

## Teaching Grammar, Usage, and Mechanics Grade 4 Lessons

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- 1 Proper Nouns and Periods in Proper Nouns Titles
- 2 Common Nouns and Periods to End Statements and Commands
- 3 Plural Nouns and Irregular Plurals and Periods for Abbreviations
- 4 Verbs and Periods for Acronyms
- 5 Verb Tense and Periods in Roman Numeral Outlines
- 6 Simple Subjects and Apostrophes for Singular Possessive Proper Nouns
- 7 Simple Predicates and Apostrophes for Singular Possessive Common Nouns
- 8 **Direct Objects** and Apostrophes for Plural Possessive Proper Nouns
- 9 **\*Complete Sentences** and Apostrophes for Plural Possessive Common Nouns
- 10 **\*Fragments, Phrases, and Dependent Clauses** and Comma Misuse
- 11 **\*Run-ons and Independent Clauses** and Apostrophes for Middle Contractions
- 12 Types of Sentences and Apostrophes for Beginning Contractions
- 13 Collective Nouns and Apostrophes for Ending Contractions
- 14 Personal Pronouns and Commas for Dates
- 15 Possessive Case Pronouns and Commas for Geographical Places
- 16 Indefinite Singular Pronouns and Commas for Letters
- 17 Indefinite Plural Pronouns and Commas in Addresses
- 18 Reflexive Pronouns and Commas for Names
- 19 **\*Pronoun Antecedents** and Commas between Adjectives
- 20 Articles and Commas and Quotation Marks with Beginning Speaker Tags and Dialogue
- 21 Which One? Adjectives and Commas and Quotation Marks with Middle Speaker Tags and Dialogue
- 22 How Many? Adjectives and Commas and Quotation Marks with Ending Speaker Tags and Dialogue
- 23 What Kind? Adjectives and Punctuation in Dialogue
- 24 **Adjective Order** and **Punctuation in Direct Quotations: Statements**
- 25 Short Comparative Modifiers and **Punctuation in Direct Quotations: Questions**
- 26 Long Comparative Modifiers and **Indirect Quotations**
- 27 Short Superlative Modifiers and Capitalization of Named People
- 28 Long Superlative Modifiers and Capitalization of Named Places
- 29 Past Verb Tense and Capitalization of Named Things

**Boldface denotes Introductory Standard for Fourth Grade Level.**

**\*Denotes Progressive Language Skill.**

## Teaching Grammar, Usage, and Mechanics Grade 4 Lessons

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- 30 Long Superlative Modifiers and Capitalization of Products
- 31 Future Verb Tense and Capitalization of Holidays
- 32 Helping Verbs and Capitalization of Dates and Special Days
- 33 Past Participle Verbs and Capitalization of Titles
- 34 Irregular Past Participles and Capitalization of Organizations
- 35 Linking Verbs and Capitalization of Businesses
- 36 **Modals** and Capitalization of Languages
- 37 \*Singular Subject-Verb Agreement and Capitalization of People Groups
- 38 \*Plural Subject-Verb Agreement and Capitalization of Quotations
- 39 Past Progressive Verb Tense and Capitalization of Independent Clauses
- 40 Present Progressive Verb Tense and Capitalization of Special Events
- 41 Future Progressive Verb Tense and Capitalization of Historical Periods
- 42 What Degree? Adverbs and Question Marks
- 43 How? Adverbs and Exclamation Points
- 44 When? Adverbs and Colons with Business Salutations
- 45 Where? Adverbs and Commas with Beginning Phrases
- 46 **Adverb Order** and Commas with Ending Phrases
- 47 **Complex Sentences/Dependent Clauses** and **Commas with Beginning Dependent Clauses**
- 48 **Subordinating Conjunctions** and **Commas with Middle and Ending Dependent Clauses**
- 49 Coordinating Conjunctions as Joining Words and **Hyphens with Compound Words**
- 50 Coordinating Conjunctions with Compound Subjects and Predicates and **Dashes**
- 51 **Coordinating Conjunctions with Compound Sentences** and **Brackets**
- 52 Prepositional Phrases: Relationships and **Commas before Conjunctions in Compound Sentences**
- 53 Prepositional Phrases: Location and **Parentheses as Comments**
- 54 Prepositional Phrases: Time and **Parentheses as Appositives**
- 55 **Relative Pronouns** and **Slashes**
- 56 **Relative Adverbs** and **Numbers**

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# Teaching Grammar, Usage, and Mechanics Grade 5 Lessons

