



# FREE Grade 6 Full Year Curriculum Map Anchor Standards for Language

Grammar, Mechanics,  
Spelling, and Vocabulary

---

Teaching the Language Strand

## Sixth Grade Instructional Scope and Sequence

Lesson Focus	Grammar and Usage	Mechanics	Spelling	Reading, Writing, Listening and Speaking	Vocabulary Acquisition and Use
CCSS	Conventions of Standard English Language 1.0	Conventions of Standard English Language 1.0	Conventions of Standard English Language 2.0	Conventions of Standard English Language 3.0	Conventions of Standard English Language 4.0, 5.0, 6.0
1	Proper Nouns	Periods in Proper Noun Titles	Vowels and Consonants	Delete the Unnecessary “Here” Words	Multiple Meaning Words, Greek and Latin Morphemes, Idioms
2	Common Nouns	Periods in Names, Abbreviations, and Acronyms	Vowels and Consonants	Noun Sentence Opener	Word Relationships, Connotations, Academic Language
3	Collective Nouns	Periods in Indirect Questions and Intentional Fragments	Vowel Diphthongs	Delete the Unnecessary “There” Words	Multiple Meaning Words, Greek and Latin Morphemes, Idioms
4	Personal Pronouns	Numbers, Letters, and Periods in Alphanumeric Outlines	Vowel Diphthongs	Pronoun Sentence Opener	Word Relationships, Connotations, Academic Language
5	Subject (Nominative) Case Pronouns	Semicolons in Compound Sentences	<i>r</i> - controlled Vowels	Delete the Unnecessary “It”	Multiple Meaning Words, Greek and Latin Morphemes, Idioms
6	Object Case Pronouns	Apostrophes for Singular Possessive Nouns	<i>r</i> - controlled Vowels	Adjective Sentence Opener	Word Relationships, Connotations, Academic Language
7	Possessive Case Pronouns	Apostrophes for Plural Possessive Nouns	Consonant Doubling	<b>Delete Unnecessary Writing References</b>	Multiple Meaning Words, Greek and Latin Morphemes, Similes
8	Adjectives	Apostrophes for Possessive Compound Nouns and Possessive Subjects and Objects	Consonant Doubling	Possessive Pronoun Sentence Opener	Word Relationships, Connotations, Academic Language

**Boldface denotes Introductory Standard for Sixth Grade Level.**

## Sixth Grade Instructional Scope and Sequence

Lesson Focus	Grammar and Usage	Mechanics	Spelling	Reading, Writing, Listening and Speaking	Vocabulary Acquisition and Use
CCSS	Conventions of Standard English Language 1.0	Conventions of Standard English Language 1.0	Conventions of Standard English Language 2.0	Conventions of Standard English Language 3.0	Conventions of Standard English Language 4.0, 5.0, 6.0
9	Demonstrative Adjectives	Apostrophes in Contractions	<i>i</i> before <i>e</i>	<b>Delete Unnecessary Writer References</b>	Multiple Meaning Words, Greek and Latin Morphemes, Similes
10	Adverbs	Comma Misuse	<i>i</i> before <i>e</i>	Adverb Sentence Opener	Word Relationships, Connotations, Academic Language
11	Coordinating Conjunctions	Commas for Dates	Hard and Soft /c/ and /g/	<b>Parallel Coordinating Conjunctions</b>	Multiple Meaning Words, Greek and Latin Morphemes, Metaphors
12	Correlative Conjunctions	Commas for Letters	Hard and Soft /c/ and /g/	Prepositional Phrase Sentence Opener	Word Relationships, Connotations, Academic Language
13	<b>Subordinating Conjunctions</b>	Commas in Addresses	Plurals	<b>Parallel Correlative Conjunctions</b>	Multiple Meaning Words, Greek and Latin Morphemes, Metaphors
14	*Prepositional Phrases	Commas for Names	Plurals	Complete Subject Sentence Opener	Word Relationships, Connotations, Academic Language
15	Subjects	Commas for Geographical Places	Drop/Keep Final <i>e</i>	<b>Delete Paired Redundancies</b>	Multiple Meaning Words, Greek and Latin Morphemes, Metaphors
16	Predicates	Commas for Tag Questions	Drop/Keep Final <i>e</i>	Direct Object Sentence Opener	Word Relationships, Connotations, Academic Language

