



**Grades
4, 5, 6, 7, and 8
Assessment-
based Programs**



Grammar, Mechanics, Spelling, and Vocabulary

Teaching the Language Strand

Fourth Grade Instructional Scope and Sequence

| Lesson Focus | Grammar and Usage | Mechanics | Spelling | Reading, Writing, Listening and Speaking | Vocabulary Acquisition and Use |
|--------------|--|--|--|--|--|
| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 1 | Proper Nouns | Periods in Proper Noun Titles | Short Vowels | Precise Proper Nouns | Multiple Meaning Words, Greek and Latin Morphemes, Idioms |
| 2 | Common Nouns | Periods to End Statements and Commands | Short Vowels | Precise Common Nouns | Word Relationships, Connotations, Academic Language |
| 3 | Plural Nouns and Irregular Plurals | Periods for Abbreviations | Long Vowel <i>a</i> | Plural Nouns and Irregular Plurals | Multiple Meaning Words, Greek and Latin Morphemes, Idioms |
| 4 | Verbs | Periods for Acronyms | Long Vowel <i>a</i> | Precise Verbs | Word Relationships, Connotations, Academic Language |
| 5 | Verb Tense | Periods in Roman Numeral Outlines | Long Vowel <i>e</i> | Verb Tense | Multiple Meaning Words, Greek and Latin Morphemes, Idioms |
| 6 | Simple Subjects | Apostrophes for Singular Possessive Proper Nouns | Long Vowel <i>e</i> | Simple Subjects | Word Relationships, Connotations, Academic Language |
| 7 | Simple Predicates | Apostrophes for Singular Possessive Common Nouns | Long Vowel <i>i</i> | Simple Predicates | Multiple Meaning Words, Greek and Latin Morphemes, Similes |
| 8 | Direct Objects | Apostrophes for Plural Possessive Proper Nouns | Long Vowel <i>i</i> | Direct Objects | Word Relationships, Connotations, Academic Language |

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|--------------|---|--|--|---|--|
| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 9 | *Complete Sentences | Apostrophes for Plural Possessive Common Nouns | Long Vowel <i>o</i> | *Complete Sentences | Multiple Meaning Words, Greek and Latin Morphemes, Similes |
| 10 | *Fragments, Phrases, and Dependent Clauses | Comma Misuse | Long Vowel <i>o</i> | *Fragments, Phrases, and Dependent Clauses | Word Relationships, Connotations, Academic Language |
| 11 | *Run-ons and Independent Clauses | Apostrophes for Middle Contractions | Long Vowel <i>u</i> | *Run-ons and Independent Clauses | Multiple Meaning Words, Greek and Latin Morphemes, Metaphors |
| 12 | Types of Sentences | Apostrophes for Beginning Contractions | Long Vowel <i>u</i> | Types of Sentences | Word Relationships, Connotations, Academic Language |
| 13 | Collective Nouns | Apostrophes for Ending Contractions | Silent Final <i>e</i> | Revise Exclamatory into Declarative | Multiple Meaning Words, Greek and Latin Morphemes, Metaphors |
| 14 | Personal Pronouns | Commas for Dates | Silent Final <i>e</i> | Revise Declarative into Interrogative | Word Relationships, Connotations, Academic Language |
| 15 | Possessive Case Pronouns | Commas for Geographical Places | Vowel Diphthongs /aw/ | Revise Interrogative into Imperative | Multiple Meaning Words, Greek and Latin Morphemes, Metaphors |
| 16 | Indefinite Singular Pronouns | Commas for Letters | Vowel Diphthongs /aw/ | Revise Imperative into Exclamatory | Word Relationships, Connotations, Academic Language |

Boldface denotes Introductory Standard for Fourth Grade Level. * Denotes Progressive Language Skill.

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| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 17 | Indefinite Plural Pronouns | Commas in Addresses | Vowel Diphthongs “oo” | *Pronoun Antecedents: Vague References | Multiple Meaning Words, Greek and Latin Morphemes, Imagery |
| 18 | Reflexive Pronouns | Commas for Names | Vowel Diphthongs “oo” | *Pronoun Antecedents: Number References | Word Relationships, Connotations, Academic Language |
| 19 | *Pronoun Antecedents | Commas between Adjectives | Vowel Diphthongs /oi/, /ow/ | *Solving Pronoun Antecedent Problems | Multiple Meaning Words, Greek and Latin Morphemes, Adages |
| 20 | Articles | Commas and Quotation Marks with Beginning Speaker Tags and Dialogue | Vowel Diphthongs /oi/, /ow/ | Articles | Word Relationships, Connotations, Academic Language |
| 21 | Which One? Adjectives | Commas and Quotation Marks with Middle Speaker Tags and Dialogue | Consonant Digraphs | Which One? Adjectives | Multiple Meaning Words, Greek and Latin Morphemes, Adages |
| 22 | How Many? Adjectives | Commas and Quotation Marks with Ending Speaker Tags and Dialogue | Consonant Digraphs | How Many? Adjectives | Word Relationships, Connotations, Academic Language |
| 23 | What Kind? Adjectives | Punctuation in Dialogue | <i>r</i> - controlled Vowels | What Kind? Adjectives | Multiple Meaning Words, Greek and Latin Morphemes, Alliteration |
| 24 | Adjective Order | Punctuation in Direct Quotations: Statements | <i>r</i> - controlled Vowels | Adjective Order | Word Relationships, Connotations, Academic Language |

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| 25 | Short Comparative Modifiers | Punctuation in Direct Quotations: Questions | y | Short Comparative Modifiers | Multiple Meaning Words, Greek and Latin Morphemes, Proverbs |
| 26 | Long Comparative Modifiers | Indirect Quotations | y | Long Comparative Modifiers | |
| 27 | Short Superlative Modifiers | Capitalization of Named People | Non-phonetic Words | Short Superlative Modifiers | Multiple Meaning Words, Greek and Latin Morphemes, Proverbs |
| 28 | Long Superlative Modifiers | Capitalization of Named Places | Non-phonetic Words | Long Superlative Modifiers | Word Relationships, Connotations, Academic Language |
| 29 | Past Verb Tense | Capitalization of Named Things | Consonant Doubling | Past Verb Tense | Multiple Meaning Words, Greek and Latin Morphemes, Onomatopoeia |
| 30 | Present Verb Tense | Capitalization of Products | Consonant Doubling | Present Verb Tense | Word Relationships, Connotations, Academic Language |
| 31 | Future Verb Tense | Capitalization of Holidays | /j/ | Future Verb Tense | Multiple Meaning Words, Greek and Latin Morphemes, Personification |
| 32 | Helping Verbs | Capitalization of Dates and Special Days | /j/ | Delete the Unnecessary “There” + “to be” Verbs | Word Relationships, Connotations, Academic Language |

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| Lesson Focus | Grammar and Usage | Mechanics | Spelling | Reading, Writing, Listening and Speaking | Vocabulary Acquisition and Use |
|--------------|--|--|--|---|--|
| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 33 | Past Participle Verbs | Capitalization of Titles | <i>i</i> before <i>e</i> | Delete the Unnecessary “Here” + “to be” Verbs | Multiple Meaning Words, Greek and Latin Morphemes, Personification |
| 34 | Irregular Past Participles | Capitalization of Organizations | <i>i</i> before <i>e</i> | Delete the Unnecessary “It” + “to be” Verbs | Word Relationships, Connotations, Academic Language |
| 35 | Linking Verbs | Capitalization of Businesses | Hard /c/, Soft /c/ | Helping and Linking Verb Modifier Deletions | Multiple Meaning Words, Greek and Latin Morphemes, Colloquial-isms |
| 36 | Modals | Capitalization of Languages | Hard /c/, Soft /c/ | Modal Auxiliaries (Necessity and Advice) | Word Relationships, Connotations, Academic Language |
| 37 | *Singular Subject-Verb Agreement | Capitalization of People Groups | Hard /g/, Soft /g/ | Modal Auxiliaries (Ability and Expectation) | Multiple Meaning Words, Greek and Latin Morphemes, Colloquial-isms |
| 38 | *Plural Subject-Verb Agreement | Capitalization of Quotations | Hard /g/, Soft /g/ | Modal Auxiliaries (Permission and Possibility) | Word Relationships, Connotations, Academic Language |
| 39 | Past Progressive Verb Tense | Capitalization of Independent Clauses | “s” and “es” Plurals | Past Progressive Verb Tense | Multiple Meaning Words, Greek and Latin Morphemes |
| 40 | Present Progressive Verb Tense | Capitalization of Special Events | “s” and “es” Plurals | Present Progressive Verb Tense | Word Relationships, Connotations, Academic Language |

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| 41 | Future Progressive Verb Tense | Capitalization of Historical Periods | /x/,/ch/,/sh/,/z/, /f/ Plurals | Future Progressive Verb Tense | Multiple Meaning Words, Greek and Latin Morphemes |
| 42 | What Degree? Adverbs | Question Marks | /x/,/ch/,/sh/,/z/, /f/ Plurals | What Degree? Adverbs | Word Relationships, Connotations, Academic Language |
| 43 | How? Adverbs | Exclamation Points | Irregular Plurals | How? Adverbs | Multiple Meaning Words, Greek and Latin Morphemes |
| 44 | When? Adverbs | Colons with Business Salutations | Irregular Plurals | When? Adverbs | Word Relationships, Connotations, Academic Language |
| 45 | Where? Adverbs | Commas with Beginning Phrases | Contractions | Where? Adverbs | Multiple Meaning Words, Greek and Latin Morphemes, Personification |
| 46 | Adverb Order | Commas with Ending Phrases | Contractions | Adverb Order | Word Relationships, Connotations, Academic Language |
| 47 | Complex Sentences/ Dependent Clauses | Commas with Beginning Dependent Clauses | Silent Letters | Precise Word and Phrase Choice | Multiple Meaning Words, Greek and Latin Personification |
| 48 | Subordinating Conjunctions | Commas with Middle and Ending Dependent Clauses | Silent Letters | Using Punctuation for Effect | Word Relationships, Connotations, Academic Language |

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| 49 | Coordinating Conjunctions as Joining Words | Hyphens with Compound Words | Homonyms | Formal and Informal Language | Multiple Meaning Words, Greek and Latin Personification |
| 50 | Coordinating Conjunctions with Compound Subjects and Predicates | Dashes | Homonyms | Formal and Informal Language | Word Relationships, Connotations, Academic Language |
| 51 | Coordinating Conjunctions with Compound Sentences | Brackets | Greek and Latin Prefixes | Conjunction Function | Multiple Meaning Words, Greek and Latin Morphemes |
| 52 | Prepositional Phrases: Relationships | Commas before Conjunctions in Compound Sentences | Greek and Latin Prefixes | Prepositional Phrases: Relationships Sentence Openers | Word Relationships, Connotations, Academic Language |
| 53 | Prepositional Phrases: Location | Parentheses as Comments | Greek and Latin Roots | Prepositional Phrases: Location Sentence Openers | Multiple Meaning Words, Greek and Latin Morphemes |
| 54 | Prepositional Phrases: Time | Parentheses as Appositives | Greek and Latin Roots | Prepositional Phrases: Time Sentence Openers | Word Relationships, Connotations, Academic Language |
| 55 | Relative Pronouns | Slashes | Greek and Latin Suffixes | Relative Pronouns | Multiple Meaning Words, Greek and Latin Morphemes, Verbal Irony |
| 56 | Relative Adverbs | Numbers | Greek and Latin Suffixes | Relative Adverbs | Word Relationships, Connotations, Academic Language |

