

Lesson 34: Warm-Up

Phonemic Awareness and Syllabication Practice (Oral Drill Teacher Resource)  
Reversals

With the word, we say the sounds backwards.

sen luf full ness  
 of sin m'fi  
 day nite lime ode  
 tim mus sum mit  
 tine din mid night

Say 'em as you spell 'em!

g u e s s  
 g u e s s  
 g u e s s

Lesson 30: Sound Boxes

1. Click and drag the sound boxes to create words in the same sound by adding to the spelling boxes. Copy, paste, drag, and loop the letters, or type in the text boxes.

Spelling Rule: Double the consonant when adding on a suffix if the word ends in a consonant-vowel-consonant (CVC) pattern. Example: cat - cats. The last syllable ends in a vowel, then a consonant (permit). Example: full/fulfillment.

Syllable Rule: Divide syllables between doubled consonants. Example: for/forring. Don't split the doubled consonants if the doubled consonant is part of a base word. Example: tight/tighten.

Lesson 32: Sound Box Answers

WORD/SOUNDS	1	2	3	4	5	6
beside	b	e	s	i	d(e)	
tidy	t	i	d	y		
untie	u	n	t	i	e	
byway	b	y	w	a	y	
tighten	t	i	g	h	t	e
brighthouse	b	r	i	g	h	t
because	b	a	e	a	s(e)	

**Sam and Friends**

**Phonics Books**

Illustrated phonics books  
 Decodable text with heart words  
 Word fluency timings  
 Comprehension questions

Lesson 34: Heart Words through, guess

Sort and Spell these Heart Words: coup, guest, soup, racquet, slough, question

ou[gh] spells /oʊ/

ue spells /e/

Drag and Drop the Heart's above the Parts We Have to Learn by Heart

guess soup coup racquet  
 guest slough through question

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Drag and Drop the Heart's above the Parts We Have to Learn by Heart

guess soup coup racquet  
 guest slough through question

# 6

## Digital Activities to Accelerate Reading Achievement for Ages 8-Adult in 60 Minutes per Day with 18 Weeks of Instruction

- 5 ✓ Sound Walls and Animal Cards
  - 5 ✓ Sound-Spellings Review
  - 5 ✓ Phonemic Awareness, Syllabication, and Vocabulary
  - 10 ✓ Blending, Segmenting, and Spelling
  - 15 ✓ Sounds and Spellings Practice
  - 5 ✓ Heart Words Practice
  - 20 ✓ **Sam and Friends Phonics Books:** Decodable Stories with Comprehension Questions and Word Fluency Practice
- 
- 60

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 The Science of Reading  
 Intervention Program:  
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Reversals

sen luf full ness  
 er sin m' fi  
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With the word we the sounds backwards

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Say 'em as you spell 'em!

g u e s s

g u e s s

g u e s s

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Lesson 30: Sound Boxes

1. Click and play the sound. 2. Create words with the same sound by adding to the spelling boxes. Copy, paste, drag, and drop the letters, or type in the text boxes.

Spelling Rule: Double the consonant when adding on a suffix if the word ends in a vowel (e.g., jump → jumps). The last syllable ends in a vowel, then a consonant (permit). 3. The suffix begins with a vowel (ed).

Syllable Rule: Divide syllables between doubled consonants. Examples: for, king. Don't split the doubled consonants if the doubled consonant is part of a base word. Example: full/fill/ment

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Lesson 32: Sound Box Answers

WORD/SOUNDS	1	2	3	4	5	6
beside	b	e	s	i	d(e)	
tidy	t	i	d	y		
untie	u	n	t	i	e	
byway	b	y	w	a	y	
tighten	t	i	g	h	t	e
brightly	b	r	i	g	h	t
again	a	g	a	i	n	
because	b	e	c	a	u	s(e)

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Scan and Friends

Phonics Books

54 illustrated phonics books  
 Decodable text with heart words  
 Word fluency timings  
 Comprehension questions

Lesson 34: Sounds and Spellings u, u\_e, \_ew, \_ue

Spellings to Sounds Match 'em! Drag and Drop: jewelry

Sounds to Spellings Match 'em! Drag and Drop: dispute

Change 'em! ch e w e d u e s f e i t e s r f u i e

Sort 'em! u, u\_e \_ew, \_ue

Hear and Say 'em! 1. mudst 2. dature 3. fature 4. pverfent 5. buelidid 6. tabew

Spell and Count 'em!

Word	#	Word	#
1.		4.	
2.		5.	
3.		6.	

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ou[gh] spells /oʊ/ ue spells /i/

Drag and Drop the Heart s above the Parts We Have to Learn by Heart

guess soup coup racquet  
 guest slough through question

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# Vowel Valley and Consonant Sound Walls

- ✓ 45 Animal Cards PDFs, featuring mouth positions with audio articulation directions, sound files, and common spellings (SOR research-based phoneme-grapheme relationships to help map speech to print)
  - ✓ Two Animal Chant videos to practice card names, articulation, and sounds: [Vowel Valley](#) and [Consonant Sounds](#)
  - ✓ [Personal Sound Walls](#) Google slides with fillable text boxes and printable 11x17 PDFs for student desk reference (laminare and use dry erase markers): Short Vowels, Long Vowels, Diphthongs, r-Controlled Vowels, Stop Sounds, Affricative Sounds, Nasal Sounds, Fricative Sounds, Glide Sounds, Liquid Sounds, Two-Sound Vowels
- Enlarge, print, and laminate for classroom display or use your classroom projector

Lesson 34: Warm-Up

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Reversals

sen luf full ness  
 of sin m's fi  
 day nite lime ode  
 tim mus sum mit  
 tine d'n midnight

Say 'em as you spell 'em!

g u e s s  
 g u e s s  
 g u e s s

Lesson 30: Sound Boxes

1. Click and drag the sound boxes to create words in the same sound by adding to the spelling boxes. Copy, paste, drag and drop the letters, or type in the text boxes.

Spelling Rule: Double the consonant when adding on a suffix if the consonant is not a vowel. Example: untie - untied. The last syllable ends in a vowel, then a consonant (permit). 3. The suffix begins with a vowel (ed).

Syllable Rule: Divide syllables between doubled consonants. Example: for - for - ing. Don't split the doubled consonants if the doubled consonant is part of a base word. Example: full/fulfillment

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byway	b	y	w	a	y	
tighten	t	i	g	h	t	e
brightly	b	r	i	g	h	t
again	a	g	a	i	n	
because	b	e	c	a	u	s(e)

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✓ 54 illustrated phonics books  
 ✓ Decodable text with heart words  
 ✓ Word fluency timings  
 ✓ Comprehension questions

Lesson 34: Sounds and Spellings u, u\_e, \_ew, \_ue

Spellings to Sounds Match 'em! Drag and Drop: **ju** **ew** **ue**

Sounds to Spellings Match 'em! Drag and Drop: **ju** **ew** **ue**

Change 'em! **chew** **ed** **ue** **es**  
**fr** **ue** **is** **ru** **ti**  
**te** **is** **ru** **ti**

Sort 'em! u, u\_e, \_ew, \_ue

Hear and Say 'em!  
 1. mudst 2. dature 3. fatute  
 4. pwernt 5. bueldid 6. tabew

Spell and Count 'em!

Word	#	Word	#
1. _____	4. _____		
2. _____	5. _____		
3. _____	6. _____		

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Sort and Spell these Heart Words: coup, guest, soup, racquet, slough, question

ou[gh]spells /oo/ ue spells /e/

through guess

Drag and Drop the Heart s above the Parts We Have to Learn by Heart

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