**Boldface denotes Introductory Standard for Sixth Grade Level. \* Denotes Progressive Language Skill.**

## Sixth Grade Instructional Scope and Sequence

Lesson Focus	Grammar and Usage	Mechanics	Spelling	Reading, Writing, Listening and Speaking	Vocabulary Acquisition and Use
CCSS	Conventions of Standard English Language 1.0	Conventions of Standard English Language 1.0	Conventions of Standard English Language 2.0	Conventions of Standard English Language 3.0	Conventions of Standard English Language 4.0, 5.0, 6.0
17	Direct objects	Commas for Beginning Direct Speech	/ch/	Delete Restatements	Multiple Meaning Words, Greek and Latin Morphemes, Imagery
18	Phrases and Clauses	Commas for Ending Direct Speech	/ch/	Compound Subject Sentence Opener	Word Relationships, Connotations, Academic Language
19	*Fragments and Complete Sentences	Commas for Middle Direct Speech	“ough” and “augh”	Change Complex Words to Simple Words	Multiple Meaning Words, Greek and Latin Morphemes, Adages
20	*Run-ons and Complete Sentences	Commas in a Series	“ough” and “augh”	<b>Connective Sentence Opener</b>	Word Relationships, Connotations, Academic Language
21	Sentence Forms: Simple, Compound, Complex	Commas after Introductory Words and Phrases	Starting/ Ending /k/	Make Items in a List Parallel	Multiple Meaning Words, Greek and Latin Morphemes, Adages
22	Types of Sentences	Commas after Introductory Clauses	Starting/ Ending /k/	Transition Word Sentence Opener	Word Relationships, Connotations, Academic Language
23	<b>*Noun Phrases</b>	Commas to Set off Interjections	Change/Keep y	Parallel Structures	Multiple Meaning Words, Greek and Latin Morphemes, Alliteration
24	Indefinite Pronouns	Commas and Quotation Marks with Speaker Tags	Change/Keep y	Noun Phrase Sentence Opener	Word Relationships, Connotations, Academic Language

**Boldface denotes Introductory Standard for Sixth Grade Level. \* Denotes Progressive Language Skill.**

## Sixth Grade Instructional Scope and Sequence

Lesson Focus	Grammar and Usage	Mechanics	Spelling	Reading, Writing, Listening and Speaking	Vocabulary Acquisition and Use
CCSS	<b>Conventions of Standard English Language 1.0</b>	<b>Conventions of Standard English Language 1.0</b>	<b>Conventions of Standard English Language 2.0</b>	<b>Conventions of Standard English Language 3.0</b>	<b>Conventions of Standard English Language 4.0, 5.0, 6.0</b>
25	<b>Interrogative Pronouns</b>	Commas before Conjunctions in Compound Sentences	“al” and “ful”	Interrogative Pronouns	Multiple Meaning Words, Greek and Latin Morphemes, Proverbs
26	<b>Reciprocal Pronouns</b>	Commas with Phrases in a Series	“al” and “ful”	<b>Noun Clause Sentence Opener</b>	
27	<b>Demonstrative Pronouns</b>	Commas in Complex Sentences	Double <i>l-f-s-z</i>	Reflexive Pronouns	Multiple Meaning Words, Greek and Latin Morphemes, Proverbs
28	Reflexive Pronouns	Commas with Hierarchical Adjectives	Double <i>l-f-s-z</i>	<b>Nominative Absolute Sentence Opener</b>	Word Relationships, Connotations, Academic Language
29	Intensive Pronouns	<b>Punctuation in Nonrestrictive Clauses</b>	<b>“ph”</b>	Intensive Pronouns	Multiple Meaning Words, Greek and Latin Morphemes, Onomatopoeia
30	*Pronoun Antecedents	<b>Punctuation in Restrictive Clauses</b>	<b>“ph”</b>	Demonstrative Pronoun Sentence Opener	Word Relationships, Connotations, Academic Language
31	<b>*Pronoun Number and Person Shifts</b>	Dialogue and Direct Quotations	<b>/ion/</b>	Reciprocal Pronouns	Multiple Meaning Words, Greek and Latin Morphemes, Personification
32	<b>*Vague Pronoun References</b>	Punctuation of Direct Quotations	<b>/ion/</b>	Demonstrative Adjective Sentence Opener	Word Relationships, Connotations, Academic Language