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Fourth Grade Vocabulary Scope and Sequence

| CCSS Lesson | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|-------------|-------------------------|---------------------------------------|--|--------------------------|-----------------------|--------------------------|
| 1 | brief | un able | | Idioms | | |
| 2 | | | Synonyms: conclude finish | | colossal enormous | analyze approach |
| 3 | staff | re sent | | Idioms | | |
| 4 | | | Synonyms: gather collect | | furious upset | assess assume |
| 5 | work | in san(e) | | Idioms | | |
| 6 | | | Antonyms: lazy energetic | | exhausted weary | authority available |
| 7 | track | dis credit | | Idioms | | |
| 8 | | | Antonyms: selfish generous | | adore admire | benefit concept |
| 9 | ruler | en dur(e) | | Idioms | | |
| 10 | | | Part to Whole: sole slipper | | joyous elated | consist constitute |
| 11 | rose | at tract | | Idioms | | |
| 12 | | | Part to Whole: trunk bark | | mumble whisper | context contract |
| 13 | right | in sist | | Idioms | | |
| 14 | | | Degree: worried anxious | | scorching lukewarm | data derive |
| 15 | match | over act | | Similes | | |
| 16 | | | Degree: spicy mild | | sniffle sob | distribute economy |
| 17 | bright | mis quot(e) | | Similes | | |
| 18 | | | Item to Category: hurricane weather | | scrawny obese | environment establish |

Fourth Grade Vocabulary Scope and Sequence

| CCSS Lesson | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|-------------|-------------------------|---------------------------------------|---|--------------------------|------------------------|-------------------------|
| 19 | box | suburb | | Similes | | |
| 20 | | | Item to Category: pudding dessert | | dull fascinating | estimate evident |
| 21 | block | predict | | Metaphors | | |
| 22 | | | Character to Location: athlete Olympics | | recommend approve | export factor |
| 23 | bark | intercept | | Metaphors | | |
| 24 | | | Character to Location: groom wedding | | probable certain | finance formula |
| 25 | trip | forward | | Metaphors | | |
| 26 | | | Object to its Use: broom sweep | | plead request | function identify |
| 27 | star | depend | | Imagery | | |
| 28 | | | Object to its Use: vehicle transfer | | master succeed | income indicate |
| 29 | roll | transport | | Imagery | | |
| 30 | | | Source and its Object: bakery scones | | dawn twilight | individual interpret |
| 31 | rock | super (i)or | | Imagery | | |
| 32 | | | Source and its Object: distress panic | | courageous cowardly | involve issue |

Fourth Grade Vocabulary Scope and Sequence

| CCSS Lesson | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|-------------|-------------------------|---------------------------------------|---|--------------------------|-------------------------|-------------------------|
| 33 | punch | semi annu(al) | | Adages | | |
| 34 | | | Worker to Work: captain tugboat | | require demand | labor legal |
| 35 | play | anti dot(e) | | Adages | | |
| 36 | | | Worker to Work: criminal prison | | deny refuse | legislate major |
| 37 | ring | mid term | | Adages | | |
| 38 | | | Problem to Solution: rude respect | | encourage inspire | method occur |
| 39 | park | under stat(e) | | Alliteration | | |
| 40 | | | Problem to Solution: infection antibiotics | | approximate accurate | percent period |
| 41 | mean | audi tion | | Alliteration | | |
| 42 | | | Defining Characteristic : commercial advertise | | ancient modern | policy principle |
| 43 | light | tri dent | | Alliteration | | |
| 44 | | | Defining Characteristic : comedy humor | | appropriate fitting | proceed process |
| 45 | fall | ex claim | | Proverbs | | |
| 46 | | | Lack of to Object: calories nutrition | | gulp sip | require research |

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Fourth Grade Vocabulary Scope and Sequence

| CCSS Lesson | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|-------------|-------------------------|---------------------------------------|--|--------------------------|----------------------|-------------------------|
| 47 | stall | ambulance | | Symbolism | | |
| 48 | | | Lack of to Object: manners courtesy | | counterfeit phony | respond role |
| 49 | mouse | postpon(e) | | Proverbs | | |
| 50 | | | Tool to Worker: match fire | | cooperate reject | section sector |
| 51 | train | dissect | | Onomatopoeia | | |
| 52 | | | Tool to Worker: wrench plumber | | argue chat | significant similar |
| 53 | does | emerge | | Onomatopoeia | | |
| 54 | | | Cause-Effect: tragedy depression | | gobble nibble | source specific |
| 55 | wind | abrupt | | Onomatopoeia | | |
| 56 | | | Cause-Effect: misbehavior suspension | | neglect notice | structure theory |

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NOTES

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| 1 | Proper Nouns | Periods in Proper Noun Titles | Short Vowels | Precise Proper Nouns | Multiple Meaning Words, Greek and Latin Morphemes, Idioms |
| 2 | Common Nouns | Periods in Abbreviations and Acronyms | Short Vowels | Precise Common Nouns | Word Relationships, Connotations, Academic Language |
| 3 | Plural Nouns and Irregular Plurals | Periods in Indirect Questions | Long Vowels | Plural Nouns and Irregular Plurals | Multiple Meaning Words, Greek and Latin Morphemes, Idioms |
| 4 | Verbs | Periods in Alphanumeric Outlines | Long Vowels | Precise Verbs | Word Relationships, Connotations, Academic Language |
| 5 | Verb Tense | Semicolons in Compound Sentences | Silent Final <i>e</i> | Verb Tense | Multiple Meaning Words, Greek and Latin Morphemes, Idioms |
| 6 | Simple and Compound Subjects | Apostrophes for Singular Possessive Nouns | Silent Final <i>e</i> | Simple Subjects | Word Relationships, Connotations, Academic Language |
| 7 | Simple and Compound Predicates | Apostrophes for Plural Possessive Nouns | Vowel Diphthongs | Simple Predicates | Multiple Meaning Words, Greek and Latin Morphemes, Idioms |
| 8 | Direct Objects | Apostrophes for Possessive Compound Nouns | Vowel Diphthongs | Direct Objects | Word Relationships, Connotations, Academic Language |

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| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 9 | *Complete Sentences | Apostrophes in Contractions | Consonant Digraphs | *Complete Sentences | Multiple Meaning Words, Greek and Latin Morphemes, Similes |
| 10 | *Fragments, Phrases, and Dependent Clauses | Comma Misuse | Consonant Digraphs | *Fragments, Phrases, and Dependent Clauses | Word Relationships, Connotations, Academic Language |
| 11 | *Run-ons | Commas for Dates | <i>r</i> - controlled Vowels | *Run-ons and Independent Clauses | Multiple Meaning Words, Greek and Latin Morphemes, Similes |
| 12 | Types of Sentences | Commas for Letters | <i>r</i> - controlled Vowels | Types of Sentences | Word Relationships, Connotations, Academic Language |
| 13 | Collective Nouns | Commas in Addresses | <i>y</i> | Delete the Unnecessary “There” + “to be” Verbs | Multiple Meaning Words, Greek and Latin Morphemes, Similes |
| 14 | Possessive Nouns | Commas for Names | <i>y</i> | Delete the Unnecessary “Here” + “to be” Verbs | Word Relationships, Connotations, Academic Language |
| 15 | Personal Pronouns | Commas for Geographical Places | Consonant Doubling | Delete the Unnecessary “It” + “to be” Verbs | Multiple Meaning Words, Greek and Latin Morphemes, Metaphors |
| 16 | Possessive Case Pronouns | Commas for Tag Questions | Consonant Doubling | Transitional Words and Phrases | Word Relationships, Connotations, Academic Language |

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| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 17 | Indefinite Pronouns | Commas for Beginning Direct Speech | /j/ | Formal and Informal Language | Multiple Meaning Words, Greek and Latin Morphemes, Metaphors |
| 18 | Reflexive Pronouns | Commas for Ending Direct Speech | /j/ | Dialects | Word Relationships, Connotations, Academic Language |
| 19 | Intensive Pronouns | Commas for Middle Direct Speech | <i>i</i> before <i>e</i> | Registers | Multiple Meaning Words, Greek and Latin Morphemes, Metaphors |
| 20 | *Pronoun Antecedents | Commas in a Series | <i>i</i> before <i>e</i> | *Pronoun Antecedents: Vague References | Word Relationships, Connotations, Academic Language |
| 21 | Articles | Commas after Introductory Words and Phrases | Hard /c/, Soft /c/ | *Pronoun Antecedents: Number References | Multiple Meaning Words, Greek and Latin Morphemes, Imagery |
| 22 | Adjectives | Commas after Clauses | Hard /c/, Soft /c/ | Precise Word and Phrase Choice | Word Relationships, Connotations, Academic Language |
| 23 | Adjective Order | Commas to Set off “Yes” and “No” | Hard /g/, Soft /g/ | Adjective Order | Multiple Meaning Words, Greek and Latin Morphemes, Imagery |
| 24 | Demonstrative Adjectives | Commas before Conjunctions in Compound Sentences | Hard /g/, Soft /g/ | Using Punctuation for Effect | Word Relationships, Connotations, Academic Language |

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| 25 | Past Participle Adjectives | Commas with Phrases | s and “es” Plurals | Past Participle Adjectives | Multiple Meaning Words, Greek and Latin Morphemes, Imagery |
| 26 | Short Comparative Modifiers | Commas with Dependent Clauses | s and “es” Plurals | Short Comparative Modifiers | |
| 27 | Long Comparative Modifiers | Commas and Quotation Marks with Speaker Tags | /x/,/ch/,/sh/,/z/, /f/ Plurals | Long Comparative Modifiers | Multiple Meaning Words, Greek and Latin Morphemes, Adages |
| 28 | Short Superlative Modifiers | Punctuation in Dialogue | /x/,/ch/,/sh/,/z/, /f/ Plurals | Short Superlative Modifiers | Word Relationships, Connotations, Academic Language |
| 29 | Long Superlative Modifiers | Punctuation of Direct Quotations: Statements | Drop/Keep Final e | Long Superlative Modifiers | Multiple Meaning Words, Greek and Latin Morphemes, Adages |
| 30 | Past, Present, and Future Verb Tense | Punctuation of Direct Quotations: Questions | Drop/Keep Final e | Verb Tense | Word Relationships, Connotations, Academic Language |
| 31 | Verb Tense and Time | Indirect Quotations | /ch/ | Verb Tense and Time | Multiple Meaning Words, Greek and Latin Morphemes, Adages |
| 32 | Verb Tense and Sequence | Italics and Underlining: Book, Newspaper, Website, and Magazine Titles | /ch/ | Verb Tense and Sequence | Word Relationships, Connotations, Academic Language |