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- 1 Proper Nouns and Periods in Proper Nouns Titles
- 2 Common Nouns and Periods in Abbreviations and Acronyms
- 3 Plural Nouns and Irregular Plurals and **Periods in Indirect Quotations**
- 4 Verbs and Periods in Alphanumeric Outlines
- 5 Verb Tense and **Semicolons in Compound Sentences**
- 6 Simple and Compound Subjects and Apostrophes for Singular Possessive Proper Nouns
- 7 Simple Predicates and Apostrophes for Plural Possessive Proper Nouns
- 8 Direct Objects and Apostrophes for Possessive Proper Nouns
- 9 \*Complete Sentences and Apostrophes in Contractions
- 10 \*Fragments, Phrases, and Dependent Clauses and Comma Misuse
- 11 \*Run-ons and and Commas for Dates
- 12 Types of Sentences and Commas for Letters
- 13 Collective Nouns and Commas in Addresses
- 14 Possessive Nouns and Commas for Names
- 15 Personal Pronouns and Commas for Geographical Places
- 16 Possessive Case Pronouns and **Commas for Tag Questions**
- 17 Indefinite Pronouns and **Commas for Beginning Direct Speech**
- 18 Reflexive Pronouns and **Commas for Ending Direct Speech**
- 19 **Intensive Pronouns** and **Commas for Middle Direct Speech**
- 20 \*Pronoun Antecedents and **Commas in a Series**
- 21 Articles and **Commas after Introductory Words and Phrases**
- 22 Adjectives and **Commas after Clauses**
- 23 Adjective Order and **Commas to Set off “Yes” and “No”**
- 24 **Demonstrative Adjectives** and Commas before Conjunctions in Compound Sentences
- 25 **Past Participle Adjectives** and Commas with Phrases
- 26 Short Comparative Modifiers and **Commas with Dependent Clauses**
- 27 Long Comparative Modifiers and Commas with Quotation Marks with Speaker Tags
- 28 Short Comparative Modifiers and Punctuation in Dialogue
- 29 Short Superlative Modifiers and Punctuation of Direct Quotations: Statements
- 30 Past, Present, and Future Verb Tense and Punctuation of Direct Quotations: Questions
- 31 **Verb Tense and Time** and **Indirect Quotations**
- 32 **Verb Tense and Sequence** and **Italics and Underlining: Book, Newspaper, Website, and Magazine Titles**

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## Teaching Grammar, Usage, and Mechanics Grade 5 Lessons

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- 33 **Verb Tense and State of Being** and **Italics and Underlining: Television Show, Movie, and Works of Art Titles**
- 34 **Verb Tense and Condition** and **Quotation Marks: Song and Poem Titles**
- 35 **Shifts in Verb Tense** and **Quotation Marks: Book Chapter and Article Titles**
- 36 **Helping Verbs** and **Quotation Marks: Short Story and Document Titles**
- 37 **Past Participle Verbs** and **Capitalization of Named People and Places**
- 38 **Irregular Past Participles** and **Capitalization of Named Things and Products**
- 39 **Linking Verbs** and **Capitalization of Holidays**
- 40 **Modals** and **Capitalization of Dates and Special Days**
- 41 **\*Singular Subject-Verb Agreement** and **Capitalization of Titles**
- 42 **\*Plural Subject-Verb Agreement** and **Capitalization of Organizations and Businesses**
- 43 **Progressive Verb Tense** and **Capitalization of Languages and People Groups**
- 44 **Past Perfect Verb Forms** and **Capitalization of Quotations**
- 45 **Present Perfect Verb Forms** and **Capitalization of Independent Clauses**
- 46 **Future Perfect Verb Forms** and **Capitalization of Special Events and Historical Periods**
- 47 **Adverbs** and **Question Marks**
- 48 **Adverb Order** and **Exclamation Points**
- 49 **Coordinating Conjunctions and Their Functions** and **Colons to Introduce Long Lists**
- 50 **Correlative Conjunctions and Their Functions** and **Parentheses as Comments and Appositives**
- 51 **Prepositional Phrases** and **Dashes**
- 52 **Complex Sentences/Dependent Clauses** and **Brackets**
- 53 **Subordinating Conjunctions** and **Hyphens with Compound Words**
- 54 **Relative Pronouns** and **Hyphens with Numbers and Fractions**
- 55 **Relative Adverbs** and **Slashes**
- 56 **Interjections and Their Functions** and **Numbers**

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# Teaching Grammar, Usage, and Mechanics Grade 6 Lessons