**Boldface denotes Introductory Standard for Sixth Grade Level. \* Denotes Progressive Language Skill.**

## Sixth Grade Instructional Scope and Sequence

Lesson Focus	Grammar and Usage	Mechanics	Spelling	Reading, Writing, Listening and Speaking	Vocabulary Acquisition and Use
CCSS	Conventions of Standard English Language 1.0	Conventions of Standard English Language 1.0	Conventions of Standard English Language 2.0	Conventions of Standard English Language 3.0	Conventions of Standard English Language 4.0, 5.0, 6.0
33	*Adjectival Phrases	In-text Citations and Indirect Quotations	“c/tial” and “c/tious”	Helping Verb Deletions	Multiple Meaning Words, Greek and Latin Morphemes, Personification
34	*Adjectival Clauses and <b>Relative Pronouns</b>	Italics and Underlining: Book, Website, Newspaper, and Magazine Titles	“c/tial” and “c/tious”	Adjectival Phrase Sentence Opener	Word Relationships, Connotations, Academic Language
35	<b>Short Comparative Modifiers</b>	Italics and Underlining: Play, Television Show, Movie, and Works of Art Titles	<b>Consonant-“le”</b>	<b>Substitute Adjectives for Adjective Phrases</b>	Multiple Meaning Words, Greek and Latin Morphemes, Colloquial-isms
36	<b>Long Comparative Modifiers</b>	Quotation Marks: Song and Poem Titles	<b>Consonant-“le”</b>	<b>Adjectival Clause Sentence Opener</b>	Word Relationships, Connotations, Academic Language
37	<b>Short Superlative Modifiers</b>	Quotation Marks: Book Chapter Titles	<b>Vowel-“se,” “ve”</b>	Eliminate Interruptions	Multiple Meaning Words, Greek and Latin Morphemes, Colloquial-isms
38	<b>Long Superlative Modifiers</b>	Quotation Marks: Newspaper, Magazine, and Blog Article Titles	<b>Vowel-“se,” “ve”</b>	Short Comparative Modifier Sentence Opener	Word Relationships, Connotations, Academic Language
39	*Verb Phrases	Quotation Marks: Short Story and Document Titles	Irregular Plurals	Rearrange in Chronological Order	Multiple Meaning Words, Greek and Latin Morphemes
40	Progressive Verb Tense	Capitalization of Named People and Characters	Irregular Plurals	Long Comparative Modifier Sentence Opener	Word Relationships, Connotations, Academic Language

**Boldface denotes Introductory Standard for Sixth Grade Level. \* Denotes Progressive Language Skill.**

## Sixth Grade Instructional Scope and Sequence

Lesson Focus	Grammar and Usage	Mechanics	Spelling	Reading, Writing, Listening and Speaking	Vocabulary Acquisition and Use
CCSS	Conventions of Standard English Language 1.0	Conventions of Standard English Language 1.0	Conventions of Standard English Language 2.0	Conventions of Standard English Language 3.0	Conventions of Standard English Language 4.0, 5.0, 6.0
41	Perfect Verb Tense	Capitalization of Named Places	<b>Vowel Shift</b>	<b>Eliminate “to be” Verbs by Rephrasing</b>	Multiple Meaning Words, Greek and Latin Morphemes
42	*Adverbial Clauses	Capitalization of Named Things and Products	<b>Vowel Shift</b>	Short Superlative Modifier Sentence Opener	Word Relationships, Connotations, Academic Language
43	*Singular Subject-Verb Agreement	Capitalization of Holidays and Dates	<b>Consonant Shift</b>	<b>Eliminate “to be” Verbs by Changing Nouns to Verbs</b>	Multiple Meaning Words, Greek and Latin Morphemes
44	*Plural Subject-Verb Agreement	Capitalization of Titles	<b>Consonant Shift</b>	Long Superlative Modifier Sentence Opener	Word Relationships, Connotations, Academic Language
45	*Shifts in Verb Tense	Capitalization of Special Events and Historical Periods	Pronunciation Problems	<b>Make Noun Constructions Parallel</b>	Multiple Meaning Words, Greek and Latin Morphemes, <b>Personification</b>
46	<b>*Non-standard English Contractions: ain’t and han’t</b>	Capitalization of Organizations and Businesses	Pronunciation Problems	<b>Non-restrictive Relative Clause Sentence Opener</b>	Word Relationships, Connotations, Academic Language
47	<b>*Non-standard English Negation</b>	Capitalization of Languages and People Groups	<b>Schwa</b>	<b>Combine Short, Choppy Sentences Using Coordination</b>	Multiple Meaning Words, Greek and Latin <b>Personification</b>
48	<b>*Non-standard English for the Continuous “to be” and “do or don’t be”</b>	Question Marks	<b>Schwa</b>	<b>End A Sentence With A Restrictive Relative Clause</b>	Word Relationships, Connotations, Academic Language