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| 33 | Verb Tense and State of Being | Italics and Underlining: Play, Television Show, Movie, and Works of Art Titles | “ough” and “augh” | Verb Tense and State of Being | Multiple Meaning Words, Greek and Latin Morphemes, Alliteration |
| 34 | Verb Tense and Condition | Quotation Marks: Song and Poem Titles | “ough” and “augh” | Verb Tense and Condition | Word Relationships, Connotations, Academic Language |
| 35 | *Shifts in Verb Tense | Quotation Marks: Book Chapter and Article Titles | Starting/Ending /k/ | *Shifts in Verb Tense | Multiple Meaning Words, Greek and Latin Morphemes, Alliteration |
| 36 | Helping Verbs | Quotation Marks: Short Story and Document Titles | Starting/Ending /k/ | Helping Verbs | Word Relationships, Connotations, Academic Language |
| 37 | Past Participle Verbs | Capitalization of Named People and Places | Change/Keep y | Past Participle Verbs | Multiple Meaning Words, Greek and Latin Morphemes, Alliteration |
| 38 | Irregular Past Participles | Capitalization of Named Things and Products | Change/Keep y | Irregular Past Participles | Word Relationships, Connotations, Academic Language |
| 39 | Linking Verbs | Capitalization of Holidays | “al” and “ful” | Linking Verbs | Multiple Meaning Words, Greek and Latin Proverbs |
| 40 | Modals | Capitalization of Dates and Special Days | “al” and “ful” | Modals | Word Relationships, Connotations, Academic Language |

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| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 41 | *Singular Subject-Verb Agreement | Capitalization of Titles | Double l-f-s-z | *Singular subject-verb agreement | Multiple Meaning Words, Greek and Latin Proverbs |
| 42 | *Plural Subject-Verb Agreement | Capitalization of Organizations and Businesses | Double l-f-s-z | *Plural subject-verb agreement | Word Relationships, Connotations, Academic Language |
| 43 | Progressive Verb Tense | Capitalization of Languages and People Groups | Irregular Plurals | Progressive Verb Tense | Multiple Meaning Words, Greek and Latin Morphemes Proverbs |
| 44 | Past Perfect Verb Forms | Capitalization of Quotations | Irregular Plurals | Past Perfect Verb Forms | Word Relationships, Connotations, Academic Language |
| 45 | Present Perfect Verb Forms | Capitalization of Independent Clauses | Contractions | Present Perfect Verb Forms | Multiple Meaning Words, Greek and Latin Morphemes, Onomatopoeia |
| 46 | Future Perfect Verb Forms | Capitalization of Special Events and Historical Periods | Contractions | Future Perfect Verb Forms | Word Relationships, Connotations, Academic Language |
| 47 | Adverbs | Question Marks | Silent Letters | Adverbs | Multiple Meaning Words, Greek and Latin Onomatopoeia |
| 48 | Adverb Order | Exclamation Points | Silent Letters | Adverb Order | Word Relationships, Connotations, Academic Language |

Boldface denotes Introductory Standard for Fifth Grade Level. * Denotes Progressive Language Skill.

Fifth Grade Instructional Scope and Sequence

| Lesson Focus | Grammar and Usage | Mechanics | Spelling | Reading, Writing, Listening and Speaking | Vocabulary Acquisition and Use |
|--------------|---|---|---|---|---|
| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 49 | Coordinating Conjunctions and their Functions | Colons to Introduce Lists | Non-phonetic Words | Coordinating Conjunctions and their Functions | Multiple Meaning Words, Greek and Latin Onomatopoeia |
| 50 | Correlative Conjunctions and their Functions | Parentheses as Comments and Appositives | Non-phonetic Words | Correlative Conjunctions and their Functions | Word Relationships, Connotations, Academic Language |
| 51 | Prepositional Phrases | Dashes | Non-phonetic Words | Prepositional Phrases | Multiple Meaning Words, Greek and Latin Morphemes Symbolism |
| 52 | Complex Sentences/ Dependent Clauses | Brackets | Non-phonetic Words | Complex Sentences/ Dependent Clauses | Word Relationships, Connotations, Academic Language |
| 53 | Subordinating Conjunctions | Hyphens with Compound Words | Greek and Latin Prefixes | Subordinating Conjunctions | Multiple Meaning Words, Greek and Latin Morphemes Symbolism |
| 54 | Relative Pronouns | Hyphens with Numbers and Spelled-out Fractions | Greek and Latin Prefixes | Relative Pronouns | Word Relationships, Connotations, Academic Language |
| 55 | Relative Adverbs | Slashes | Greek and Latin Roots | Relative Adverbs | Multiple Meaning Words, Greek and Latin Morphemes, Symbolism |
| 56 | Interjections and their Functions | Numbers | Greek and Latin Roots | Interjections and their Functions | Word Relationships, Connotations, Academic Language |

Boldface denotes Introductory Standard for Fifth Grade Level. * Denotes Progressive Language Skill.

Fifth Grade Vocabulary Scope and Sequence

| CCSS Lesson | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|-------------|-------------------------|---------------------------------------|--|--------------------------|-------------------------|-------------------------|
| 1 | page | nomin ee | | Idioms | | |
| 2 | | | Synonyms: worried anxious | | ordinary exceptional | vary achieve |
| 3 | sign | dec ade | | Idioms | | |
| 4 | | | Synonyms: skeptical doubtful | | annoy irritate | acquire administer |
| 5 | tear | aqua(e) duct | | Idioms | | |
| 6 | | | Antonyms: violent peaceful | | passive energetic | affect appropriate |
| 7 | lead | op pos(e) | | Idioms | | |
| 8 | | | Antonyms: success failure | | blizzard drizzle | aspect assist |
| 9 | plain | mov er | | Similes | | |
| 10 | | | Part to Whole: kilometer meter | | cheap expensive | category chapter |
| 11 | pitcher | dei ty | | Similes | | |
| 12 | | | Part to Whole: constellation galaxy | | motivate inspire | commission community |
| 13 | batter | geo (o)logy | | Similes | | |
| 14 | | | Degree: observe stalk | | fragile durable | complex conclude |
| 15 | strike | geno cide | | Metaphors | | |
| 16 | | | Degree: necessary essential | | strange weird | conduct consequence |
| 17 | present | cred ible | | Metaphors | | |

Fifth Grade Vocabulary Scope and Sequence

| CCSS Lesson | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|-------------|-------------------------|---------------------------------------|---|--------------------------|------------------------|-------------------------|
| 18 | | | Item to Category: senate legislature | | expedition journey | construct consume |
| 19 | pound | temporary | | Metaphors | | |
| 20 | | | Item to Category: villain character | | ally rival | credit culture |
| 21 | patient | supply | | Imagery | | |
| 22 | | | Character to Location: monarch throne | | cruel ruthless | design distinct |
| 23 | lean | monolith | | Imagery | | |
| 24 | | | Character to Location: cadaver morgue | | insult offend | element equate |
| 25 | race | equate | | Imagery | | |
| 26 | | | Object to its Use: veil conceal | | confuse comprehend | evaluate feature |
| 27 | coast | tribute | | Adages | | |
| 28 | | | Object to its Use: brake cease | | intellectual genius | final focus |
| 29 | fire | hypothesis | | Adages | | |
| 30 | | | Source and its Object: exercise fitness | | rookie veteran | impact injure |
| 31 | face | pardon | | Adages | | |
| 32 | | | Source and its Object: volcano lava | | permanent eternal | institute invest |

Fifth Grade Vocabulary Scope and Sequence

| CCSS Lesson | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|-------------|-------------------------|---------------------------------------|--|--------------------------|-------------------------|-------------------------|
| 33 | fit | collapse | | Alliteration | | |
| 34 | | | Worker to Work: pharmacist prescription | | professional amateur | item journal |
| 35 | capital | amphibian | | Alliteration | | |
| 36 | | | Worker to Work: minister church | | destroy create | maintain normal |
| 37 | key | telephone | | Alliteration | | |
| 38 | | | Problem to Solution: illness medicine | | jagged blunt | obtain participate |
| 39 | odd | signal | | Proverbs | | |
| 40 | | | Problem to Solution: drought precipitation | | shallow superficial | perceive positive |
| 41 | iron | polygon | | Proverbs | | |
| 42 | | | Defining Characteristic: tropical equator | | gauge calculate | potential previous |
| 43 | state | different | | Proverbs | | |
| 44 | | | Defining Characteristic: trophy award | | trim prune | primary purchase |
| 45 | period | terrific | | Onomatopoeia | | |
| 46 | | | Lack of to Object: order chaos | | tolerate permit | range region |

Fifth Grade Vocabulary Scope and Sequence

| CCSS Lesson | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|-------------|-------------------------|---------------------------------------|--|--------------------------|-------------------------|-------------------------|
| 47 | change | kilo gram | | Onomatopoeia | | kilo gram |
| 48 | | | Lack of to Object: privacy solitude | | discuss argue | |
| 49 | even | aster oid | | Onomatopoeia | | |
| 50 | | | Tool to Worker: baton conductor | | timid bold | reside resource |
| 51 | check | vac ancy | | Symbolism | | |
| 52 | | | Tool to Worker: script actor | | lenient strict | secure seek |
| 53 | press | con vert | | Symbolism | | |
| 54 | | | Cause-Effect: effort achievement | | ridicule mock | select site |
| 55 | spring | struct ure | | Symbolism | | |
| 56 | | | Cause-Effect: guilt shame | | authorized forbidden | strategy survey |

Boldface denotes Introductory Standard for Fifth Grade Level.

