

# The Science of Reading Intervention

Lesson 4: Sounds and Spelling

Match the words to the sounds.

Write the words from the sounds you hear.

2. tabew 5. mutist

butane cutest few miscu

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# Program

Lesson 32: Sound Box Answers

Phonological Awareness Reading Lab: Pupils and speech sounds in print. Hearing the differences of long sounds and the patterns of sounds prepares us to read well. Practice hearing the different sounds and patterns with these drum sounds.

Thumbs up? The same. Thumbs down? Different.

"I will play two sounds. Give a thumbs up if they sound the same and a thumbs down if they sound different."

1. 2. 3. 4. 5. 6.

"Now I will play two sound patterns. Give a thumbs up if they sound the same and a thumbs down if they sound different."

1. 2. 3. 4. 5. 6.

Lesson 32: Sound Box Answers

WORD/SOUNDS	1	2	3	4	5	6
beside	b	e	s	i	d(e)	
tidy	t	i	d	y		
untie	u	n	t	i	e	
byway	b	y	w	a	y	
tighten	t	i	g	h	t	e
brightly	b	r	i	g	h	t
again	a	g	a	i	n	
because	b	e	c	a	u	s

# Sam and Friends

## Phonics Books

54 illustrated phonics books  
Decodable text with heart words  
Word fluency timings  
Comprehension questions

# Vowel Valley Sound Wall

Tight Smile  
Short Schwa  
Slightly Opened  
Fully Opened  
Puckered Lips  
Long Schwa

Lesson 34: Heart Words through, guess

Sort and Spell these Heart Words: coup, guest, soup, racquet, slough, question

ou[gh] spells /oo/ ue spells /e/

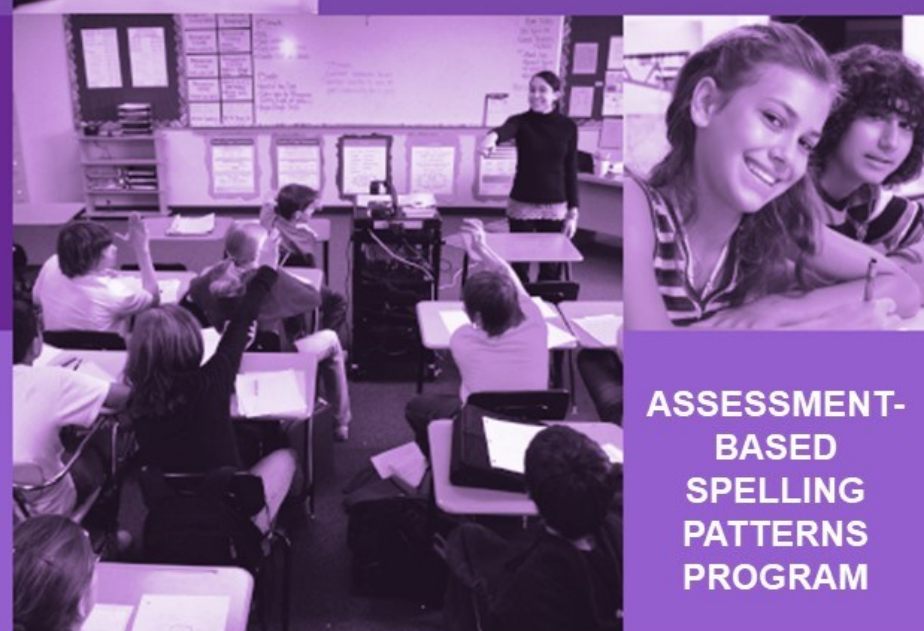
Drag and Drop the Heart s above the Parts We Have to Learn by Heart

# DIFFERENTIATED SPELLING INSTRUCTION

## MARK PENNINGTON

GRADES 4, 5, 6, 7, 8

# ASSESSMENT-BASED SPELLING PATTERNS PROGRAM



# Grammar, Usage, and Mechanics

## Interactive Notebook

### Grades 4-8

Printable and Digital

Aligned to the Common Core

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Proper Nouns: A proper noun is capitalized and gives a name to a person, place, or thing.

THE RULE: i before e except after c

Drop the final e... have-having, close-closely

Keep the final e... peace-peaceable

Keep the final e... courage-courageous

Keep the final e... free-freedom

Root ends in "oe": eye-eyeing

Keep the "y": prettiest

When adding a suffix to a word ending in "y": prettiest

Prepositions: during

Conjunctions: coordinate, correlate

Plural Noun Endings: "es" after these sounds: /s/, /x/, /z/, /ch/, or /sh/; "es" after a consonant, then an o; Change the y to i and add "ies" when the word ends in a consonant, then a y

What Degree? Adverbs: How?

Which One?

# COMMON CORE VOCABULARY TOOLKIT

## MARK PENNINGTON

# GRADES 4, 5, 6, 7, and 8 Programs

WORKSHEETS  
SYLLABICATION  
CONTEXT CLUES  
ASSESSMENTS