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- 1 Proper Nouns and Periods in Proper Nouns Titles
- 2 Common Nouns and Periods in Names, Abbreviations, and Acronyms
- 3 Types of Verbs and Periods in Indirect Questions and Intentional Fragments
- 4 Verb Tenses and Numbers, Letter, and Periods in Alphanumeric Outlines
- 5 Subject (Nominative) Case Pronouns and Semicolons in Compound Sentences
- 6 Object Case Pronouns and Apostrophes for Singular Possessive Nouns
- 7 Possessive Case Pronouns and Apostrophes for Plural Possessive Nouns
- 8 Adjectives and Apostrophes for Apostrophes for Possessive Compound Nouns and Possessive Subjects and Objects
- 9 Demonstrative Adjectives and Apostrophes in Contractions
- 10 Adverbs and Comma Misuse
- 11 Coordinating Conjunctions and Commas for Dates
- 12 Correlative Conjunctions and Commas for Letters
- 13 **Subordinating Conjunctions** and Commas in Addresses
- 14 \*Prepositional Phrases and Commas for Names
- 15 Subjects and Commas for Geographical Places
- 16 Predicates and Commas for Tag Questions
- 17 Direct Objects and Commas for Beginning Direct Speech
- 18 Phrases and Clauses and Commas for Ending Direct Speech
- 19 \*Fragments and Complete Sentences and Commas for Middle Direct Speech
- 20 \*Run-ons and Complete Sentences and Commas in a Series
- 21 Sentence Forms: Simple, Compound, Complex and Commas after Introductory Words and Phrases
- 22 Types of Sentences and Commas after Introductory Clauses
- 23 \*Noun Phrases and Commas to Set off Interjections
- 24 Indefinite Pronouns and Commas and Quotation Marks with Speaker Tags
- 25 **Interrogative Pronouns** and Commas before Conjunctions in Compound Sentences
- 26 **Reciprocal Pronouns** and Commas with Phrases in a Series
- 27 **Demonstrative Pronouns** and **Commas in Complex Sentences**
- 28 **Reflexive Pronouns** and **Commas with Hierarchical Adjectives**
- 29 **Intensive Pronouns** and **Punctuation in Nonrestrictive Clauses**

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## Teaching Grammar, Usage, and Mechanics Grade 6 Lessons

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- 30 \*Pronoun Antecedents and **Punctuation in Restrictive Clauses**
- 31 \***Pronoun Number and Person Shifts** and Dialogue and Direct Quotations
- 32 \***Vague Pronoun References** and Punctuation of Direct Quotations
- 33 \*Adjectival Phrases and In-text Citations and Indirect Quotations
- 34 \*Adjectival Clauses and **Relative Pronouns** and Italics and Underlining: Book, Website, Newspaper, and Magazine Titles
- 35 **Short Comparative Modifiers** and Italics and Underlining: Play, Television Show, Movie, and Works of Art Titles
- 36 **Long Comparative Modifiers** and Quotation Marks: Song and Poem Titles
- 37 **Short Superlative Modifiers** and Quotation Marks: Chapter Titles
- 38 **Long Superlative Modifiers** and Quotation Marks: Newspaper, Magazine, and Blog Article Titles
- 39 \*Verb Phrases and Quotation Marks: Short Story and Document Titles
- 40 Progressive Verb Tense and Capitalization of Named People and Characters
- 41 Perfect Verb Tense and Capitalization of Named Places
- 42 \*Adverbial Clauses and Capitalization of Named Things and Products
- 43 \*Singular Subject-Verb Agreement and Capitalization of Holidays and Dates
- 44 \*Plural Subject-Verb Agreement and Capitalization of Titles
- 45 \*Shifts in Verb Tense and Capitalization Organizations and Businesses
- 46 \***Non-standard English Contractions: ain't and han't** and Capitalization of Languages and People Groups
- 47 \***Non-standard English Negation** and Capitalization Special Events and Historical Periods
- 48 \***Non-standard English for the Continuous "to be" and "do or don't be"** and Question Marks
- 49 \***Non-standard English Was and Were-Leveling** and Exclamation Points

Capitalization Special Events and Historical Periods

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## Teaching Grammar, Usage, and Mechanics Grade 6 Lessons

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- 50 **\*Non-standard English Pronoun Usage** and **Colons in Titles, Numbers, and Ratios**
- 51 **\*Non-standard English Third Person Subject-Verb Agreement** and **Parentheses with Numbers and Letters**
- 52 **\*Non-standard English Deletions** and **Dashes with Dates, Times, and Numbers**
- 53 **\*Non-standard English Substitutions and Additions** and **Brackets**
- 54 **\*Non-standard English Substitutions of the Past Participle Verb Form** and **Hyphens and Compound Adjectives**
- 55 **\*Non-standard English Misuse of the Past Progressive Verb Tense** and **Slashes**
- 56 **\*Non-standard English Common Misused Words** and **Numbers**