NOTES

Sixth Grade Instructional Scope and Sequence

| Lesson Focus | Grammar and Usage | Mechanics | Spelling | Reading, Writing, Listening and Speaking | Vocabulary Acquisition and Use |
|--------------|--|---|--|--|--|
| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 1 | Proper Nouns | Periods in Proper Noun Titles | Vowels and Consonants | Delete the Unnecessary “Here” Words | Multiple Meaning Words, Greek and Latin Morphemes, Idioms |
| 2 | Common Nouns | Periods in Names, Abbreviations, and Acronyms | Vowels and Consonants | Noun Sentence Opener | Word Relationships, Connotations, Academic Language |
| 3 | Collective Nouns | Periods in Indirect Questions and Intentional Fragments | Vowel Diphthongs | Delete the Unnecessary “There” Words | Multiple Meaning Words, Greek and Latin Morphemes, Idioms |
| 4 | Personal Pronouns | Numbers, Letters, and Periods in Alphanumeric Outlines | Vowel Diphthongs | Pronoun Sentence Opener | Word Relationships, Connotations, Academic Language |
| 5 | Subject (Nominative) Case Pronouns | Semicolons in Compound Sentences | <i>r</i> - controlled Vowels | Delete the Unnecessary “It” | Multiple Meaning Words, Greek and Latin Morphemes, Idioms |
| 6 | Object Case Pronouns | Apostrophes for Singular Possessive Nouns | <i>r</i> - controlled Vowels | Adjective Sentence Opener | Word Relationships, Connotations, Academic Language |
| 7 | Possessive Case Pronouns | Apostrophes for Plural Possessive Nouns | Consonant Doubling | Delete Unnecessary Writing References | Multiple Meaning Words, Greek and Latin Morphemes, Similes |
| 8 | Adjectives | Apostrophes for Possessive Compound Nouns and Possessive Subjects and Objects | Consonant Doubling | Possessive Pronoun Sentence Opener | Word Relationships, Connotations, Academic Language |

Boldface denotes Introductory Standard for Sixth Grade Level.

Sixth Grade Instructional Scope and Sequence

| Lesson Focus | Grammar and Usage | Mechanics | Spelling | Reading, Writing, Listening and Speaking | Vocabulary Acquisition and Use |
|--------------|--|--|--|--|--|
| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 9 | Demonstrative Adjectives | Apostrophes in Contractions | <i>i</i> before <i>e</i> | Delete Unnecessary Writer References | Multiple Meaning Words, Greek and Latin Morphemes, Similes |
| 10 | Adverbs | Comma Misuse | <i>i</i> before <i>e</i> | Adverb Sentence Opener | Word Relationships, Connotations, Academic Language |
| 11 | Coordinating Conjunctions | Commas for Dates | Hard and Soft /c/ and /g/ | Parallel Coordinating Conjunctions | Multiple Meaning Words, Greek and Latin Morphemes, Metaphors |
| 12 | Correlative Conjunctions | Commas for Letters | Hard and Soft /c/ and /g/ | Prepositional Phrase Sentence Opener | Word Relationships, Connotations, Academic Language |
| 13 | Subordinating Conjunctions | Commas in Addresses | Plurals | Parallel Correlative Conjunctions | Multiple Meaning Words, Greek and Latin Morphemes, Metaphors |
| 14 | *Prepositional Phrases | Commas for Names | Plurals | Complete Subject Sentence Opener | Word Relationships, Connotations, Academic Language |
| 15 | Subjects | Commas for Geographical Places | Drop/Keep Final <i>e</i> | Delete Paired Redundancies | Multiple Meaning Words, Greek and Latin Morphemes, Metaphors |
| 16 | Predicates | Commas for Tag Questions | Drop/Keep Final <i>e</i> | Direct Object Sentence Opener | Word Relationships, Connotations, Academic Language |

Boldface denotes Introductory Standard for Sixth Grade Level. * Denotes Progressive Language Skill.

Sixth Grade Instructional Scope and Sequence

| Lesson Focus | Grammar and Usage | Mechanics | Spelling | Reading, Writing, Listening and Speaking | Vocabulary Acquisition and Use |
|--------------|--|--|--|--|---|
| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 17 | Direct objects | Commas for Beginning Direct Speech | /ch/ | Delete Restatements | Multiple Meaning Words, Greek and Latin Morphemes, Imagery |
| 18 | Phrases and Clauses | Commas for Ending Direct Speech | /ch/ | Compound Subject Sentence Opener | Word Relationships, Connotations, Academic Language |
| 19 | *Fragments and Complete Sentences | Commas for Middle Direct Speech | “ough” and “augh” | Change Complex Words to Simple Words | Multiple Meaning Words, Greek and Latin Morphemes, Adages |
| 20 | *Run-ons and Complete Sentences | Commas in a Series | “ough” and “augh” | Connective Sentence Opener | Word Relationships, Connotations, Academic Language |
| 21 | Sentence Forms: Simple, Compound, Complex | Commas after Introductory Words and Phrases | Starting/ Ending /k/ | Make Items in a List Parallel | Multiple Meaning Words, Greek and Latin Morphemes, Adages |
| 22 | Types of Sentences | Commas after Introductory Clauses | Starting/ Ending /k/ | Transition Word Sentence Opener | Word Relationships, Connotations, Academic Language |
| 23 | *Noun Phrases | Commas to Set off Interjections | Change/Keep y | Parallel Structures | Multiple Meaning Words, Greek and Latin Morphemes, Alliteration |
| 24 | Indefinite Pronouns | Commas and Quotation Marks with Speaker Tags | Change/Keep y | Noun Phrase Sentence Opener | Word Relationships, Connotations, Academic Language |

Boldface denotes Introductory Standard for Sixth Grade Level. * Denotes Progressive Language Skill.

Sixth Grade Instructional Scope and Sequence

| Lesson Focus | Grammar and Usage | Mechanics | Spelling | Reading, Writing, Listening and Speaking | Vocabulary Acquisition and Use |
|--------------|---|---|---|---|--|
| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 25 | Interrogative Pronouns | Commas before Conjunctions in Compound Sentences | “al” and “ful” | Interrogative Pronouns | Multiple Meaning Words, Greek and Latin Morphemes, Proverbs |
| 26 | Reciprocal Pronouns | Commas with Phrases in a Series | “al” and “ful” | Noun Clause Sentence Opener | |
| 27 | Demonstrative Pronouns | Commas in Complex Sentences | Double <i>l-f-s-z</i> | Reflexive Pronouns | Multiple Meaning Words, Greek and Latin Morphemes, Proverbs |
| 28 | Reflexive Pronouns | Commas with Hierarchical Adjectives | Double <i>l-f-s-z</i> | Nominative Absolute Sentence Opener | Word Relationships, Connotations, Academic Language |
| 29 | Intensive Pronouns | Punctuation in Nonrestrictive Clauses | “ph” | Intensive Pronouns | Multiple Meaning Words, Greek and Latin Morphemes, Onomatopoeia |
| 30 | *Pronoun Antecedents | Punctuation in Restrictive Clauses | “ph” | Demonstrative Pronoun Sentence Opener | Word Relationships, Connotations, Academic Language |
| 31 | *Pronoun Number and Person Shifts | Dialogue and Direct Quotations | /ion/ | Reciprocal Pronouns | Multiple Meaning Words, Greek and Latin Morphemes, Personification |
| 32 | *Vague Pronoun References | Punctuation of Direct Quotations | /ion/ | Demonstrative Adjective Sentence Opener | Word Relationships, Connotations, Academic Language |

Boldface denotes Introductory Standard for Sixth Grade Level. * Denotes Progressive Language Skill.

Sixth Grade Instructional Scope and Sequence

| Lesson Focus | Grammar and Usage | Mechanics | Spelling | Reading, Writing, Listening and Speaking | Vocabulary Acquisition and Use |
|--------------|---|--|---|---|--|
| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 33 | *Adjectival Phrases | In-text Citations and Indirect Quotations | “c/tial” and “c/tious” | Helping Verb Deletions | Multiple Meaning Words, Greek and Latin Morphemes, Personification |
| 34 | *Adjectival Clauses and Relative Pronouns | Italics and Underlining: Book, Website, Newspaper, and Magazine Titles | “c/tial” and “c/tious” | Adjectival Phrase Sentence Opener | Word Relationships, Connotations, Academic Language |
| 35 | Short Comparative Modifiers | Italics and Underlining: Play, Television Show, Movie, and Works of Art Titles | Consonant-“le” | Substitute Adjectives for Adjective Phrases | Multiple Meaning Words, Greek and Latin Morphemes, Colloquial-isms |
| 36 | Long Comparative Modifiers | Quotation Marks: Song and Poem Titles | Consonant-“le” | Adjectival Clause Sentence Opener | Word Relationships, Connotations, Academic Language |
| 37 | Short Superlative Modifiers | Quotation Marks: Book Chapter Titles | Vowel-“se,” “ve” | Eliminate Interruptions | Multiple Meaning Words, Greek and Latin Morphemes, Colloquial-isms |
| 38 | Long Superlative Modifiers | Quotation Marks: Newspaper, Magazine, and Blog Article Titles | Vowel-“se,” “ve” | Short Comparative Modifier Sentence Opener | Word Relationships, Connotations, Academic Language |
| 39 | *Verb Phrases | Quotation Marks: Short Story and Document Titles | Irregular Plurals | Rearrange in Chronological Order | Multiple Meaning Words, Greek and Latin Morphemes |
| 40 | Progressive Verb Tense | Capitalization of Named People and Characters | Irregular Plurals | Long Comparative Modifier Sentence Opener | Word Relationships, Connotations, Academic Language |

Boldface denotes Introductory Standard for Sixth Grade Level. * Denotes Progressive Language Skill.

Sixth Grade Instructional Scope and Sequence

| Lesson Focus | Grammar and Usage | Mechanics | Spelling | Reading, Writing, Listening and Speaking | Vocabulary Acquisition and Use |
|--------------|--|---|---|---|---|
| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 41 | Perfect Verb Tense | Capitalization of Named Places | Vowel Shift | Eliminate “to be” Verbs by Rephrasing | Multiple Meaning Words, Greek and Latin Morphemes |
| 42 | *Adverbial Clauses | Capitalization of Named Things and Products | Vowel Shift | Short Superlative Modifier Sentence Opener | Word Relationships, Connotations, Academic Language |
| 43 | *Singular Subject-Verb Agreement | Capitalization of Holidays and Dates | Consonant Shift | Eliminate “to be” Verbs by Changing Nouns to Verbs | Multiple Meaning Words, Greek and Latin Morphemes |
| 44 | *Plural Subject-Verb Agreement | Capitalization of Titles | Consonant Shift | Long Superlative Modifier Sentence Opener | Word Relationships, Connotations, Academic Language |
| 45 | *Shifts in Verb Tense | Capitalization of Special Events and Historical Periods | Pronunciation Problems | Make Noun Constructions Parallel | Multiple Meaning Words, Greek and Latin Morphemes, Personification |
| 46 | *Non-standard English Contractions: ain’t and han’t | Capitalization of Organizations and Businesses | Pronunciation Problems | Non-restrictive Relative Clause Sentence Opener | Word Relationships, Connotations, Academic Language |
| 47 | *Non-standard English Negation | Capitalization of Languages and People Groups | Schwa | Combine Short, Choppy Sentences Using Coordination | Multiple Meaning Words, Greek and Latin Personification |
| 48 | *Non-standard English for the Continuous “to be” and “do or don’t be” | Question Marks | Schwa | End A Sentence With A Restrictive Relative Clause | Word Relationships, Connotations, Academic Language |

Boldface denotes Introductory Standard for Sixth Grade Level. * Denotes Progressive Language Skill.

