

The Science of Reading Intervention

Say 'em as you spell 'em!

g u e s s

g u e s s

g u e s s

Program

Phonological Awareness Reading: about understanding speech sounds in print. Hearing the differences among sounds and the patterns of sounds prepares us to read well. Practice hearing the different sounds and patterns with these drum sounds."

Thumbs up?
The same.
Thumbs down?
Different.

"I will play two sounds. Give a thumbs up if they sound the same and a thumbs down if they sound different."

1. 2. 3. 4. 5. 6.

"Now I will play two sound patterns. Give a thumbs up if they sound the same and a thumbs down if they sound different."

1. 2. 3. 4. 5. 6.

Lesson 32: Sound Box Answers

WORD/SOUNDS	1	2	3	4	5	6
beside	b	e	s	i	d(e)	
tidy	t	i	d	y		
untie	u	n	t	i	e	
byway	b	y	w	a	y	
tighten	t	i	g	h	t	e
brightly	b	r	i	g	h	t
again	a	g	a	i	n	
because	b	e	c	a	u	s(e)

Sam and Friends

Phonics Books

- ✓ 54 illustrated phonics books
- ✓ Decodable text with heart words
- ✓ Word fluency timings
- ✓ Comprehension questions

Vowel Valley Sound Wall

Lesson 34: Heart Words through, guess

Sort and Spell these Heart Words: coup, guest, soup, racquet, slough, question

ou[gh] spells /oʊ/ ue spells /e/

through guess

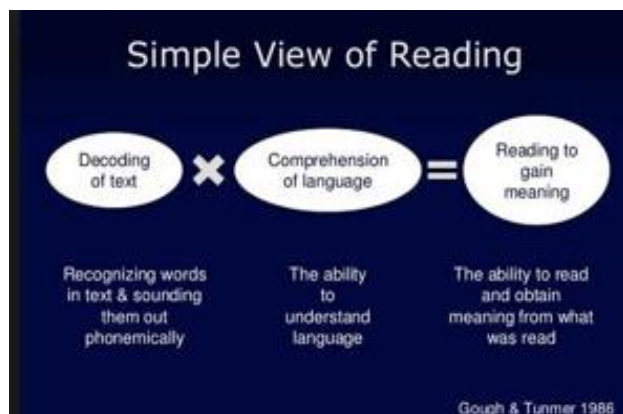
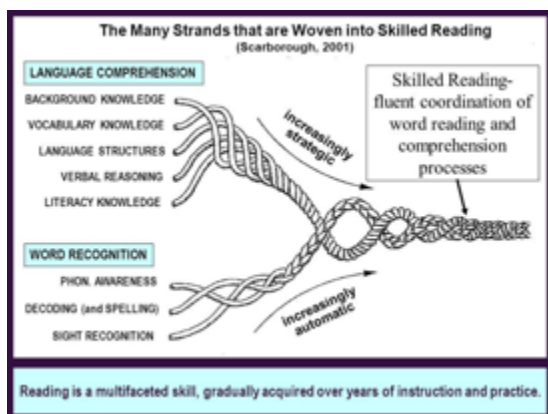
guess soup coup racquet

guest slough through question

The Science of Reading Intervention Program

Reading may be “rocket science,” as Louisa Moats suggests; however, you don’t have to be a rocket scientist to use [The Science of Reading Intervention Program](#). Both new and veteran reading teachers will appreciate the easy-to-follow **5 Daily Google Slide Activities**. The 5 activities are formatted in Google slides to work with any instructional delivery method: in-class, ZOOM, hybrid, pull-out, or push-in. All activities have been designed to work equally well with print copies. Choose digital-only, print-only, or a combination of the two.

The Science of Reading Intervention Program provides all the evidence-based instructional components you need to teach the **word recognition** strand of Scarborough’s Rope. If your time is limited to 30 minutes per day for the full year or 55 minutes per day for a semester, this is the program your students need. If you have more instructional time, you’ll want to purchase the [Teaching Reading Strategies \(Intervention Program\)](#). This comprehensive program includes **The Science of Reading Intervention Program** *plus* all instructional components needed to teach the **language comprehension** strand of Scarborough’s Rope and achieve the success Gough and Tunmer describe in their Simple View of Reading.



5 Daily Google Slide Activities

- ✓ Phonemic and Morphological Awareness (Teacher Slides)
- ✓ **Blending, Segmenting, and Spelling (Teacher and Student Slides)**
- ✓ Sounds and Spellings Practice (Teacher Slides with Answers and Student Slides with Text Boxes, Drag and Drop Activities, and Audio Files)
- ✓ **Heart Words Practice (Teacher Slides with Answers and Student Slides with Text Boxes and Drag and Drop Activities)**
- ✓ **Sam and Friends Phonics Books:** 54 decodable stories for each daily lesson with comprehension questions, margin annotations, and word fluency practice. (Teacher and Student Slides and PDFs in tablet and phone formats)

[Sound Wall Videos and Personal Sound Wall PDFs](#). [Teacher and Student Sound Box Slides](#)

Check out two complete lessons from **The Science of Reading Intervention Program**:

Lesson 5 [Teacher Slides](#)

[Student Slides](#)

Lesson 40 [Teacher Slides](#)

[Student Slides](#)