**Boldface denotes Introductory Standard for Sixth Grade Level. \* Denotes Progressive Language Skill.**

## Sixth Grade Instructional Scope and Sequence

Lesson Focus	Grammar and Usage	Mechanics	Spelling	Reading, Writing, Listening and Speaking	Vocabulary Acquisition and Use
CCSS	Conventions of Standard English Language 1.0	Conventions of Standard English Language 1.0	Conventions of Standard English Language 2.0	Conventions of Standard English Language 3.0	Conventions of Standard English Language 4.0, 5.0, 6.0
49	<b>*Non-standard English Was and Were-Leveling</b>	Exclamation Points	Greek and Latin Prefixes	Change Imprecise Words to Precise Words	Multiple Meaning Words, Greek and Latin <b>Personification</b>
50	<b>*Non-standard English Pronoun Usage</b>	<b>Colons in Titles, Numbers, and Ratios</b>	Greek and Latin Prefixes	<b>Combine Short, Choppy Sentences by Adding a Beginning Subordinate Clause</b>	Word Relationships, Connotations, Academic Language
51	<b>*Non-standard English Third Person Subject-Verb Agreement</b>	<b>Parentheses with Numbers and Letters</b>	Greek and Latin Roots	<b>Compound Sentences</b>	Multiple Meaning Words, Greek and Latin Morphemes
52	<b>*Non-standard English Deletions</b>	Dashes with Dates, Times, and Numbers	Greek and Latin Roots	<b>Complex Sentences</b>	Word Relationships, Connotations, Academic Language
53	<b>*Non-standard English Substitutions and Additions</b>	Brackets	<b>French Spellings</b>	<b>Compound-Complex Sentences</b>	Multiple Meaning Words, Greek and Latin Morphemes
54	<b>*Non-standard English Substitutions of the Past Participle Verb Form</b>	<b>Hyphens and Compound Adjectives</b>	<b>French Spellings</b>	Short Sentences for Sentence Variety	Word Relationships, Connotations, Academic Language
55	<b>*Non-standard English Misuse of the Past Progressive Verb Tense</b>	Slashes	Homonyms	<b>Change Adjectives Preceding Nouns to Appositives</b>	Multiple Meaning Words, Greek and Latin Morphemes, <b>Verbal Irony</b>
56	<b>*Non-standard English Commonly Misused Words</b>	Numbers	Homonyms	<b>Delete Redundant Categories</b>	Word Relationships, Connotations, Academic Language

**Boldface denotes Introductory Standard for Sixth Grade Level. \* Denotes Progressive Language Skill.**



## Sixth Grade Vocabulary Scope and Sequence

CCSS Lesson	Multiple Meanings L.4.a	Greek and Latin Word Parts L.4.a.c.d.	Word Relationships L.4.a.	Figures of Speech L.5.a.	Connotations L.5.c.	Academic Language L.6.0
1	border	auto crat		Idioms		
2			Synonyms: fate destiny		enthusiastic fanatical	text tradition
3	brush	grat(e) ful		Idioms		
4			Synonyms: descendant ancestor		ordinary extraordinary	alternative circumstance
5	table	circum vent		Idioms		
6			Antonyms: employee employer		pebble boulder	comment compensate
7	staple	com mit		Idioms		
8			Antonyms: assist hinder		optimism pessimism	component consent
9	overhead	sent(i) ment		Idioms		
10			Part to Whole: emerald gem		mature juvenile	considerable constant
11	skirt	pseudo nym		Similes		
12			Part to Whole: burglar criminal		modern ancient	constrain contribute
13	soil	civ il		Similes		
14			Degree: peaceful tranquil		obvious mysterious	convene coordinate
15	novel	mim ic		Metaphors		
16			Degree: goal objective		formal casual	core corporate
17	subject	mot ive		Metaphors		
18			Item to Category: priest religion		idolize disdain	correspond criteria

## Sixth Grade Vocabulary Scope and Sequence

CCSS Lesson	Multiple Meanings L.4.a	Greek and Latin Word Parts L.4.a.c.d.	Word Relationships L.4.a.	Figures of Speech L.5.a.	Connotations L.5.c.	Academic Language L.6.0
19	object	uni son		Imagery		
20			Item to Category: crochet craft		polite rude	deduce demonstrate
21	invalid	pro ject		Imagery		
22			Character to Location: infant nursery		crucial trivial	document dominate
23	incense	homo graph		Adages		
24			Character to Location: physician clinic		mansion shelter	emphasis ensure
25	implement	fin ite		Adages		
26			Object to its Use: calendar organize		reckless cautious	exclude framework
27	compound	dia log(ue)		Adages		
28			Object to its Use: thermometer temperature		incredible doubtful	fund illustrate
29	defect	ap peal		Alliteration		
30			Source and its Object: award celebration		respect prestige	immigrate imply
31	interest	ora (t)ory		Alliteration		
32			Source and its Object: moisture humidity		wary prudent	initial instance
33	incline	pent athlon		Alliteration		