Sixth Grade Instructional Scope and Sequence

| Lesson Focus | Grammar and Usage | Mechanics | Spelling | Reading, Writing, Listening and Speaking | Vocabulary Acquisition and Use |
|--------------|---|--|--|---|--|
| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 49 | *Non-standard English Was and Were-Leveling | Exclamation Points | Greek and Latin Prefixes | Change Imprecise Words to Precise Words | Multiple Meaning Words, Greek and Latin Personification |
| 50 | *Non-standard English Pronoun Usage | Colons in Titles, Numbers, and Ratios | Greek and Latin Prefixes | Combine Short, Choppy Sentences by Adding a Beginning Subordinate Clause | Word Relationships, Connotations, Academic Language |
| 51 | *Non-standard English Third Person Subject-Verb Agreement | Parentheses with Numbers and Letters | Greek and Latin Roots | Compound Sentences | Multiple Meaning Words, Greek and Latin Morphemes |
| 52 | *Non-standard English Deletions | Dashes with Dates, Times, and Numbers | Greek and Latin Roots | Complex Sentences | Word Relationships, Connotations, Academic Language |
| 53 | *Non-standard English Substitutions and Additions | Brackets | French Spellings | Compound-Complex Sentences | Multiple Meaning Words, Greek and Latin Morphemes |
| 54 | *Non-standard English Substitutions of the Past Participle Verb Form | Hyphens and Compound Adjectives | French Spellings | Short Sentences for Sentence Variety | Word Relationships, Connotations, Academic Language |
| 55 | *Non-standard English Misuse of the Past Progressive Verb Tense | Slashes | Homonyms | Change Adjectives Preceding Nouns to Appositives | Multiple Meaning Words, Greek and Latin Morphemes, Verbal Irony |
| 56 | *Non-standard English Commonly Misused Words | Numbers | Homonyms | Delete Redundant Categories | Word Relationships, Connotations, Academic Language |

Boldface denotes Introductory Standard for Sixth Grade Level. * Denotes Progressive Language Skill.

Sixth Grade Vocabulary Scope and Sequence

| CCSS Lesson | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|-------------|-------------------------|---------------------------------------|--|--------------------------|---------------------------|-----------------------------|
| 1 | border | auto crat | | Idioms | | |
| 2 | | | Synonyms: fate destiny | | enthusiastic fanatical | text tradition |
| 3 | brush | grat(e) ful | | Idioms | | |
| 4 | | | Synonyms: descendant ancestor | | ordinary extraordinary | alternative circumstance |
| 5 | table | circum vent | | Idioms | | |
| 6 | | | Antonyms: employee employer | | pebble boulder | comment compensate |
| 7 | staple | com mit | | Idioms | | |
| 8 | | | Antonyms: assist hinder | | optimism pessimism | component consent |
| 9 | overhead | sent(i) ment | | Idioms | | |
| 10 | | | Part to Whole: emerald gem | | mature juvenile | considerable constant |
| 11 | skirt | pseudo nym | | Similes | | |
| 12 | | | Part to Whole: burglar criminal | | modern ancient | constrain contribute |
| 13 | soil | civ il | | Similes | | |
| 14 | | | Degree: peaceful tranquil | | obvious mysterious | convene coordinate |
| 15 | novel | mim ic | | Metaphors | | |
| 16 | | | Degree: goal objective | | formal casual | core corporate |
| 17 | subject | mot ive | | Metaphors | | |
| 18 | | | Item to Category: priest religion | | idolize disdain | correspond criteria |

Sixth Grade Vocabulary Scope and Sequence

| CCSS Lesson | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|-------------|-------------------------|---------------------------------------|--|--------------------------|------------------------|-------------------------|
| 19 | object | union | | Imagery | | |
| 20 | | | Item to Category: crochet craft | | polite rude | deduce demonstrate |
| 21 | invalid | project | | Imagery | | |
| 22 | | | Character to Location: infant nursery | | crucial trivial | document dominate |
| 23 | incense | homograph | | Adages | | |
| 24 | | | Character to Location: physician clinic | | mansion shelter | emphasis ensure |
| 25 | implement | finite | | Adages | | |
| 26 | | | Object to its Use: calendar organize | | reckless cautious | exclude framework |
| 27 | compound | dialog(ue) | | Adages | | |
| 28 | | | Object to its Use: thermometer temperature | | incredible doubtful | fund illustrate |
| 29 | defect | appeal | | Alliteration | | |
| 30 | | | Source and its Object: award celebration | | respect prestige | immigrate imply |
| 31 | interest | oratory | | Alliteration | | |
| 32 | | | Source and its Object: moisture humidity | | wary prudent | initial instance |
| 33 | incline | pentathlon | | Alliteration | | |

Sixth Grade Vocabulary Scope and Sequence

| CCSS Lesson | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|-------------|-------------------------|---------------------------------------|---|--------------------------|-------------------------|-------------------------|
| 34 | | | Worker to Work: guide expedition | | disaster calamity | interact justify |
| 35 | moderate | the ism | | Proverbs | | |
| 36 | | | Worker to Work: contractor construction | | dedicate devote | layer link |
| 37 | blunt | reg ular | | Proverbs | | |
| 38 | | | Problem to Solution: infection antibiotic | | offensive appalling | locate maximize |
| 39 | current | pot ent | | Proverbs | | |
| 40 | | | Problem to Solution: poverty employment | | resentful vengeful | minor negate |
| 41 | figure | spir it | | Onomatopoeia | | |
| 42 | | | Defining Characteristic : improvise jazz | | exaggerate magnify | outcome partner |
| 43 | overlook | cert (t)ain | | Onomatopoeia | | |
| 44 | | | Defining Characteristic : logic emotion | | tragic distressing | philosophy physical |
| 45 | refrain | se lect | | Symbolism | | |
| 46 | | | Lack of to Object: anxious carefree | | chaotic systematized | proportion public |
| 47 | stall | ambul ance | | Symbolism | | |

Sixth Grade Vocabulary Scope and Sequence

| CCSS Lesson | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|-------------|-------------------------|---------------------------------------|---|--------------------------|---------------------------|-------------------------|
| 48 | | | Lack of to Object: trust jealously | | cherish admire | react register |
| 49 | hamper | imagery | | *Personification | | |
| 50 | | | Tool to Worker: loom weaver | | despise loathe | rely remove |
| 51 | convict | brevity | | *Personification | | |
| 52 | | | Tool to Worker: wrench plumber | | unity division | scheme sequence |
| 53 | impact | access | | *Colloquialisms | | |
| 54 | | | Cause-Effect: affect result | | bitter jubilant | shift specify |
| 55 | produce | cognitive | | *Colloquialisms | | |
| 56 | | | Cause-Effect: grief depression | | misfortune catastrophe | sufficient task |

Boldface denotes Introductory Standard for Sixth Grade Level.

NOTES

Seventh Grade Instructional Scope and Sequence

| Lesson Focus | Grammar and Usage | Mechanics | Spelling | Reading, Writing, Listening and Speaking | Vocabulary Acquisition and Use |
|--------------|--|---|--|---|--|
| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 1 | Proper Nouns | Periods in Time | Diphthongs/ <i>r</i> -controlled Vowels | Delete the Unnecessary “Here” and “There” Words | Multiple Meaning Words, Greek and Latin Morphemes, Idioms |
| 2 | Common Nouns | Periods in Names, Abbreviations, and Acronyms | Diphthongs/ <i>r</i> -controlled Vowels | Noun Sentence Opener | Word Relationships, Connotations, Academic Language |
| 3 | Collective Nouns | Periods in Indirect Questions and Intentional Fragments | Consonant Doubling | Delete the Unnecessary “It” | Multiple Meaning Words, Greek and Latin Morphemes, Idioms |
| 4 | Personal Pronouns | Periods in Alphanumeric Outlines | Consonant Doubling | Pronoun Sentence Opener | Word Relationships, Connotations, Academic Language |
| 5 | Subject (Nominative) Case Pronouns | Semicolons with Phrases | <i>i</i> before <i>e</i> | Delete Circumlocutions | Multiple Meaning Words, Greek and Latin Morphemes, Idioms |
| 6 | Object Case Pronouns | Apostrophes for Singular Possessive Nouns | <i>i</i> before <i>e</i> | Adjective Sentence Opener | Word Relationships, Connotations, Academic Language |
| 7 | Possessive Case Pronouns | Apostrophes for Plural Possessive Nouns | Hard and Soft /c/ and /g/ | Substitute Adjectives for Adjective Phrases | Multiple Meaning Words, Greek and Latin Morphemes, Similes |
| 8 | Adjectives | Apostrophes for Possessive Compound Nouns and Possessive Subjects and Objects | Hard and Soft /c/ and /g/ | Verb before the Subject Sentence Opener | Word Relationships, Connotations, Academic Language |

Boldface denotes Introductory Standard for Seventh Grade Level.

Seventh Grade Instructional Scope and Sequence

| Lesson Focus | Grammar and Usage | Mechanics | Spelling | Reading, Writing, Listening and Speaking | Vocabulary Acquisition and Use |
|--------------|--|--|--|---|--|
| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 9 | Verbs | Apostrophes in Contractions | Plurals | Change “To Be” to Active Verbs | Multiple Meaning Words, Greek and Latin Morphemes, Similes |
| 10 | Adverbs | Comma Misuse | Plurals | Adverb Sentence Opener | Word Relationships, Connotations, Academic Language |
| 11 | Coordinating Conjunctions | Commas for Dates | Drop/Keep Final <i>e</i> | Make Language Before and After Coordinating Conjunctions Parallel | Multiple Meaning Words, Greek and Latin Morphemes, Metaphors |
| 12 | Correlative Conjunctions | Commas for Letters | Drop/Keep Final <i>e</i> | Prepositional Phrase Sentence Opener | Word Relationships, Connotations, Academic Language |
| 13 | Subordinating Conjunctions | Commas in Addresses | Change/Keep <i>y</i> | Make Language Before and After Correlative Conjunctions Parallel | Multiple Meaning Words, Greek and Latin Morphemes, Metaphors |
| 14 | *Prepositional Phrases | Commas for Names | Change/Keep <i>y</i> | Complete Subject Sentence Opener | Word Relationships, Connotations, Academic Language |
| 15 | Subjects and Predicates | Commas for Geographical Places | “ph” | Delete Paired Redundancies | Multiple Meaning Words, Greek and Latin Morphemes, Metaphors |
| 16 | Direct Objects | Commas for Tag Questions | “ph” | Direct Object Sentence Opener | Word Relationships, Connotations, Academic Language |

Boldface denotes Introductory Standard for Seventh Grade Level. * Denotes Progressive Language Skill.