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# Teaching Grammar, Usage, and Mechanics Grade 7 Lessons

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- 1 Proper Nouns and Periods in Time
- 2 Common Nouns and Periods in Names, Abbreviations, and Acronyms
- 3 Types of Verbs and Periods in Indirect Questions and Intentional Fragments
- 4 Verb Tenses and Periods in Alphanumeric Outlines
- 5 Subject (Nominative) Case Pronouns and **Semicolons with Phrases**
- 6 Object Case Pronouns and Apostrophes for Singular Possessive Nouns
- 7 Possessive Case Pronouns and Apostrophes for Plural Possessive Nouns
- 8 Adjectives and Apostrophes for Apostrophes for Possessive Compound Nouns and Possessive Subjects and Objects
- 9 Verbs and Apostrophes in Contractions
- 10 Adverbs and Comma Misuse
- 11 Coordinating Conjunctions and Commas for Dates
- 12 Correlative Conjunctions and Commas for Letters
- 13 Subordinating Conjunctions and Commas in Addresses
- 14 \*Prepositional Phrases and Commas for Names
- 15 Subjects and Predicates and Commas for Geographical Places
- 16 Direct Objects and Commas for Tag Questions
- 17 **Indirect Objects** and Commas for Beginning Direct Speech
- 18 Phrases and Clauses and Commas for Ending Direct Speech
- 19 \*Complete Sentences, Fragments, and Run-ons and Commas for Middle Direct Speech
- 20 Simple, Compound, and Complex Sentences and Commas in a Series
- 21 **Compound-Complex Sentences** and Commas after Introductory Words and Phrases
- 22 Types of Sentences and Commas after Introductory Clauses
- 23 \*Noun Phrases and Commas to Set off “Yes” and “No”
- 24 \***Noun Clauses** and Commas and Quotation Marks with Speaker Tags
- 25 Indefinite Pronouns and Commas before Conjunctions in Compound Sentences
- 26 Interrogative Pronouns and Commas with Phrases in a Series
- 27 Demonstrative Pronouns and Commas in Complex Sentences
- 28 Reflexive Pronouns and Commas with Coordinate Adjectives
- 29 Intensive Pronouns and Commas with Hierarchical Adjectives

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## Teaching Grammar, Usage, and Mechanics Grade 7 Lessons

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- 30 Reciprocal Pronouns and Punctuation in Nonrestrictive Clauses
- 31 \*Pronoun Antecedents and Punctuation in Restrictive Clauses
- 32 \***Pronoun Number and Person Shifts** and Dialogue and Direct Quotations
- 33 \*Vague Pronoun References and Punctuation of Direct Quotations
- 34 **Non-restrictive Clauses and Relative Pronouns** and In-text Citations and Indirect Quotations
- 35 **Restrictive Clauses** and **Quotations within Quotations**
- 36 \***Adjectival Clauses and Relative Pronouns** and MLA Works Cited Page
- 37 **Predicate Adjectives and \*Adjectival Phrases** and Italics and Underlining: Book, Website, Newspaper, and Magazine Titles
- 38 Short Comparative Modifiers and Italics and Underlining: Play, Television Show, Movie, and Works of Art Titles
- 39 Long Comparative Modifiers and Quotation Marks: Song, Poem, and Book Titles
- 40 Short Superlative Modifiers and Quotation Marks: Newspaper, Magazine, and Blog Article Titles
- 41 Long Superlative Modifiers and Quotation Marks: Short Story and Document Titles
- 42 \***Misplaced Modifiers** and Capitalization of Named People, Places, and Things
- 43 \***Dangling Modifiers** and Capitalization of Titles
- 44 \*Verb Phrases and Capitalization of Holidays and Dates
- 45 \*Singular Subject-Verb Agreement and Capitalization Special Events and Historical Periods
- 46 \*Plural Subject-Verb Agreement and Capitalization Organizations and Businesses
- 47 \*Shifts in Verb Tense and Capitalization of Languages and People Groups
- 48 \*Progressive Verb Tense and Question Marks
- 49 Perfect Verb Tense and Exclamation Points
- 50 \*Adverbial Clauses and Colons to Introduce Long Direct Quotations
- 51 Adverb Order and Parentheses with Complete Sentences
- 52 \*Non-standard English Deletions and Dashes
- 53 \*Non-standard English Additions and Brackets
- 54 \*Non-standard English Substitutions and Hyphens and Compound Adverbs
- 55 \*Non-standard English Commonly Misused Words and Slashes
- 56 \*Non-standard English Commonly Misused Words and Numbers

