | C. pretty | D. pritty |
| -78. | A. cerry | B. carry | C. carey | D. cary |
| -79. | A. vary | B. verry | C. viry | D. very |
| 80. | A. any | B. eny | C. eney | D. aney |
| _81. | A. luz | B. lose | C. loose | D. looze |
| 82. | A. gigh | B. gai | C. guy | D. gey |
| 83. | A. listen | B. lissen | C. lisen | D. listun |
| -84. | A. answir | B. anser | C. annser | D. answer |
| _85. | A. whol | B. whole | C. hol | D. houle |
| 86. | A. trooth | B. thouth | C. truth | D. truthe |
| __87. | A. hoose | B. huse | C. whose | D. whoose |
| _ 88. | A. othur | B. other | C. uther | D. other |
| _ 89. | A. build | B. beld | C. bild | D. biuld |
| -90. | A. thou | B. though | C. thogh | D. tho |
| _-91. | A. abuve | B. abouv | C. abov | D. above |

A. flor
B. flour
C. floor
D. flore
93. A. tough
B. tuff
C. tuogh
D. tugh
94. A. werld
B. wourld
C. world
D. wurld
95. A. pruffe
B. pruve
C. prove
D. prufe
96. A. rouff
B. rough
C. ruogh
D. ruff
97. A. laffe
B. laugh
C. lauff
D. luagh
98. A. eye
B. eiy
C. igh
D. eeye
99. A. doubt
B. dowt
C. dout
D. dowbt
100. A. haff
B. halve
C. haugh
D. half
101. A. braek
B. break
C. brak
D. breake
102. A. hart
B. haert
C. heart
D. harte
103. A. strat
B. strayed
C. straight
D. strate
104. A. great
B. grat
C. graet
D. grait
105. A. iland
B. islend
C. ailand
D. island
106. A. cuntry
B. cuountry
C. countree
D. country
107. A. tutch
B. toutch
C. touch
D. tuch
108. A. cough
B. coff
C. caugh
D. couff