Seventh Grade Instructional Scope and Sequence

| Lesson Focus | Grammar and Usage | Mechanics | Spelling | Reading, Writing, Listening and Speaking | Vocabulary Acquisition and Use |
|--------------|--|--|--|--|---|
| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 17 | Indirect Objects | Commas for Beginning Direct Speech | /ion/ | Compound Sentences | Multiple Meaning Words, Greek and Latin Morphemes, Imagery |
| 18 | Phrases and Clauses | Commas for Ending Direct Speech | /ion/ | Compound Subject Sentence Opener | Word Relationships, Connotations, Academic Language |
| 19 | *Complete Sentences, Fragments, and Run-ons | Commas for Middle Direct Speech | Vowel Shift | Complex Sentences | Multiple Meaning Words, Greek and Latin Morphemes, Adages |
| 20 | Simple, Compound, and Complex Sentences | Commas in a Series | Vowel Shift | Noun Phrase Sentence Openers | Word Relationships, Connotations, Academic Language |
| 21 | Compound-Complex Sentences | Commas after Introductory Words and Phrases | Consonant Shift | Compound-Complex Sentences | Multiple Meaning Words, Greek and Latin Morphemes, Adages |
| 22 | Types of Sentences | Commas after Introductory Clauses | Consonant Shift | Noun Clause Sentence Openers | Word Relationships, Connotations, Academic Language |
| 23 | *Noun Phrases | Commas to Set off “Yes” and “No” | “c/tial” and “c/tious” | Change Clauses to Phrases | Multiple Meaning Words, Greek and Latin Morphemes, Alliteration |
| 24 | * Noun Clauses | Commas and Quotation Marks with Speaker Tags | “c/tial” and “c/tious” | Verb Phrase Sentence Openers | Word Relationships, Connotations, Academic Language |

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Seventh Grade Instructional Scope and Sequence

| Lesson Focus | Grammar and Usage | Mechanics | Spelling | Reading, Writing, Listening and Speaking | Vocabulary Acquisition and Use |
|--------------|--|--|--|--|--|
| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 25 | Indefinite Pronouns | Commas before Conjunctions in Compound Sentences | Consonant-“le” | Change Complex Words to Simple Words | Multiple Meaning Words, Greek and Latin Morphemes, Proverbs |
| 26 | Interrogative Pronouns | Commas with Phrases in a Series | Consonant-“le” | Nominative Absolute Sentence Opener | |
| 27 | Demonstrative Pronouns | Commas in Complex Sentences | Vowel-“se,” “ve” | Make Items in a List Parallel | Multiple Meaning Words, Greek and Latin Morphemes, Proverbs |
| 28 | Reflexive Pronouns | Commas with Coordinate Adjectives | Vowel-“se,” “ve” | Adjectival Clause Sentence Opener | Word Relationships, Connotations, Academic Language |
| 29 | Intensive Pronouns | Commas with Hierarchical Adjectives | “est,” “ist,” and “iest” | Parallel Structures | Multiple Meaning Words, Greek and Latin Morphemes, Onomatopoeia |
| 30 | Reciprocal Pronouns | Punctuation in Nonrestrictive Clauses | “est,” “ist,” and “iest” | Adjectival Phrase Sentence Opener | Word Relationships, Connotations, Academic Language |
| 31 | *Pronoun Antecedents | Punctuation in Restrictive Clauses | “ice,” “ise,” “ize,” “yze” | Avoid Words between Helping Verb and Base Form of the Verb | Multiple Meaning Words, Greek and Latin Morphemes, Personification |
| 32 | *Pronoun Number and Person Shifts | Dialogue and Direct Quotations | “ice,” “ise,” “ize,” “yze” | Modifier Sentence Opener | Word Relationships, Connotations, Academic Language |
| 33 | *Vague Pronoun References | Punctuation of Direct Quotations | “able” | Eliminate Dangling Modifiers | Multiple Meaning Words, Greek and Latin Morphemes, Personification |

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Seventh Grade Instructional Scope and Sequence

| Lesson Focus | Grammar and Usage | Mechanics | Spelling | Reading, Writing, Listening and Speaking | Vocabulary Acquisition and Use |
|--------------|---|--|--|--|---|
| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 34 | Nonrestrictive Clauses and Relative Pronouns | In-text Citations and Indirect Quotations | “able” | Connective Sentence Opener | Word Relationships, Connotations, Academic Language |
| 35 | Restrictive Clauses | Quotations within Quotations | “ible” | Eliminate Interruptions | Multiple Meaning Words, Greek and Latin Morphemes, Colloquial-isms |
| 36 | *Adjectival Clauses and Relative Pronouns | MLA Works Cited Page | “ible” | Appositive Phrase Sentence Opener | Word Relationships, Connotations, Academic Language |
| 37 | Predicate Adjectives and *Adjectival Phrases | Italics and Underlining: Book, Website, Newspaper, and Magazine Titles | Schwa | Change Nominalizations to Verbs | Multiple Meaning Words, Greek and Latin Morphemes, Colloquial-isms |
| 38 | Short Comparative Modifiers | Italics and Underlining: Play, Television Show, Movie, and Works of Art Titles | Schwa | Past Progressive Verb Tense | Word Relationships, Connotations, Academic Language |
| 39 | Long Comparative Modifiers | Quotation Marks: Song, Poem, and Book Chapter Titles | “ant,” “ance,” “ancy” | Rearrange in Chronological Order | Multiple Meaning Words, Greek and Latin Morphemes, Allusions |
| 40 | Short Superlative Modifiers | Quotation Marks: Newspaper, Magazine, and Blog Article Titles | “ant,” “ance,” “ancy” | Present Progressive Verb Tense | Word Relationships, Connotations, Academic Language |
| 41 | Long Superlative Modifiers | Quotation Marks: Short Story and Document Titles | “ent,” “ence,” “ency” | Delete Redundant Categories | Multiple Meaning Words, Greek and Latin Morphemes, Allusions |

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Seventh Grade Instructional Scope and Sequence

| Lesson Focus | Grammar and Usage | Mechanics | Spelling | Reading, Writing, Listening and Speaking | Vocabulary Acquisition and Use |
|--------------|--|---|--|--|--|
| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 42 | *Misplaced Modifiers | Capitalization of Named People, Places, and Things | “ent,” “ence,” “ency” | Future Progressive Verb Tense | Word Relationships, Connotations, Academic Language |
| 43 | *Dangling Modifiers | Capitalization of Titles | “ary,” “ery,” “ory,” “ury,” “ry” | Delete Redundant Categories | Multiple Meaning Words, Greek and Latin Morphemes, Allusions |
| 44 | *Verb Phrases | Capitalization of Holidays and Dates | “ary,” “ery,” “ory,” “ury,” “ry” | Perfect Progressive Verb Form | Word Relationships, Connotations, Academic Language |
| 45 | *Singular Subject-Verb Agreement | Capitalization of Special Events and Historical Periods | “us” and “_ous” | Make Noun Constructions Parallel | Multiple Meaning Words, Greek and Latin Morphemes, Consonance |
| 46 | *Plural Subject-Verb Agreement | Capitalization of Organizations and Businesses | “us” and “_ous” | Relative Clause Sentence Opener | Word Relationships, Connotations, Academic Language |
| 47 | *Shifts in Verb Tense | Capitalization of Languages and People Groups | Pronunciation Problems | Combine Short, Choppy Sentences Using Coordination | Multiple Meaning Words, Greek and Latin Morphemes, Consonance |
| 48 | Progressive Verb Tense | Question Marks | Pronunciation Problems | End a Sentence with a Relative Clause | Word Relationships, Connotations, Academic Language |
| 49 | Perfect Verb Tense | Exclamation Points | Greek and Latin Prefixes | Change Imprecise Words to Precise Words | Multiple Meaning Words, Greek and Latin Morphemes, Consonance |

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Seventh Grade Instructional Scope and Sequence

| Lesson Focus | Grammar and Usage | Mechanics | Spelling | Reading, Writing, Listening and Speaking | Vocabulary Acquisition and Use |
|--------------|--|---|--|---|--|
| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 50 | *Adverbial Clauses | Colons to Introduce Long Direct Quotations | Greek and Latin Prefixes | Combine Short, Choppy Sentences by Adding a Beginning Subordinate Clause | Word Relationships, Connotations, Academic Language |
| 51 | Adverb Order | Parentheses with Complete Sentences | Greek and Latin Roots | Keep a Consistent Language Register | Multiple Meaning Words, Greek and Latin Morphemes, Verbal Irony |
| 52 | *Non-standard English Deletions | Dashes | Greek and Latin Roots | Combine Short, Choppy Sentences by Adding an Ending Subordinate Clause | Word Relationships, Connotations, Academic Language |
| 53 | *Non-standard English Additions | Brackets | French Spellings | Combine Choppy Sentences Using Relative Clauses | Multiple Meaning Words, Greek and Latin Morphemes, Verbal Irony |
| 54 | *Non-standard English Substitutions | Hyphens and Compound Adverbs | French Spellings | Short Sentences for Sentence Variety | Word Relationships, Connotations, Academic Language |
| 55 | *Non-standard English Commonly Misused Words | Slashes | British Spellings | Change Adjectives Preceding Nouns to Appositives | Multiple Meaning Words, Greek and Latin Morphemes, Verbal Irony |
| 56 | *Non-standard English Commonly Misused Words | Numbers | British Spellings | Transition Word Sentence Openers | Word Relationships, Connotations, Academic Language |

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Seventh Grade Vocabulary Scope and Sequence

| CCSS Lesson | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|-------------|-------------------------|---------------------------------------|---|--------------------------|----------------------------|-------------------------|
| 1 | suit | pac (i) fic | | Idioms | | |
| 2 | | | Synonyms: pragmatic realistic | | confident self-assured | error despite |
| 3 | board | oc cur | | Idioms | | |
| 4 | | | Synonyms: routine mundane | | apathetic disinterested | technical technique |
| 5 | address | phob ia | | Idioms | | |
| 6 | | | Antonyms: interfere benefit | | persist persevere | technology valid |
| 7 | moped | verb ose | | Similes | | |
| 8 | | | Antonyms: opponent ally | | stubborn resistant | volume access |
| 9 | entrance | as cend | | Similes | | |
| 10 | | | Part to Whole: nucleus cell | | luxurious opulent | adequate annual |
| 11 | seal | micro cosm | | Metaphors | | |
| 12 | | | Part to Whole: ingredient recipe | | inquisitive prying | apparent approximate |
| 13 | compact | mal ice | | Metaphors | | |
| 14 | | | Degree: courageous careless | | conceited egotistical | attitude attribute |
| 15 | drill | ortho dox | | Metaphors | | |
| 16 | | | Degree: self-esteem arrogance | | miserly charitable | civil code |
| 17 | desert | vir (t)uous | | Imagery | | |
| 18 | | | Item to Category: patience character | | lethargic industrious | commit communicate |