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## Teaching Grammar, Usage, and Mechanics Grade 8 Lessons

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- 1 Proper Nouns and Common Nouns and Periods in Latin Expressions
- 2 Personal Pronouns and Periods in Names, Abbreviations, and Acronyms
- 3 Subject (Nominative) Case Pronouns and Periods in Indirect Questions and Intentional Fragments
- 4 Object Case Pronouns and Periods in Decimal Outlines
- 5 Possessive Case Pronouns and **Semicolons with Conjunctions**
- 6 Adjectives and Apostrophes for Singular Possessive Nouns
- 7 Verbs \*Subject-Verb Agreement and Apostrophes for Plural Possessive Nouns
- 8 Adverbs and Apostrophes for Apostrophes for Possessive Compound Nouns and Possessive Subjects and Objects
- 9 Coordinating Conjunctions and Apostrophes in Contractions
- 10 Correlative Conjunctions and Commas for Geographical Places
- 11 Subordinating Conjunctions and Commas for Dates
- 12 Prepositions and Commas for Letters
- 13 Subjects and Predicates and Commas in Addresses
- 14 Direct and Indirect Objects and Commas for Names
- 15 Phrases and Clauses and Commas between Adjectives
- 16 \*Complete Sentences, Fragments, and Run-ons and Commas for Tag Questions
- 17 Simple, Compound, Complex, and Compound-Complex Sentences and Commas for Direct Speech
- 18 Types of Sentences and Commas in a Series
- 19 \*Noun Phrases and Commas after Introductory Words and Phrases
- 20 \*Noun Clauses and after Introductory Clauses
- 21 **Gerunds** and Commas and Quotation Marks with Speaker Tags
- 22 **Gerund Phrases** and Commas before Conjunctions in Compound Sentences
- 23 Reflexive, Intensive, and Reciprocal Pronouns and Commas in Complex Sentences
- 24 Indefinite Pronouns and Commas with Parenthetical Expressions
- 25 \*Pronoun Antecedents and Commas with Coordinate Adjectives
- 26 \*Pronoun Number and Person Shifts and Commas with Hierarchical Adjectives

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## Teaching Grammar, Usage, and Mechanics Grade 8 Lessons

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- 27 Demonstrative Pronouns and \*Vague Pronoun References and **Commas with Appositives**
- 28 Nonrestrictive \*Adjective Clauses and Relative Pronouns and Punctuation in Restrictive Clauses
- 29 Restrictive \*Adjective Clauses and Relative Pronouns and Punctuation with Relative Pronouns
- 30 Predicate Adjectives and \*Adjectival Phrases and Dialogue and Direct Quotations
- 31 **Past Participles** and Punctuation of Direct Quotations
- 32 **Past Participial Phrases** and **Ellipses**
- 33 **Present Participles** and Quotations within Quotations
- 34 **Present Participial Phrases** and **Punctuation of Non-standard Usage Quotations**
- 35 Comparative Modifiers and In-text Citations and Indirect Quotations
- 36 Superlative Modifiers and MLA Works Cited Page
- 37 \*Misplaced Modifiers and Italics and Underlining: Book, Website, Newspaper, and Magazine Titles
- 38 \*Dangling Modifiers and Italics and Underlining: Play, Television Show, Movie, and Works of Art Titles
- 39 \***Squinting Modifiers** and Quotation Marks: Song, Poem, and Book Titles
- 40 \*Verb Phrases and Quotation Marks: Newspaper, Magazine, and Blog Article Titles
- 41 \*Shifts in Verb Tense and Quotation Marks: Short Story and Document Titles
- 42 Progressive Verb Forms and Capitalization of Named People, Places, Things, and Products
- 43 Perfect Verb Forms and Capitalization of Titles
- 44 **Infinitives** and Capitalization of Holidays and Dates
- 45 **Indicative Mood** and Capitalization Special Events and Historical Periods
- 46 **Imperative Mood** and Capitalization Organizations and Businesses
- 47 **Interrogative Mood** and Capitalization of Languages and People Groups
- 48 **Conditional Mood** and Question Marks
- 49 **Subjunctive Mood** and Exclamation Points
- 50 **Verb Voice and Mood Shifts** and Colons to Introduce Long Direct Quotations
- 51 Subordinating Conjunctions and \***Adverbial Clauses** and Parentheses

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## Teaching Grammar, Usage, and Mechanics Grade 8 Lessons

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- 52 **Relative Adverbs and \*Adverbial Clauses** and Dashes
- 53 Adverb Order and Brackets
- 54 \*Non-standard English Deletions and Hyphens
- 55 \*Non-standard English Additions and Slashes
- 56 \*Non-standard English Substitutions and Numbers