## Sixth Grade Vocabulary Scope and Sequence

CCSS Lesson	Multiple Meanings L.4.a	Greek and Latin Word Parts L.4.a.c.d.	Word Relationships L.4.a.	Figures of Speech L.5.a.	Connotations L.5.c.	Academic Language L.6.0
34			Worker to Work: guide expedition		disaster calamity	interact justify
35	moderate	the ism		Proverbs		
36			Worker to Work: contractor construction		dedicate devote	layer link
37	blunt	reg ular		Proverbs		
38			Problem to Solution: infection antibiotic		offensive appalling	locate maximize
39	current	pot ent		Proverbs		
40			Problem to Solution: poverty employment		resentful vengeful	minor negate
41	figure	spir it		Onomatopoeia		
42			Defining Characteristic : improvise jazz		exaggerate magnify	outcome partner
43	overlook	cert (t)ain		Onomatopoeia		
44			Defining Characteristic : logic emotion		tragic distressing	philosophy physical
45	refrain	se lect		Symbolism		
46			Lack of to Object: anxious carefree		chaotic systematized	proportion public
47	stall	ambul ance		Symbolism		

## Sixth Grade Vocabulary Scope and Sequence

CCSS Lesson	Multiple Meanings L.4.a	Greek and Latin Word Parts L.4.a.c.d.	Word Relationships L.4.a.	Figures of Speech L.5.a.	Connotations L.5.c.	Academic Language L.6.0
48			Lack of to Object: trust jealously		cherish admire	react register
49	hamper	imagery		<b>*Personification</b>		
50			Tool to Worker: loom weaver		despise loathe	rely remove
51	convict	brevity		<b>*Personification</b>		
52			Tool to Worker: wrench plumber		unity division	scheme sequence
53	impact	access		<b>*Colloquialisms</b>		
54			Cause-Effect: affect result		bitter jubilant	shift specify
55	produce	cognitive		<b>*Colloquialisms</b>		
56			Cause-Effect: grief depression		misfortune catastrophe	sufficient task

**Boldface denotes Introductory Standard for Sixth Grade Level.**

## Sixth Grade Standards and Assessment-based Programs

---

### Grammar, Usage, Mechanics (L.1,2)

Pennington Publishing provides traditional grades 4, 5, 6, 7, 8, and high school programs, including interactive instruction, practice, simple sentence diagrams, mentor texts, writing application, formative assessments, and biweekly unit tests. Diagnostic assessments help pinpoint remedial CCSS Standards deficits, and students are assigned targeted worksheets, each with a formative assessment, correspond to all test items.

Additionally, Pennington Publishing sells grade-level and remedial grammar, usage, and mechanics literacy centers (stations) and multi-level grades 4–8 interactive grammar, usage, and mechanics notebooks.

### Spelling (L.2)

The *Differentiated Spelling Instruction* grades 4, 5, 6, 7, and 8 programs offer grade-level spelling instruction built upon the conventional spelling rules and developmental spelling patterns. Each lesson includes a 20-word spelling test and spelling patterns sort (all word provided). After 7 weeks of instruction, students take a summative assessment. The diagnostic spelling assessment includes all previous grade-level spelling patterns, and corresponding worksheets (each with a formative assessment) target each test item.

### Reading, Writing, Listening, and Speaking (L.3)

The *Writing Application Openers* grades 4, 5, 6, 7, and 8 programs provide 56 whole-class, twice-per-week “quick writes,” designed to help students learn, practice, and apply grade-level grammar, usage, mechanics, sentence structure, and sentence variety standards. *Teaching Grammar and Mechanics High School* includes these openers, as well.

### Vocabulary Acquisition and Use (L.4,5,6)

The *Common Core Vocabulary Toolkit* grades 4, 5, 6, 7, and 8 programs include 56 vocabulary worksheets to help students master each standard: multiple meaning words, Greek and Latin word parts, language resources (dictionary/thesaurus), figures of speech, word relationships, connotations, and academic language words (chosen from the research-based Academic Words List). Each lesson has vocabulary study cards and review games. Biweekly tests require students to define and apply the words in the writing context. Syllable and context clues vocabulary worksheets add depth to these grade-level programs.

### BUNDLES

Pennington Publishing offers comprehensive grades 4, 5, 6, 7, and 8 *Grammar, Mechanics, Spelling, and Vocabulary* BUNDLES to teach each of the Common Core Anchor Standards for Language.