Seventh Grade Vocabulary Scope and Sequence

| CCSS Lesson | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|-------------|-------------------------|---------------------------------------|---|--------------------------|----------------------|-------------------------|
| 19 | exploits | metro polis | | Adages | | |
| 20 | | | Item to Category: descendant relative | | modest humble | concentrate confer |
| 21 | service | per jur(e) | | Adages | | |
| 22 | | | Character to Location: warden penitentiary | | gaunt emaciated | cycle contrast |
| 23 | charge | mort ify | | Alliteration | | |
| 24 | | | Character to Location: professor university | | distinctive similar | debate dimension |
| 25 | bluff | mut ant | | Proverbs | | |
| 26 | | | Object to its Use: manure fertilize | | disabled handicapped | domestic emerge |
| 27 | pupils | matri mony | | Onomatopoeia | | |
| 28 | | | Object to its Use: veil obscure | | assertive aggressive | ethnic grant |
| 29 | range | bon(a) fide | | Symbolism | | |
| 30 | | | Source and its Object: lantern illumination | | unique rare | hypothesis implicate |
| 31 | project | retro spect | | Personification | | |
| 32 | | | Source and its Object: famine malnutrition | | ambitious nonchalant | impose integrate |
| 33 | produce | acro bat | | Personification | | |

Seventh Grade Vocabulary Scope and Sequence

| CCSS Lesson | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|-------------|-------------------------|---------------------------------------|---|--------------------------|----------------------------|-------------------------|
| 34 | | | Worker to Work: attorney judicial | | submit yield | internal investigate |
| 35 | record | science | | Colloquialisms | | |
| 36 | | | Worker to Work: entrepreneur enterprise | | shrewd savvy | label mechanism |
| 37 | recreation | biped | | Colloquialisms | | |
| 38 | | | Problem to Solution: impurity filter | | elated ecstatic | obvious occupy |
| 39 | present | lucid | | *Allusions | | |
| 40 | | | Problem to Solution: dispute compromise | | dignified distinguished | option output |
| 41 | combine | card(i)ac | | *Allusions | | |
| 42 | | | Defining Characteristic: paranoia suspicion | | domineering overbearing | parallel parameter |
| 43 | excuse | librarian | | *Allusions | | |
| 44 | | | Defining Characteristic: piety pilgrim | | eccentric bizarre | phase predict |
| 45 | contract | solarium | | *Consonance | | |
| 46 | | | Lack of to Object: quarantine epidemic | | exhilarate rejuvenate | principal prior |
| 47 | content | rid(i)cule | | *Consonance | | |

Boldface denotes Introductory Standard for Seventh Grade Level.

Seventh Grade Vocabulary Scope and Sequence

| CCSS Lesson | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|-------------|-------------------------|---------------------------------------|--|--------------------------|--------------------------|-------------------------|
| 48 | | | Lack of to Object: hasty deliberate | | conform comply | professional overall |
| 49 | conduct | tri cycle | | *Consonance | | |
| 50 | | | Tool to Worker: scalpel surgeon | | appreciate depreciate | promote regime |
| 51 | commune | mono gam(y) | | *Verbal Irony | | |
| 52 | | | Tool to Worker: router carpenter | | resilient rigid | resolve retain |
| 53 | stern | juven ile | | *Verbal Irony | | |
| 54 | | | Cause-Effect: affect effect | | quarrel bicker | series statistic |
| 55 | poll | femin ine | | *Verbal Irony | | |
| 56 | | | Cause-Effect: meddle interference | | minimize maximize | status stress |

Boldface denotes Introductory Standard for Seventh Grade Level

Eighth Grade Instructional Scope and Sequence

| Lesson Focus | Grammar and Usage | Mechanics | Spelling | Reading, Writing, Listening and Speaking | Vocabulary Acquisition and Use |
|--------------|--|---|--|--|--|
| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 1 | Proper Nouns and Common Nouns | Periods in Latin Expressions | Consonant Doubling | Delete the “Here” and “There” Words | Multiple Meaning Words, Greek and Latin Morphemes, Puns |
| 2 | Personal Pronouns | Periods in Names, Abbreviations, and Acronyms | Consonant Doubling | Noun Sentence Openers | Word Relationships, Connotations, Academic Language |
| 3 | Subject (Nominative) Case Pronouns | Periods in Indirect Questions and Intentional Fragments | <i>i</i> before <i>e</i> | Delete the Unnecessary “It” | Multiple Meaning Words, Greek and Latin Morphemes, Puns |
| 4 | Object Case Pronouns | Periods in Decimal Outlines | <i>i</i> before <i>e</i> | Pronoun Sentence Openers | Word Relationships, Connotations, Academic Language |
| 5 | Possessive Case Pronouns | Semicolons with Conjunctions | Plurals | Delete Circumlocutions | Multiple Meaning Words, Greek and Latin Morphemes, Idioms |
| 6 | Adjectives | Apostrophes for Singular Possessive Nouns | Plurals | Adjective Sentence Openers | Word Relationships, Connotations, Academic Language |
| 7 | Verbs *Subject-Verb Agreement | Apostrophes for Plural Possessive Nouns | Drop/Keep Final <i>e</i> | Substitute Adjectives for Adjectival Phrases | Multiple Meaning Words, Greek and Latin Morphemes, Similes |
| 8 | Adverbs | Apostrophes for Possessive Compound Nouns and Possessive Subjects and Objects | Drop/Keep Final <i>e</i> | Verb before the Subject Sentence Openers | Word Relationships, Connotations, Academic Language |

Boldface denotes Introductory Standard for Eighth Grade Level. * Denotes Progressive Language Skill.

Eighth Grade Instructional Scope and Sequence

| Lesson Focus | Grammar and Usage | Mechanics | Spelling | Reading, Writing, Listening and Speaking | Vocabulary Acquisition and Use |
|--------------|--|--|--|--|--|
| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 9 | Coordinating Conjunctions | Apostrophes in Contractions | Change/Keep y | Change “to be” to Active Verbs | Multiple Meaning Words, Greek and Latin Morphemes, Similes |
| 10 | Correlative Conjunctions | Commas for Geographical Places | Change/Keep y | Adverb Sentence Openers | Word Relationships, Connotations, Academic Language |
| 11 | Subordinating Conjunctions | Commas for Dates | /ion/ | Parallel Coordinating Conjunctions | Multiple Meaning Words, Greek and Latin Morphemes, Metaphors |
| 12 | *Prepositional Phrases | Commas for Letters | /ion/ | Prepositional Phrase Sentence Openers | Word Relationships, Connotations, Academic Language |
| 13 | Subjects and Predicates | Commas in Addresses | “ary,” “ery,” “ory,” “ury,” “ry” | Parallel Correlative Conjunctions | Multiple Meaning Words, Greek and Latin Morphemes, Metaphors |
| 14 | Direct and Indirect Objects | Commas for Names | “ary,” “ery,” “ory,” “ury,” “ry” | Complete Subject Sentence Openers | Word Relationships, Connotations, Academic Language |
| 15 | Phrases and Clauses | Commas between Adjectives | “able” | Delete Paired Redundancies | Multiple Meaning Words, Greek and Latin Morphemes, Metaphors |
| 16 | *Complete Sentences, Fragments, and Run-ons | Commas for Tag Questions | “able” | Direct Object Sentence Openers | Word Relationships, Connotations, Academic Language |

Boldface denotes Introductory Standard for Eighth Grade Level. * Denotes Progressive Language Skill.

Eighth Grade Instructional Scope and Sequence

| Lesson Focus | Grammar and Usage | Mechanics | Spelling | Reading, Writing, Listening and Speaking | Vocabulary Acquisition and Use |
|--------------|---|--|--|--|---|
| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 17 | Simple, Compound, Complex, and Compound-complex Sentences | Commas for Direct Speech | “ible” | Compound Sentences | Multiple Meaning Words, Greek and Latin Morphemes, Imagery |
| 18 | Types of Sentences | Commas in a Series | “ible” | Compound Subject Sentence Openers | Word Relationships, Connotations, Academic Language |
| 19 | *Noun Phrases | Commas after Introductory Words and Phrases | “ant,” “ance,” “ancy” | Complex Sentences | Multiple Meaning Words, Greek and Latin Morphemes, Adages |
| 20 | *Noun Clauses | Commas after Introductory Clauses | “ant,” “ance,” “ancy” | Noun Clause Sentence Openers | Word Relationships, Connotations, Academic Language |
| 21 | Gerunds | Commas and Quotation Marks with Speaker Tags | “ent,” “ence,” “ency” | Compound-Complex Sentences | Multiple Meaning Words, Greek and Latin Morphemes, Adages |
| 22 | Gerund Phrases | Commas before Conjunctions in Compound Sentences | “ent,” “ence,” “ency” | Gerund Sentence Openers | Word Relationships, Connotations, Academic Language |
| 23 | Reflexive, Intensive, and Reciprocal Pronouns | Commas in Complex Sentences | “est,” “ist,” and “iest” | Change Clauses to Phrases | Multiple Meaning Words, Greek and Latin Morphemes, Alliteration |
| 24 | Indefinite Pronouns | Commas with Parenthetical Expressions | “est,” “ist,” and “iest” | Gerund Phrase Sentence Openers | Word Relationships, Connotations, Academic Language |

Boldface denotes Introductory Standard for Eighth Grade Level. * Denotes Progressive Language Skill.

Eighth Grade Instructional Scope and Sequence

| Lesson Focus | Grammar and Usage | Mechanics | Spelling | Reading, Writing, Listening and Speaking | Vocabulary Acquisition and Use |
|--------------|---|--|--|---|--|
| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 25 | *Pronoun Antecedents | Commas with Coordinate Adjectives | “ice,” “ise,” “ize,” “yze” | Change Complex Words to Simple Words | Multiple Meaning Words, Greek and Latin Morphemes, Proverbs |
| 26 | *Pronoun Number and Person Shifts | Commas with Hierarchical Adjectives | “ice,” “ise,” “ize,” “yze” | Nominative Absolute Sentence Openers | Word Relationships, Connotations, Academic Language |
| 27 | Demonstrative Pronouns and *Vague Pronoun References | Commas with Appositives | “us” and “ous” | Parallel Items in a List | Multiple Meaning Words, Greek and Latin Morphemes, Proverbs |
| 28 | Nonrestrictive *Adjective Clauses and Relative Pronouns | Punctuation in Restrictive Clauses | “us” and “ous” | Adjectival Clause Sentence Openers | Word Relationships, Connotations, Academic Language |
| 29 | Restrictive *Adjective Clauses and Relative Pronouns | Punctuation with Relative Pronouns | “qu” | Parallel Structures | Multiple Meaning Words, Greek and Latin Morphemes, Onomatopoeia |
| 30 | Predicate Adjectives and *Adjectival Phrases | Dialogue and Direct Quotations | “qu” | Adjectival Phrase Sentence Openers | Word Relationships, Connotations, Academic Language |
| 31 | Past Participles | Punctuation of Direct Quotations | Accent Shift | Words between Helping Verbs and Base Forms of the Verbs | Multiple Meaning Words, Greek and Latin Morphemes, Personification |
| 32 | Past Participial Phrases | Ellipses | Accent Shift | Past Participle Sentence Openers | Word Relationships, Connotations, Academic Language |

Boldface denotes Introductory Standard for Eighth Grade Level. * Denotes Progressive Language Skill.