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## Common Core State Standards Alignment Grade 4

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Common Core State Standards English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects Language Strand	Lesson #
<b>Review Standards: Conventions of Standard English:</b>	
<a href="#">CCSS.ELA-LITERACY.L.4.1.A</a> Use relative pronouns ( <i>who, whose, whom, which, that</i> ) and relative adverbs ( <i>where, when, why</i> ).	LC/SW 55 GUM 25
<a href="#">CCSS.ELA-LITERACY.L.4.1.B</a> Form and use the progressive ( <i>I was walking; I am walking; I will be walking</i> ) verb tenses.	LC/SW 39,40,41 GUM 37, 39, 41
<a href="#">CCSS.ELA-LITERACY.L.4.1.C</a> Use modal auxiliaries (e.g., <i>can, may, must</i> ) to convey various conditions.	LC/SW 36 GUM 35
<a href="#">CCSS.ELA-LITERACY.L.4.1.D</a> Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag</i> rather than <i>a red small bag</i> ).	LC/SW 21–24 GUM 4
<a href="#">CCSS.ELA-LITERACY.L.4.1.E</a> Form and use prepositional phrases.	LC/SW 52–54 GUM 7
<a href="#">CCSS.ELA-LITERACY.L.4.1.F</a> Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.*	LC/SW 9–11 GUM 15–21
<a href="#">CCSS.ELA-LITERACY.L.4.2.A</a> Use correct capitalization.	LC/SW 27–41 GUM 48–53
<a href="#">CCSS.ELA-LITERACY.L.4.2.B</a> Use commas and quotation marks to mark direct speech and quotations from a text.	LC/SW 20–24 GUM 41, 46, 57
<a href="#">CCSS.ELA-LITERACY.L.4.2.C</a> Use a comma before a coordinating conjunction in a compound sentence.	LC/SW 52 GUM 16, 46
<a href="#">CCSS.ELA-LITERACY.L.4.3.B</a> Choose punctuation for effect.*	LC/SW 1–56 GUM 43–63

LC = Language Conventions; SW = Student Worksheets;

GUM = Grammar, Usage, and Mechanics Worksheets

\*Language Progressive Skills

## Common Core State Standards Alignment Grade 5

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Common Core State Standards English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects Language Strand	Lesson #
<b>Review Standards: Conventions of Standard English:</b>	
<a href="#">CCSS.ELA-LITERACY.L.4.1.A</a> Use relative pronouns ( <i>who, whose, whom, which, that</i> ) and relative adverbs ( <i>where, when, why</i> ).	LC/SW 55 GUM 25
<a href="#">CCSS.ELA-LITERACY.L.4.1.B</a> Form and use the progressive ( <i>I was walking; I am walking; I will be walking</i> ) verb tenses.	LC/SW 39,40,41 GUM 37, 39, 41
<a href="#">CCSS.ELA-LITERACY.L.4.1.C</a> Use modal auxiliaries (e.g., <i>can, may, must</i> ) to convey various conditions.	LC/SW 36 GUM 35
<a href="#">CCSS.ELA-LITERACY.L.4.1.D</a> Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag</i> rather than <i>a red small bag</i> ).	LC/SW 21–24 GUM 4
<a href="#">CCSS.ELA-LITERACY.L.4.1.E</a> Form and use prepositional phrases.	LC/SW 52–54 GUM 7
<a href="#">CCSS.ELA-LITERACY.L.4.1.F</a> Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.*	LC/SW 9–11 GUM 15–21
<a href="#">CCSS.ELA-LITERACY.L.4.2.A</a> Use correct capitalization.	LC/SW 27–41 GUM 48–53
<a href="#">CCSS.ELA-LITERACY.L.4.2.B</a> Use commas and quotation marks to mark direct speech and quotations from a text.	LC/SW 20–24 GUM 41, 46, 57
<a href="#">CCSS.ELA-LITERACY.L.4.2.C</a> Use a comma before a coordinating conjunction in a compound sentence.	LC/SW 52 GUM 16, 46
<a href="#">CCSS.ELA-LITERACY.L.4.3.B</a> Choose punctuation for effect.*	LC/SW 1–56 GUM 43–63

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## Common Core State Standards Alignment Grade 5