Eighth Grade Instructional Scope and Sequence

| Lesson Focus | Grammar and Usage | Mechanics | Spelling | Reading, Writing, Listening and Speaking | Vocabulary Acquisition and Use |
|--------------|--|--|--|--|--|
| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 33 | Present Participles | Quotations within Quotations | Masculine and Feminine | Eliminate Dangling Modifiers | Multiple Meaning Words, Greek and Latin Morphemes, Personification |
| 34 | Present Participial Phrases | Punctuation of Non-standard Usage Quotations | Masculine and Feminine | Past Participial Phrase Sentence Openers | Word Relationships, Connotations, Academic Language |
| 35 | Comparative Modifiers | In-text Citations and Indirect Quotations | “al,” “ial,” “cial,” “tial” | Eliminate Squinting Modifiers | Multiple Meaning Words, Greek and Latin Morphemes, Colloquial-isms |
| 36 | Superlative Modifiers | MLA Works Cited Page | “al,” “ial,” “cial,” “tial” | Present Participle Sentence Openers | Word Relationships, Connotations, Academic Language |
| 37 | *Misplaced Modifiers | Italics and Underlining: Book, Website, Newspaper, and Magazine Titles | Diminutives | Change Nominalizations to Verbs | Multiple Meaning Words, Greek and Latin Morphemes, Colloquial-isms |
| 38 | *Dangling Modifiers | Italics and Underlining: Play, Television Show, Movie, and Works of Art Titles | Diminutives | Present Participial Phrase Sentence Openers | Word Relationships, Connotations, Academic Language |
| 39 | *Squinting Modifiers | Quotation Marks: Song, Poem, and Book Chapter Titles | <i>a</i> and <i>e</i> Banal | Rearrange in Chronological Order | Multiple Meaning Words, Greek and Latin Morphemes, Allusions |
| 40 | *Verb Phrases | Quotation Marks: Newspaper, Magazine, and Blog Article Titles | <i>a</i> and <i>e</i> Banal | Transition Word Sentence Openers | Word Relationships, Connotations, Academic Language |

Boldface denotes Introductory Standard for Eighth Grade Level. * Denotes Progressive Language Skill.

Eighth Grade Instructional Scope and Sequence

| Lesson Focus | Grammar and Usage | Mechanics | Spelling | Reading, Writing, Listening and Speaking | Vocabulary Acquisition and Use |
|--------------|--|--|--|--|---|
| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 41 | *Shifts in Verb Tense | Quotation Marks: Short Story and Document Titles | “ly” and “ally” | Delete Restatements | Multiple Meaning Words, Greek and Latin Morphemes, Allusions |
| 42 | Progressive Verb Forms | Capitalization of Named People, Places, Things, and Products | “ly” and “ally” | Progressive Verb Sentence Openers | Word Relationships, Connotations, Academic Language |
| 43 | Perfect Verb Forms | Capitalization of Titles | Pronunciation Problems | Delete Redundant Categories | Multiple Meaning Words, Greek and Latin Morphemes, Consonance |
| 44 | Infinitives | Capitalization of Holidays and Dates | Pronunciation Problems | Perfect Participle Sentence Openers | Word Relationships, Connotations, Academic Language |
| 45 | Indicative Mood | Capitalization of Special Events and Historical Periods | Schwa | Parallel Noun Constructions | Multiple Meaning Words, Greek and Latin Morphemes, Consonance |
| 46 | Imperative Mood | Capitalization of Organizations and Businesses | Schwa | Infinitive Sentence Openers | Word Relationships, Connotations, Academic Language |
| 47 | Interrogative Mood | Capitalization of Languages, Dialects, and People Groups | Greek and Latin Prefixes | Combine Short, Choppy Sentences Using Coordination | Multiple Meaning Words, Greek and Latin Morphemes, Assonance |
| 48 | Conditional Mood | Question Marks | British-American Variations | Infinitive Phrase Sentence Openers | Word Relationships, Connotations, Academic Language |

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Eighth Grade Instructional Scope and Sequence

| Lesson Focus | Grammar and Usage | Mechanics | Spelling | Reading, Writing, Listening and Speaking | Vocabulary Acquisition and Use |
|--------------|--|---|--|--|---|
| CCSS | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 1.0 | Conventions of Standard English Language 2.0 | Conventions of Standard English Language 3.0 | Conventions of Standard English Language 4.0, 5.0, 6.0 |
| 49 | Subjunctive Mood | Exclamation Points | British-American Variations | Change Imprecise Words to Precise Words | Multiple Meaning Words, Greek and Latin Morphemes, Assonance |
| 50 | Verb Voice and Mood Shifts | Colons to Introduce Long Direct Quotations | British-American Variations | Continuous Infinitive Sentence Openers | Word Relationships, Connotations, Academic Language |
| 51 | Subordinating Conjunctions and *Adverbial Clauses | Parentheses | British-American Variations | Change Passive to Active Voice | Multiple Meaning Words, Greek and Latin Morphemes, Verbal Irony |
| 52 | Relative Adverbs and *Adverbial Clauses | Dashes | British-American Variations | Relative Adverb Clause Sentence Openers | Word Relationships, Connotations, Academic Language |
| 53 | Adverb Order | Brackets | British-American Variations | Combine Choppy Sentences Using Relative Clauses | Multiple Meaning Words, Greek and Latin Morphemes, Situational Irony |
| 54 | *Non-standard English Deletions | Hyphens | British-American Variations | Adverbial Clause Sentence Openers | Word Relationships, Connotations, Academic Language |
| 55 | *Non-standard English Additions | Slashes | British-American Variations | Change Adjectives Preceding Nouns to Appositives | Multiple Meaning Words, Greek and Latin Morphemes, Dramatic Irony |
| 56 | *Non-standard English Substitutions | Numbers | British-American Variations | Adverbial Clause Sentence Openers | Word Relationships, Connotations, Academic Language |

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Eighth Grade Vocabulary Scope and Sequence

| CCSS Lesson | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|-------------|-------------------------|---------------------------------------|--|--------------------------|-------------------------|-------------------------|
| 1 | crop | carn(i) vore | | Idioms | | |
| 2 | | | Synonyms: bother irritate | | extrovert introvert | subsequent academy |
| 3 | bear | hema(t) oma | | Idioms | | |
| 4 | | | Synonyms: caricature imitation | | abundant scarce | alter amend |
| 5 | bass | bi opsy | | Idioms | | |
| 6 | | | Antonyms: virtue vice | | attractive repulsive | aware capacity |
| 7 | cool | psycho path | | Similes | | |
| 8 | | | Antonyms: voluntary compulsory | | admonish praise | challenge clause |
| 9 | offense | xeno phil(e) | | Metaphors | | |
| 10 | | | Part to Whole: vowel phonics | | courageous timid | compound consult |
| 11 | proceeds | epi taph | | Imagery | | |
| 12 | | | Part to Whole: galaxy universe | | brilliant dim | contact decline |
| 13 | finish | vict or | | Adages | | |
| 14 | | | Degree: opinion propaganda | | tranquil frantic | discrete draft |
| 15 | grave | cor rect | | Adages | | |
| 16 | | | Degree: frugal thrifty | | inept capable | entity equivalent |
| 17 | indent | pod ium | | Alliteration | | |
| 18 | | | Item to Category: anguish emotion | | extravagant stingy | evolve expose |

Eighth Grade Vocabulary Scope and Sequence

| CCSS Lesson | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|-------------|-------------------------|---------------------------------------|---|--------------------------|----------------------|-------------------------|
| 19 | upset | orig in | | Onomatopoeia | | |
| 20 | | | Item to Category: kidney organ | | vindictive forgiving | external facilitate |
| 21 | resort | an nounce | | Personification | | |
| 22 | | | Character to Location: astronomer observatory | | distress cultivate | fundamental generate |
| 23 | reform | ad junct | | Proverbs | | |
| 24 | | | Character to Location: protagonist novel | | blissful sullen | generation image |
| 25 | contest | af firm | | Symbolism | | |
| 26 | | | Object to its Use: scalpel surgery | | obsolete outdated | liberal license |
| 27 | converse | ac cept | | Colloquialisms | | |
| 28 | | | Object to its Use: router network | | immense miniscule | logic marginal |
| 29 | minute | pyro mania | | Allusions | | |
| 30 | | | Source and its Object: conflict friction | | idle industrious | mental modify |
| 31 | resign | belli (c)ose | | Allusions | | |
| 32 | | | Source and its Object: mutation variation | | feeble stout | monitor network |
| 33 | refuse | alt(i) tude | | Consonance | | |

Eighth Grade Vocabulary Scope and Sequence

| CCSS Lesson | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|-------------|-------------------------|---------------------------------------|---|---------------------------|-------------------------|-------------------------|
| 34 | | | Worker to Work: tailor alteration | | reckless prudent | notion objective |
| 35 | resume | pug ilist | | Consonance | | |
| 36 | | | Worker to Work: minister sermon | | pliable elastic | orient perspective |
| 37 | scale | of fend | | *Assonance | | |
| 38 | | | Problem to Solution: imply infer | | elude engage | precise prime |
| 39 | hail | chron icle | | *Assonance | | |
| 40 | | | Problem to Solution: infection diagnosis | | clarify baffle | psychology pursue |
| 41 | chair | man age | | Verbal Irony | | |
| 42 | | | Defining Characteristic: recession unemployment | | adversity prosperity | ratio reject |
| 43 | bank | il lumin(e) | | Verbal Irony | | |
| 44 | | | Defining Characteristic: verdict trial | | debacle blockbuster | revenue stable |
| 45 | channel | oper ative | | *Situational Irony | | |
| 46 | | | Lack of to Object: poverty wealth | | graceful awkward | sustain symbol |
| 47 | base | sequ el | | *Situational Irony | | |

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Eighth Grade Vocabulary Scope and Sequence

| CCSS Lesson | Multiple Meanings L.4.a | Greek and Latin Word Parts L.4.a.c.d. | Word Relationships L.4.a. | Figures of Speech L.5.a. | Connotations L.5.c. | Academic Language L.6.0 |
|-------------|-------------------------|---------------------------------------|--|--------------------------|-------------------------|--------------------------|
| 48 | | | Lack of to Object: ignorance wisdom | | polite inconsiderate | target transit |
| 49 | fine | sur viv(e) | | *Dramatic Irony | | |
| 50 | | | Tool to Worker: stethoscope internist | | incompetent adept | trend version |
| 51 | court | proto type | | *Dramatic Irony | | |
| 52 | | | Tool to Worker: barometer meteorologist | | chaotic systematized | welfare abstract |
| 53 | degree | prim acy | | *Puns | | |
| 54 | | | Cause-Effect: startle flinch | | decent obscene | acknowledge aggregate |
| 55 | recover | domin ion | | *Puns | | |
| 56 | | | Cause-Effect: prejudice discrimination | | endure desist | allocate assign |

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