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Common Core State Standards English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects Language Strand	Lesson #
<b>Grade Level Standards: Conventions of Standard English:</b>	
<a href="#">CCSS.ELA-LITERACY.L.5.1.A</a> Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	LC/SW 49–51, 53, 56 GUM 7, 8, 15, 39, 47
<a href="#">CCSS.ELA-LITERACY.L.5.1.B</a> Form and use the perfect (e.g., <i>I had walked</i> ; <i>I have walked</i> ; <i>I will have walked</i> ) verb tenses.	LC/SW 44–46 GUM 34, 36, 38
<a href="#">CCSS.ELA-LITERACY.L.5.1.C</a> Use verb tense to convey various times, sequences, states, and conditions.	LC/SW 30–35 GUM 33–40
<a href="#">CCSS.ELA-LITERACY.L.5.1.D</a> Recognize and correct inappropriate shifts in verb tense.*	LC/SW 35 GUM 33–40
<a href="#">CCSS.ELA-LITERACY.L.5.1.E</a> Use correlative conjunctions (e.g., <i>either/or</i> , <i>neither/nor</i> ).	LC/SW 50
<a href="#">CCSS.ELA-LITERACY.L.5.2.A</a> Use punctuation to separate items in a series.*	LC/SW 10–15, 20, 49 GUM 43, 45, 48, 66
<a href="#">CCSS.ELA-LITERACY.L.5.2.B</a> Use a comma to separate an introductory element from the rest of the sentence.	LC/SW 21, 22, 24, 25 GUM 44, 46
<a href="#">CCSS.ELA-LITERACY.L.5.2.C</a> Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i> ), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i> ), and to indicate direct address (e.g., <i>Is that you, Steve?</i> ).	LC/SW 23 GUM 46
<a href="#">CCSS.ELA-LITERACY.L.5.2.D</a> Use underlining, quotation marks, or italics to indicate titles of works.	LC/SW 30–36 GUM 58–64

LC = Language Conventions; SW = Student Worksheets;

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\*Language Progressive Skills



## Common Core State Standards Alignment Grade 6

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### Common Core State Standards English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects Language Strand

#### Review Standards: Conventions of Standard English:

<a href="#">CCSS.ELA-LITERACY.L.5.1.A</a> Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	LC/SW 49–51, 53, 56 GUM 7, 8, 15, 39, 47
<a href="#">CCSS.ELA-LITERACY.L.5.1.B</a> Form and use the perfect (e.g., <i>I had walked</i> ; <i>I have walked</i> ; <i>I will have walked</i> ) verb tenses.	LC/SW 44–46 GUM 34, 36, 38
<a href="#">CCSS.ELA-LITERACY.L.5.1.C</a> Use verb tense to convey various times, sequences, states, and conditions.	LC/SW 30–35 GUM 33–40
<a href="#">CCSS.ELA-LITERACY.L.5.1.D</a> Recognize and correct inappropriate shifts in verb tense.*	LC/SW 35 GUM 33–40
<a href="#">CCSS.ELA-LITERACY.L.5.1.E</a> Use correlative conjunctions (e.g., <i>either/or</i> , <i>neither/nor</i> ).	LC/SW 50
<a href="#">CCSS.ELA-LITERACY.L.5.2.A</a> Use punctuation to separate items in a series.*	LC/SW 10–15, 20, 49 GUM 43, 45, 48, 66
<a href="#">CCSS.ELA-LITERACY.L.5.2.B</a> Use a comma to separate an introductory element from the rest of the sentence.	LC/SW 21, 22, 24, 25 GUM 44, 46
<a href="#">CCSS.ELA-LITERACY.L.5.2.C</a> Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i> ), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i> ), and to indicate direct address (e.g., <i>Is that you, Steve?</i> ).	LC/SW 23 GUM 46
<a href="#">CCSS.ELA-LITERACY.L.5.2.D</a> Use underlining, quotation marks, or italics to indicate titles of works.	LC/SW 30–36 GUM 58–64

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## Common Core State Standards Alignment Grade 6

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Common Core State Standards English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects Language Strand Lesson #

### Grade Level Standards: Conventions of Standard English:

<a href="#">CCSS.ELA-LITERACY.L.6.1.A</a> Ensure that pronouns are in the proper case (subjective, objective, possessive).	LC/SW 4–7 GUM 3, 21, 22, 23, 24
<a href="#">CCSS.ELA-LITERACY.L.6.1.B</a> Use intensive pronouns (e.g., <i>myself</i> , <i>ourselves</i> ).	LC/SW 29 GUM 3
<a href="#">CCSS.ELA-LITERACY.L.6.1.C</a> Recognize and correct inappropriate shifts in pronoun number and person.*	LC/SW 31 GUM 23
<a href="#">CCSS.ELA-LITERACY.L.6.1.D</a> Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).*	LC/SW 24–32 GUM 23
<a href="#">CCSS.ELA-LITERACY.L.6.1.E</a> Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.*	LC/SW 46–52
<a href="#">CCSS.ELA-LITERACY.L.6.2.A</a> Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.*	LC/SW 29, 30, 51–53 GUM 42

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## Common Core State Standards Alignment Grade 7

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### Common Core State Standards English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects Language Strand

#### Review Standards: Conventions of Standard English:

<a href="#">CCSS.ELA-LITERACY.L.6.1.A</a> Ensure that pronouns are in the proper case (subjective, objective, possessive).	LC/SW 4–7 GUM 3, 21, 22, 23, 24
<a href="#">CCSS.ELA-LITERACY.L.6.1.B</a> Use intensive pronouns (e.g., <i>myself</i> , <i>ourselves</i> ).	LC/SW 29 GUM 3
<a href="#">CCSS.ELA-LITERACY.L.6.1.C</a> Recognize and correct inappropriate shifts in pronoun number and person.*	LC/SW 31 GUM 23
<a href="#">CCSS.ELA-LITERACY.L.6.1.D</a> Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).*	LC/SW 24–32 GUM 23
<a href="#">CCSS.ELA-LITERACY.L.6.1.E</a> Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.*	LC/SW 46–52
<a href="#">CCSS.ELA-LITERACY.L.6.2.A</a> Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.*	LC/SW 29, 30, 51–53 GUM 42

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## Common Core State Standards Alignment Grade 7

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Common Core State Standards English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects Language Strand

Lesson #

### Grade Level Standards: Conventions of Standard English:

[CCSS.ELA-LITERACY.L.7.1.A](#)

Explain the function of phrases and clauses in general and their function in specific sentences.

LC/SW 14, 18,  
20, 21, 23, 24,  
35–37, 44, 50  
GUM 15, 16

[CCSS.ELA-LITERACY.L.7.1.B](#)

Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

LC/SW 50  
GUM 13–16

[CCSS.ELA-LITERACY.L.7.1.C](#)

Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.\*

LC/SW 45–50

[CCSS.ELA-LITERACY.L.7.2.A](#)

Use a comma to separate coordinate adjectives (e.g., *It was a fascinating, enjoyable movie* but not *He wore an old[, ] green shirt*).

LC/SW 28

[CCSS.ELA-LITERACY.L.7.3.A](#)

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.\*

LC/SW 39, 40

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## Common Core State Standards Alignment Grade 8

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### Common Core State Standards English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects Language Strand

#### Review Standards: Conventions of Standard English:

<a href="#">CCSS.ELA-LITERACY.L.7.1.A</a> Explain the function of phrases and clauses in general and their function in specific sentences.	LC/SW 14, 18, 20, 21, 23, 24, 35–37, 44, 50 GUM 15, 16
<a href="#">CCSS.ELA-LITERACY.L.7.1.B</a> Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.	LC/SW 50 GUM 13–16
<a href="#">CCSS.ELA-LITERACY.L.7.1.C</a> Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.*	LC/SW 45–50
<a href="#">CCSS.ELA-LITERACY.L.7.2.A</a> Use a comma to separate coordinate adjectives (e.g., <i>It was a fascinating, enjoyable movie</i> but not <i>He wore an old[, ] green shirt</i> ).	LC/SW 28
<a href="#">CCSS.ELA-LITERACY.L.7.3.A</a> Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.*	LC/SW 39, 40

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## Common Core State Standards Alignment Grade 8

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Common Core State Standards English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects Language Strand	Lesson #
<b>Review Standards: Conventions of Standard English:</b>	
<a href="#"><u>CCSS.ELA-LITERACY.L.8.1.A</u></a> Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.	LC/SW 21, 22, 31–39, 44 GUM 26
<a href="#"><u>CCSS.ELA-LITERACY.L.8.1.B</u></a> Form and use verbs in the active and passive voice.	LC/SW 50 GUM 40
<a href="#"><u>CCSS.ELA-LITERACY.L.8.1.C</u></a> Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.	LC/SW 45–50 GUM 39
<a href="#"><u>CCSS.ELA-LITERACY.L.8.1.D</u></a> Recognize and correct inappropriate shifts in verb voice and mood.*	LC/SW 45–50
<a href="#"><u>CCSS.ELA-LITERACY.L.8.2.A</u></a> Use punctuation (comma, ellipsis, dash) to indicate a pause or break.	LC/SW 10–32, 52 GUM 41–48, 66 LC/SW 32, 52
<a href="#"><u>CCSS.ELA-LITERACY.L.8.2.B</u></a> Use an ellipsis to indicate an omission.	
<a href="#"><u>CCSS.ELA-LITERACY.L.8.3.A</u></a> Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).	LC/SW 45–51 GUM 40

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